



## Michigan's FFY 2017 Annual Performance Report At-a-Glance

This at-a-glance document, created by the Michigan Department of Education, Office of Special Education (MDE, OSE), reflects the FFY 2017 Annual Performance Report (APR) submitted to the U.S. Department of Education (USED) on February 1, 2019.

**Revised:** 4/01/19

Indicator No.	Indicator Name	Indicator Type <sup>1</sup>	Data Related Information	FFY 2016 Actual	FFY 2017 Actual <sup>2</sup>	FFY 2017 Target	Data Trend	Key notes/ideas from the APR about possible reasons for progress or slippage from previous year
<b>1</b>	<b>Graduation</b>	Results	<ul style="list-style-type: none"> <li>• Entered ninth grade in 2010-2011 or</li> <li>• Ungraded (reached age of typical 9<sup>th</sup> grader &amp; received a regular diploma within six years)</li> <li>• Grades 9-12</li> </ul>	64.15% (8,594 ÷ 13,396)	65.34% (8,799 ÷ 13,467)	≥ 80.00%	Progress	<ul style="list-style-type: none"> <li>• Second year reporting a 6-year rate.</li> </ul>
<b>2</b>	<b>Dropout</b>	Results	<ul style="list-style-type: none"> <li>• 2016-2017</li> <li>• Grades 9-12 &amp; setting 14</li> </ul>	7.06% (4,457 ÷ 63,126)	6.76% (4,221 ÷ 62,408)	≤ 8.50%	Progress	<ul style="list-style-type: none"> <li>• A decrease of .30 percentage point from the previous year.</li> <li>• Steady decrease. Sixth year of a decrease in percentage of dropouts.</li> </ul>

<sup>1</sup> Compliance or Results Indicators-U.S. Department of Education (USED) Office of Special Education Programs (OSEP) sets targets for compliance indicators. State's set targets for results indicators.

<sup>2</sup> FFY 2017 reflects data from the 2017-18 school year (July 1, 2017-June 30, 2018) except where noted.

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3B	Statewide Assessment – Participation	Results	<ul style="list-style-type: none"> <li>2017-2018 MDE/OEAA</li> <li>Elementary (3, 4, 5), Middle (6, 7, 8) and high School Levels (11, 12)</li> </ul>	Reading 93.88%-98.19%  Math 94.50%-98.56%	Reading 92.21%-98.31%  Math 93.09%-98.84%	≥ 95.00%	Slippage	
3C	Statewide Assessment – Proficiency	Results	<ul style="list-style-type: none"> <li>2017-2018 MDE/OEAA</li> <li>Elementary (3, 4, 5), Middle (6, 7, 8) and high School Levels (11, 12)</li> </ul>	Reading 22.89%-28.17%  Math 16.71%-29.14%	Reading 20.87%-26.89%  Math 15.80%-26.15%	N/A	Slippage	
4A	Suspension/Expulsion	Results	<ul style="list-style-type: none"> <li>2016-2017 MSDS</li> <li>Ages 3-21</li> </ul>	1.48% of districts (13÷880)	2.05% of districts (18÷878)	< 3.70% of districts	Slippage	<ul style="list-style-type: none"> <li>Met target</li> </ul>

