

Supports and Accommodations Webinar

READ-ALLOUD & TEXT-TO-SPEECH

Presenters

- Jennifer Paul, EL & Accessibility Assessment Consultant
- John Jaquith, Assessment Consultant for Students with Disabilities

Topics

- Review of Supports and Accommodations framework
- Selecting appropriate supports and accommodations
- Review of high-use supports/accommodations

Big Ideas for the Framework

- Make team-based decisions, even for ELs
- Make individual student decisions
- Provide supports that the student uses in their regular instruction

Supports and Accommodations Framework

- Universal Tools (Accessibility Tools)
 - Available to all students-use is primarily student driven
- Designated Supports
 - Available to students who have a specific need-use is primarily educator driven
- Accommodations
 - Available to students with disabilities or those who have 504 plans

Our Students

- Struggling readers
- Attention disorders
- Students with visual impairments

M-STEP ELA

○ Designated Support

✦ Online

○ Grades 3-8:

- Text-to-speech (TTS) – Questions, answer options, and performance task source material read aloud to students (can be group administered with students using headphones)
- Read-Aloud – Questions, answer options, and performance task source material can be read aloud to students by an in-person reader (requires a one-on-one administration, test administrator must use Read-Aloud Guidelines)

M-STEP ELA

○ Accommodation

✦ Online

○ Grades 6-8

- Text-to-speech (TTSPassage) – Questions, answer options, performance task source material, and **reading passages** read aloud to students (can be group administered with students using headphones)
- Read-Aloud – Questions, answer options, performance task source material, and **reading passages** can be read aloud to students by an in-person reader (requires a one-on-one administration, test administrator must use Read-Aloud Guidelines)

M-STEP ELA

○ Designated Support

✦ Paper/Pencil

○ Grades 3-8:

- Read-Aloud – Questions, answer options, and performance task source material can be read aloud to students by an in-person reader (can be administered in a small group, administration, test administrator must use Read-Aloud Guidelines)

○ Accommodation

✦ Paper/Pencil

○ Grades 6-8:

- Read-Aloud – Questions, answer options, performance task source material, and **reading passages** can be read aloud to students by an in-person reader ((can be administered in a small group, test administrator must use Read-Aloud Guidelines)

M-STEP Mathematics

○ Designated Support

✦ Online

- Text-to-speech (TTS) – Questions and answer options read aloud to students (can be group administered with students using headphones)
- Read-Aloud – Questions, answer options, and performance task source material can be read aloud to students by an in-person reader (requires a one-on-one administration, test administrator must use Read-Aloud Guidelines)

✦ Paper/Pencil

- Read-Aloud – Questions and answer options can be read aloud to students by an in-person reader (can be administered in a small group, test administrator must use Read-Aloud Guidelines)

M-STEP Science/Social Studies

✦ Online

- Text-to-speech (TTS) – Questions and answer options read aloud to students (can be group administered with students using headphones)

✦ Paper/Pencil

- Read-Aloud – Questions and answer options can be read aloud to students by an in-person reader (can be administered in a small group, test administrator must use Reader Script)

✦ Or order Paper/Pencil and English DVD

Follow Along

- Current plan is to offer the Follow Along feature for Spring 2017:
 - M-STEP Math
 - M-STEP Science
 - M-STEP Social Studies
 - MI-Access

