



Michigan's FFY 2018 Annual Performance Report At-a-Glance

This at-a-glance document, created by the Michigan Department of Education Office of Special Education (MDE OSE), reflects the FFY 2018 Annual Performance Report (APR) submitted to the U.S. Department of Education (USED) on February 1, 2020.

Revised: 4/28/20

Indicator No.	Indicator Name	Indicator Type ¹	Data Related Information	FFY 2017	FFY 2018 Actual ²	FFY 2018 Target	Data Trend	Key notes/ideas from the APR about possible reasons for progress or slippage from previous year
1	Graduation	Results	<ul style="list-style-type: none"> Entered ninth grade in 2011-2012 or Ungraded (reached age of typical 9th grader & received a regular diploma within six years) Grades 9-12 	65.34% (8,799 ÷ 13,467)	63.53% (8,556 ÷ 13,468)	≥ 80.00%	Slippage	<ul style="list-style-type: none"> Third year reporting a 6-year rate.
2	Dropout	Results	<ul style="list-style-type: none"> 2017-2018 Grades 9-12 & setting 14 	6.76% (4,221 ÷ 62,408)	6.86% (4,484 ÷ 65,403)	≤ 8.25%	Slippage	<ul style="list-style-type: none"> Met Target A decrease of .10 percentage point from the previous year. Prior to this year, six years of a decrease in percentage of dropouts.

¹ Compliance or Results Indicators-U.S. Department of Education (USED) Office of Special Education Programs (OSEP) sets targets for compliance indicators. State's set targets for results indicators.

² FFY 2018 reflects data from the 2018-19 school year (July 1, 2018-June 30, 2019) except where noted.

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3B	Statewide Assessment – Participation	Results	<ul style="list-style-type: none"> 2018-2019 MDE/OEAA Elementary (3, 4, 5), Middle (6, 7, 8) and high School Levels (11, 12) 	Reading 92.21%-98.31% Math 93.09%-98.84%	Reading 93.26%-98.52% Math 93.85%-98.91%	≥ 95.00%	Progress	<ul style="list-style-type: none"> Met target for Elementary and Middle School level in both Reading and Math. Did not meet target at High School level.
3C	Statewide Assessment – Proficiency	Results	<ul style="list-style-type: none"> 2018-2019 MDE/OEAA Elementary (3, 4, 5), Middle (6, 7, 8) and high School Levels (11, 12) 	Reading 20.87%-26.89% Math 15.80%-26.15%	Reading 20.08%-30.88% Math 15.21%-25.60%	N/A	Steady	<ul style="list-style-type: none"> Overall trend for a declining number of students with IEPs taking the alternate assessment.
4A	Suspension/Expulsion	Results	<ul style="list-style-type: none"> 2017-2018 MSDS Ages 3-21 	2.05% of districts (18÷878)	2.41% of districts (21÷871)	< 3.50% of districts	Steady	<ul style="list-style-type: none"> Met target
4B	Suspension/Expulsion by Race/Ethnicity	Compliance	<ul style="list-style-type: none"> 2017-2018 MSDS 2018-2019 monitoring data Ages 3-21 	5.07% (39÷769)	3.86% (30÷777)	0%	Progress	<ul style="list-style-type: none"> Did Not Meet Target Improved by 1.21 percentage points from prior year
5A	Educational Environments <ul style="list-style-type: none"> In regular class 80% or more of the day 	Results	<ul style="list-style-type: none"> 2018-2019 Special Education Child Count Ages 6-21 	67.19% (119,013÷177,127)	67.66% (120,238÷177,721)	≥ 64.25%	Progress	<ul style="list-style-type: none"> Component A: steady increase of 0.47 percentage points over previous year.

