

ADDITIONAL TARGETED SUPPORT SCHOOLS OVERVIEW

Schools identified for Additional Targeted Support (ATS) are those having one or more student groups with a subgroup index value at or below the lowest performing 5% of schools.

Why Are Schools Being Identified?

The federal Every Student Succeeds Act (ESSA) of 2015 requires the identification of schools in need of additional support. These schools fall into three categories:

- Comprehensive Support and Improvement (CSI) schools
- Targeted Support and Improvement (TSI) schools
- Additional Targeted Support (ATS) schools

ATS schools are identified every six years and become eligible for state and local supports. However, due to federal redefinitions, the current ATS cycle will run for five years, with current naming in 2017-18 and the six-year cycle beginning with naming in 2022-23.

How Are Michigan Schools Being Identified?

Michigan uses the School Index System to identify schools for support, starting in 2018 with data from the 2016-17 school year (the most recent data available). To identify ATS schools, Michigan uses the new School Index System. The School Index System measures school performance in seven areas—student growth, student proficiency, school quality/student success, graduation rate, English Learner progress, general assessment participation and English learner participation. Every school receives an overall index value ranging from 0-100 based on the degree to which the school meets its target in each area. Index values also are calculated for each subgroup that has at least 30 students within a school. Schools will be identified as ATS if they have any subgroup performing at or below the lowest performing 5% of schools. Learn more about the [Michigan School Index System](#).

What Happens After a School Is Identified?

After an ATS school is identified, the school is eligible for supports through the Michigan Department of Education (MDE) and the school's local Intermediate School District (ISD). Districts are expected to complete an ATS plan or an equivalent process for the school.

ATS Plan Requirements

Plans for improvement in ATS schools will be integrated into existing planning systems, such as District Improvement Plans or School Improvement Plans. With support, each local district or Public School Academy (PSA) will be expected to develop and implement an ATS Plan that:

- is informed by the indicators within the Index and is based on a school-level needs assessment
- identifies resource inequities and includes evidence-based interventions
- is approved and monitored by the local district

■ Supports

All districts with ATS schools are eligible for MDE supports in creating, implementing, and monitoring the implementation of the ATS plan.

■ Exiting ATS Status

Improvement is defined as subgroup index values that exceed the cut-off value used to identify CSI bottom 5% schools. ATS schools that fail to demonstrate improvement in their underperforming subgroups after an MDE-determined timeframe will then be automatically identified as CSI schools.

■ Additional Resources

[Information on the Index System and school identification](http://www.mi.gov/mde-accountability) (www.mi.gov/mde-accountability)