



## Frequently Asked Questions

CIP 47.0604, Automotive Technology

Below are frequently asked questions (FAQ's) for new and updated credentials for Perkins V reporting beginning in the 2021–2022 school year, developed under the Career Pathways Program.

**Q: Ford Motor Company offers direct credit through the Ford ACE program. Who should I contact to get them added to the list?**

A: For more information about how to add a credential to the OCTE approved credentials list, please see the [Career Pathways webpage](#) and look under CPG Applications for the 2021-2022 Career Pathways Enhancement Competitive Grant (CPEG).

**Q: Will the professional ASE certifications be accepted if a high school student earns them at, during, or at the conclusion of a program?**

A: Professional ASE certifications are on the current approved list and will be accepted if a high school student earns them prior to August 31<sup>st</sup> of the year the student graduates.

**Q: If a person achieves Professional ASE can they get the corresponding State license without taking the test?**

A: Students who achieve the Professional ASE must visit the Secretary of State Michigan Mechanics site to determine steps to be awarded the corresponding state license.

**Q: Can students take only 1 ASE category test instead of the MLR test or do they have to take all 8?**

A: Students only need to take one approved ASE area test to fulfill the Core Performance Indicator (CPI) 5S1; however, students may earn more than one ASE area test.

**Q: If one person (grantee) gets the credential approved is it then approved for all of us?**

A: Yes. Once a credential is approved, it is available for all programs.

**Q: Will the school get an allowance?**

A: An additional allowance for credentials is not provided to schools. Teachers should talk to local administrators about the credential cost when planning for their program budget needs. There are multiple funding options that can be utilized to cover the costs of the credential assessments, including but not limited to Perkins grant funds, 61a1 State Added Cost funds, and local funds.

**Q: If a student earns the credential in year 11 but returns to the program in year 12, do we need to offer an additional test in year 12 or does that credential from year 11 apply to year 12 reporting?**

A: No, but you can.

**Q: Will future funding be linked to student test scores?**

A: No

**Q: Are we required to test the students in more than one year? I typically try to limit it to completing second years to control costs. I don't want to buy it for a one-year student who doesn't return.**

A: No. If a student is not ready to earn the credential, have them wait. The CPI is based on the number of concentrators who *earn*, not simply attempt, the credential.

Local programs may vary in length depending on the schedule and calendar of the district. In a multi-year program, students do not have to earn a credential each year. However, it is strongly recommended that students be offered the opportunity to earn additional credentials, if available, as this increases their competitive advantage for employment and value to future employers. If a student is not ready to attempt the credential, it is advised the student wait to attempt the credential until they are better prepared.

**Q: Can we count them as completers if they are credentialed in Auto 1?**

A: The Michigan definition of a completer is a student who has mastered all the competencies and is outlined in [Memo 2021-002](#). The local district and teacher may determine if a student has met all the competencies.

**Q: If you have a student returning for a second year you can choose to wait and credential them in the second year. What about the senior that I get for one year but really isn't ready to take the credential test?**

A: The Automotive PCCs were designed in the hope that a student could achieve the MLR or one of the area tests in one year; however, some students may not have mastered enough competencies to achieve the credential. The 5S1 CPI is based on the number of concentrators who *earn* a credential. Districts should not assess students who are not prepared to achieve the credential.

**Q: What is the impact of having students attempt but not pass - other than paying the \$40 cost?**

A: There is no impact except the \$40 cost. A student can take a second attempt at no additional cost. If a student does not pass the first attempt, they must wait 30 days and can test again. It is recommended that students only attempt the credential when they are ready.

**Q: Did the CPI number change and does it impact funding?**

A: The CPI – formerly 2S1 and now 5S1 - is based on the number of students who *are awarded* a credential. Funding is not tied to earning a credential.

**Q: If a student passes an ASE entry level test, shouldn't the State of Michigan Mechanic credential be given to the student as well? The State of Michigan recognizes ASE and will give a technician a state license if they have an active ASE license.**

A: The State of Michigan Mechanic Test and the ASE Entry Level Tests are awarded by two different entities. The student test will not transfer to the specific content area. Either test may be used as a credential for Perkins V CPI reporting.

**Q: This sounds like it's partly an attempt to abandon the standard grading system and transitioning to strictly standards-based curriculum (Competent/Not Competent, Credentialed/Not Credentialed, Pass/Fail). Is that true? And if so, will the State be mandating that transition?**

A: There is no state mandate to transition to that type of grading system.

