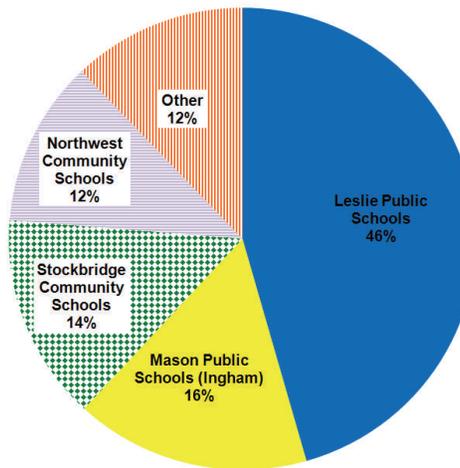


**Mission Statement:**

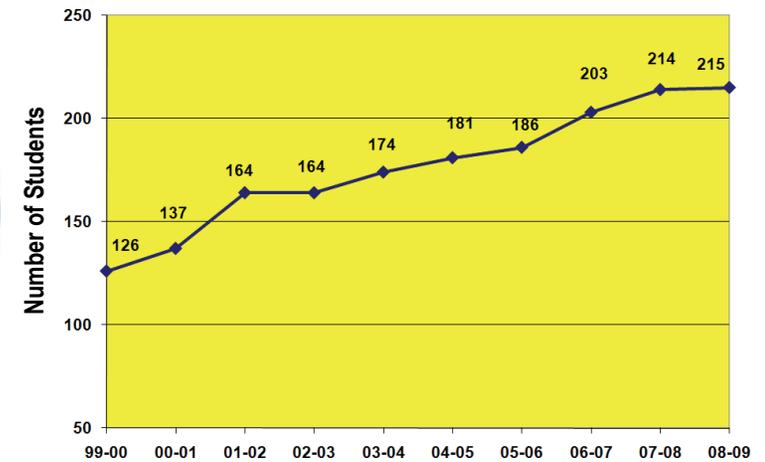
White Pine Academy will prepare students for the global 21st century by promoting excellence in academics and healthy character growth and development.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
510 Russell Street, Leslie	K-8	215	Yes		B

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	97% White
Students receiving free or reduced price lunch	29%
Special education students	20%
Attendance	100%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	95%	5%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	White Pine Academy	State
<1 year	0%	6%
1 to 2 years	100%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	White Pine Academy	State
<1 year	33%	6%
1 to 2 years	19%	10%
3 to 5 years	29%	14%
6 to 15 years	19%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:10

**Financial Information (07-08)**

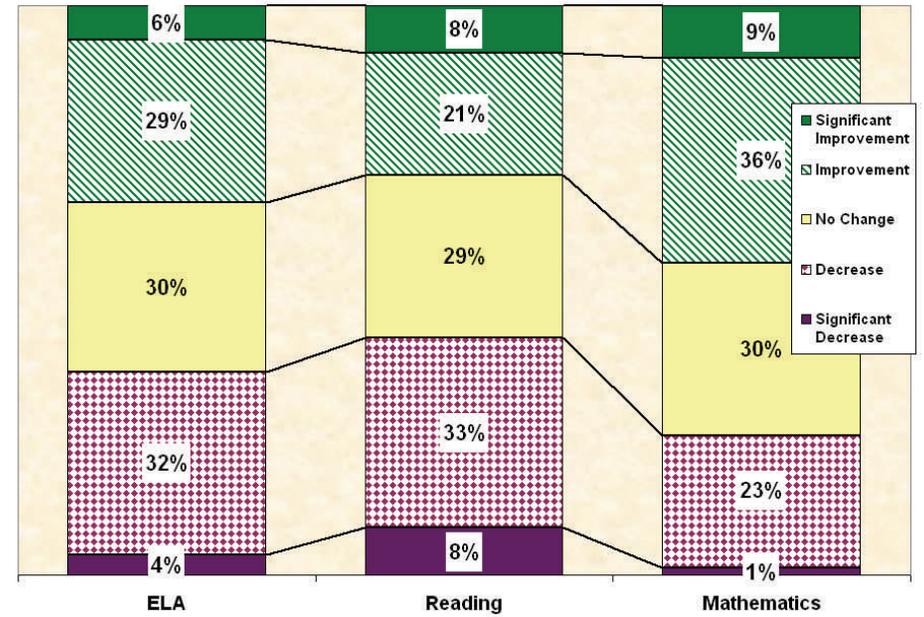
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$272,186	63%

# White Pine Academy Achievement Data

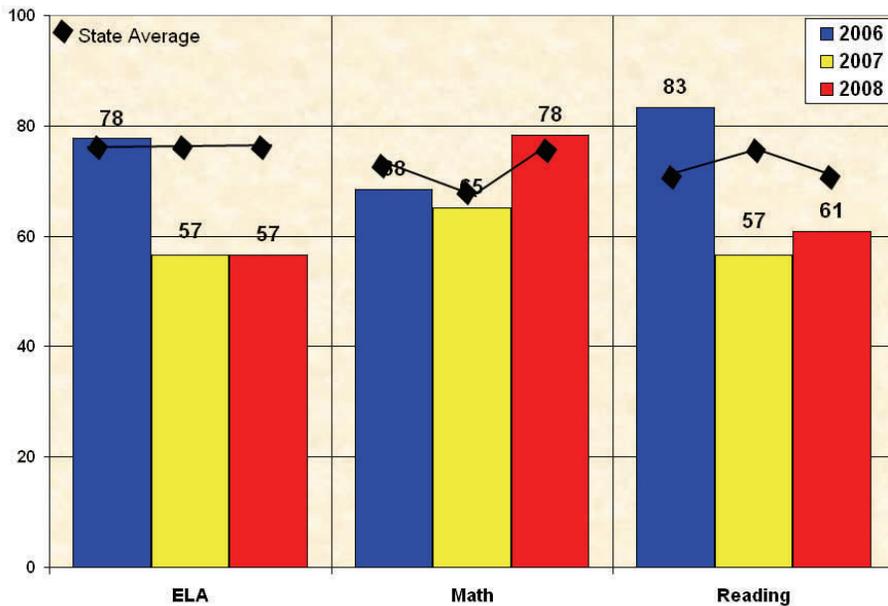
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	67	78	90	83
ELA 4	63	57	68	77
ELA 5	78	57	57	78
ELA 6	69	86	61	80
ELA 7	*	44	46	80
ELA 8	*	*	64	77
MME ELA				52
Math 3	74	93	90	91
Math 4	75	75	86	88
Math 5	68	65	78	77
Math 6	44	71	61	80
Math 7	*	44	69	83
Math 8	*	*	64	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

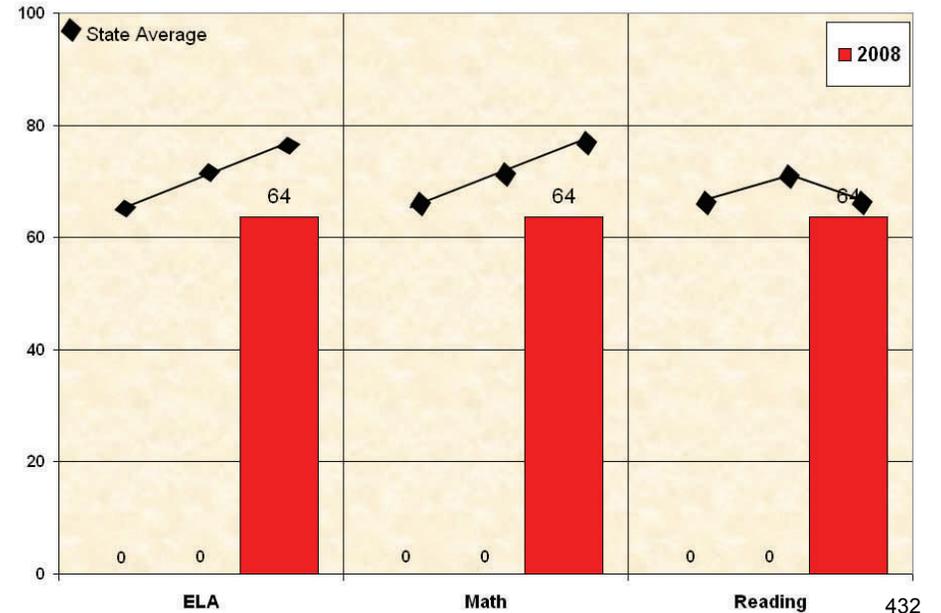
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP

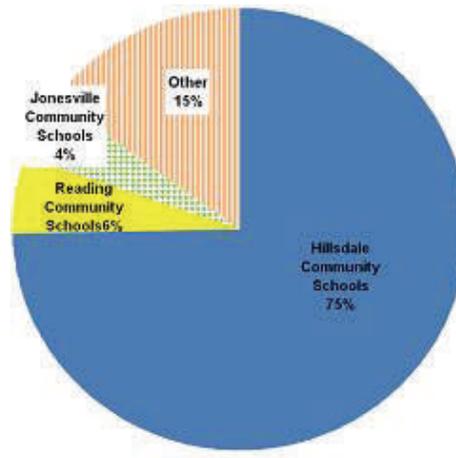


**Mission Statement:**

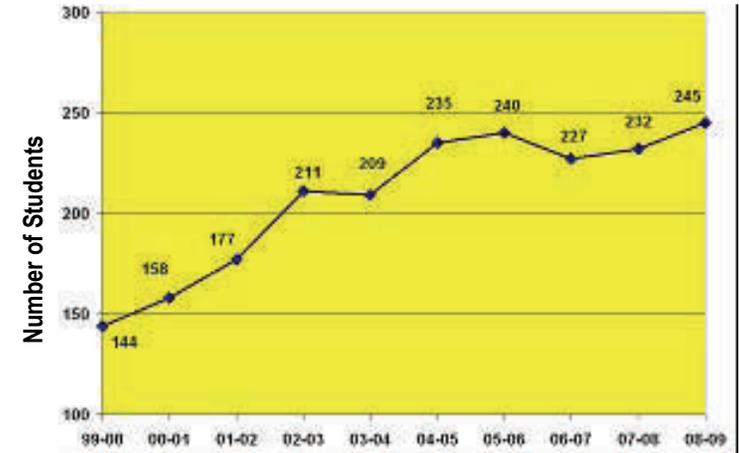
The academy offers a traditional, character-based curriculum and educational atmosphere for their children in an orderly, disciplined environment where all children are exposed to the wonder and joy of learning, where all children are expected to learn, and where all children and adults are expected to behave in a respectful and appropriate manner

