

ADDITIONAL TARGETED SUPPORT SCHOOLS OVERVIEW

Schools identified for Additional Targeted Support (ATS) are those having three or more underperforming student groups.

Why Are Schools Being Identified?

The federal Every Student Succeeds Act (ESSA) of 2015 requires the identification of schools in need of additional support. These schools fall into three categories:

- Comprehensive Support and Improvement (CSI) schools
- Targeted Support and Improvement (TSI) schools
- Additional Targeted Support (ATS) schools

ATS schools are identified every three years and become eligible for state and local supports. ATS schools will be next identified in 2020, alongside CSI schools. TSI schools are identified every year.

How Are Michigan Schools Being Identified?

Michigan uses the School Index System to identify schools for support, starting in 2018 with data from the 2016-17 school year (the most recent data available). To identify ATS schools, Michigan uses the new School Index System. The School Index System measures school performance in six areas—student growth, student proficiency, school quality/student success, graduation rate, English Learner progress, and assessment participation. Every school receives an overall index value ranging from 0-100 based on the degree to which the school meets its target in each area. Index values also are calculated for each subgroup that has at least 30 students within a school. Schools will be identified as ATS if they have three or more subgroups performing like the lowest performing 5% of schools. That is, schools will be identified as ATS if they have “three or more student subgroups” performing like CSI schools. Learn more about the [Michigan School Index System](#).

A third type of school improvement identification for underperforming subgroups is Targeted Support and Improvement (TSI). While Michigan uses the same indicator for subgroup performance for both TSI and ATS, TSI schools have only one or two subgroups that are underperforming.

What Happens After a School Is Identified?

After an ATS school is identified, the school is eligible for supports through the Michigan Department of Education (MDE) and the school’s local Intermediate School District (ISD). Districts are expected to complete an ATS plan or an equivalent process for the school.

ATS Plan Requirements

Plans for improvement in ATS schools will be integrated into existing planning systems, such as District Improvement Plans or School Improvement Plans. With support, each local district or Public School Academy (PSA) will be expected to develop and implement an ATS Plan that:

- is informed by the indicators within the Index and is based on a school-level needs assessment
- identifies resource inequities and includes evidence-based interventions
- is approved and monitored by the local district

■ Supports

All districts with ATS schools are eligible for MDE supports in creating, implementing, and monitoring the implementation of the ATS plan.

■ Exiting ATS Status

Improvement is defined as subgroup index values that exceed the cut-off value used to identify CSI bottom 5% schools. ATS schools that fail to demonstrate improvement in their underperforming subgroups after three years then will be automatically identified as CSI schools.

■ Additional Resources

[Information on the Index System and school identification](http://www.mi.gov/mde-accountability) (www.mi.gov/mde-accountability)