

## MINUTES

### STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

August 11, 2009  
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Elizabeth W. Bauer  
Mr. Reginald M. Turner  
Ms. Casandra E. Ulbrich  
Ms. Niya Hardin, representing Governor Jennifer M. Granholm,  
ex officio

Absent: Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate

Also Present: Mr. Robert Stephenson, 2009-2010 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:38 a.m.

Mr. Turner joined the meeting via telephone.

#### II. INFORMATIONAL FOLDER ITEMS

A. Special Education Advisory Committee Quick Notes – June 3, 2009 Meeting

B. Information on the Special Education Advisory Committee (SEAC) Annual Report for 2008-2009

#### III. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan said that this is the first wireless paperless State Board of Education meeting. He said it is an effort to save resources and model the use of technology.

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

**Mrs. Bauer moved, seconded by Ms. Ulbrich, that the State Board of Education approve the agenda and order of priority.**

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, Straus, Turner, Ulbrich  
Absent: Danhof, McGuire

**The motion carried.**

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,  
DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

Mr. Flanagan introduced Ms. Nancy Robertson, State Librarian of the Library of Michigan. He said Executive Order 2009-36 transfers some functions of the Library to the Michigan Department of Education effective October 1, 2009, and transition plans are underway.

Ms. Robertson said the Library of Michigan and the Michigan Department of Education have collaborated in the past, and she is looking forward to a more formal work relationship.

VI. POINT OF THE DAY

Mr. Martin Ackley, Director of Communications, presented the Point of the Day focusing on the Michigan Merit Exam gains from 2007 to 2009. He said there have been gains in science, reading, English Language Arts, writing, and math.

VII. RECESS

The Board recessed the Regular Meeting at 9:55 a.m. to convene the Committee of the Whole.

**COMMITTEE OF THE WHOLE MEETING**

VIII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole to order at 9:56 a.m.

## IX. DISCUSSION ITEMS

### A. Presentation on Recent Results on Michigan Merit Exam

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Joseph Martineau, Director, Office of Educational Assessment and Accountability

The results for the Michigan Merit Exam, which includes the college entrance exam – named the ACT Plus Writing, were released on July 14. Staff from the Office of Educational Assessment and Accountability presented a brief summary of the results for high school juniors tested this past spring.

A PowerPoint presentation was shown.

Board member comments and *staff clarification* included:

1. people who have access to the Michigan Merit Curriculum are bound to do better; co-teaching, differentiated instruction, and designing curriculum to be accessible to all learners will also contribute to dramatic gains in student achievement; and
2. the results are good news; when is the No Child Left Behind goal raised – *the bar is raised every year until 100 per cent proficiency is reached in 2014.*

### B. Presentation on Accommodations for the Assessment of Students with Disabilities and English Language Learners

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Joseph Martineau, Director, Office of Educational Assessment and Accountability

The Assessment Accommodations Summary Table provides a more clear, concise, and useful tool for those responsible for the assessment of students with disabilities and English language learners. The document is used by educators as a reference to determine if an assessment accommodation determined appropriate for the student, is a standard or nonstandard accommodation for Michigan's Educational

Assessment System. This is important since it can have an impact on whether a school or district meets the No Child Left Behind Adequate Yearly Progress.

The Board will be asked to approve this item at its September meeting.

Ms. Linda Howley, Assessment Consultant for Students with Disabilities, joined the presenters at the table to answer questions.

Board member comments and *staff clarifications* included:

1. what is the nonstandard assessment accommodation for English language learners – *if a student is classified as an English language learner, then it would be a nonstandard accommodation; if a student is both an English language learner and has an Individualized Education Plan or Section 504 Plan, it would be a standard accommodation; this will be clarified in the frequently asked questions document; and*
2. are there any major changes – *the major change is the reader scripts that are used when reading a MEAP or MEAP-Access assessment aloud to a student; in the past they were read aloud to one student, and now it allows reading aloud to a group of up to five students when appropriate.*

C. Presentation on the Assessment Integrity Guide

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Joseph Martineau, Director, Office of Educational Assessment and Accountability

Staff presented the modifications that are proposed to maintain the integrity of the assessment process. The Assessment Integrity Guide is a replacement to guidelines regarding professional and ethical conduct in assessment administration and reporting practices.

The Board will be asked to approve this item at its September meeting.

