



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



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Informational Update

August 2010

Visit our website at: www.michigan.gov/octe. All Informational Updates and attachments can be found on our website.

Greetings from Patty Cantú:

Hello Everyone,

Ahhh . . . the start of the new school year! Fat new notebooks, sharp pencils, fresh backpacks, and students with minds still slumbering from summertime! New equipment and supplies, freshly spruced up buildings with shiny floors and offices not yet cluttered (or should I say still cluttered? – you know who you are! ☺). The best of luck this year as you begin anew – once again – the start of the school year.

There are many colleagues who have left the CTE ranks and many who have changed throughout the state this year in both teaching and administrative roles. There is still shifting and rearranging taking place as you read this update. But yet – the year must begin, whether we're ready or not, and we remain full of hope for a good year ahead.

In our office, I'm very happy to report that Jill Kroll has been promoted to a supervisor. Her first action will be to hire three education research consultant replacements to assist with data and assessments. Glenna will be replacing her professional staff for the BMMA, Arts and Communications, and Health and Law and Public Safety state consultant positions as well. It is an exciting time of change because new faces bring with them new energy and fresh ideas.

Our monitoring visit with the USDOE/OVAE in July went well and ended with two (one for secondary and one for postsecondary) non-compliance findings. I will address these issues, as well as our discussions with the federal staff who visited us, more in depth at our Fall meeting. I would like to thank Chuck Parker from Kellogg Community College, Ryan Rowe from Lenawee Career Tech Center, and Halyna Bialczyk and Jackie Leonard from the Downriver Technical Consortium, who hosted one of our visitors for a day to discuss Programs of Study. I truly appreciate that they took the time during the summer to be available to speak with the staff from OVAE and the result was spectacular – glowing reports on the visits to each site and they left with best practices to share from Michigan.

I am also grateful to Ryan Rowe whom I asked to present at the August State Board of Education Meeting. Ryan brought students from his summer career exploration camps at the Tech Center who did hands-on demonstrations of their activities at the various camps and spoke of their experience and the careers they are interested in learning more about. The kids (as well as Ryan and his staff) were a big hit with the Board members, as well as the audience. Thanks also to Lenawee ISD Superintendent, Steve Krusich and Assistant Superintendent of Instruction, Alan Burg for attending.

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In July, we held a meeting with several CTE Administrators to have a discussion on performance based funding options. Two consultants from the USDOE/OVAE were here to present best practices and ideas gathered from Adult Education programs which are the only models there are to talk about – performance based funding is very new in CTE and only a few states are trying it. It was the consensus of the stakeholder group to continue to meet to continue discussion and explore the possibilities during this next year.

You may find that this Update is a little lengthier than most – that is because Janice Ambs was out (for what felt like forever!) but is now back to take care of the running the office in her usual professional and timely manner. In fact, one of the really nice things Janice did is to post a map on our website that shows where each CTE Area Center is located in the state with a link to each website. Check it out and please use it for your needs.

The document has been posted to the OCTE web page: Current Items - OCTE Home Page

http://www.michigan.gov/mde/0,1607,7-140-6530_2629-242680--,00.html

CTE Perkins and Tech Prep EOY Reports

This is a reminder that the end of year (EOY) reports for the CTE Perkins and Tech Prep grants are due in MEGS on **August 30, 2010**. The same is true of the Final Expenditure Report (FER) in the Cash Management System (CMS.)

OCTE has a short time frame to review and approve these reports. Therefore, we ask that regions adhere to this due date or ask their OCTE team leader for a short extension.

We have been asking for your assistance in ensuring that the MEGS expenditure report and the FER match exactly in federal grant line items as well as the local share items. It appears that the automatic transfer of expenditures from MEGS to CMS has not been operating as expected. Therefore, it may be that the FER will need to be entered manually, and we will very much appreciate your efforts to make the two expenditure reports be in agreement. If the FER is in a status that will not permit modifications, a request should be made of your OCTE team leader to re-open the FER.

Teacher Certification Issues Relating to Career and Technical Education

Please be reminded that the Michigan Department of Education, Office of Professional Preparation Services (OPPS) is transitioning to a new teacher certification data system as outlined in the attached June 3, 2010, memorandum from Sally Vaughn, Deputy Superintendent/Chief Academic Officer of the Michigan Department of Education. An important feature is that the PSN (program serial number) for your CTE program will be a **required** field for districts applying for annual authorizations for CTE instructional staff in the new system. Additionally, the new system will require the use of credit or debit cards.

Because of the timeframe for the new data system, it is critical that all annual authorizations for CTE programs (including less-than-class-size (LTCS)) be completely processed (including full payment) by **December 1, 2010**. It is also strongly suggested that you print out a listing of previous year's teacher certifications by the end of August for your records.

Please contact Diana Bailey, Program and Placement Specialist, at 517-373-8904 or baileyd@michigan.gov if you have any questions or need clarification regarding this information.

Less Than Class Size Programs

Attached is information on less than class size state approved CTE programs for 2010-11. Please contact Diana Bailey, Program and Placement Specialist, at 517-373-8904 or baileyd@michigan.gov if you have any questions or need clarification regarding this information.