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
2001 W Hallett Rd, Hillsdale	K-12	245	Yes		A

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	96% White
Students receiving free or reduced price lunch	20%
Special education students	4%
Attendance	95%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	90%	10%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	25%	25%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Will Carleton Charter School Academy	State
<1 year	25%	6%
1 to 2 years	25%	12%
3 to 5 years	25%	14%
6 to 15 years	25%	37%
>15 years	0%	30%

Teacher longevity in school		
	Will Carleton Charter School Academy	State
<1 year	10%	6%
1 to 2 years	38%	10%
3 to 5 years	38%	14%
6 to 15 years	14%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:12

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$48,060	63%

# Will Carleton Charter School Academy Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: Will Carleton Academy

SCHOOL: Will Carleton Academy

Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	*	*	*	*	*
State	50.3	34.5	28.8	21.6	14.9
Difference	-	-	-	-	-

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

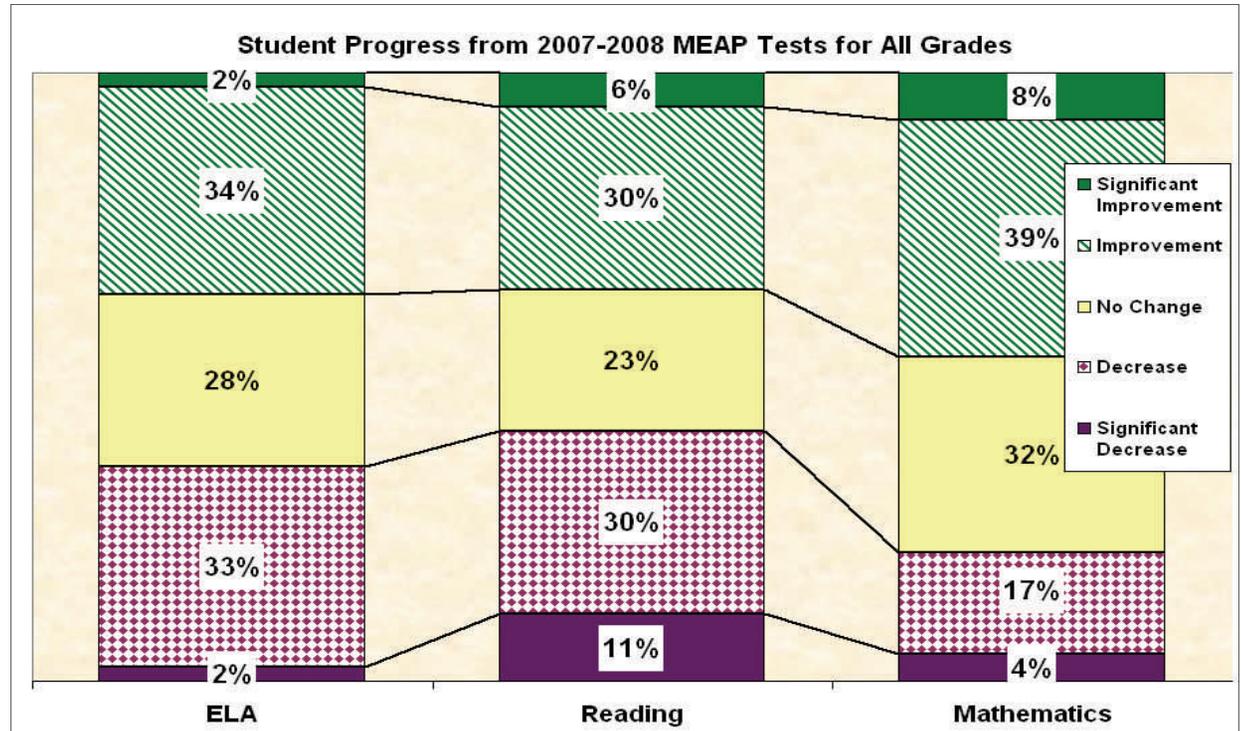
## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Will Carleton	11	2	4	<10	<10	<10	< 10	< 10	89%	0%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	90	91	94	83
ELA 4	74	80	85	77
ELA 5	78	100	75	78
ELA 6	95	90	95	80
ELA 7	71	95	67	80
ELA 8	88	71	83	77
ELA MME	N/A	45	*	52
Math 3	95	95	94	91
Math 4	90	85	95	88
Math 5	89	79	85	77
Math 6	79	84	85	80
Math 7	50	84	72	83
Math 8	94	64	79	75
Math MME	N/A	25	*	49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

\* = Less than 10 students

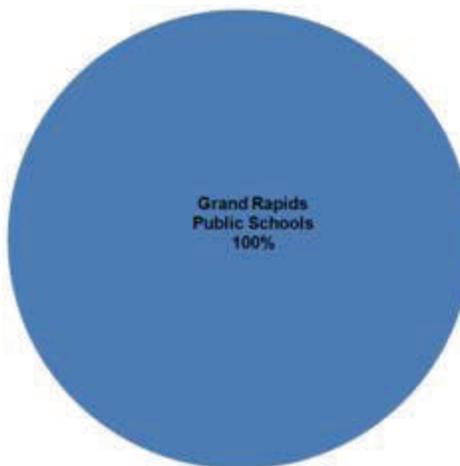


**Mission Statement:**

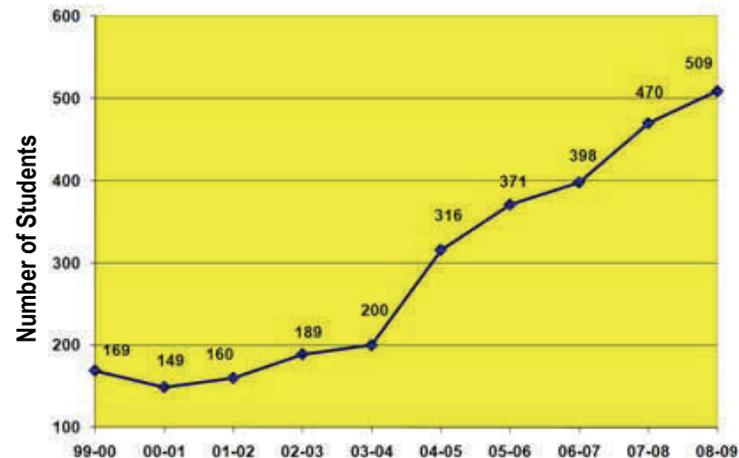
William C. Abney Academy provides a rich teaching and learning environment that produces lifelong readers that utilize higher level thinking and creative problem solving methods, possess moral integrity, master practical life skills and have sense of social responsibility.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
1435 Fulton Street SE, Grand Rap-	K-5	509	Yes		B

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	95% Black
Students receiving free or reduced price lunch	89%
Special education students	10%
Attendance	94%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	87%	13%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	67%	0%	33%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	William C. Abney Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	33%	14%
6 to 15 years	67%	37%
>15 years	0%	30%

Teacher longevity in school		
	William C. Abney Academy	State
<1 year	28%	6%
1 to 2 years	21%	10%
3 to 5 years	36%	14%
6 to 15 years	15%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:13