Mr. Turner ended his telephone connection and arrived at the meeting at 10:16 a.m.

Board member comments and *staff clarifications* included:

1. is there a length of time for administration – *all assessments are untimed with the exception being the Michigan Merit Examination; there are guidelines for how much time is anticipated to be used for administration;*
2. self-investigation must include a thorough analysis of the problem with “sufficient detail”; “sufficient detail” is not defined – *people provide enough detail to explain how the problem happened so that validity can be determined; there is typically not a problem with people understanding sufficient detail; and*
3. is demographic data checked to make sure students are filling in the information correctly and completely – *demographic data is taken from the Single Record Student Database.*

D. Presentation on Teacher Preparation Institution Performance Scores for Academic Year 2007-2008

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Steven Stegink, Higher Education Consultant, Office of Professional Preparation Services

In June 2006, the State Board of Education approved criteria for teacher preparation institution performance scores. The Office of Professional Preparation Services staff gathered the necessary data and applied the criteria producing the report. The results will also be reported to the U.S. Department of Education to comply with the Higher Education Act, and will be posted on the Michigan Department of Education website.

The Board will be asked to receive this item later in the meeting as part of the consent agenda.

Board member comments and *staff clarifications* included:

1. what did Olivet College do to move from at-risk to satisfactory – *there were data collection issues; and there is an increased awareness of internal accountability systems and institutions realizing strengths and weaknesses;*
  2. the data shows which institutions are preparing teachers in certain fields; some of the institutions are receiving zero points in the “high need content” category;
  3. how did Michigan Technological University receive 147 per cent in the high need content area – *the formula is based on the endorsements per individual; if a person has two majors, that calculates to 200 per cent;* and
  4. mentor institutions should be exhibiting high performance.
- E. Presentation on the Policy for Teacher Preparation Institution Corrective Action, Self-Improvement, and Plan of Improvement

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Steven Stegink, Higher Education Consultant, Office of Professional Preparation Services

The policy identifies consequences for institutions whose performance continues to show “At-Risk” or “Low-Performing” status. The consequences are designed to encourage institutions to focus on candidate achievement, to limit eligibility for some opportunities normally available to teacher preparation institutions, and to offer enrolled candidates some protections from consequences to the institution. The Higher Education Act requires the state to provide technical assistance to low performing institutions. The policy presented includes self-assessment tools as well as identifies consequences of low performance.

A PowerPoint presentation was shown.

The Board will be asked to approve this item at its September meeting.

Board member comments and *staff clarifications* included:

1. after the policy is approved, is it retroactive – *no, institutions will begin at Level 1;*
2. what does it mean for a teacher preparation institution to adjust areas of emphasis – *one example is that if a teacher preparation institution is in Level 2 Corrective Action and has a new area they would like approved, they will be told to hold off on that since there are other areas in corrective action where they should be focusing their energy; and*
3. identification of the top three feeder high schools and whether or not they make Adequate Yearly Progress may be skewed, due to large or small schools – *staff will review this.*

F. Michigan School Accreditation System (MI-SAS) Update

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Ms. Lisa Hansknecht, Legislative Director
- Ms. MaryAlice Galloway, Director, Office of Education Improvement and Innovation
- Dr. Joseph Martineau, Director, Office of Educational Assessment and Accountability

At its June 9, 2009 meeting, the State Board of Education voted to approve the new Michigan School Accreditation System (MI-SAS). Staff of the Michigan Department of Education met with the chairs of the Education Policy Committees in the House and Senate, and later presented the MI-SAS to the full House Education Committee. In those meetings, concerns were raised concerning Adequate Yearly Progress and the N-size and the House Education Committee indicated they were unlikely to vote to approve MI-SAS, as required by legislation in MCL 380.1280.

Board member comments and *staff clarifications* included:

1. there needs to be one reporting system put together with proposed legislation; it is not good to have two separate reporting systems – Adequate Yearly Progress and EdYES; subgroups should also be making Adequate Yearly Progress; it is important for the Board to keep its position of one system;

