

Michigan ESSA: Additional Indicator Action Team Fact Sheet



Team Leads

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Information

[MDE ESSA Action Team Page: Additional Indicator](#)

Purpose

This action team will work through the details of identifying and prioritizing additional indicators of school quality and student success that can be incorporated into the state accountability system and transparency dashboard and meet the established targets:

- Allows for meaningful differentiation in school performance
- Allows for reporting of, and comparison on, the measure/indicator by different subgroups of students
- Is valid, reliable, comparable, and applied statewide across each grade span
- Includes one or more measures of: student or educator engagement; student access to/completion of advanced coursework; postsecondary readiness; school climate and safety; or any other indicator chosen that meets the federal requirements

Key Principles Guiding the Work of this Action Team

This team is committed to and focused on:

- Improving conditions for learning and closing achievement gaps in all schools
- Identifying meaningful indicators that reflect diversity of the state and allows districts to show growth and improvement
- Ensuring recommendations are aligned with Michigan's Top 10 in 10 vision and goals
- Coordinating with other ESSA action teams and aligned with the state accountability system

Opportunities

This action team specifically has the opportunity to:

- Determine statewide additional indicators of school quality and student success for inclusion on the district transparency dashboard
- Recommend for inclusion in the state accountability system not less than one indicator of school quality or student success

Outcomes/ Deliverables

The Additional Indicator Action Team will:

- Identify recommendations of statewide additional indicators of school quality and student success for inclusion on the district transparency dashboard
- Recommend at least one indicator of school quality or student success for inclusion on the state accountability system
- Develop definitions of recommended indicators for each grade span

Members

First Name	Last Name	Organization	Position
Aimee	Alaniz	MDE-School Health	
Trina	Anderson	Michigan Center for Educational Performance and Information (CEPI)	Assistant Director
Jonathan	Arneberg	Central Michigan University - Center for Charters	Coordinator- Lansing OPS
Brian	Barber	MDE-OEII	Blended Learning Consultant
Laurie	Bechhofer	MDE-CSH&SP	
Angi	Beland	Michigan Association of Public School Academies (MAPSA)	VP, Operations and Strategy
Erika	Bolig	MDE-OSR	Action Team Co-Lead - Additional Indicator of School Quality
Kate	Boswell-Gallagher	MDE-OSR	Education Research Consultant
Susan	Brummel	Kent ISD	School Improvement Consultant
Phil	Chase	MDE-OPPS	Manager, Professional Accountability Unit
Terri	Czerwinski	Wayne RESA	Health Consultant
Jessica	Fenby	Michigan Center for Educational Performance and Information (CEPI)	
Kellie	Flaminio	MDE-OSPI	Department Analyst
Matt	Gleason	MDE	Accountability Data Validation and Application Specialist
Eric	Griggs	Michigan House of Representatives	Legal Counsel & Policy Advisor
Ruth Anne	Hodges	MDE-OEII	Curriculum and Instruction Manager
Kim	Kovalchick	MDE-OSSS	Action Team Co-Lead - Additional Indicator of School Quality
Nicole	Kramer	MDE	Department Analyst
Deb	Larson	Michigan Education Association (MEA)	Uniserv Director
Kyle	Mayer	Ottawa Area ISD	Assistant Superintendent for Instructional Services
William	Metz	MDE-Systems and Integration	Usable Data and Reporting Specialist
Steven	Norton	Michigan Parents for Schools	Executive Director
Shelly	Patton	MDE-OFS	Field Consultant
Judith	Pritchett	Macomb ISD	Chief Academic Officer
Theresa	Saunders	MDE	
Alex	Schwarz	MDE	Accountability Applications Specialist
John	Severson	Muskegon ISD	Superintendent
Steven	Snead	Oakland Schools	Deputy Superintendent of Instructional Services
Krishnan	Sudharsan	MDE-OCTE	
Tracy	Teasley	MDE	