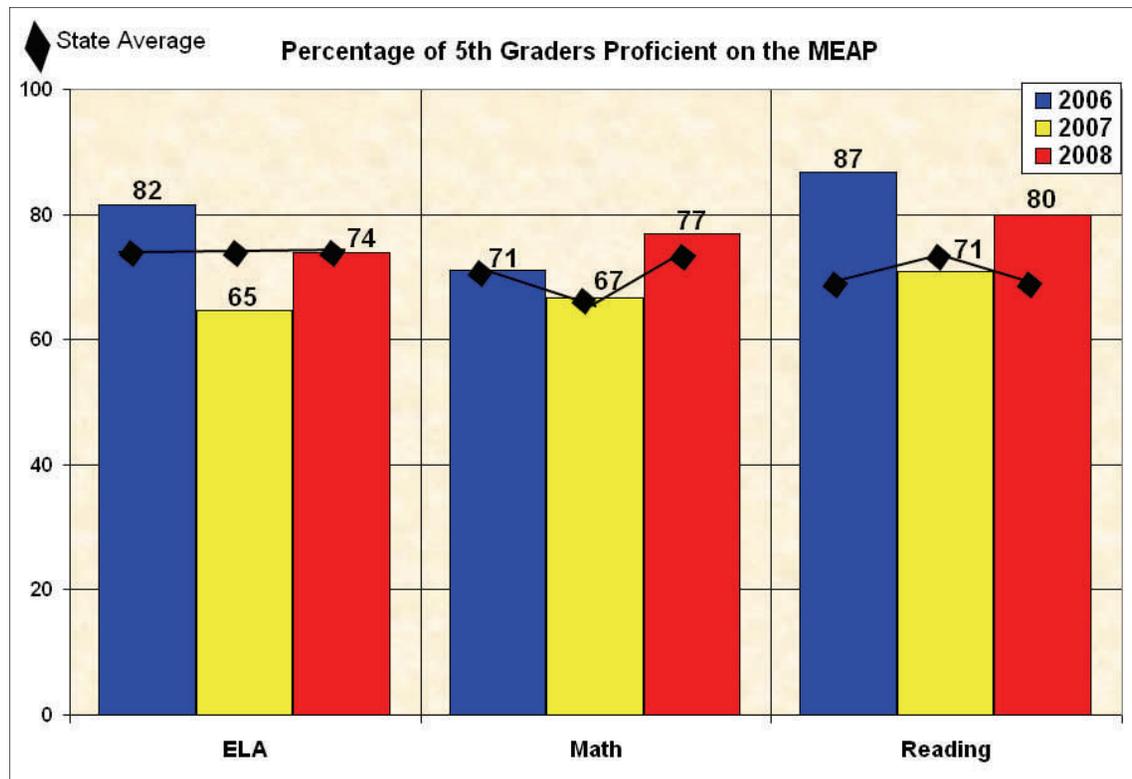
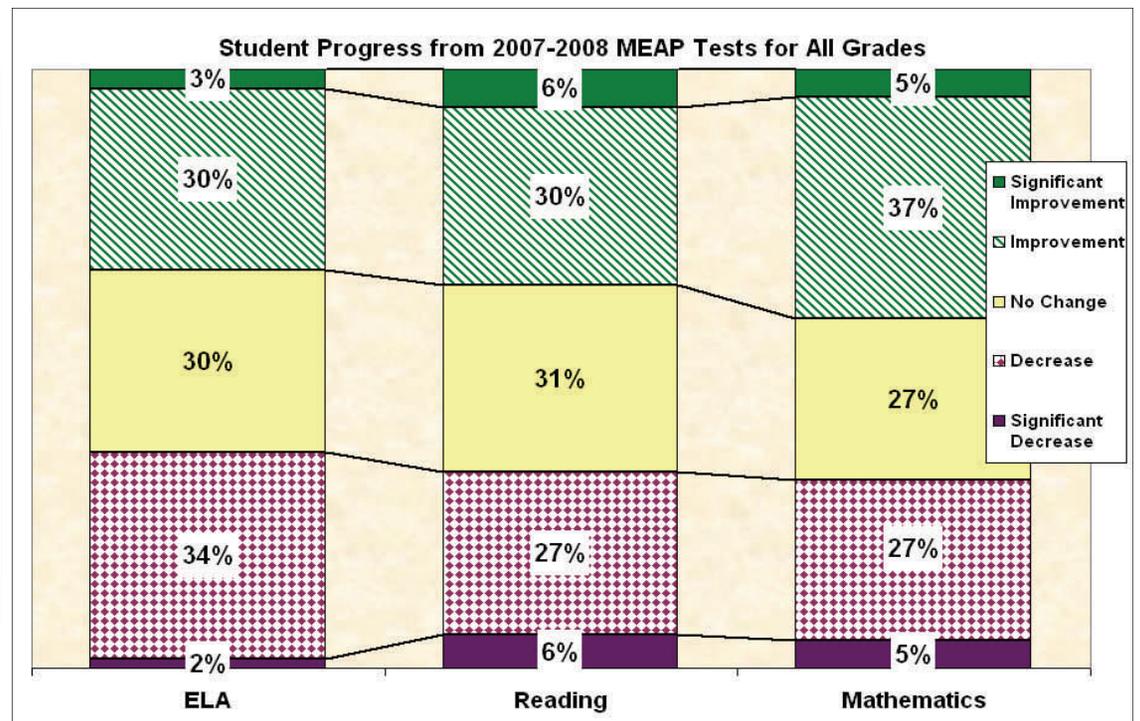
**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,546	\$1,017,388	48%

# William C. Abney Academy Achievement Data

## Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	78	74	85	83
ELA 4	77	63	78	77
ELA 5	82	65	74	78
Math 3	78	90	88	91
Math 4	73	85	85	88
Math 5	71	67	77	77
* = Less than 10 students				

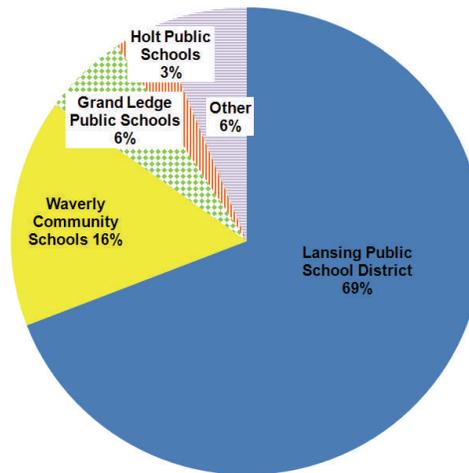


**Mission Statement:**

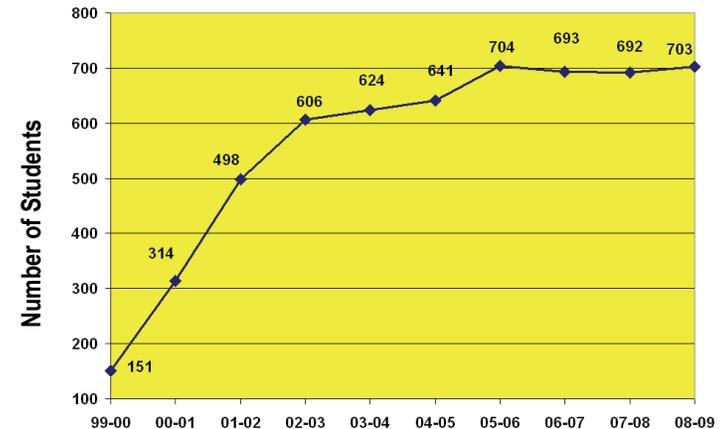
Windemere Park Charter Academy envisions a creative school with a curriculum dedicated to helping all students master essential and reach their full academic potential. In addition, this attitude of success will develop citizens of high moral character and promote life-long learning skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
3100 W. Saginaw Street, Lansing	K-8	703	Yes		A

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	47% White, 37% African American, 13% Hispanic
Students receiving free or reduced price lunch	42%
Special education students	10%
Attendance	95%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	56%	41%	3%
Teachers in Michigan	39%	57%	4%
Administrators in school	33%	33%	34%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Windemere Park Charter Academy	State
<1 year	0%	6%
1 to 2 years	33%	12%
3 to 5 years	33%	14%
6 to 15 years	33%	37%
>15 years	0%	30%

Teacher longevity in school		
	Windemere Park Charter Academy	State
<1 year	44%	6%
1 to 2 years	29%	10%
3 to 5 years	22%	14%
6 to 15 years	5%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:17

**Financial Information (07-08)**

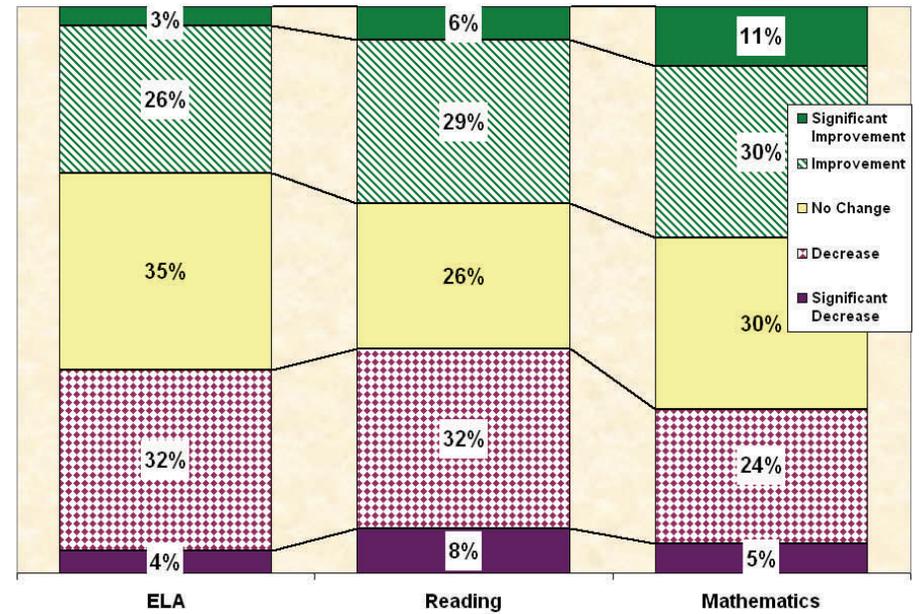
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$45,678	47%