2. concerns were raised by the Legislature that terminology is unclear – *there is legislative concern that the general public may not understand the terminology of Interim Status-AYP and it may imply the schools are not accredited and are failing;*
3. need one system rather than two parallel systems; the Board should meet with the Legislature;
4. agree that there should be one system, and subgroups should also be making Adequate Yearly Progress; discussions should occur with the Legislature and the public stressing the importance of the issue;
5. Michigan has asked for a waiver on the N-size previously; is there a chance a waiver on the N-size would be granted by the new administration – *the U.S. Department of Education has asked states not to apply for waivers prior to the reauthorization of the No Child Left Behind Act;*
6. a subgroup of the Board should meet with the Legislature – *the offices of the Chairs will be contacted to determine the details of a meeting;*
7. who makes the final decision – *the legislation states that the Legislature is presented with a recommendation from the Superintendent of Public Instruction; the Legislature could approve it, reject it, or fail to take it up;*
8. all parties are acting in good faith and a combined meeting of representatives of the Board, Department, House and Senate should meet to discuss the issue;
9. Board members are willing to have individual meetings or group discussions with legislators, whichever is most helpful;
10. *if no agreement is reached, the system will revert to EdYES; and*
11. *consensus should occur before mid-September to allow sufficient time to implement a new system.*

There was consensus to have a meeting of representatives of the Board, Department, House and Senate before the September 9, State Board of Education meeting.

G. Presentation on Michigan Nutrition Standards

The following individuals presented:

- Ms. Carol Wolenberg, Deputy Superintendent
- Ms. Mary Ann Chartrand, Director, Grants Coordination and School Support
- Ms. Barbara Campbell, Supervisor, School Nutrition Training and Programs Office, Grants Coordination and School Support
- Mr. Nick Drzal, Consultant Manager, School Nutrition Training and Programs Office, Grants Coordination and School Support

Michigan proposes to pilot test the Michigan Nutrition Standards with 50 schools starting in September in order to establish campus-wide standards for all food and beverages sold on school grounds. Schools will be surveyed for feedback. Standards will be shared with the public for review and input, with a final draft to the Board for approval in September 2010.

Board member comments and *staff clarification* included:

1. there are 50 pilot schools that volunteered; standards were developed by peers; vending machines make money for schools; nutritious options should be available in vending machines;
2. are learning outcomes better when healthier food and beverage choices are offered; a researcher may be encouraged to evaluate the correlation between good nutrition and educational outcomes;
3. educators would strongly support the correlation between nutrition and educational outcomes including the Michigan Educational Assessment Program test; families may need to be educated and encouraged to provide healthy snacks;
4. there are healthy options such as milk in vending machines, students choose these options, and schools don't lose money;
5. examples of healthy foods and beverages should be listed within the document rather than references to resources – *training materials will include more information; hyperlinks and appendices will be added to the document; and*
6. healthy choices translate into educational outcomes as well as life and death issues.

X. RECESS

The Board recessed the Committee of the Whole at 11:50 am. and reconvened the Regular Meeting at 1:05 p.m.

Mr. Turner left the meeting at 11:50 a.m.

**REGULAR MEETING**

XI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Ms. Evan Heatley, Brighton, Michigan. Ms. Heatley, a student representing DECA, an association of marketing students, provided verbal comments and written information on career and technical education and student organizations.
- B. Ms. Ashley Fraley, Wellston, Michigan. Ms. Fraley, a student representing Family, Career and Community Leaders of America (FCCLA), provided verbal comments on career and technical education and student organizations.
- C. Ms. Elizabeth Stammen, Rochester Hills, Michigan. Ms. Stammen, a student representing SkillsUSA, provide verbal comments on career and technical education and student organizations.
- D. Mr. Larry Martin, Plymouth, Michigan. Mr. Martin, representing Michigan Chapter of the Michigan Coalition for World Class Mathematics, provided verbal comments on standards for mathematics and English.

XII. RECESS

The Board recessed the Regular Meeting to reconvene the Committee of the Whole at 1:19 p.m.

**COMMITTEE OF THE WHOLE MEETING**

XIII. DISCUSSION ITEMS (continued)

- H. Discussion Regarding Procedures for Public Input on Key Initiatives

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Ms. Carol Wolenberg, Deputy Superintendent
- Ms. Eileen Hamilton, State Board Executive

At the June 9 State Board of Education meeting, there was a request that Department staff develop a procedure for public input on key initiatives of the State Board of Education and Michigan Department of Education.

