

# Adequate Yearly Progress (AYP) for Special Populations

**Michigan Department of Education  
Office of Educational Assessment and Accountability**

**Paul Bielawski  
2009 Conference**

# Today, We Will Cover

- Limited English Proficient (ELL or LEP) Students
- Students with Disabilities (Special Ed)
- Economically Disadvantaged Students (Free or Reduced Lunch)

# Student Demographic Information

- All student demographics are copied from the SRSD collection closest to the assessment window
  - Fall – September
  - Spring - February
- Any changes made to student demographic information during Tested Roster apply to the assessment data, not to the enrollment data

# Participation in Assessment

- NCLB requires 95% participation both for the school as a whole and for any measurable subgroup
- This is a validity check for the subgroup achievement data, to make sure that the right students are counted
- A school might have a measurable subgroup for participation and not for achievement

# English Language Learners (LEP)

- ELPA participation (or Initial Screener) counts toward 95% AYP participation rate in ELA
- Student is exempt from ONLY ONE administration of ELA portion of MEAP
- Student expected to take Mathematics portion
- Scores on both assessments do not count for AYP proficiency due to LTFAY status

# Formerly LEP Students

- Formerly LEP students can be counted as part of the LEP student group for up to 2 years after exiting
- Formerly LEP students do not create a subgroup when there otherwise would not be a measurable group
- MDE searches SRSD to find formerly LEP students that tested at the school or district

# Title III AYP

If the district is a Title II recipient or is a part of a Title III consortium, AYP for the LEP student group is part of the Title III AMAO

# Students With Disabilities

- The legal definition of a student with disabilities is any student with an active IEP during the assessment window
- Students with disabilities count as tested with MEAP, MME or MI-Access

# AYP and Students with Disabilities

- Federal Rules – 2003
  - 1% cap
- Federal Flexibility – 2005
  - 2% proposed
- Additional Federal Rules - 2007
  - 2% - Modified Achievement Standards

# MI-Access

- All students taking current MI-Access assessments are counted as tested
- Cap of 1% on MI-Access proficient scores
- Cap is district-wide
  - Some schools might exceed the cap

# MI-Access FI Progress Value Table

Grade X MI-Access FI Achievement		Grade X + 1 MI-Access FI Achievement							
		Emerging			Attained		Surpassed		
		Low	Mid	High	Low	High	Low	Mid	High
Emerging	Low	N	I	I	SI	SI	SI	SI	SI
	Mid	D	N	I	I	SI	SI	SI	SI
	High	D	D	N	I	SI	SI	SI	SI
Attained	Low	SD	D	D	N	I	SI	SI	SI
	High	SD	SD	D	D	N	I	I	SI
Surpassed	Low	SD	SD	SD	D	D	N	I	I
	Mid	SD	SD	SD	SD	D	D	N	I
	High	SD	SD	SD	SD	SD	D	D	N

  

SD = Significant Decline	N = No Change	I = Improvement
D = Decline		SI = Significant Improvement

# “On Trajectory” Toward Proficiency

Fall 2006 ELA Achievement		Fall 2007 ELA Achievement		
		Emerging		
		Low	Mid	High
Emerging	Low		53	43
	Mid			176
	High			
Attained	Low			
	High			
Surpassed	Low			
	Mid			
	High			

# “On Trajectory” Toward Proficiency

Fall 2006 Math Achievement		Fall 2007 Achievement Math		
		Emerging		
		Low	Mid	High
Emerging	Low		<b>38</b>	<b>55</b>
	Mid			<b>131</b>
	High			
Attained	Low			
	High			
Surpassed	Low			
	Mid			
	High			

# New Federal Rules

- 2% cap applies to “Modified Achievement Standards”
- States are NOT allowed to approve exceptions to the 2% cap
- “Option 1” Flexibility no longer used

# Caps

- Caps on Proficient Scores
- Caps are district-wide
- 1% cap on MI-Access (P/SI and FI)
  - District may apply for exception
- 2% cap on MEAP-Access
  - May go up to 3% MEAP-Access if district below 1% for MI-Access

# MEAP-Access Cap

- 2% cap

$$\frac{\text{Number proficient MEAP-Access}}{\text{Enrollment in grades 3-8}}$$

- Cap is for District
  - Some buildings may be over or under

# MDE Procedures for Cap

- MDE uses rules to select proficient scores and suppressed proficient scores
  - Participation, then SI, then FI
  - Count up from lowest proficient scores
- MDE can change which scores are suppressed to benefit school AYP

# Formerly Special Ed Students

- Formerly Special Ed students can be counted as part of the SWD student group for up to 2 years after exiting
- Formerly SWD students do not create a subgroup when there otherwise would not be a measurable group
- MDE searches SRSD to find formerly SWD students that tested at the school or district

# Economically Disadvantaged

- Information about student eligibility may change between SRSD and Tested Roster
- Changes made in Tested Roster will need to be reconciled as an AYP appeal

# Grad Rate and Spec Pops

- Subgroup analysis of Attendance and the Graduation Rate are only used for AYP if the Safe Harbor is used for Achievement in ELA or in Math for that Subgroup

# MI Student Data System (MSDS)

- Data can be updated throughout the year
  - Not just at three designated submissions
- Demographics will come from MSDS in the future

# Sending Scores Back

- Starts in 2010-11
- Shared Educational Entities
  - NOT schools of choice
- MDE developing draft “rules”
  - Field input
- Considerations
  - Limit additional data collection

# Contact Information

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