# Windemere Park Charter Academy Achievement Data

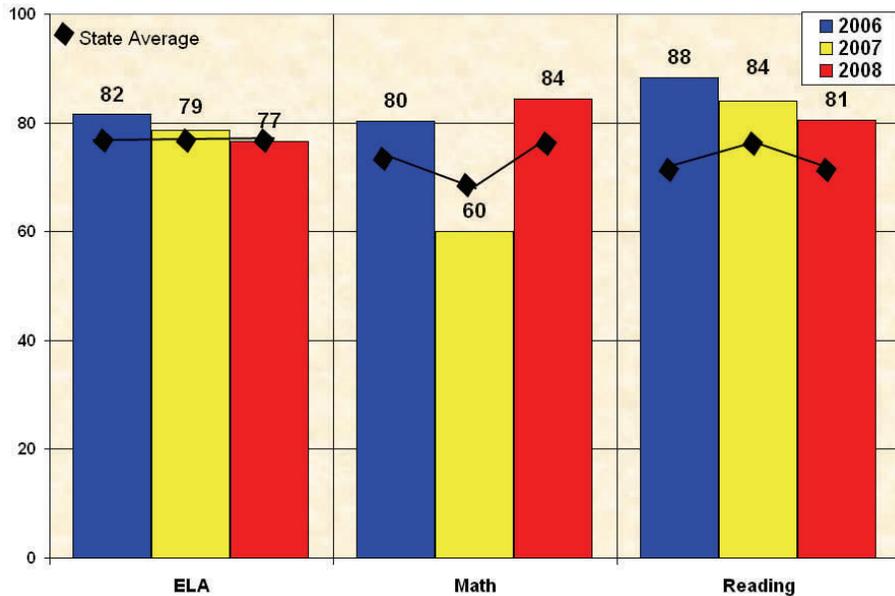
### Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	86	91	80	83
ELA 4	77	86	79	77
ELA 5	82	79	77	78
ELA 6	86	84	71	80
ELA 7	90	82	88	80
ELA 8	94	94	86	77
MME ELA				52
Math 3	97	97	96	91
Math 4	92	92	91	88
Math 5	80	60	84	77
Math 6	76	72	62	80
Math 7	78	86	90	83
Math 8	71	89	79	75
Math MME				49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

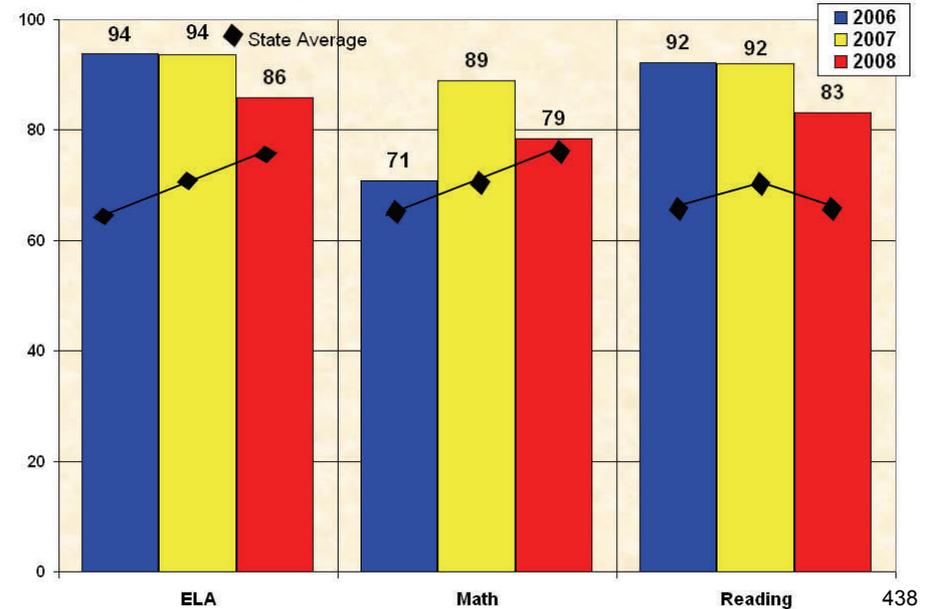
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP

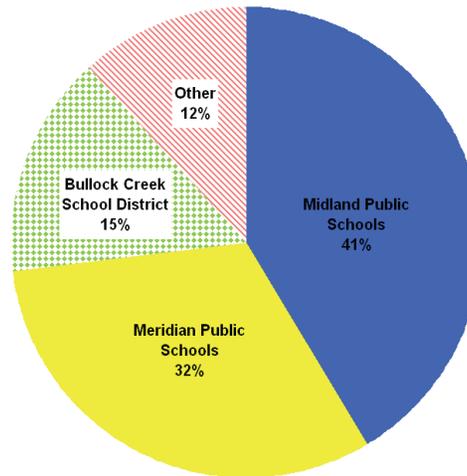


**Mission Statement:**

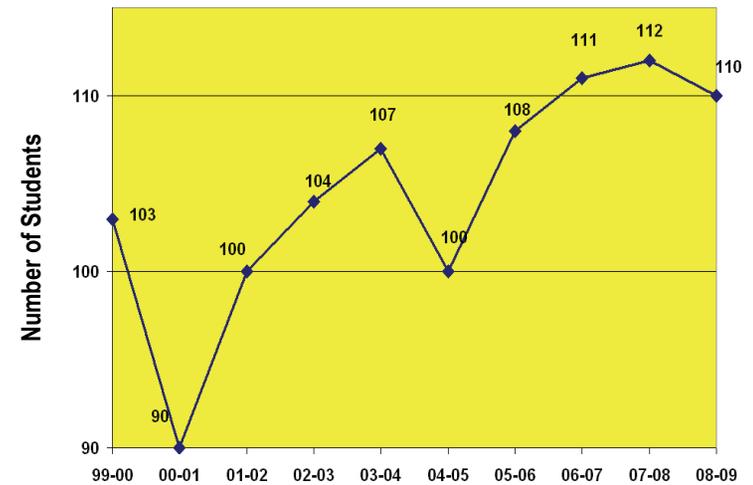
To provide the social and academic skills that will guarantee successful high school completion in an alternative learning environment that accepts the individual challenges, while enhancing the strengths of all students, enabling them to become successful, contributing members of the community.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
32 S. Homer Road, Midland	9-12	110	No	Restructuring (Phase 4 and above)	D-Alert

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	95% White, 3% Hispanic
Students receiving free or reduced price lunch	65%
Special education students	22%
Attendance	78%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	57%	43%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Academic and Career Education Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	100%	30%

Teacher longevity in school		
	Academic and Career Education Academy	State
<1 year	14%	6%
1 to 2 years	29%	10%
3 to 5 years	0%	14%
6 to 15 years	29%	42%
>15 years	29%	28%

Teacher/Student Ratio
1:16

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$ 7,580	\$ -	53%

# WINDOVER HIGH SCHOOL

## Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: WINDOVER HIGH SCHOOL

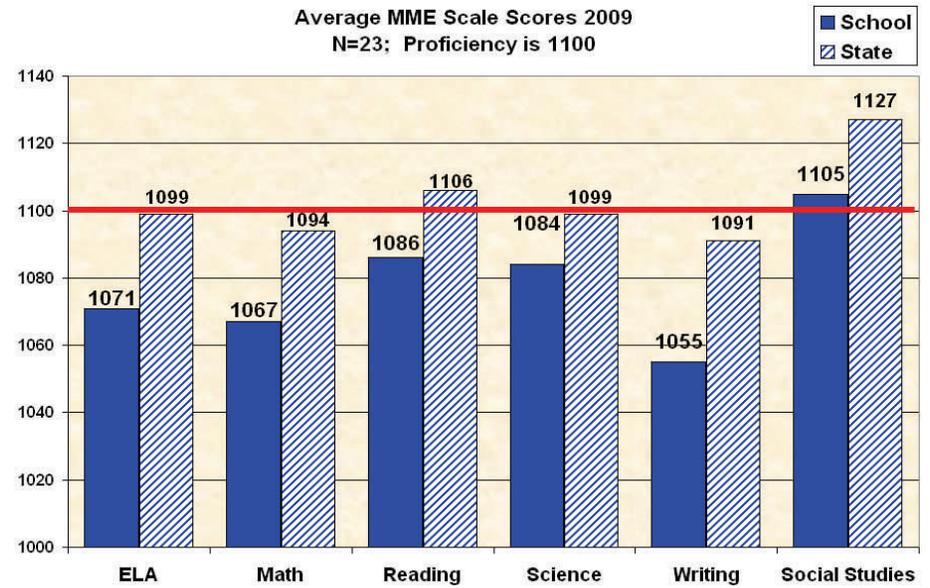
SCHOOL: WINDOVER HIGH SCHOOL

Entity	Percent** College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
District	11.5	7.7	3.8	0.0	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-38.8	-26.8	-25	-21.6	-14.9

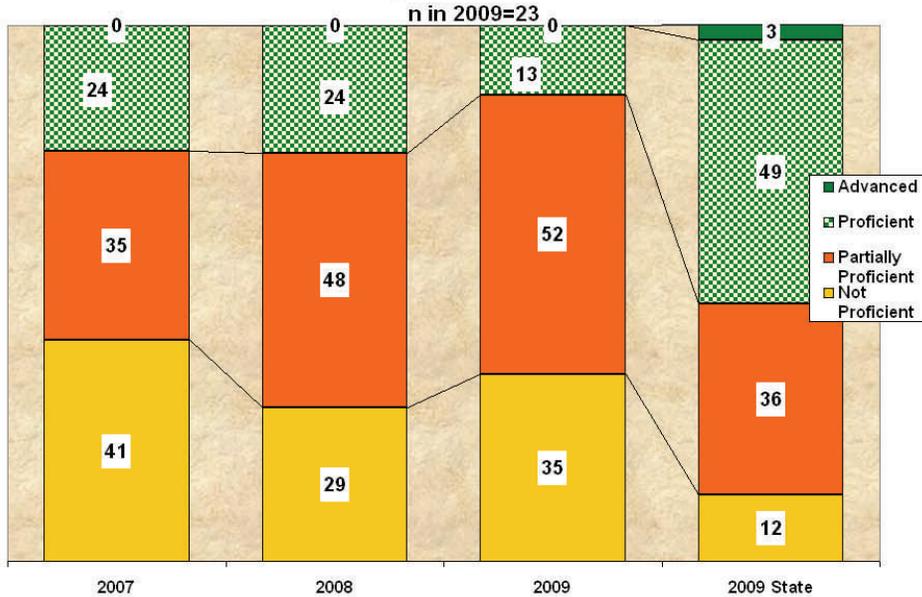
- Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

