

Performance Indicators for Education YES!

School Improvement Framework STRANDS

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I: TEACHING FOR LEARNING (11)	II: LEADERSHIP (10)	III: PERSONNEL & PROFESSIONAL LEARNING (7)	IV: SCHOOL & COMMUNITY RELATIONS (5)	V: DATA & INFORMATION MANAGEMENT (7)
ST 1: CURRICULUM	ST 1: INSTRUCTIONAL LEADERSHIP	ST 1: PERSONNEL QUALIFICATIONS	ST 1: PARENT/FAMILY INVOLVEMENT	ST 1: DATA MANAGEMENT
<i>BE A: Aligned, Reviewed and Monitored</i>	<i>BE A: Educational Program</i>	<i>BE A: Requirements</i>	<i>BE A: Communication</i>	<i>BE A: Data Generation, Identification, and Collection</i>
KC 1: Curriculum Document KC 2: Standards Alignment KC 3: Articulated Design KC 4: Curriculum Review KC 5: Inclusive	KC 1: Knowledge of Curriculum, Instruction, and Assessment KC 2: Knowledge & Use of Data KC 3: Technology KC 4: Knowledge of Student Development & Learning KC 5: Knowledge of Adult Learning KC 6: Change Agent KC 7: Focus on Student Results	KC 1: Certification/Requirements KC 2: NCLB (Highly Qualified)	KC 1: Methods KC 2: Diversity	KC 1: Purpose KC 2: Systematic KC 3: Multiple Types KC 4: Multiple Sources KC 5: Technical Quality
<i>BE B: Communicated</i>	<i>BE B: Instructional Support</i>	<i>BE B: Skills, Knowledge & Dispositions</i>	<i>BE B: Engagement</i>	<i>BE B: Data Accessibility</i>
KC 1: Staff KC 2: Students KC 3: Parents	KC 1: Monitoring KC 2: Coaching & Facilitating KC 3: Evaluation KC 4: Clear Expectations KC 5: Collaboration & Communication	KC 1: Content Knowledge KC 2: Communication KC 3: School/Classroom Management KC 4: Collaboration KC 5: Student-Centered KC 6: Technology	KC 1: Volunteering KC 2: Extended Learning Opportunities KC 3: Decision-Making	KC 1: Retrievable KC 2: Security <i>BE C: Data Support</i> KC 1: Process KC 2: Tools
ST 2: INSTRUCTION	ST 2: SHARED LEADERSHIP	ST 2: PROFESSIONAL LEARNING	ST 2: COMMUNITY INVOLVEMENT	ST 2: INFORMATION MANAGEMENT
<i>BE A: Planning</i>	<i>BE A: School Culture & Climate</i>	<i>BE A: Collaboration</i>	<i>BE A: Communication</i>	<i>BE A: Analysis & Interpretation</i>
KC 1: Content Appropriateness KC 2: Developmental Appropriateness KC 3: Reflection and Refinement	KC 1: Safe and Orderly KC 2: Learning Focused KC 3: Inclusive & Equitable KC 4: Collaborative Inquiry KC 5: Data-Driven Culture KC 6: Collaborative Decision-Making Process	KC 1: Staff Participates in Learning Teams KC 2: Staff Collaboratively Analyze Student Work	KC 1: Methods KC 2: Diversity	KC 1: Analysis KC 2: Dialogue about Meaning
<i>BE B: Delivery</i>	<i>BE B: Continuous Improvement</i>	<i>BE B: Content & Pedagogy</i>	<i>BE B: Engagement</i>	<i>BE B: Applications</i>
KC 1: Delivered Curriculum KC 2: Best Practice KC 3: Student Engagement	KC 1: Shared Vision & Mission KC 2: Results-Focused Plan KC 3: Implemented KC 4: Monitored	KC 1: Uses Best-Practices KC 2: Applies Curriculum Content KC 3: Induction/Mentoring/Coaching	KC 1: Business Community KC 2: Educational Institutions KC 3: Community Agencies KC 4: Collaboration	KC 1: Dissemination KC 2: Data-Driven Decision Making
ST 3: ASSESSMENT	ST 3: OPERATIONAL & RESOURCE MANAGEMENT	<i>BE C: Alignment</i>		
<i>BE A: Aligned to Curriculum & Instruction</i>	<i>BE A: Resource Allocation</i>	KC 1: Aligned KC 2: Job-embedded KC 3: Results-driven		
KC 1: Alignment/Content Validity KC 2: Consistency/Reliability KC 3: Multiple Measures	KC 1: Human Resources KC 2: Fiscal KC 3: Equipment and Materials KC 4: Time KC 5: Space			
<i>BE B: Data Reporting & Use</i>	<i>BE B: Operational Management</i>			
KC 1: Reporting KC 2: Informs Curriculum and Instruction KC 3: Meets Student Needs	KC 1: State and Federal KC 2: District KC 3: School			

Key

ST: Standard

BE: Benchmark

KC: Key Characteristic

Highlighted KC is Performance Indicator for EdYES!