Board member comments and *staff clarification* included:

1. what is an appropriate length of time for public review and comment – *it varies by item; the appropriate length of time could be discussed when the item is presented to the Board; groups representing a variety of viewpoints are encouraged to participate in the process as early as possible; if commentary is purposefully withheld until late in the process, viewpoints may be at risk of exclusion;*
  2. focus groups could be included; make sure the opportunity to comment is accessible to all parties affected; and
  3. comments could be summarized.
- I. Presentation/Discussion on American Recovery and Reinvestment Act (ARRA) of 2009

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Ms. Carol Wolenberg, Deputy Superintendent
- Dr. Jann Jencka, Education Director in the Governor's Economic Recovery Office

The Michigan Department of Education continues to receive guidance from the United States Department of Education regarding the American Recovery and Reinvestment Act (ARRA). Staff provided an update on what is known and unknown and new information received since the June Board meeting.

Dr. Michael Radke, Director, Office of Field Services, joined the presenters at the table to answer questions.

A PowerPoint presentation was shown.

Board member comments and *staff clarifications* included:

1. at the last NASBE Governmental Affairs Committee meeting much of the discussion focused on common standards; state board members across the country are upset about the lack of board member participation, and the comment period being too short to allow for review

and discussion – *State Board of Education President, as well as the Governor and Superintendent of Public Instruction will sign off;*

2. what is P-20 – *preschool to work force;*
3. are districts spending ARRA funds on professional development and teacher training that will have long-lasting effects – *yes, the Title I grant requires a solid, data driven plan; the ARRA funding is to be used as part of that plan; of the more than 50 applications that have been submitted there is a strong dedication to building teacher competencies in the classroom, as well as program planning that will last beyond ARRA funding;*
4. are we still trying to meet the December deadline for Race to the Top, if so, there are many things that need to be put into place – *yes, it is believed that Michigan is well positioned and continues to work toward the goal of Race to the Top; some key pieces of legislation need to be enacted, and other key elements can be part of a plan; collaborative discussions need to occur;*
5. is there any dialogue during the monitoring visits from the Government Accountability Office (GAO) – *GAO representatives were willing to speak with Department staff regarding challenges facing states in accomplishing the ARRA requirements quickly and well;*
6. how did the GAO visit to Detroit go – *Detroit reported that the visit went well; the GAO asked for information prior to the visit, and they have not asked for additional information since the visit; and*
7. it would be good to get the State Board of Education involved in the meetings with stakeholders.

#### XIV. ADJOURNMENT

The Board adjourned the Committee of the Whole at 2:43 p.m. to reconvene the Regular Meeting.

## **REGULAR MEETING**

### XV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Regular and Committee of the Whole Meeting of June 9, 2009

**Mrs. Bauer moved, seconded by Mrs. Curtin, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of June 9, 2009.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Straus, Ulbrich  
Absent: Danhof, McGuire, Turner**

**The motion carried.**

### XVI. PRESIDENT'S REPORT

- A. NASBE Award to Governor Granholm

Mrs. Straus said she is pleased to report that Governor Jennifer M. Granholm was selected to receive the Policy Leader of the Year Award during the National Association of State Boards of Education (NASBE) Conference in Cincinnati on October 15-16, 2009. She said Arne Duncan, U.S. Secretary of Education, will be a speaker at the conference, and she encourages Board members to attend.

- B. NASBE Policy Positions

Mrs. Straus said she received a letter from NASBE thanking the Board for submitting policies for national consideration. She said Michigan's Model Anti-Bullying Policy has been incorporated into a recommendation to NASBE members. She said Michigan also submitted the Universal Education Vision and Principles policy which will be one of NASBE's State Innovations papers. She said Michigan is a national leader in many areas.

- C. Letter from President Obama

Mrs. Straus said she received a letter from President Obama regarding improving education and the Race to the Top.

D. Letter from Director of the Census

Mrs. Straus said she received a letter from the Director of the Census Bureau, Dr. Robert Groves, who is from the University of Michigan. She said the Director seeks the support of educators to inform students and families about the census which is constitutionally mandated. Mrs. Straus said the next census date is April 1, 2010.

E. Education Policy Meetings

Mrs. Straus said Wednesday, September 9, 2009, will be the first Education Policy meeting of the State Board of Education. She said Senator Wayne Kuipers, Chair of the Senate Education Committee, and Representative Tim Melton, Chair of the House Education Committee, will attend the meeting to discuss pending House and Senate legislation dealing with low performing schools. She said the Board plans to hold Education Policy meetings every other month to provide a forum for public discussion on major, timely education policy topics.

