

Example Scenario

- Our **district mission** is to ensure all students are equipped with the necessary skills to become productive citizens.
- Our **district improvement plan** reflects that mission with a goal to ensure at least 85% of our students demonstrate ELA proficiency by 2020 as measured by state assessments. This goal has been in place for several years.
- Initially our **literacy scores** showed significant increase in percent of students proficient. Literacy scores have plateaued over the last few years.
- **Monitoring data** of the strategies associated with this goal show that we are still implementing them with a high degree of fidelity.

We are curious to learn more about the change in productive growth in the area of literacy.

Achievement Data

- M-STEP 6th grade ELA proficiency scores are at 56%. This cohort's ELA proficiency has been:
 - 5th grade - 56%
 - 4th grade - 48%
 - 3rd grade - 38%
- Writing is the lowest sub-score in 6th grade by 12%.
- Boys are performing 15% lower than girls
- Economically disadvantaged students are performing 30% below non-economically disadvantaged

Process Data

- Walk through data shows:
 - Literacy initiatives are being implemented with fidelity by 94% of teachers.
 - Students in grades 3, 4, and 5 sit in groups.
 - Students in grade 6 sit in rows.
 - Student engagement is 87%

Demographic Data

- Attendance is at 89% in 6th grade, 92% in 5th grade, 91% in 4th grade.
- Discipline referrals increased by 12% from 5th to 6th grade.

Perception Data

- 83% of girls feel challenged academically at school.
- 53% of boys feel challenged academically at school.
- 88% of students feel safe at school.