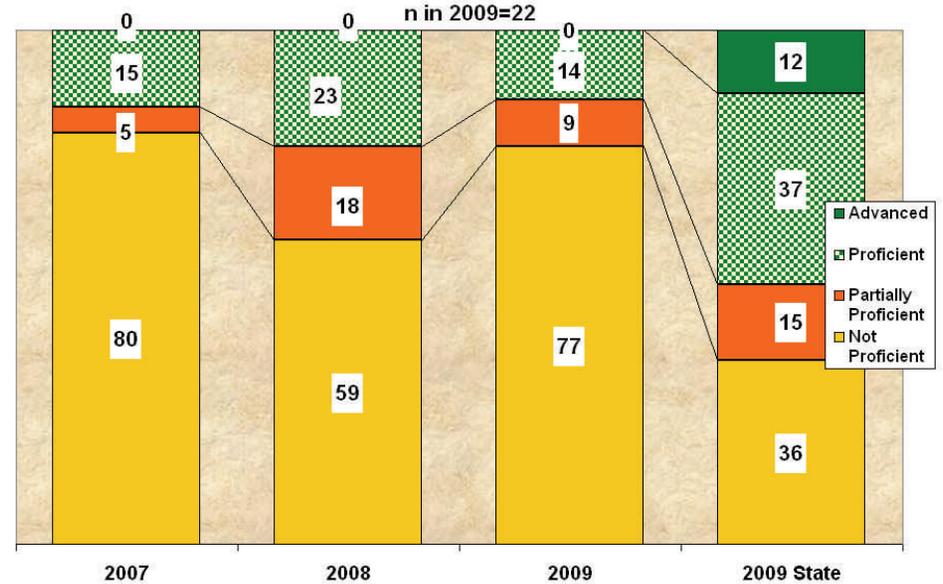
Average MME Scale Scores 2009  
N=23; Proficiency is 1100



ELA MME: 2007, 2008 and 2009 and State 2009



Math MME: 2007, 2008, and 2009 and State 2009



### 5 Year Graduation and Dropout Rates for 2008

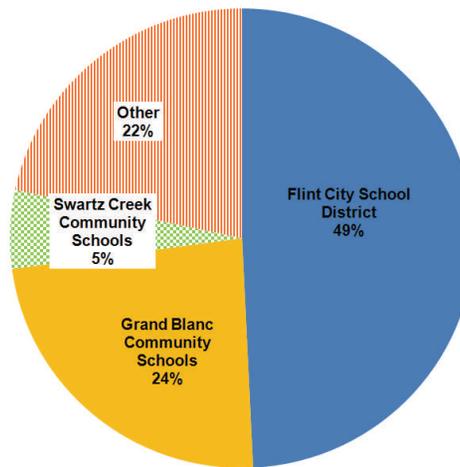
	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Windover High School	< 10	46	2	46	23	17	< 10	< 10	50%	37%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

**Mission Statement:**

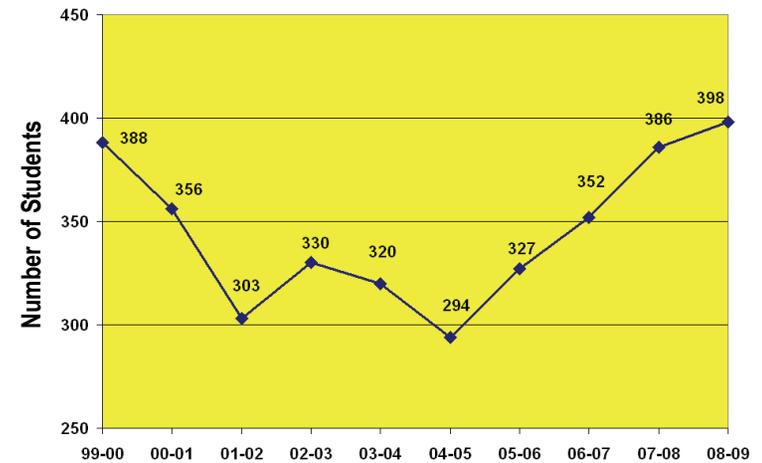
Woodland Park Academy exists to create a culture of academic excellence that produces students capable of successfully competing in a rigorous high school environment.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
2083 Grand Blanc Road, Grand Blanc	K-8	398	Yes		B

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	82% White, 12% African American
Students receiving free or reduced price lunch	55%
Special education students	9%
Attendance	93%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	77%	23%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	100%	0%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Woodland Park Academy	State
<1 year	0%	6%
1 to 2 years	50%	12%
3 to 5 years	0%	14%
6 to 15 years	50%	37%
>15 years	0%	30%

Teacher longevity in school		
	Woodland Park Academy	State
<1 year	13%	6%
1 to 2 years	33%	10%
3 to 5 years	20%	14%
6 to 15 years	33%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:13

**Financial Information (07-08)**

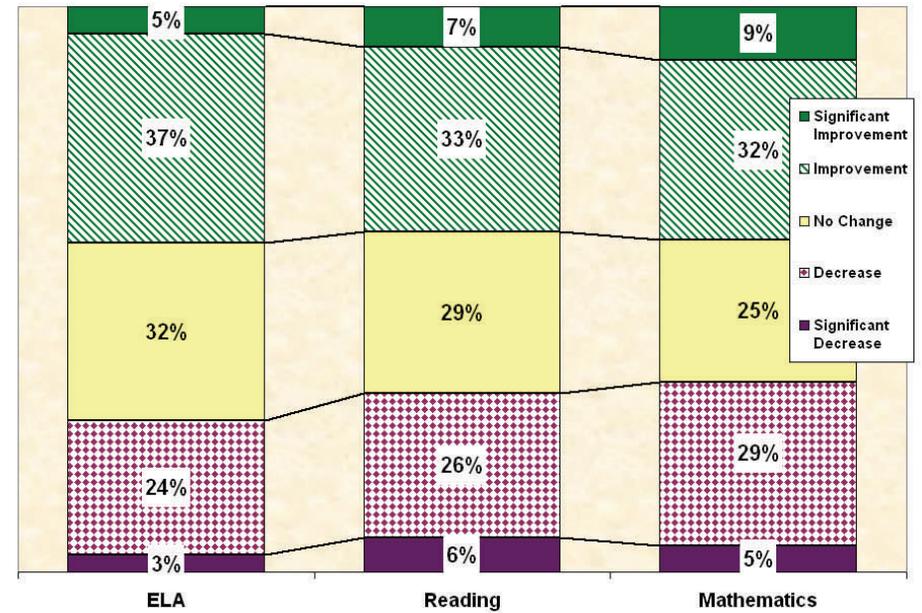
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$439,624	56%

# Woodland Park Achievement Data

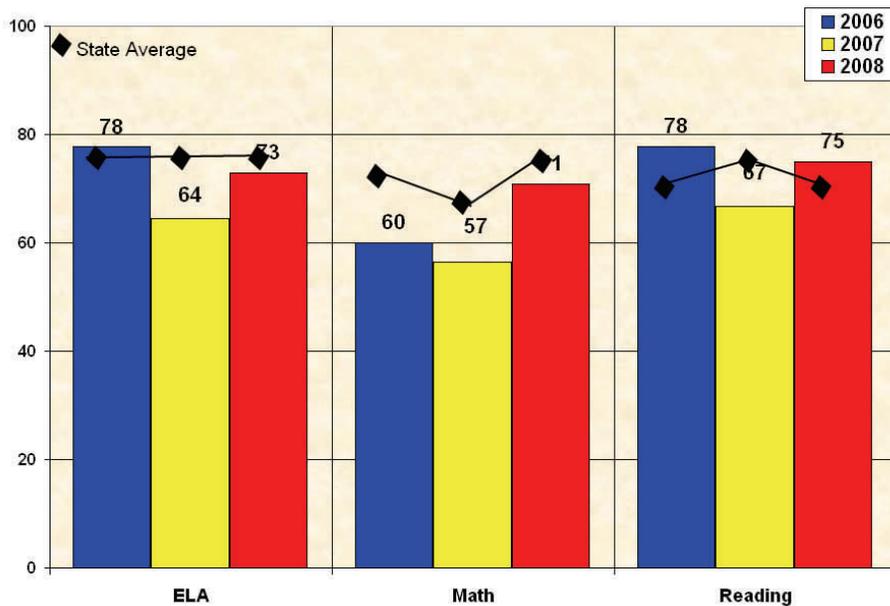
**Achievement (Percentage Proficient on MEAP/MME)**

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	62	67	71	83
ELA 4	65	63	68	77
ELA 5	78	64	73	78
ELA 6	72	84	83	80
ELA 7	84	68	78	80
ELA 8	61	85	68	77
MME ELA				52
Math 3	69	91	91	91
Math 4	69	72	85	88
Math 5	60	57	71	77
Math 6	59	62	76	80
Math 7	52	61	73	83
Math 8	56	67	40	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

