

AVAILABLE DOLLARS FOR EDUCATION TO ADDRESS CORONAVIRUS RESPONSE EFFORTS

ESSER FORMULA

ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF — FORMULA (ESSER-F)

Grant Structure: Formula
Eligible Applicants: LEAs & PSAs
Funds Available: \$350,817,286
Expenditure Period:
3/13/2020 to 9/30/21

[Allowable Expenditure Category Details](#)

Targets All LEAs/PSAs
that receive Title I funding in
SY 2019-2020

ESSER ED EQUITY

ELEMENTARY AND SECONDARY SCHOOLS EMERGENCY RELIEF — ED EQUITY (ESSER-EE)

Grant Structure: Competitive
Eligible Applicants: LEAs & PSAs
Funds Available: \$37,030,554
Expenditure Period:
3/13/2020 to 9/30/21

[Allowable Expenditure Category Details](#)

Targets districts with most
disadvantaged student populations
(85% economically disadvantaged)

GEER

GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND (GEER)

Grant Structure: Formula
Eligible Applicants: LEAs, PSAs
(excluding PSA-Cybers), & ISDs
Funds Available: \$60,033,000
Expenditure Period:
3/13/20 to 9/30/21

[Allowable Expenditure Category Details](#)

Targets districts with most
disadvantaged student populations
(50% economically disadvantaged)

CRF

CORONAVIRUS RELIEF FUNDS (CRF) P.A. 123 & P.A. 146 OF 2020

Grant Structure: Formula
Eligible Applicants: LEAs, PSAs, & ISDs
Total Education Related Funds
Available: \$680 Million
Expenditure Period:
3/1/20 to 12/30/20

[Allowable Expenditure Category Details](#)

Targets all Districts (LEAs, PSAs, & ISDs)
& Childcare Providers

As of 09/02/2020

Find more information on these grants at
www.michigan.gov/mde, search CARES Act.

Coronavirus Relief Funds (CRF) Breakdown

One Time Appropriations:

P.A. 123: \$143,000,000 to MDE

- Sec. 103 = \$125,000,000 for child care
- Sec. 103(2) = \$18,000,000 for instructional recovery programs, benchmark assessments, and health and safety - (\$12/pupil)

P.A. 123: \$327,500.00 to Treasury

- Sec. 602 = \$25,000,000 appropriation flow through to MAISA for device purchasing program and distance learning

P.A. 146: \$512,000,000

- Sec. 11p = COVID-19 response efforts - (\$350/pupil)

FUNDING CATEGORIES

1. Any activity authorized by the ESEA of 1965.....**ESSER-F**
2. Coordination of preparedness and response efforts of local educational agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.**ESSER-F, CRF (SEC 103(2), 602, AND 11P)**
3. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.....**ESSER-F**
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.**ESSER-F, GEER**
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.**ESSER-F**
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.**ESSER-F, CRF (SEC. 103(2) AND SEC. 11P)**
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.**ESSER-F, CRF (SEC. 103(2) AND SEC. 11P)**
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all federal, state, and local requirements.**ESSER-F, GEER, CRF (SEC 103(2), 602, AND 11P)**
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.**ESSER-F, ESSER-EE, GEER, CRF (SEC 103(2), 602, AND 11P)**
10. Providing mental health services and supports.**ESSER-F, ESSER-EE, GEER**
11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.**ESSER-F, GEER**
12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.**ESSER-F**