

Michigan ESSA: Assessment Implementation Action Team Fact Sheet



Team Lead

Andy Middlestead – Director, MDE Office of Standards & Assessment,
middlesteada@michigan.gov

Information

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Purpose

This Action Team will develop specific implementation plans leading to the enactment of the MDE's assessment vision. This activity will include: the development of all components of the vision; collaboration in a (potential) vendor-based Request for Information process; development of roll-out plans and timelines; identification of risks/obstacles to overcome; and identification of implications for special populations of students.

Key Principles Guiding the Work of this Action Team

To be successful in our mission this team should:

- Be open-minded and creative while leveraging their expertise in assessment
- Create an implementation plan that builds out the assessment vision while maintaining the requirements set out in ESSA
- Provide supports for the assessment vision that allows it to reduce testing burden in Michigan, while developing a cohesive, balanced assessment system
- Keep in mind our student with disabilities and how the vision will impact them

Opportunities

This team specifically has the opportunity to:

- Assist MDE in building out supports for the new assessment vision
- Collaborate with MDE and peers to assure a smooth transition to the new assessment system
- Work in small sub-groups of the action team to focus on specific tasks
- Play a role in improving the overall assessment experience for students and teachers in Michigan

Outcomes/ Deliverables

Deliverables of this action team will be supports for the implementation of the assessment vision.

Some possible outcomes will be:

- General feedback on the assessment vision
- List of risks/issues of redesigning the assessment system, along with proposed solutions
- Goals for a potential vendor-based Request for Information (RFI)
- A detailed draft of what the assessment vision will look like within the school year schedule for each grade (test windows, tasks for schools, etc.)
- Communications strategies to support the assessment vision

Members

First Name	Last Name	Organization	Position
Abby	Allen	Ingham ISD	Supervisor, Student Support Services
Kathy	Berry	Monroe County ISD/MCTM	Coordinator of Research, Evaluation, & Assessment
Jim	Gullen	Macomb ISD	Teaching and Assessment Consultant
Ruth Anne	Hodges	MDE-OEII	Curriculum and Instruction Manager
David	Judd	MDE-OSI	Director
Jason	Kennedy	Holton Public Schools	Superintendent
Callie	Kepler	MDE-OSA	Analyst
Bettie	Menchik	State School Reform/Redesign Office (SRO)	Consultant
Andy	Middlestead	MDE-OSA	Action Team Lead - Assessment Implementation
Kathy	Miller	Shiawassee RESD / MERA	Executive Director of Instructional Services and Secondary Options/MERA Board President
Marla	Moss	MDE-OSSS	Manager
Jen	Paul	MDE-Standards and Assessments	English Learning and Accessibility Assessment Consultant
Steve	Petros	Grand Rapids Public Schools	Assessment Specialist
Emily	Pohlonski	Novi Schools	Science Content Area Leader
Terri	Portice	Reeths-Puffer Schools	Director of Teaching and Learning
Mark	Raffler	Kent ISD	Education Consultant
Ed	Roeber	Michigan Assessment Consortium	Assessment Director
Karen	Ruple	MDE-OEII	Action Team Lead - Supports (co-leader)
Pietro	Semifero	MDE-OSI	Online Assessment Manager
Shannon	Stackhouse	MDE	
Mary	Teachout	MDE-OSSS	Health and Phys Ed Consultant