CTSO Inservice Workshops

DECA, FCCLA, and SkillsUSA Michigan are offering new advisor inservices on October 5, 2010, at Eastern Michigan University in Ypsilanti. This inservice will cover how to incorporate a CTSO into their program. It is for teachers interested in establishing a chapter or those who have been an advisor for less than two years.

OCTE Calendar of Events

Attached is the most current professional development calendar from OCTE.

Upcoming Assessment for BMA programs

The Carl D. Perkins Career and Technical Education Act of 2006 requires technical skill assessments be given to students who have completed a career and technical education (CTE) program. Over the last several years, OCTE has been implementing assessments in specific program areas.

During the 2009-2010 year, our process for assessment selection was completed for the Business, Management and Administration program area (CIP 52.02990). All students completing BMA CTE program will be expected to take this assessment in the spring of 2011. Further details will be forthcoming.

Excellence in Practice Award

OCTE is accepting nominations for the **Excellence In Practice Award**, to be presented at the *2011 Michigan Career Education Conference*. The award recognizes successful, exemplary Tech Prep and state-approved Career and Technical Education (CTE) programs and/or other related career education initiatives that prepare and support students for careers and postsecondary education. The announcement letter and nomination form are attached.

MDE Outstanding Educators

Attached is information from MDE about upcoming excellence programs. The programs are:

- Michigan Teacher of the Year (www.michigan.gov/mtoy)
- Talent Pool Recommendation (www.michigan.gov/talentpool)
- Presidential Awards for Excellence in Mathematics and Science Teaching (<http://www.paemst.org/>)

MDE Official Communication – Memo #093-10

After careful review, the Michigan Department of Education has finalized a new Seat Time Waiver section in the Pupil Accounting Manual that takes effect beginning in the 2010-2011 school year. Seat time waivers offer flexibility to districts and provide alternative ways for students to learn.

http://www.michigan.gov/documents/mde/seat_time_waiver_8-5-10_329690_7.pdf

MDE Official Communication – Memo #094-10

Memorandum announcing the list of teacher shortage areas identified by the Michigan Department of Education (MDE) for the employment of retirees in accordance with MCL 38.1361. Pursuant to MCL 38.1361, the earnings limitation exemption for the employment of retirants based on the critical shortage list for the 2010-2011 fiscal year or any previous fiscal year's list expires on 6/30/2011.

http://www.michigan.gov/documents/mde/OPPS_Teacher_Shortage_Memo_Retirees_Only_2010-2011_329706_7.pdf

Student Inspiration

Please take a look at the following video: <http://www.youtube.com/watch?v=53U0beL12p4>.

Host a Talk Early & Talk Often (TETO) Workshop

Attention Michigan Parents...host a Talk Early & Talk Often (TETO) workshop! TETO, the nationally recognized parent education initiative aimed at helping parents of middle school youth talk with their child about abstinence and sexuality, will be offered to parents again this Fall. Anyone can host a Talk Early & Talk Often workshop. To host this free workshop, all you need is to have a minimum of 15 parents, and a location that is open to the public (community center, church, school etc.). For information about hosting and/or to request a workshop, go to www.michigan.gov/talkearly. Hurry! The deadline to apply is September 15, 2010. Parent Action for Healthy Kids is honored to continue to coordinate this program for the state of Michigan.

Michigan Women's Commission

Attached is the summer newsletter from the Michigan's Women Commission. A very interesting article on gender equity can be found on page 4. We are partnering with the Women's Commission to help us spread the word on Gender Equity and Title IX obligations. The Commissioners will be helping us to spread the word around the state and the Women's Commission has developed a flyer and a powerpoint on these issues.

CEO Stars Magazine

Below is the link to the current CEO Stars Magazine. Page 13 is a story of sixth grade student from Southfield who has started her own business. Check it out. Who says today's kids lack creativity?

<http://www.fcsmag.com/node/2>

From the National Association of State Directors of CTE

Institute Report Out: Adams County Education Consortium Provides Students with Multiple Career-Planning Opportunities

June 25 - *Institute Report Out: Individual Career and Academic Plans: Multiple Years of Exploration under the Cluster Umbrella*

Presented by Sandra Steiner, Executive Director, Adams County Education Consortium

Designing relevance in academic instruction and providing students with age- and experience- appropriate access to employers ensures better post-secondary and workforce readiness. This presentation focused on proven middle and high school programs of the [Adams County Education Consortium](#) that enhance career development of all students and engage area employers. [Read more](#)

Institute Report Out: Taking on the Necessary Challenges of Developing a Model Program of Study

June 25 - Team representatives from Illinois, New Jersey, Georgia, Oregon and Ohio came together at the Career Clusters Institute last week to share how they met challenges to developing a green-focused program of study. As winners of the Green-Focused Program of Study Technical Assistance Academy, they are pioneers in this endeavor and offer a unique learning opportunity to all who work within an established program of study or are in the process of developing one. Through the challenges they have faced so far, the challenges they anticipate in the future and what they might have done differently, you can find insights into how to take on what is most difficult in developing a model program of study.