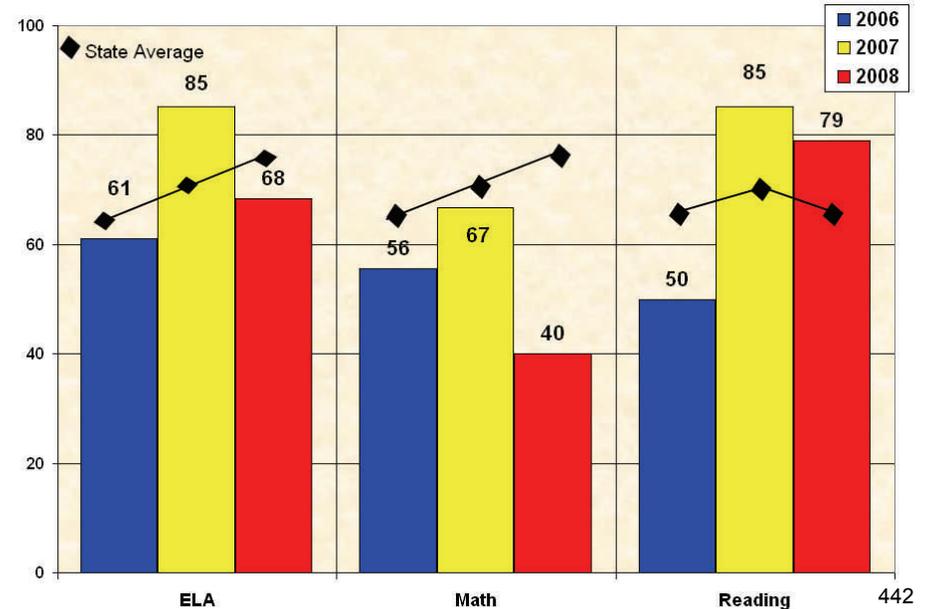
**Student Progress from 2007-2008 MEAP tests for All Grades**



**Percentage of 5th Graders Proficient on MEAP**



**Percentage of 8th Graders Proficient on MEAP**

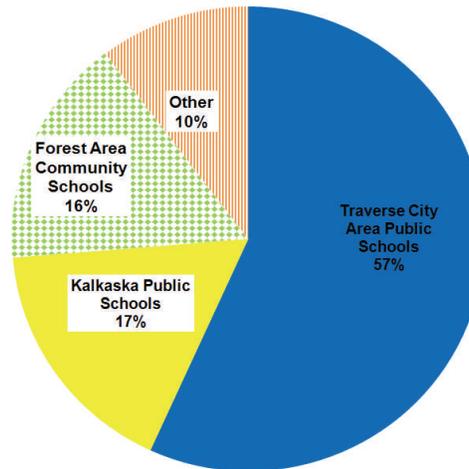


**Mission Statement:**

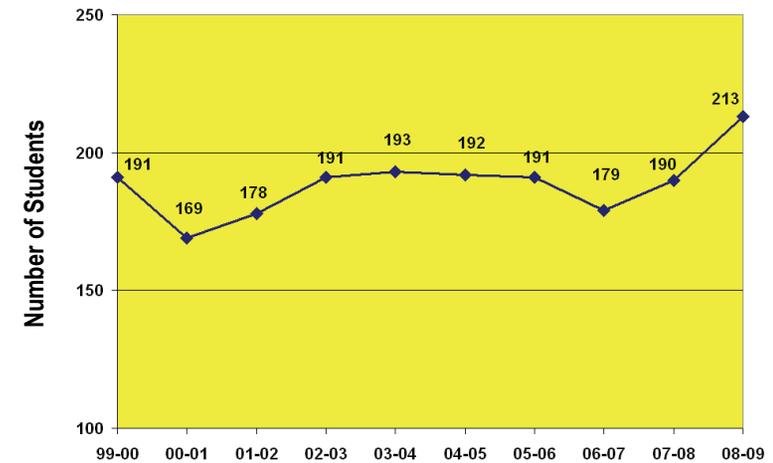
Our mission is to help students progressively improve their ability to understand and respond well to others and the world around them.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
7224 Supply Road, Traverse City	K-8	213	Yes		A

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	96% White
Students receiving free or reduced price lunch	15%
Special education students	5%
Attendance	96%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	64%	36%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Woodland School	State
<1 year	0%	6%
1 to 2 years	100%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Woodland School	State
<1 year	7%	6%
1 to 2 years	7%	10%
3 to 5 years	14%	14%
6 to 15 years	71%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:15

**Financial Information (07-08)**

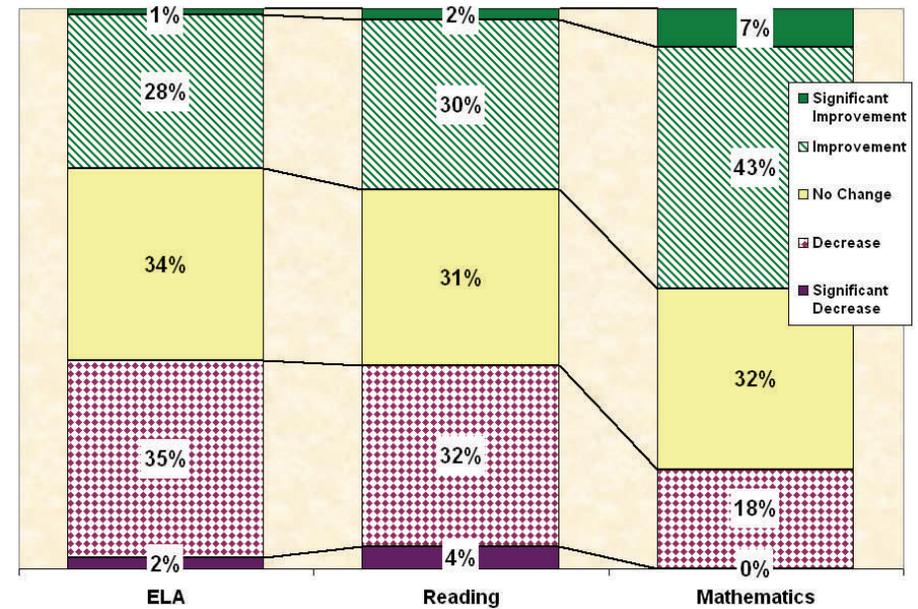
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,391	\$516,037	61%

# Woodland School Achievement Data

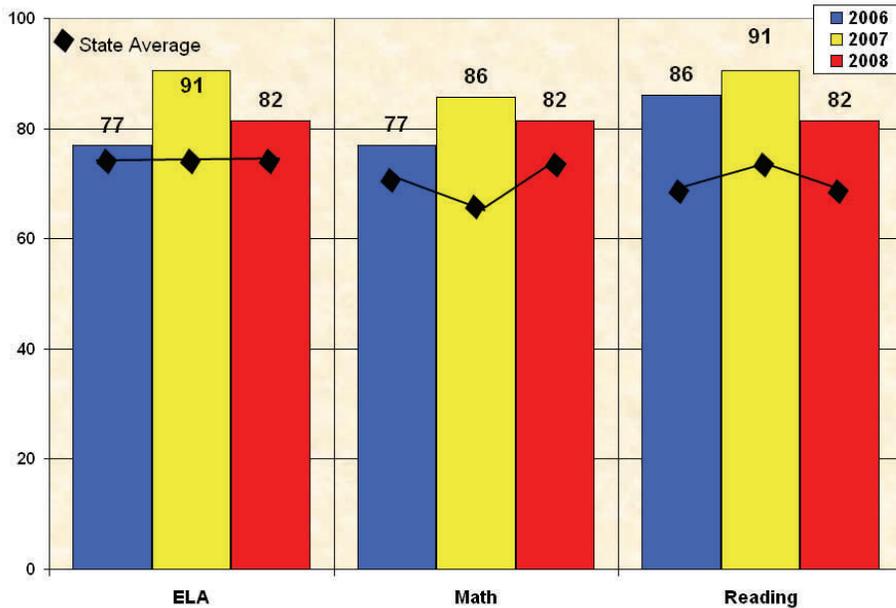
**Achievement (Percentage Proficient on MEAP/MME)**

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	83	78	89	83
ELA 4	85	88	83	77
ELA 5	77	91	82	78
ELA 6	100	96	95	80
ELA 7	93	100	91	80
ELA 8	77	100	100	77
MME ELA				52
Math 3	92	87	96	91
Math 4	95	92	79	88
Math 5	77	86	82	77
Math 6	91	96	91	80
Math 7	73	94	100	83
Math 8	88	100	95	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

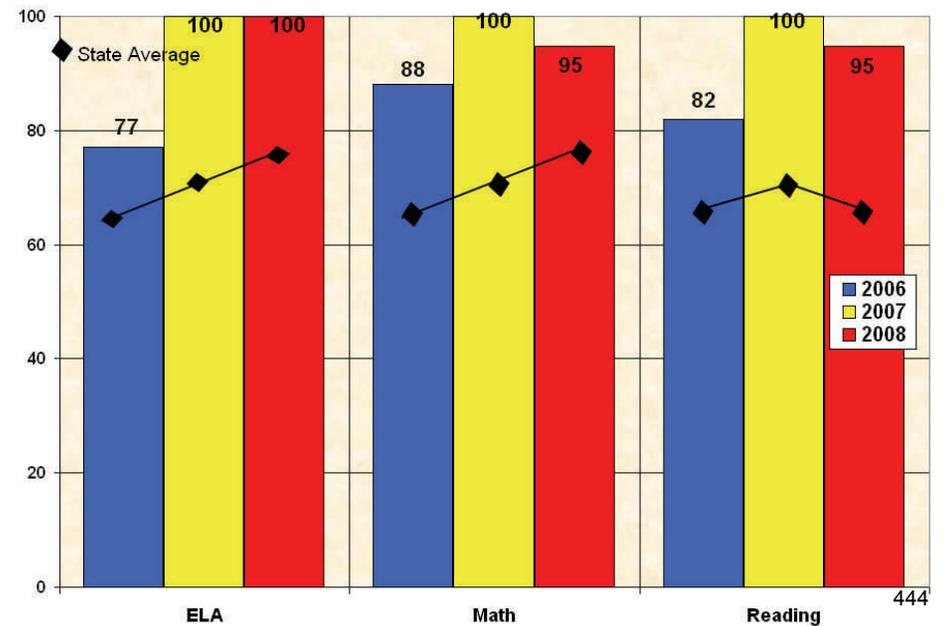
**Student Progress from 2007-2008 MEAP tests for All Grades**



