

Supports and Accommodations Webinar

SUPPORTS FOR ENGLISH LEARNERS

Presenters

- Jennifer Paul, EL & Accessibility Assessment Consultant
- John Jaquith, Assessment Consultant for Students with Disabilities

Topics

- Review of Supports and Accommodations framework
- Selecting appropriate supports and accommodations
- Review of high-use supports/accommodations

Big Ideas for the Framework

- Make team-based decisions, even for ELs
- Make individual student decisions
- Provide supports that the student uses in their regular instruction

Supports and Accommodations Framework

- Universal Tools (Accessibility Tools)
 - Available to all students-use is primarily student driven
- Designated Supports
 - Available to students who have a specific need-use is primarily educator driven
- Accommodations
 - Available to students with disabilities or those who have 504 plans

Our Students

- Recent arrivals
- Students whose family may speak another language
- Students with limited/interrupted schooling
- Students who may speak one of hundreds of languages/dialects
- Varying literacy levels in home language and English

M-STEP ELA

- Standard Administration Practice:
 - ✦ Untimed assessment
- Universal Tool
 - ✦ Assessment directions
 - Teacher may emphasize key words in directions
 - Teacher may repeat directions exactly as worded in administrator manual
 - Student may restate directions in his/her own words
 - Student may ask for clarification of directions
- Designated Support
 - ✦ No translations in languages other than English allowed (except as noted below)
 - Non-electronic bilingual word-to-word dictionary – ELA Performance Task full writes only

M-STEP Mathematics

○ Designated Supports

- ✦ Oral translation into any language by a human translator (for directions, questions, answer options)
- ✦ Stacked Spanish Test Form (Online or Paper/Pencil)
 - Can be administered in a small group of no more than 5
- ✦ Translation into language by a human translator (other than Spanish)
 - Online: One-on-one administration due to adaptive assessment
 - Paper/Pencil: Can be administered in a small group of no more than 5
- ✦ Bilingual word-to-word dictionary
- ✦ Glossary Reference Sheets/L1 Reference Sheets:
 - Arabic, Cantonese, Ilokano, Korean, Mandarin, Punjabi (Eastern and Western), Spanish, Tagalog, Russian, Ukrainian, and Vietnamese (L1 Glossary)

- ✦ Students must respond in English

M-STEP Science/Social Studies

- ✦ Paper/Pencil: Oral translation into any language by a human translator (for directions, questions, answer options) – MUST USE the English Reader Script
- ✦ Paper/Pencil: Arabic, Spanish, or English DVD
- ✦ Reader Script or DVDs can be used in groups of no more than 5 students



Recording & Turning On Supports and Accommodations

- Online

- Turn on and record in eDIRECT
- Not all supports and accommodations listed

- Paper/Pencil

- Record on test booklets
- Not all supports and accommodations listed

eDIRECT Draft

Student Detail	Accommodations	Demographics	Test Sessions			
Accommodations						
Type	Accommodation	ELA	Math	Science	Social Studies	
Online	Color Chooser (CC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Online	Contrasting Text (CT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Online	Masking (MSK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Online	Spanish Translation (Stacked) (ST)		<input type="checkbox"/>			
Online	Text-to-Speech (TTS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Online	Video Sign Language (test content) (VSL)	<input type="checkbox"/>	<input type="checkbox"/>			
Standard	Abacus		<input type="checkbox"/>			
Standard	Alternative communication device			<input type="checkbox"/>	<input type="checkbox"/>	
Standard	Auditory Amplification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standard	Bilingual word-to-word dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standard	Directions provided in ASL or SEE (Human Signer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standard	Music Buffers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

WIDA

- **Absolutely NO translations**

SAT

- Please look for more possible additions in the coming weeks.
- ELA:
 - ✦ State Allowed Non College Reportable:
 - Reading assessment directions in student's native language (The system name is: Directions Read in Spanish, or Directions read other language-Not Spanish)
- Mathematics:
 - ✦ State Allowed Non College Reportable:
 - Reading content and questions in the student's native language (The system name is: Directions Read in Spanish, or Directions read other language-Not Spanish)

ACT WorkKeys

- NCRC Awarded
 - All test directions may be read or presented in any of the following ways: Student's native language, American Sign Language (ASL), Pidgin Signed English (PSE), Exact English Signing (EES), Cued Speech (TACs are required to enter the appropriate Admin code from the ACT WorkKeys Administration Manual)
 - Use of non-electronic word-for-word bilingual dictionary
- NCRC **NOT** Awarded
 - Use of Spanish or Arabic video DVD
 - Reading content and questions in the student's native language

MI-Access

- Designated Support
 - Directions read aloud in student's native language
 - Content and questions read aloud (except for text designated as Do Not Read Aloud) in the students' native language

Resources

- Supports and Accommodations Table
- Supports and Accommodations Manual
- Scribing Protocol
- ELA and Math Read-Aloud Guidelines
- Math Spanish Read-Aloud Guidelines
- **Math Arabic Read-Aloud Guidelines (NEW!)**
- Recommended Qualifications and Guidelines for Translators
- Word-to-Word Bilingual Dictionary Guidance
- M-STEP Multiplication Table
- Supports and Accommodations Tracking Sheet

Questions?

- If you have questions after today's webinar, please send them to baa@Michigan.gov.

Thank you!