Mrs. Straus said the purposes of these sessions are to:

- Bring forward information and perspectives on major education policy issues facing the state.
- Increase the knowledge base of the State Board of Education, education stakeholders, and the public around current educational policy issues.
- Provoke attention and accelerate action on topics of education policy concern.
- Provide ideas, proposals, and inform decision-making of the Board, the Michigan Department of Education, the Governor, the Legislature, and other stakeholders.

Mrs. Straus said the Board's Agenda Planning Committee is proposing that the November meeting focus on school funding. She said other possible topics include: role of charter schools, strategies linking teaching and student achievement, home schooling, individual education plans, restructuring the delivery system, full-service/full day schools, longer school day and school year, keeping students in school through high school or its equivalent, seat-time in school, and extending K-12 to Pre-K through 14 or 16.

Mrs. Bauer said many of the topics are relevant to Race to the Top criteria.

Mr. Austin said it is important that the sessions be interactive with the public.

Mrs. Curtin said additional topics will be added to the list.

Ms. Ulbrich said the discussions may lead to Board policies or legislative priorities.

## XVII. REPORT OF THE SUPERINTENDENT

### Reports

- K. Human Resources Report
- L. Report on the Wexford-Missaukee ISD Plan for the Delivery of Special Education Programs and Services
- M. Report on the Delta-Schoolcraft Intermediate School District Plan for the Delivery of Special Education Programs and Services
- N. Report on the Charlevoix-Emmet Intermediate School District Plan for the Delivery of Special Education Programs and Services
- O. Report on Administrative Rule Waivers
- P. Report on Department of Education Cosponsorships
- Q. Report on Property Transfer and Teacher Certification Revocation

### Grants

- R. Report on Grant Awards
  - 2008-2009 Title I, Part A – Improving Basic Programs – Amendment
  - 2009-2010 Title I, Part A – Improving Basic Programs – Initial (\$362,979,113)
  - 2009-2010 Title I, Part A – Improving Basic Programs – Initial (\$518,752,450)
  - 2009-2010 Title I, Part C Regular Migrant Program Allocations – Initial
  - 2009-2010 Title I, Part C Regular Migrant Program Allocations – Amendment
  - 2008-2009 Title I, Part C Summer Migrant Program Allocations – Amendment
  - 2009-2010 Title I, Part D – Prevention and Intervention for Neglected and Delinquent – Initial (\$6,872,684)
  - 2009-2010 Title I, Part D – Prevention and Intervention for Neglected and Delinquent – Initial (\$9,925,797)

- 2008-2009 Title II, Part A, Teacher and Principal Training and Recruiting – Amendment
- 2009-2010 Title II, Part A – Teacher and Principal Training and Recruiting – Initial
- 2009-2010 Title III – English Language Acquisition Program – Initial
- 2009-2010 Title VI, Part B, Rural and Low Income School Program – Initial
- 2008-2009 Title II, Part D, Enhancing Education Through Technology – Amendment
- 2008-2009 Title V, Part A Innovative Programs – Initial
- 2008-2009 Section 57 Advanced and Accelerated Program – Initial
- 2007-2008 Reading First – Continuation
- 2008-2009 Reading First – Amendment
- 2008-2009 Michigan Charter School Grant Program – Amendment
- 2009-2010 Secondary Perkins State Leadership Grant – Initial (\$216,000)
- 2009-2010 Secondary Perkins State Leadership Grant – Initial (\$849,410)
- 2009-2010 Secondary Perkins State Leadership Grant – Continuation
- 2009-2010 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Grant Program – Amendment and Continuation
- 2009-2010 ARRA Education Stabilization Funds – Initial
- 2009-2010 ARRA IDEA Part B Formula Grants – Initial

Mr. Flanagan provided a verbal report on:

A. Detroit Public Schools

Mr. Flanagan said he had a meeting with Robert Bobb, Detroit Public Schools Emergency Financial Manager, and representatives from Treasury and the Governor's Office, to discuss district initiatives to help Detroit Public Schools achieve financial stability.

B. Library of Michigan

Mr. Flanagan said Executive Order 2009-36 moves the Library of Michigan to the Michigan Department of Education effective October 1, 2009. He said the transition is challenging in that it instructs the Superintendent of Public Instruction to administer the assigned library functions in ways that promote the most efficiency and realize the maximum cost savings while protecting the core mission of the Library.