[Read more](#)

Common Core Standards: Opportunities Rise for CTE

June 24 - As the education community dissects the details of the recently-released Common Core State Standards, leaders of the initiative remind the education community that these standards do not address all of what students need to be college and career ready. In fact, career technical education (CTE) has its own distinct role to play in outlining the career skills that students should acquire to achieve readiness, said Gene Wilhoit, Council of Chief State School Officers Executive Director and a leader in the standards movement. [Read more](#)

Institute Report Out: North Carolina Career Clusters Guide

June 24 - The North Carolina Career Clusters Guide was shared by:

Felicia Gray-Watson , Section Chief, CTE Support Services, lead speaker

North Carolina Department of Public Instruction

The North Carolina Department of Public Instruction and the North Carolina Community College System collaboratively developed a career clusters resource for counselors to implement career clusters. Using the [North Carolina Career Clusters Guide](#), counselors are able to assist students identify career options, educational goals, and make plans for success.

[Read more](#)

In Her Own Words DVDs

There are now sixteen 15-minute DVDs and two posters in the Her Own Words® series on Women in Nontraditional Careers. All of the DVDs are closed-captioned and represent a wide variety of contemporary women from diverse ethnic, financial, educational, and social backgrounds. The sixteen DVDs are based on 150 interviews conducted by Jocelyn Riley, the award-winning producer of the Her Own Words® series on Women in Nontraditional Careers. Riley's work has been honored by the Write Women Back Into History Award from the National Women's History Project, the Barb Landers Equity Award from the Association for Gender Equity Leadership in Education, and a Best Videos for Young Adults Award from the American Library Association. Riley serves as Vice-President of the Board of the National Alliance for Partnerships in Equity's Education Foundation. Reviewers have praised the series: "Highly Recommended."--Educational Media Reviews Online. "Multicultural diversity is readily apparent from the women interviewed." The individual resource guides contain profiles of the women in that particular DVD along with many discussion questions, viewing notes, and the complete script of the DVD. The full-color vertical posters are 18" x 24" and each highlights nine women who are in the DVD series. Please go to [NontraditionalCareers.com](#) for images of the posters.

Green Partnership Team

Attached is the August 2, 2010 Green Partnership Team News for your reference and information.

Renewable Energy and "Green" Resources

Attached are two documents listing available resources.

New Report Finds Comprehensive Data Critical to Successful Remedial Education

The Education Commission on the States' Getting Past Go (GPG) project recently surveyed and analyzed state and higher education systems' reports on developmental, or remedial, programs. In their report, *State Reporting on Developmental Education: Analysis of Findings*, GPG found that states, in regard to remedial programs, reported on three main categories:

- Student Participation
- Student Success
- Cost of Developmental Education

Each category serves as an important element in tracking data of developmental education programs for postsecondary students. Looking at student participation will show how many students are being served through these programs. Monitoring student success is important as it shows how well these programs are serving the students and what is or is not working. The final category, cost, will determine the efficiency, when partnered with the above two categories, of remedial education.

One of the major findings from this report was that, "States and higher education systems that report on all three areas – participation, success and cost – appear better positioned to improve and eventually reduce the need for remedial services, and as a result, to increase college completion rates."

In addition, the report found that while it is necessary to track the pass rates of remedial courses, it is not the only thing that matters. Tracking students through their postsecondary careers and seeing whether they graduate is vital for the United States to remain globally competitive. States that do track all of this information, as well as the participation, success and cost of remedial courses, will be able to improve their programs more easily and provide better services for students.

Tracking developmental education will allow states to discover their strengths and weaknesses. As stated in the article, “The need for this direction (monitoring developmental education programs) is rooted in a reality: Despite efforts to reduce the need for remediation, history, demographic trends and economic conditions ensure that significant numbers of students — of all ages — will require additional support before entering college - level courses and attaining a degree.”

The report also highlights a number of examples where states are tracking the progress of students in remedial courses to evaluate their effectiveness and to eventually improve these services.

eCybermission

Registration for the ninth annual eCYBERMISSION competition is underway at www.ecybermission.com.

eCYBERMISSION is a FREE, web-based, science, technology, engineering and math (STEM) competition for students in grades six through nine. Sponsored by the U.S. Army, eCYBERMISSION is a fun yet productive competition that challenges students to think about the real-world applications of STEM education.

Students work in teams to identify problems in their communities and apply the scientific method to find solutions. Teams are comprised of three to four students with an adult Team Advisor to serve as a mentor. Each team formulates a hypothesis, conducts research and experiments, and compiles its data into a Mission Folder, which is submitted, along with supporting attachments, on the eCYBERMISSION web site.

Students on winning teams will receive up to \$8,000 in U.S. EE Savings Bonds. The 16 first-place regional winning teams are invited to the Baltimore-Washington Metropolitan Area to compete in the national competition and enjoy several educational enrichment activities. Since the competition's inception in 2002, the U.S. Army has awarded more than \$8.6 million in prize money, and over 71,000 students have participated.