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5B	Educational Environments <ul style="list-style-type: none"> <i>In the regular class less than 40% of the day</i> 	Results	<ul style="list-style-type: none"> 2018-2019 Special Education Child Count Ages 6-21 	11.10% (19,665 ÷ 177,127)	10.97% (19,491 ÷ 177,721)	≤ 11.40%	Progress	<ul style="list-style-type: none"> Component B: a slight decrease of .13 percentage point over previous year.
5C	Educational Environments <ul style="list-style-type: none"> <i>Served in separate facilities</i> 	Results	<ul style="list-style-type: none"> 2018-2019 Special Education Child Count Ages 6-21 	4.83% (8,562 ÷ 177,127)	4.79% (8,504 ÷ 177,721)	≤ 5.15%	Progress	<ul style="list-style-type: none"> Component C: a slight decrease of .04 percentage point over previous year.
6A	Preschool Educational Environments <ul style="list-style-type: none"> <i>% age 3-5 receiving majority of services in a regular EC program.</i> 	Results	<ul style="list-style-type: none"> 2018-2019 Special Education Count Ages 3-5 	28.68% (6,201 ÷ 21,624)	30.24% (6,675 ÷ 22,073)	≥ 28.80%	Progress	<ul style="list-style-type: none"> FFY 2016-FFY 2018 Targets reset. Component A: An increase of 1.56 percentage points over previous year.
6B	Preschool Educational Environments <ul style="list-style-type: none"> <i>% age 3-5 with an IEP in a separate special education class, separate school or residential facility.</i> 	Results	<ul style="list-style-type: none"> 2018-2019 Special Education Count Ages 3-5 	38.51% (8,327 ÷ 21,624)	36.08% (7,964 ÷ 22,073)	≤ 41.00%	Progress	<ul style="list-style-type: none"> FFY 2016-FFY 2018 Targets Reset. Component B: A decrease of 2.43 percentage point over previous year.

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7A	Preschool Outcomes <ul style="list-style-type: none"> • <i>Positive Social-Emotional Skills at age 6 or program exit –</i> <ul style="list-style-type: none"> ○ <i>Entered below expectations & substantially increased rate of growth.</i> 	Results	<ul style="list-style-type: none"> • MSDS • 2018-2019 HighScope Educational Research Foundation • Ages 3-5 	88.31% (2,500÷2,831)	88.39% (2,390÷2,704)	≥ 88.00%	Steady	<ul style="list-style-type: none"> • Met Target • Remains steady.
7A	Preschool Outcomes <ul style="list-style-type: none"> ○ <i>Functioning within age expectations</i> 	Results	<ul style="list-style-type: none"> • MSDS • 2018-2019 HighScope Educational Research Foundation • Ages 3-5 	58.08% (2,085÷3,590)	60.61% (2,134÷3,521)	≥ 55.30%	Progress	<ul style="list-style-type: none"> • Met Target • Increased by 2.53 percentage points.
7B	Preschool Outcomes <ul style="list-style-type: none"> • <i>Acquisition & Use Knowledge & Skills at age 6 or program exit—</i> <ul style="list-style-type: none"> ○ <i>Entered below expectations & substantially increased rate of growth.</i> 	Results	<ul style="list-style-type: none"> • MSDS • 2018-2019 HighScope Educational Research Foundation • Ages 3-5 	89.94% (2,773÷3,083)	88.23% (2,647÷3,000)	≥ 89.00%	Slippage	<ul style="list-style-type: none"> • Target Not Met • Decrease of 1.71 percentage points.

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7B	Preschool Outcomes <ul style="list-style-type: none"> ○ <i>Functioning within age expectations.</i> 	Results	<ul style="list-style-type: none"> • MSDS • 2018-2019 HighScope Educational Research Foundation • Ages 3-5 	57.41% (2,061÷3,590)	57.65% (2,030÷3,521)	≥ 56.50%	Steady	<ul style="list-style-type: none"> • Met Target
7C	Preschool Outcomes <ul style="list-style-type: none"> • <i>Use of Appropriate Behaviors to Meet Needs at age 6 or program exit—</i> ○ <i>Entered below expectations & substantially increased rate of growth.</i> 	Results	<ul style="list-style-type: none"> • MSDS • 2018-2019 HighScope Educational Research Foundation • Ages 3-5 	89.14% (2,520÷2,827)	87.71% (2,412÷2,750)	≥ 88.25%	Slippage	<ul style="list-style-type: none"> • Target Not Met • Decrease of 1.43 percentage points.
7C	Preschool Outcomes <ul style="list-style-type: none"> ○ <i>Functioning within age expectations.</i> 	Results	<ul style="list-style-type: none"> • MSDS • 2018-2019 HighScope Educational Research Foundation • Ages 3-5 	61.67% (2,214÷3,590)	61.55% (2,167÷3,521)	≥ 59.50%	Steady	<ul style="list-style-type: none"> • Met Target • Slight decrease.