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4B	<b>Suspension/Expulsion by Race/Ethnicity</b>	Compliance	<ul style="list-style-type: none"> <li>2016-2017 MSDS</li> <li>2017-2018 monitoring data</li> <li>Ages 3-21</li> </ul>	1.84% (14÷762)	5.07% (39÷769)	0%	Slippage	<ul style="list-style-type: none"> <li>Did not Meet target</li> <li>Slippage of 3.23 percentage points from prior year</li> </ul>
5A	<b>Educational Environments</b> <ul style="list-style-type: none"> <li><i>In regular class 80% or more of the day</i></li> </ul>	Results	<ul style="list-style-type: none"> <li>2017-2018 Special Education Child Count</li> <li>Ages 6-21</li> </ul>	66.89% (118,235÷176,766)	67.19% (119,013÷177,127)	≥ 64.00%	Progress	<ul style="list-style-type: none"> <li>Component A: steady increase of 0.30 percentage points over previous year.</li> </ul>
5B	<b>Educational Environments</b> <ul style="list-style-type: none"> <li><i>In the regular class less than 40% of the day</i></li> </ul>	Results	<ul style="list-style-type: none"> <li>2017-2018 Special Education Child Count</li> <li>Ages 6-21</li> </ul>	10.90% (19,266÷176,766)	11.10% (19,665÷177,127)	≤ 11.50%	Slippage	<ul style="list-style-type: none"> <li>Component B: a slight increase of .20 percentage point over previous year.</li> </ul>
5C	<b>Educational Environments</b> <ul style="list-style-type: none"> <li><i>Served in separate facilities</i></li> </ul>	Results	<ul style="list-style-type: none"> <li>2017-2018 Special Education Child Count</li> <li>Ages 6-21</li> </ul>	4.96% (8,766÷176,766)	4.83% (8,562÷177,127)	≤ 5.24%	Progress	<ul style="list-style-type: none"> <li>Component C: a decrease of .13 percentage point over previous year.</li> </ul>
6A	<b>Preschool Educational Environments</b> <ul style="list-style-type: none"> <li><i>% age 3-5 receiving majority of services in a regular EC program.</i></li> </ul>	Results	<ul style="list-style-type: none"> <li>2017-2018 Special Education Count</li> <li>Ages 3-5</li> </ul>	29.89% (6,337 ÷ 21,199)	28.68% (6,201 ÷ 21,624)	≥ 28.50%	Slippage	<ul style="list-style-type: none"> <li>FFY 2016-FFY 2018 Targets reset.</li> <li>Component A: A slight decrease of 1.21 percentage points over previous year.</li> </ul>

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6B	<b>Preschool Educational Environments</b> <ul style="list-style-type: none"> <li>% age 3-5 with an IEP in a separate special education class, separate school or residential facility.</li> </ul>	Results	<ul style="list-style-type: none"> <li>2017-2018 Special Education Count</li> <li>Ages 3-5</li> </ul>	38.72% (8,208÷21,199)	38.51% (8,327÷21,624)	≤ 41.50%	Progress	<ul style="list-style-type: none"> <li>FFY 2016-FFY 2018 Targets Reset.</li> <li>Component B: A slight decrease of 0.21 percentage point over previous year.</li> </ul>
7A	<b>Preschool Outcomes</b> <ul style="list-style-type: none"> <li>Positive Social-Emotional Skills at age 6 or program exit – <ul style="list-style-type: none"> <li>Entered below expectations &amp; substantially increased rate of growth.</li> </ul> </li> </ul>	Results	<ul style="list-style-type: none"> <li>MSDS</li> <li>2017-2018 HighScope Educational Research Foundation</li> <li>Ages 3-5</li> </ul>	88.36% (2,497÷2,826)	88.31% (2,500÷2,831)	≥ 87.50%	Steady	<ul style="list-style-type: none"> <li>Met Target</li> <li>Slight decrease of 0.05 percentage point but remains steady.</li> </ul>
7A	<b>Preschool Outcomes</b> <ul style="list-style-type: none"> <li>Functioning within age expectations</li> </ul>	Results	<ul style="list-style-type: none"> <li>MSDS</li> <li>2017-2018 HighScope Educational Research Foundation</li> <li>Ages 3-5</li> </ul>	57.82% (2,092÷3,618)	58.08% (2,085÷3,590)	≥ 55.20%	Progress	<ul style="list-style-type: none"> <li>Met Target</li> <li>Increased by 0.26 percentage point.</li> </ul>