**Percentage of 5th Graders Proficient on MEAP**



**Percentage of 8th Graders Proficient on MEAP**



**Mission Statement:**

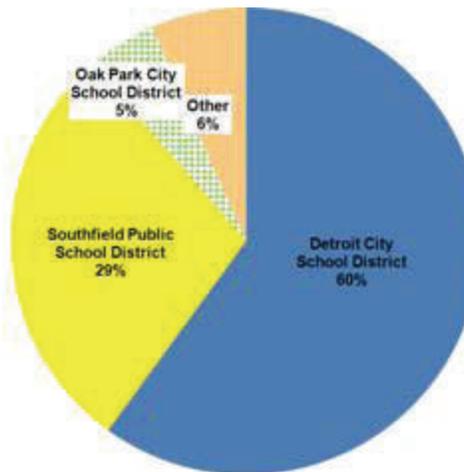
Woodmont Academy in partnership with parent and the community will provide a safe and nurturing environment where every student will become proficient in literacy and problem solving skills. We will inspire students to become responsible citizens who will succeed in an ever changing society.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
25175 Code Road, Southfield	K-6	290	Yes		B

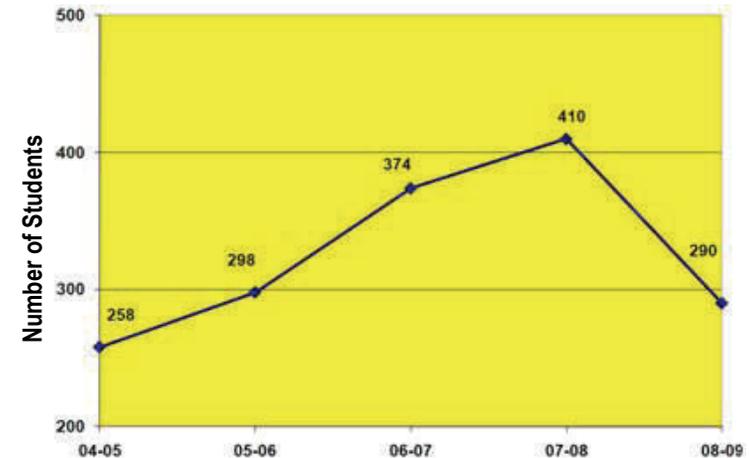
**Student Demographics (08-09)**

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	60%
Special education students	6%
Attendance	96%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	56%	44%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	33%	67%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Woodmont Academy	State
<1 year	100%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Woodmont Academy	State
<1 year	100%	6%
1 to 2 years	0%	10%
3 to 5 years	0%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

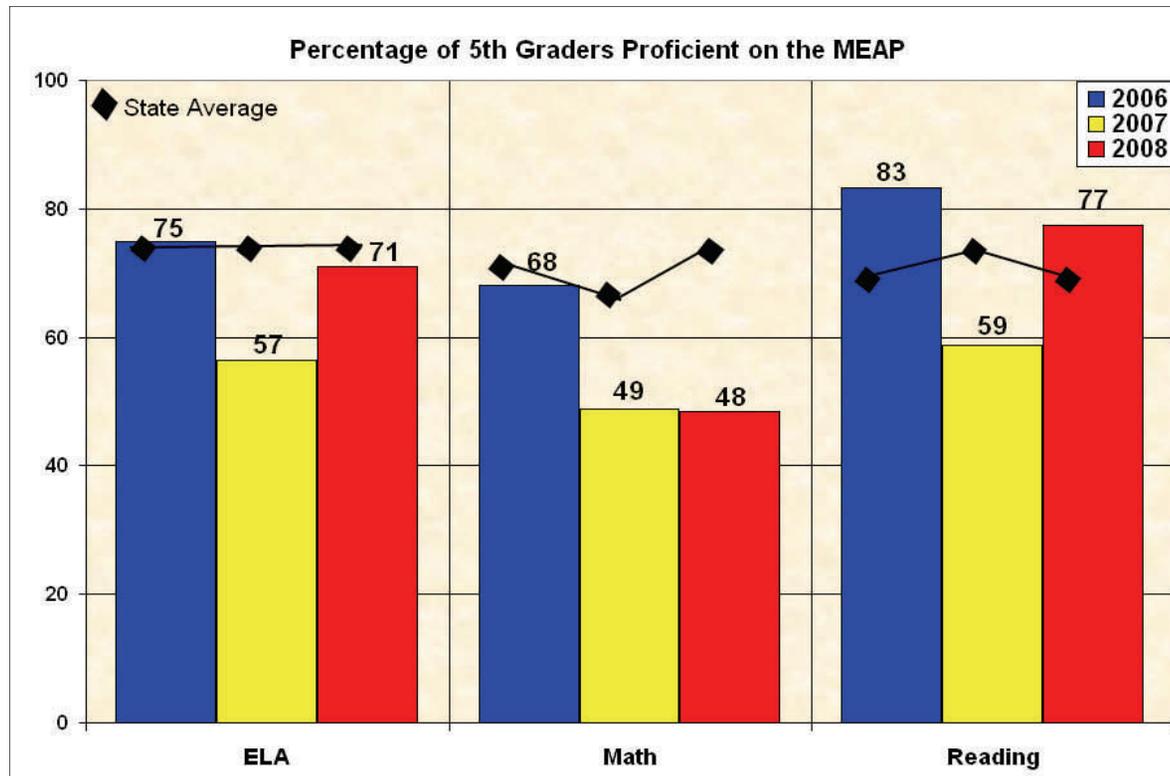
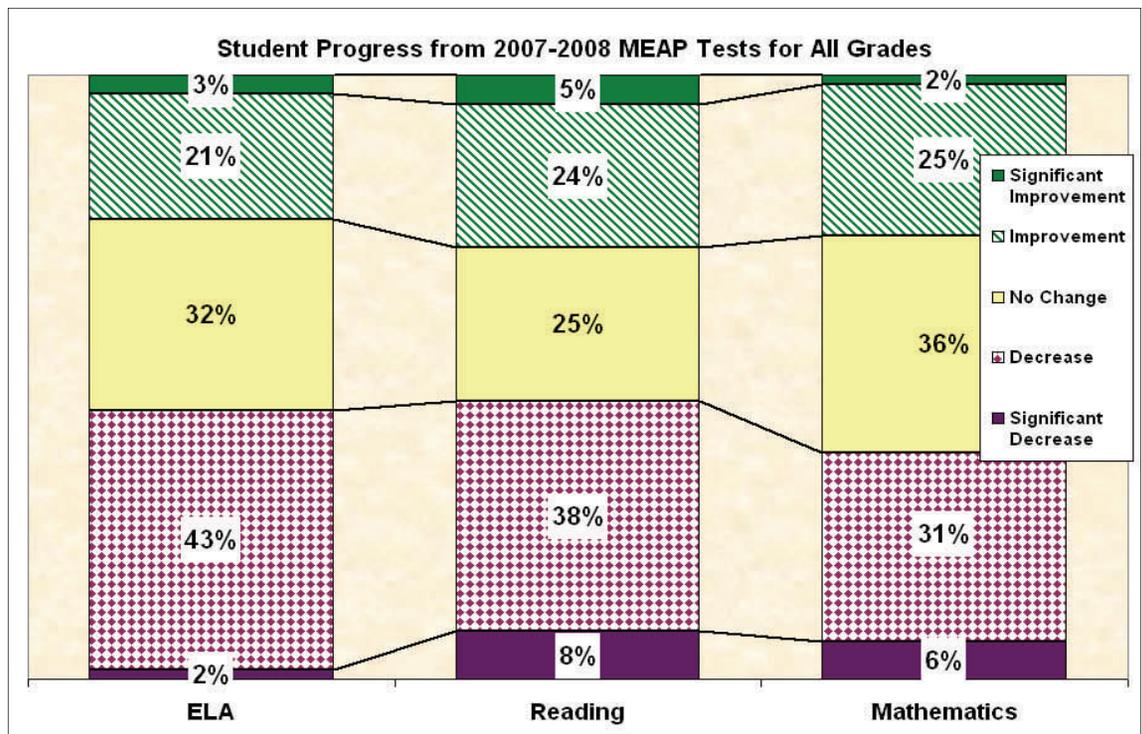
Teacher/Student Ratio
1:16

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	-	47%

# Woodmont Academy Achievement Data

Achievement (Percentage proficient on MEAP/MME)				
	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	68	83	84	83
ELA 4	68	55	71	77
ELA 5	75	57	71	78
ELA 6	58	59	N/A	80
ELA 7	N/A	58	N/A	80
Math 3	81	93	91	91
Math 4	63	61	88	88
Math 5	68	49	48	77
Math 6	57	68	N/A	80
Math 7	N/A	33	N/A	83
* = Less than 10 students				

