

# Michigan ESSA: Accountability Systems Action Team Fact Sheet



## Team Lead

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## Information

[MDE ESSA Action Team Page: Accountability Systems](#)

## Purpose

This action team will work through the details of designing and building a new accountability system that meets several established targets:

- Provides a single A-F rating
- Reflects growth AND achievement in a quadrant-based system
- Integrates all of the requirements of state and federal law
- Ensures technical reliability

This is a technically-focused team, dealing with the business rules and procedures needed to build an accountability system that can serve 3,400 schools and 900 districts

## Key Principles Guiding the Work of this Action Team

This team is committed to:

- Improving student outcomes and boosting graduation rates
- Developing a collaborative system that will be used to help drive resources and focus improvement activities for students and educators
- Including all students and closing achievement gaps in all schools
- Providing meaningful identification of underperforming schools in order to support stakeholders in identifying and selecting appropriate supports

## Opportunities

This action team specifically has the opportunity to:

- Design an accountability system aligned with Michigan's Top 10 in 10 vision and goals
- Expand the indicators used in accountability to broaden the scope of measuring career and college readiness
- Better align the accountability and statewide supports system

## Outcomes/ Deliverables

This Technical Accountability Action Team will help shape recommendations and guidance toward the implementation of a new Michigan-focused and ESSA compliant accountability system. The work completed by this team will include:

- Development of a proposal for a statewide accountability system that meets Michigan's needs and satisfies ESSA requirements
- Development of business rules to be used in calculating the different metrics of the statewide accountability system
- Coordination with other ESSA action teams to ensure the accountability system plays a coherent part in Michigan's ESSA plans

## Members

First Name	Last Name	Organization	Position
Chad	Bailey	MDE-Systems and Integration	Accountability Specialist
Kate	Boswell-Gallagher	MDE-OSR	Education Research Consultant
Karla	Browning	MDE-OEII	Public School Academy Consultant
Mike	Burde	Kenowa Hills Public Schools	Assistant Superintendent
Nick	Ceglarek	Hudsonville Schools	Superintendent
Phil	Chase	MDE-OPPS	Professional Accountability Manager
Tam	Crampton	Grand Rapids Public Schools	Assessment and Evaluation Specialist
Harvey	Czerwinski	Macomb ISD	Testing and Assessment Consultant
Gregg	Dionne	MDE-OEII	Curriculum and Instruction Supervisor
Julie	Durham	Michigan Association of Secondary School Principals (MASSP)	Director of Research and Data Initiatives
Mitch	Fowler	Calhoun ISD	Director of Student Data Services
Doug	Greer	Ottawa Area ISD	Director of Instructional Services
Ruth Anne	Hodges	MDE-OEII	Curriculum and Instruction Manager
Kelley	Holcomb	MDE-Systems and Integration	Accountability Analyst
Chris	Janzer	MDE-Systems and Integration	Action Team Lead - Accountability System-Technical
Matt	Koekkoek	Newaygo County RESA	Supervisor of Elementary Special Education
Dan	LaDue	State School Reform/Redesign Office (SRO)	Assistant Director, Data, Priority School Accountability, and General Management
Mike	McGroarty	Michigan Center for Educational Performance and Information (CEPI)	Manager, Statewide Longitudinal Data System
Michael	Mekhayel	MDE-Systems and Integration	Accountability Specialist
William	Metz	MDE-Systems and Integration	Usable Data and Reporting Specialist
Kathy	Miller	Shiawassee RESD / MERA	Executive Director of Instructional Services and Secondary Options/MERA Board President
Jen	Paul	MDE-Standards and Assessments	English Learning and Accessibility Assessment Consultant
Karen	Ruple	MDE-OEII	Action Team Lead - Supports (co-leader)
Dave	Treder	Genesee ISD	Coordinator, Research, Evaluation, and Assessment
Kelly	Trout	Ingham ISD	Data Systems and Analysis Specialist