C. Virtual Learning Academy Video

Mr. Flanagan showed a video interview with a student of the Virtual Learning Academy. He said it is an example of reimagining education.

D. School Construction Responsibilities

Mr. Flanagan said Executive Order 2009-33 took effect on August 10, 2009, transferring school building construction, reconstruction, remodeling, and site plan approval functions from the State Superintendent of Public Instruction to the Department of Energy, Labor, and Economic Growth.

E. School Districts Sharing Special Education Directors

Mrs. Bauer said she noted in the Report on Administrative Rule Waivers that Mason-Lake and Oceana Intermediate School Districts are sharing the services of a special education director. She said it is an excellent model to make the most of resources.

XVIII. REPORT OF MICHIGAN TEACHER OF THE YEAR

Mr. Robert Stephenson, 2009-2010 Michigan Teacher of the Year, presented the Report of Michigan Teacher of the Year.

Mr. Stephenson's update to his written report included information on technology in his home district of Okemos, the Reimagining Effective Instruction Teacher Advisory Retreat to develop a resource website of best practices for teachers, a conference call on early childhood education, and a technology interview with Learning.com.

Mr. Stephenson said he has a strong interest in early childhood education and STEM (science, technology, engineering, and math).

XIX. STATE AND FEDERAL LEGISLATIVE REPORT

Ms. Lisa Hansknecht, Legislative Director, presented State and Federal Legislative Report.

Ms. Hansknecht said Senate Bill 698 clarifies that the Algebra II credit can be obtained through a career and technical education class and without a personal curriculum. Ms. Hansknecht said that has always been the intent of the State Board of Education and the Michigan Department of Education. She said the legislation provides clarification to the public.

Ms. Hansknecht provided a budget update. She said a memorandum was sent to key education appropriations lawmakers about items of specific interest to the Department related to testing and technology.

Ms. Hansknecht said she recently met with Representative Mary Valentine regarding the Board's interest in administrator certification, as a follow up to contacts with State Board members.

Ms. Hansknecht said at the federal level, Congress is in recess. She said the current focus is health care, and it is unlikely that reauthorization of the Elementary and Secondary Education Act will occur in 2009.

This was a report and no action was required.

XX. APPROVAL OF STATE BOARD OF EDUCATION MEETING SCHEDULE FOR 2010

Mr. Flanagan said the State Board of Education Meeting Schedule for 2010 is being proposed.

**Mrs. Bauer moved, seconded by Ms. Ulbrich, that the State Board of Education approve the State Board of Education Meeting Schedule for 2010, as attached to the Superintendent's memorandum dated July 27, 2009.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Straus, Ulbrich  
Absent: Danhof, McGuire, Turner**

**The motion carried.**

The State Board of Education Meeting Schedule for 2010 is attached as Exhibit A.

XXI. CONSENT AGENDA

Approvals

U. Approval of State Board of Education Expense Report – April – June 2009

V. Receive the Teacher Preparation Institution Performance Scores for Academic Year 2007-2008

Resolutions

- W. Adoption of Resolution Regarding National School Lunch Week
- X. Adoption of Resolution Regarding Learn and Serve Challenge Week

**Mrs. Bauer moved, seconded by Mrs. Curtin that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:**

- U. approve the April 1 – June 30, 2009 report of State Board of Education expenses, dated July 27, 2009;**
- V. receive the report on the 2007-08 Teacher Preparation Institution Performance Scores, as discussed in the Superintendent's memorandum dated July 27, 2009;**
- W. adopt the resolution regarding National School Lunch Week, October 12-16, 2009, as attached to the Superintendent's memorandum dated July 27, 2009; and**
- X. adopt the resolution regarding Learn and Serve Challenge Week, October 5-11, 2009, as attached to the Superintendent's memorandum dated July 27, 2009.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Straus, Ulbrich  
Absent: Danhof, McGuire, Turner**

**The motion carried.**

The resolution regarding National School Lunch Week is attached as Exhibit B.

The resolution regarding Learn and Serve Challenge Week is attached as Exhibit C.

**XXII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS**

- A. Budget Cuts in Other Departments Affect Education**

Mrs. Bauer said she has been having several conversations about the cuts in mental health care that result in extra costs. She said budgetary cuts in other departments affect education.

B. Schools and Mental Health

Mrs. Straus said she participated in a forum at Redford High School convened by a Wayne County Commissioner. She said she was on a panel discussing coordination of mental health services in schools.

