

Rangefinding

- **What it is:** Process of matching writing samples to a rubric.
- **Goal:** To create guides for scoring of writing samples.

WHO: Contractor (Measurement, Inc;
Questar)

WHAT: Score field test papers

WHERE: Contractor's site (MEAP = Ypsilanti)

WHEN: Prior to fall assessment (usually in
August)

WHY: To prepare materials for training
scorers

HOW

1. Contractor selects 160-200 field test papers for process
2. Participants spend 3-4 days in small groups scoring papers
3. Begin by reading/discussing annotated, released Scoring Guides from previous year to ensure consistency

4. Field test papers read/discussed together and consensus sought.
5. Once comfortable with process, papers scored individually.
6. Intermittently, scores are shared and recorded. Whenever there is **not** consensus, papers are discussed

What's Next

- Scoring Directors sort papers from low to high and select wide variety of papers for Scoring Guides and future training
- Variety of samples collected
 - Narratives
 - Expository
 - Five paragraph essay
 - Poor penmanship but good ideas
 - Good handwriting with nothing to say

Scoring Guides

Anchor Sets

Practice Sets

Qualifying Sets

Validity Sets

*State has final approval

Who are the Scorers?

- College graduates
- Various parts of country
- Must qualify by scoring correctly and consistently

During Scoring

- One scorer with Validity papers interspersed
- 20% of all papers “back read” for reliability
- State sent reports on number of papers scored, % of papers at each level, inter-rater reliability
- 120,000-130,000 papers per grade level
- Score (rather than Condition Code) given if at all possible

For More Information

MEAP

www.michigan.gov/meap

1-877-560-8378

MI-Access

www.michigan.gov/mi-access

mi-access@questarai.com

1-888-382-4246

ELPA

www.michigan.gov/elpa

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