

MEMCA TECHNICAL CERTIFICATE PRESENTATION

INTRODUCTION: (7 minutes)

Provide an overview of EMC's purpose, vision and mission. Relevant information, including some or all of the following may be included:

- Years of operation (history)
- Brief community description (urban/rural, other demographics)
- Demographics for both EC students and feeder school/districts
- Type of early college model (single-district, multi-district, etc.)
- Governance (charter, public, consortium, combination)
- Education type (General Ed, CTE, or blended)
- Leadership/staff composition
- Post-secondary partner(s)--including liaison(s)
- Current data trends for student academic outcomes

BODY-PART I: (18 minutes)

Focus the majority of the presentation on the MEMCA four pillars as described on the MEMCA Leadership Council Rubric. Explain how College & Career Readiness efforts are embedded from K-16 faculty/staff to counselors and administration.

BODY-PART II: (10 minutes)

Initiatives:

Explain purposeful initiatives focused on increasing access and equity.

Opportunities:

Explain opportunities students have to meet the MEMCA Technical Certificate criteria:

- State of Michigan High School Merit Curriculum
- Member School's MEMCA-Approved College Readiness Curriculum
- Minimum of 15 college credit hours (non-remedial courses) AND one of the following options:
 - 100 hours of verified community service
 - Minimum 40 hours of verified career exploration, internship, job shadowing or clinical experience
 - A combination of the two that equals 70+ hours

Verification:

Explain the verification process that certifies all MEMCA Technical Certificate criteria have been met.

College and Career Readiness Curricula: Explain how the curricula are integrated within K-16 systems/partnerships.

CLOSING: (5 minutes) Other information for the Council.

Q & A: (10 minutes)