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8	Facilitated Parent Involvement • <i>Children Ages 3-5</i>	Results	<ul style="list-style-type: none"> 2018-2019 Survey of all parents for ages 3-5 and parents from 1/3 of districts for ages 6-21 	50.48% (2,437÷4,828)	49.25% (2,337÷4,745)	≥ 47.50%	Steady	<ul style="list-style-type: none"> Met Target Slight decrease of 1.23 percentage points
8	Facilitated Parent Involvement • <i>Students 6-21</i>	Results	<ul style="list-style-type: none"> 2018-2019 Survey of all parents for ages 3-5 and parents from 1/3 of districts for ages 6-21 	28.14% (3,776÷13,419)	30.36% (4,217÷13,892)	≥ 26.80%	Progress	<ul style="list-style-type: none"> Met Target Increased by 2.22 percentage points.
9	Disproportionate Representation—Child with a Disability	Compliance	<ul style="list-style-type: none"> Fall 2017 & Fall 2018 MSDS 2019 monitoring data Race/ethnicity Ages 6-21 	0.00% (0÷685)	0.00% (0÷56)	0%	Steady	<ul style="list-style-type: none"> Met Target Change in calculation to ISD-level

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10	Disproportionate Representation—Eligibility Categories	Compliance	<ul style="list-style-type: none"> Fall 2017 & Fall 2018 MSDS 2019 monitoring data Race/ethnicity by disability Ages 6-21 	1.17% (8÷685)	0.00% (0÷56)	0%	Progress	<ul style="list-style-type: none"> Met Target Change in calculation to ISD-level
11	Child Find	Compliance	<ul style="list-style-type: none"> 2018-2019 MSDS Ages 2.5 through 21 	99.77% (33,371÷33,447)	99.55% (31,255÷31,395)	100%	Steady	<ul style="list-style-type: none"> Did not meet Target Remains steady
12	Early Childhood Transition	Compliance	<ul style="list-style-type: none"> 2018-2019 MSDS Verification Survey Age 3 	93.52% (2,409÷2,576)	93.04% (2,340÷2,515)	100%	Steady	<ul style="list-style-type: none"> Did not meet Target Slight decrease of 0.48 percentage point
13	Secondary Transition (16-21)	Compliance	<ul style="list-style-type: none"> 2018-2019 IEP reviews 	81.00% (8,116÷10,020)	92.34% (8,929÷9,670)	100%	Progress	<ul style="list-style-type: none"> Although target not met, improved by 11.34 percentage points New understanding of reporting requirements
14A	Postsecondary Outcomes <ul style="list-style-type: none"> Enrolled in higher education (IHE) 	Results	<ul style="list-style-type: none"> 2018-2019 Survey 	29.18% (225÷771)	28.21% (224÷794)	≥ 33.90%	Slippage	<ul style="list-style-type: none"> Did not meet Target Slippage of 0.97 percentage point

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14B	Postsecondary Outcomes • <i>IHE + competitively</i>	Results	• 2018-2019 Survey	64.85% (500÷771)	42.82% (340÷794)	≥ 61.50%	Slippage	<ul style="list-style-type: none"> • Did not meet Target • Decrease of 22.03 percentage points • First year to report in alignment with term “competitive integrated employment” and its definition, in section 7(5) of the Rehabilitation Act, as amended by Workforce Innovation and Opportunity Act (WIOA)
14C	Postsecondary Outcomes • <i>IHE + any employment + training</i>	Results	• 2018-2019 Survey	77.43% (597÷771)	75.19% (597÷794)	≥ 74.00%	Slippage	<ul style="list-style-type: none"> • Met Target • Decrease of 2.24 percentage points
15	Resolution Session Agreements	Results	<ul style="list-style-type: none"> • 2018-2019 • Ages 3-21 	46.88% (15÷32)	54.55% (18÷33)	≥ 52.00%	Progress	<ul style="list-style-type: none"> • Met Target • Improved by 7.67 percentage points
16	Mediation Agreements	Results	<ul style="list-style-type: none"> • 2018-2019 Mediation database • Ages 3-21 	81.15% (99÷122)	82.47% (127÷154)	75.00 – 85.00%	Progress	<ul style="list-style-type: none"> • Met Target • Improved by 1.32 percentage points • Overall increase in Mediations held.
17	State Systemic Improvement Plan	Results	• Statewide Curriculum Based Measures database	45.50%	46.50%	46.00%	Progress	<ul style="list-style-type: none"> • Baseline and Target changed in FFY 2017 • Submitted April 2020