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7B	<b>Preschool Outcomes</b> <ul style="list-style-type: none"> <li>• <i>Acquisition &amp; Use Knowledge &amp; Skills at age 6 or program exit—</i> <ul style="list-style-type: none"> <li>○ <i>Entered below expectations &amp; substantially increased rate of growth.</i></li> </ul> </li> </ul>	Results	<ul style="list-style-type: none"> <li>• MSDS</li> <li>• 2017-2018 HighScope Educational Research Foundation</li> <li>• Ages 3-5</li> </ul>	90.17% (2,806÷3,112)	89.94% (2,773÷3,083)	≥ 88.50%	Steady	<ul style="list-style-type: none"> <li>• Met Target</li> </ul>
7B	<b>Preschool Outcomes</b> <ul style="list-style-type: none"> <li>○ <i>Functioning within age expectations.</i></li> </ul>	Results	<ul style="list-style-type: none"> <li>• MSDS</li> <li>• 2017-2018 HighScope Educational Research Foundation</li> <li>• Ages 3-5</li> </ul>	57.13% (2,067÷3,618)	57.41% (2,061÷3,590)	≥ 56.40%	Steady	<ul style="list-style-type: none"> <li>• Met Target</li> </ul>
7C	<b>Preschool Outcomes</b> <ul style="list-style-type: none"> <li>• <i>Use of Appropriate Behaviors to Meet Needs at age 6 or program exit—</i> <ul style="list-style-type: none"> <li>○ <i>Entered below expectations &amp; substantially increased rate of growth.</i></li> </ul> </li> </ul>	Results	<ul style="list-style-type: none"> <li>• MSDS</li> <li>• 2017-2018 HighScope Educational Research Foundation</li> <li>• Ages 3-5</li> </ul>	88.66% (2,510÷2,831)	89.14% (2,520÷2,827)	≥ 87.75%	Progress	<ul style="list-style-type: none"> <li>• Met Target</li> <li>• Slight increase.</li> </ul>

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7C	<b>Preschool Outcomes</b> <ul style="list-style-type: none"> <li>○ <i>Functioning within age expectations.</i></li> </ul>	Results	<ul style="list-style-type: none"> <li>• MSDS</li> <li>• 2017-2018 HighScope Educational Research Foundation</li> <li>• Ages 3-5</li> </ul>	60.89% (2,203÷3,618)	61.67% (2,214÷3,590)	≥ 59.40%	Progress	<ul style="list-style-type: none"> <li>• Met Target</li> <li>• Slight increase.</li> </ul>
8	<b>Facilitated Parent Involvement</b> <ul style="list-style-type: none"> <li>• <i>Children Ages 3-5</i></li> </ul>	Results	<ul style="list-style-type: none"> <li>• 2017-2018 Survey of all parents for ages 3-5 and parents from 1/3 of districts for ages 6-21</li> </ul>	50.38% (2,492÷4,946)	50.48% (2,437÷4,828)	≥ 47.00%	Steady	<ul style="list-style-type: none"> <li>• Met Target</li> <li>• Slight increase.</li> </ul>
8	<b>Facilitated Parent Involvement</b> <ul style="list-style-type: none"> <li>• <i>Students 6-21</i></li> </ul>	Results	<ul style="list-style-type: none"> <li>• 2017-2018 Survey of all parents for ages 3-5 and parents from 1/3 of districts for ages 6-21</li> </ul>	28.90% (3,848÷13,317)	28.14% (3,776÷13,419)	≥ 26.40%	Steady	<ul style="list-style-type: none"> <li>• Met Target</li> <li>• Slight decrease.</li> </ul>

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9	<b>Disproportionate Representation—Child with a Disability</b>	Compliance	<ul style="list-style-type: none"> <li>Fall 2016 &amp; Fall 2017 MSDS</li> <li>2018 monitoring data</li> <li>Race/ethnicity</li> <li>Ages 6-21</li> </ul>	0.29% (2÷678)	0.00% (0÷685)	0%	Progress	<ul style="list-style-type: none"> <li>Met Target</li> </ul>
10	<b>Disproportionate Representation—Eligibility Categories</b>	Compliance	<ul style="list-style-type: none"> <li>Fall 2016 &amp; Fall 2017 MSDS</li> <li>2018 monitoring data</li> <li>Race/ethnicity by disability</li> <li>Ages 6-21</li> </ul>	2.00% (13÷649)	1.17% (8÷685)	0%	Progress	<ul style="list-style-type: none"> <li>Did not meet Target</li> <li>Slight decrease</li> </ul>