 - Possibility for M-STEP ELA

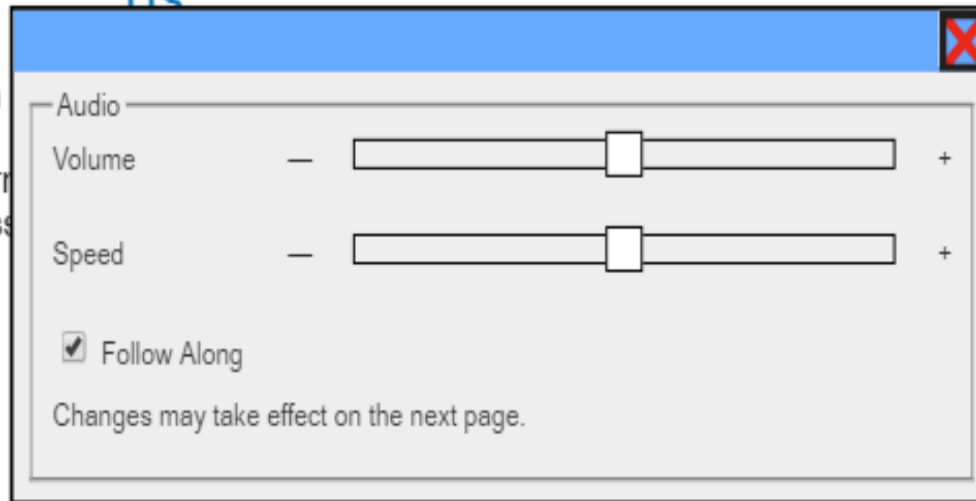
TTS & Follow Along Controls

Your District Student ID is: **9876543210**

Accommodation(s): **TTS**

If the above information

If any of the above information
hand and notify your Ass



The screenshot shows a dialog box titled "Audio" with a red 'X' close button in the top right corner. It contains two sliders: "Volume" and "Speed", each with a minus sign on the left and a plus sign on the right. Below the sliders is a checked checkbox labeled "Follow Along". At the bottom of the dialog, it says "Changes may take effect on the next page."

ou, please raise yo

Options



Recording & Turning On Supports and Accommodations

- Online

- Turn on and record in eDIRECT
- Not all supports and accommodations listed

- Paper/Pencil

- Record on test booklets
- Not all supports and accommodations listed

eDIRECT Draft

Student Detail	Accommodations	Demographics	Test Sessions			
Accommodations						
Type	Accommodation	ELA	Math	Science	Social Studies	
Online	Color Chooser (CC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Online	Contrasting Text (CT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Online	Masking (MSK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Online	Spanish Translation (Stacked) (ST)		<input type="checkbox"/>			
Online	Text-to-Speech (TTS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Online	Video Sign Language (test content) (VSL)	<input type="checkbox"/>	<input type="checkbox"/>			
Standard	Abacus		<input type="checkbox"/>			
Standard	Alternative communication device			<input type="checkbox"/>	<input type="checkbox"/>	
Standard	Auditory Amplification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standard	Bilingual word-to-word dictionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standard	Directions provided in ASL or SEE (Human Signer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Standard	Music Buffers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

WIDA

- P/P - Human Reader for Items (HI): Read aloud test items (e.g., prompts and response options) by in person human reader (L, W, S)
- P/P - Human Reader for Repeat of Items (RI): Oral repetition of Listening, Speaking, and Writing test items by in person human reader (L = only once, W and S = multiple times)
- Online & P/P - Repeat Item Audio (RA): hear the pre-recorded audio again (L, S, W = online only)

SAT

- Please follow the SSD application procedures
- Keep in mind that SAT is a paper/pencil assessment so TTS is not available

ACT WorkKeys

- NCRC Awarded
 - Reader Script
 - English DVD

MI-Access

- TTS with follow along is defaulted on for all students
- TTS audio and/or follow along may be turned off by the student
- TTS mirrors the same procedures as if the items were being read aloud with adherence to the Do Not Read aloud tables.

Resources

- Supports and Accommodations Table
- Supports and Accommodations Manual
- Scribing Protocol
- ELA and Math Read-Aloud Guidelines
- Math Spanish Read-Aloud Guidelines
- **Math Arabic Read-Aloud Guidelines (NEW!)**
- Recommended Qualifications and Guidelines for Translators
- Word-to-Word Bilingual Dictionary Guidance
- M-STEP Multiplication Table
- Supports and Accommodations Tracking Sheet

Questions?

- If you have questions after today's webinar, please send them to baa@Michigan.gov.

Thank you!