**Q: When was the last time the state test was updated?**

A: The State of Michigan test is currently being updated and piloted. OCTE will continue to monitor the progress of this project and will crosswalk the updated test to the 47.0604 competencies, when available.

**Q: Will there be a sample template to help the school districts properly report the competencies?**

A: Yes, a sample template and technical assistance will be provided at the [Instructional Design sessions](#) and posted on the CTE Instructional Resources, by Career Cluster pages under [Transportation](#).

**Q: Will we need to rename our courses or reword our course descriptions to match the competency areas?**

A: Teachers do not have to rename any courses. PCCs were designed for reporting and data collection purposes for Perkins V; local districts still retain autonomy in how local courses are designed. Districts may choose to model local courses after the PCCs, but it is not required.

**Q: Did you say that they had to pass two tests to be a concentrator?**

A: No, a concentrator is a student who has completed two PCCs. See [Memo 2021-002-Perkins V Final Definitions](#) for more information.

**Q: If a PCC is around 80 hours, why do Brakes, Steering and Suspension and Electrical only count as one PCC (combined) when they are each over 80 hours?**

A: While OCTE understands that ASE requires more time to complete each area to allow for practice and to meet the required tasks, the grant work group (comprised of secondary and postsecondary teacher representatives) recommended that those three areas be combined as one PCC for Perkins V reporting purposes. They believed students could receive instruction and lab time to master the *competencies* within the PCC (80 hour) recommended time. Students may need more than 80 hours to complete all required ASE tasks in each area.

**Q: If I choose more than one assessment, or more than one area (ASE), and a student passes one but fails one, will they still be considered proficient?**

A: Yes. The grant work team wanted to provide flexibility, which is why they recommended all area tests to be included.

**Q: Students have to take two PCCs and take and pass two ASE tests to be a concentrator, is that correct? What if they do not pass the ASE test, therefore they will not be funded?**

A: Credentials are not tied to concentrator or completer status. See [Memo 2021-002-Perkins V Final Definitions](#) for the definition of concentrator and completer.

**Q: Adding up the ASE recommended hours could equal 205+ days of school. How do we do that in 180 days?**

A: The recommendation for hours is from ASE, not OCTE or MDE. Automotive programs must continue to meet the required hours for ASE accreditation; reporting for ASE, OCTE, and Perkins are not the same.

**Q: Why does Auto still have to do CIP Self-Review?**

A: ASE accredited transportation programs must go through an extensive review process; therefore, they do not need to complete the full CIP Self-Review. A memo is being released to outline the required CIP Self-Review components to be completed for ASE transportation programs that are above and beyond the ASE review. The memo can be obtained from the CEPD director or by visiting the [OCTE Memo webpage](#).

**Q: Is OCTE going to audit an ASE Auto Program, or are you are only interested in making sure that they have current ASE Accreditation and the 4 or 5 things in GEMS?**

A: OCTE is required through the federal government to monitor and review all CIPs, so Automotive programs will still be subject to TRAC visits. The consultant may review the ASE accreditation information that aligns with the CIP Self-Review sections as a part of this process.

**Useful Links:**

Information about Career Pathways

Grant: [https://www.michigan.gov/mde/0,4615,7-140-2629\\_82356\\_94990-512465--,00.html](https://www.michigan.gov/mde/0,4615,7-140-2629_82356_94990-512465--,00.html)

Please direct questions regarding the new credentials developed under the CPG to [MDE-CareerPathways@michigan.gov](mailto:MDE-CareerPathways@michigan.gov).

Perkins V FINAL Definitions: Course, Participant, Concentrator, Completer, memo: [https://www.michigan.gov/documents/mde/Perkins\\_V\\_FINAL\\_Definitions-Course Participant Concentrator Completer 722782 7.pdf](https://www.michigan.gov/documents/mde/Perkins_V_FINAL_Definitions-Course_Participant_Concentrator_Completer_722782_7.pdf)

Credential Update for Perkins V Reporting, memo: [https://www.michigan.gov/documents/mde/2021-006\\_Credential\\_Update\\_for\\_Perkins\\_V\\_Reporting\\_724705\\_7.pdf](https://www.michigan.gov/documents/mde/2021-006_Credential_Update_for_Perkins_V_Reporting_724705_7.pdf)