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11	<b>Child Find</b>	Compliance	<ul style="list-style-type: none"> <li>2017-2018 MSDS</li> <li>Ages 2.5 through 21</li> </ul>	99.86% (32,531÷32,484)	99.77% (33,371÷33,447)	100%	Steady	<ul style="list-style-type: none"> <li>Did not meet Target</li> <li>Remains steady</li> </ul>
12	<b>Early Childhood Transition</b>	Compliance	<ul style="list-style-type: none"> <li>2017-2018 MSDS</li> <li>Verification Survey</li> <li>Age 3</li> </ul>	93.09% (2,453÷2,635)	93.52% (2,409÷2,576)	100%	Steady	<ul style="list-style-type: none"> <li>Did not meet Target</li> <li>Remains steady</li> </ul>
13	<b>Secondary Transition</b>	Compliance	<ul style="list-style-type: none"> <li>2017-2018 IEP reviews</li> </ul>	81.23% (8,138÷10,019)	81.00% (8,116÷10,020)	100%	Steady	<ul style="list-style-type: none"> <li>Did not meet Target</li> <li>Remains steady</li> </ul>
14A	<b>Postsecondary Outcomes</b> <ul style="list-style-type: none"> <li>Enrolled in higher education (IHE)</li> </ul>	Results	<ul style="list-style-type: none"> <li>2017-2018 Survey</li> </ul>	32.56% (240÷737)	29.18% (225÷771)	≥ 33.60%	Slippage	<ul style="list-style-type: none"> <li>Did not meet Target</li> <li>Slippage of 3.38 percentage points</li> </ul>
14B	<b>Postsecondary Outcomes</b> <ul style="list-style-type: none"> <li>IHE + competitively</li> </ul>	Results	<ul style="list-style-type: none"> <li>2017-2018 Survey</li> </ul>	62.96% (464÷737)	64.85% (500÷771)	≥ 61.00%	Progress	<ul style="list-style-type: none"> <li>Met Target</li> <li>Progress of 1.89 percentage points</li> </ul>
14C	<b>Postsecondary Outcomes</b> <ul style="list-style-type: none"> <li>IHE + any employment + training</li> </ul>	Results	<ul style="list-style-type: none"> <li>2017-2018 Survey</li> </ul>	76.93% (567÷737)	77.43% (597÷771)	≥ 73.50%	Progress	<ul style="list-style-type: none"> <li>Met Target</li> <li>Progress of 0.50 percentage point</li> </ul>
15	<b>Resolution Session Agreements</b>	Results	<ul style="list-style-type: none"> <li>2017-2018</li> <li>Ages 3-21</li> </ul>	42.86% (15÷35)	46.88% (15÷32)	≥ 50.00%	Progress	<ul style="list-style-type: none"> <li>Improved percentage but did not meet FFY 2017 target.</li> </ul>
16	<b>Mediation Agreements</b>	Results	<ul style="list-style-type: none"> <li>2017-2018 Mediation database</li> <li>Ages 3-21</li> </ul>	78.35% (76÷97)	81.15% (99÷122)	75.00 – 85.00%	Progress	<ul style="list-style-type: none"> <li>Met Target</li> <li>Improved by 2.8 percentage points</li> <li>Overall increase in Mediations held.</li> </ul>



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17	State Systemic Improvement Plan	Results	<ul style="list-style-type: none"> <li>Statewide Curriculum Based Measures database</li> </ul>	43.75%	45.50%	50.00%	Reset Baseline	<ul style="list-style-type: none"> <li>Baseline and Target changed</li> <li>Submitted in April 2019</li> </ul>