XXIII. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for agenda topics.

XXIV. FUTURE MEETING DATES

- A. Wednesday, September 9, 2009 at 9:00 a.m.
- B. Tuesday, October 13, 2009
- C. Tuesday, November 10, 2009
- D. Tuesday, December 8, 2009

XXV. ADJOURNMENT

The meeting adjourned at 3:42 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary

**STATE BOARD OF EDUCATION  
MEETING SCHEDULE  
CALENDAR YEAR 2010**

January 12, 2010

February 9, 2010

March 9, 2010

April 13, 2010

May 11, 2010

May 18, 2010 (Retreat)

June 15, 2010

July 13, 2010 (if needed)

August 10, 2010

September 14, 2010

October 12, 2010

November 9, 2010

December 7, 2010

Contact the State Board of Education Office at 517-373-3900 for meeting location and time.

State Board of Education meetings are open to the public. Persons with disabilities needing accommodations for effective participation in the meeting should contact Mrs. Eileen F. Hamilton, State Board Executive, at 517-373-3900 (voice) or 517-373-9434 (TDD) one week in advance to request mobility, visual, hearing, or other assistance.

State of Michigan  
State Board of Education

RESOLUTION  
NATIONAL SCHOOL LUNCH WEEK  
October 12-16, 2009

WHEREAS, school districts around the nation will celebrate National School Lunch Week from October 12-16, 2009; and

WHEREAS, this year's theme for National School Lunch Week, entitled *All-Star School Lunch*, presents an excellent opportunity to promote school lunch programs statewide and to emphasize the importance of child nutrition; and

WHEREAS, the National School Lunch Program has served our nation admirably for over 60 years through advanced practices and nutrition education; and

WHEREAS, the National School Lunch Program is dedicated to the health and well-being of our nation's children; and

WHEREAS, the National School Lunch Program has been joined through the years by many other excellent child feeding programs; and there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs; and

WHEREAS, the Michigan State Board of Education recognizes that children who are provided breakfast and lunch daily are better prepared for the classroom environment, being able to focus solely on their learning, rather than a basic biological need; and

WHEREAS, it is important for all Michigan communities to understand that education and proper child nutrition go hand in hand; and

WHEREAS, the State Board of Education continues to recognize and takes great pleasure in commending the men and women who accept and meet the daily challenge of providing school lunches to our children; now, therefore, be it

RESOLVED, That the week of October 12-16, 2009, be recognized as NATIONAL SCHOOL LUNCH WEEK in Michigan; and be it further

RESOLVED, That National School Lunch Week be devoted to the recognition of everyone who contributes to the successful operation of our state's school lunch food service programs; and be it finally

RESOLVED, That this special week serve as a fitting time to urge all Michigan residents to become aware and concerned about their children's and their own nutrition habits, in hope of achieving a more healthful citizenry for today and the future.



Adopted August 11, 2009

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Kathleen N. Straus, President

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Michael P. Flanagan, Chairman and  
Superintendent of Public Instruction

State of Michigan  
State Board of Education

RESOLUTION

Learn and Serve Challenge Week  
October 5-11, 2009

WHEREAS, the State Board of Education reaffirms the fundamental role of K-12 education in preparing each generation for active, informed citizenship; and

WHEREAS, service-learning is a valuable tool that addresses the long-term goals of quality student academic achievement, workforce readiness, safe and secure learning environments, and a strengthened democracy and civil society; and

WHEREAS, service-learning provides students exposure to critical community needs and challenges them to use critical thinking and problem solving skills to seek solutions to those issues; and

WHEREAS, the Board recognized and respects the exemplary accomplishments of more than 1,500 of Michigan's teachers who regularly engage their students in rigorous and relevant learning through service to their communities; and

WHEREAS, October 5-11, 2009, has been designated nationally as a week to recognize and commend service-learning efforts throughout K-12 education; now therefore, be it

RESOLVED, That the week of October 5-11, 2009, be devoted to the recognition of everyone who contributes to the civic and academic engagement of Michigan's K-12 students; and be it finally

RESOLVED, That the State Board of Education designate the week of October 5-11, 2009, as Learn and Serve Challenge Week in Michigan.



Adopted August 11, 2009

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Kathleen N. Straus, President

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Michael P. Flanagan, Chairman and  
Superintendent of Public Instruction