



The Center for Culturally Responsive Teaching and Learning

The Center for Culturally Responsive Teaching and Learning (CCRTL) exists for making cultural responsiveness a meaningful aspect of daily life. The center offers a wide variety of professional development offerings and online resources including videos and articles.

Information about professional development and resources can be found on the Center for Culturally Responsive Teaching and Learning <u>website</u>.

Deep Equity

Deep Equity is a comprehensive professional development process to produce deep personal, professional, and organizational transformation necessary to create equitable places of learning for all children. The program was developed by Gary Howard and is an evidence-based, capacity-building model. The companion Youth Equity Stewardship (YES!) program can be included to include more youth perspectives for a wider diversity lens.

More information about the Deep Equity program can be found on the Corwin professional development website.

The Equity Collaborative

The Equity Collaborative is a national consulting firm focused on helping educational and youth development organizations. The collaborative has offices in North Carolina and California and is available to assist schools and school systems across the United States. Their services include equity leadership development, culturally responsive workshops, and student voice supports.

Information on the Equity Collaborative is available on their website.

Equity Literacy Institute

The Equity Literacy Institute offers professional learning workshops, online learning, facilitator training, and equity tools, as well as leadership and coaching support. The institute is founded by Paul Gorski who has over 20 years of experience helping educators and others with their equity efforts. The institute offers free, self-paced mini-courses on equity and equity literacy.

Resources and training information can be found on the Equity Literacy Institute website.

Metropolitan Center for Research on Equity and the Transformation of Schools

The Metropolitan Center for Research on Equity and Transformation of Schools is a university-based center that focuses on education research, policy, and practice. The center serves as a local and national resource for strengthening and improving access, opportunity, and the quality of education in schools. Services from the center includes technical assistance and professional development on culturally responsive curriculum and instruction.

Information on the Innovations in Equity and Systemic Change supports can be found on the center's website.

Midwest and Plains Equity Assistance Center

The Midwest and Plains Equity Assistance Center (MAP) is an equity center funded by the United States Department of Education. The center provides technical assistance and training in the areas of race, sex, national origin, and religion to promote equitable educational opportunities in the areas of civil rights, equity, and school reform. These trainings include the Culturally Responsive and Sustaining Learning Network Cohorts.

General supports and resources can be found on the Midwest and Plains Equity Assistance Center website.

The Equity Fellow Spotlight video series is available online. The videos and interactive learning tools can be used to boost equity knowledge.

National Equity Project – Center for Equity Leadership Courses

The National Equity Project is a leadership and systems change organization committed to increasing capacity of people to achieve self-determining, educated, and just communities. Online courses are offered for equity around designing and facilitating meetings, coaching, leadership teams, and individual leaders.

Find the courses online at the National Equity Project website.

Project READY: Reimagining Equity & Access for Diverse Youth

Project READY: Reimagining Equity & Access for Diverse Youth is a program funded by the Institute of Museum and Library Services at the University of North Carolina At Chapel Hill. The Project Ready Online Curriculum website hosts free, online professional development modules for those interested in improving knowledge about race and racism, racial equity, and culturally sustaining pedagogy. The curriculum is on improving relationships with, services to, and resources for youth of color and Native youth.

The Project READY curriculum can be on the group's website.

The Pyramid Model Consortium

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) was funded by the Office of Head Start and Office of Child Care to disseminate research and evidence-based practices to early childhood programs in the country. CSEFEL developed the Pyramid Model to support social and emotional competence in infants and young children. The Pyramid Model Consortium offers a module on culturally responsive practices to reduce implicit bias, disproportionality, and suspension & expulsion.

You can access the Pyramid Model Consortium module on culturally responsive practices on their website.

Teaching Tolerance

Teaching Tolerance provides free resources for K-12 educators to support civil and inclusive school communities where children are respected, valued, and welcome participants. The organization provides a range of materials for educations, including learning modules, presentations, and hands-on workshops with experts.

Professional development resources from Teaching Tolerance can be accessed through their website.

Local Michigan Opportunities

Michigan Department of Education African American Student Initiative

The Michigan Department of Education leads the African American Student Initiative. There are two phases to the program. Phase one focuses on personal and professional transformation and addresses common vocabulary and understanding of topics including race, racism, microaggressions, privilege, implicit bias, equity, and inclusion. Phase 2 is an extension of the learning and self-reflection of phase one. The focus is on examination and dismantling of systemic barriers of race, power, and privilege in educational spaces.

For more information on the initiative and connected training opportunities, contact the AASI team by email.

Suggestions for Developing District or Building Level Professional Learning

Leverage existing school structures – Create a trainer of trainer models of in-house professional learning that allows key staff and administrators to engage in learning that builds their capacity to support establishing ongoing professional learning for all staff and administrators in an ongoing fashion.

Use the Teachers Learning Together Model (Kevin Feldman) to support teachers by getting them into one another's classrooms to model culturally sustaining practices.

Engage in the *Seven Experiences* by Andreal Davis to gain a deeper understanding of diverse cultures. The *Seven Experiences* tool and linked resources are available through the Wisconsin RTI Center <u>website</u>.

Employ current system structures such as professional learning communities and coaching to provide more learning about pedagogies that support equity.