



Compliance Checklist for Secondary Transition

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The State Performance Plan (SPP) is a required element of the *Individuals with Disabilities Education Improvement Act* (IDEA) of 2004. States must provide data for specific performance indicators.

SPP Indicator 13 deals with secondary transition and specifically requires data collection on:

- Percent of youth aged 16 and above with an individualized education program (IEP) that includes appropriate and measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment.
- Transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals.
- Annual IEP goals related to the student's transition services needs.

There also must be documentation that the student is invited to the IEP Team meeting where transition services will be discussed and documentation that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Federal Compliance

Item #	Requirement	Yes	No	N/A
1	Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed?			N/A
2	Is there evidence of prior consent of the parent or student, who has reached the age of majority, to invite an agency?			
3	Is there evidence that, if appropriate, a representative of any participating agency [that is likely to be responsible for providing or paying for transition services] was invited prior to the IEP Team meeting?			
4a	Is there evidence of a postsecondary goal that is based on age appropriate transition assessment(s) for training *?			N/A
4b	Is there evidence of a postsecondary goal that is based on age appropriate transition assessment(s) for education *?			N/A
4c	Is there evidence of a postsecondary goal that is based on age appropriate transition assessment(s) for employment ?			N/A
4d	Is there evidence of a postsecondary goal that is based on age appropriate transition assessment(s) and independent living skills, where appropriate ?			
5a	Does the IEP include an appropriate measurable postsecondary goal in the area of training *?			N/A
5b	Does the IEP include an appropriate measurable postsecondary goal in the area of education *?			N/A
5c	Does the IEP include an appropriate measurable postsecondary goal in the area of employment ?			N/A
5d	Does the IEP include an appropriate measurable postsecondary goal and independent living skills, where appropriate ?			
6	Are the postsecondary goals updated annually?			N/A
7	Does the IEP include transition services that will reasonably enable the student to meet his or her postsecondary goals?			N/A
8	Does the IEP include courses of study that will reasonably enable the student to meet his or her postsecondary goals?			N/A
9	Are there annual IEP goals related to the student's transition services needs?			N/A
10	Is there evidence that the student's needs, taking into account their strengths, preferences, and interests, were considered?			N/A

* If postsecondary training and education goals are combined into one goal that meets the United States Department of Education, Office of Special Education Programs guidelines, mark yes for each.