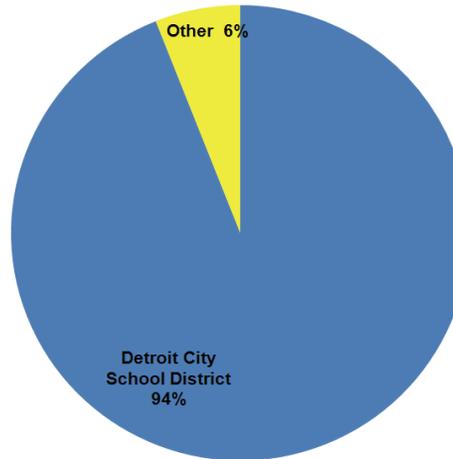


**Mission Statement:**

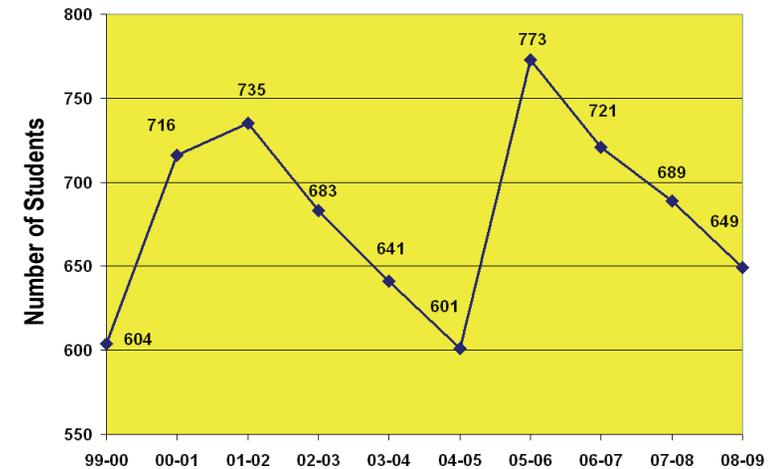
Woodward Academy understands that knowledge is power. Our goal is to provide students with a foundation for continuous learning with a focus on reading first. Woodward Academy fosters creativity, cooperation and positive behavior. Our Academy is committed to scholastic development by offering progressive teaching methods and by providing personalized education to develop and prepare students for the future.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
951 E. Lafayette Street, Detroit	K-8	649	Yes		C

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	99% African American
Students receiving free or reduced price lunch	90%
Special education students	7%
Attendance	94%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	60%	39%	2%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	71%	29%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Woodward Academy	State
<1 year	29%	6%
1 to 2 years	14%	12%
3 to 5 years	57%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Woodward Academy	State
<1 year	23%	6%
1 to 2 years	29%	10%
3 to 5 years	34%	14%
6 to 15 years	15%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:10

**Financial Information (07-08)**

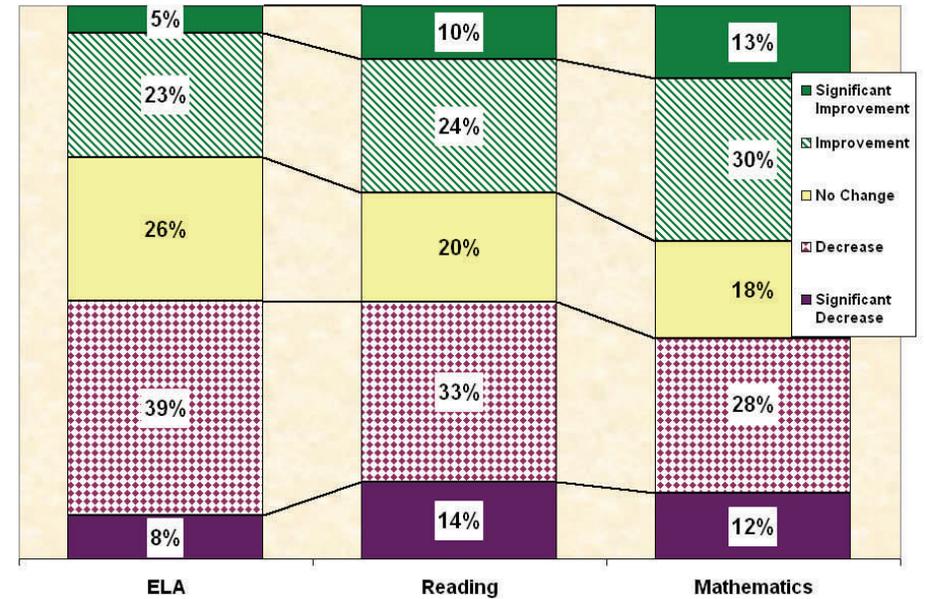
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$1,606,000	52%

# Woodward Academy Achievement Data

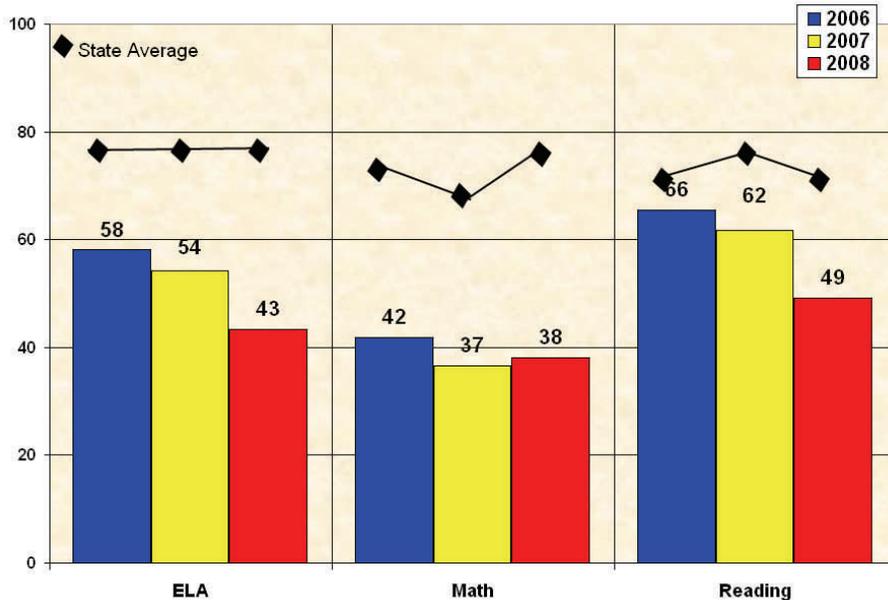
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	60	58	58	83
ELA 4	51	46	47	77
ELA 5	58	54	43	78
ELA 6	62	55	51	80
ELA 7	48	64	62	80
ELA 8	61	46	52	77
MME ELA				52
Math 3	70	74	60	91
Math 4	66	61	75	88
Math 5	42	37	38	77
Math 6	33	33	65	80
Math 7	29	53	64	83
Math 8	46	36	55	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

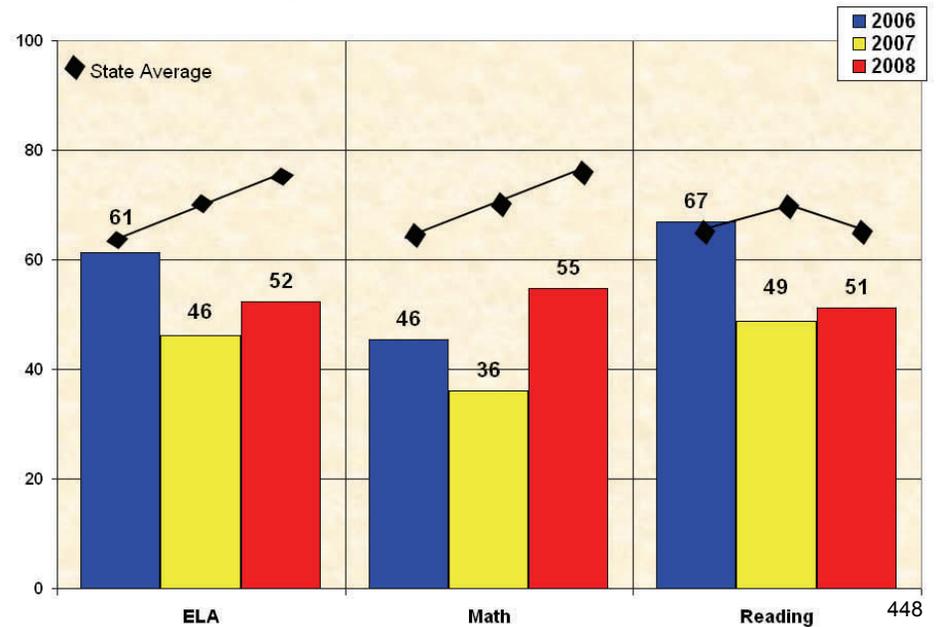
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



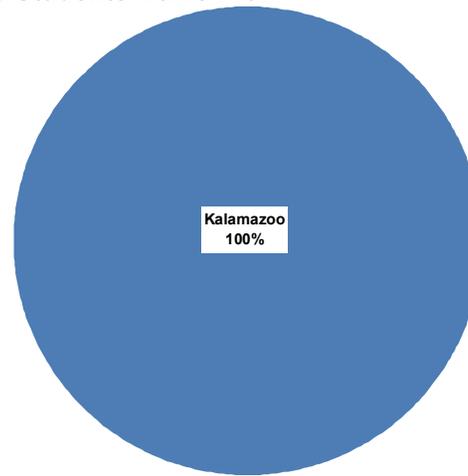
### Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
622 W Kalamazoo, Kalamazoo	9-12	74	Yes		No Grade

**Where Do Students Come From?**



**Student Demographics (08-09)**

Racial/ethnic composition	91% African American
Students receiving free or reduced price lunch	74%
Special education students	NA
Attendance	100%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	50%	50%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	*	*	*
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Youth Advancement	State
<1 year	NA	6%
1 to 2 years	NA	12%
3 to 5 years	NA	14%
6 to 15 years	NA	37%
>15 years	NA	30%

Teacher longevity in school		
	Youth Advancement	State
<1 year	100%	6%
1 to 2 years		10%
3 to 5 years		14%
6 to 15 years		42%
>15 years		28%

Teacher/Student Ratio
1:19

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
NA	NA	NA

Youth Advancement Academy  
Achievement Data

	Youth Advancement	State	# students
ELA	*	1099	9
Math	*	1094	9
Reading	*	1106	9
Science	*	1099	9
Writing	1004	1091	11
Social Studies	*	1127	9
MME: ELA	*		9
MME: Math	*		9