



Frequently Asked Questions

46.0301, Electrical & Power Transmission Installation

Below are frequently asked questions (FAQs) for new and updated credentials for Perkins V reporting beginning in the 2021–2022 school year, developed under the Career Pathways Program.

1. Q: What is the accreditation process to award potential credential?

A: The credential exam is comprised of both a written and performance examination administered in a proctored environment. Students will take the exam either at their school, a PSI testing center near them, or through live remote proctoring at the location of their choice.

Computer-based exams must be taken at a PSI testing center, but paper-based exams may be given where computer testing is not available. Test result data is made available to the student and the credential will be mailed upon successful completion of the award.

2. Q: Are the Perkins Course Competencies (PCCs) aligned to the credential, or is the credential in addition to the competencies in the PCCs?

A: The Electrical credential aligns with the competencies in the PCCs as student is taking each course. When students complete the electrical National Center for Construction Education & Research (NCCER) core, they will receive wallet card for the credential. Refer to the Credential Tip Sheets for each credential for additional information.

3. Q: How will the transition to PCCs and/or competencies impact a student's ability to participate in Work-Based Learning (WBL) at an employer?

A: The [Pupil Accounting Manual](#) (section 5-P) and [Pupil Accounting Manual Companion Document](#) states that Career and Technical Education (CTE) students must have completed 50% of the state-approved program to be placed with employer in a capstone or career training experience under a training plan/training agreement. While the document references segments, more guidance will be provided for programs that have moved to PCCs for the 2021-2022 school year.

4. Q: Will Gap be done with competencies or old form?

A: The new Classification of Instructional Programs (CIP) Overview documents, which include standards alignment tabs, will replace the gap analysis documents for programs that have worked through the Career Pathways Grant process. Teachers in these programs will

no longer need to fill out and submit a gap analysis in the CTE Portal as part of the CIP Self-Review.

5. Q: How are completers now defined? Based on credential earned or competency completed?

A: Reference the OCTE Memo, [Perkins V FINAL Definitions: Course, Participant, Concentrator, Completer](#) for clarification.

6. Q: When do I have to implement the changes?

A: You should begin the process this fall. Refer to [Phased in Implementation](#) document of Career Pathways Grant page to determine your program's readiness to implement the credentials and next steps.

7. Q: How do I get the program required to offer the credential to students? NCCER is not responding.

A: This differs depending on the credentialing agency. Your administrator may already have this information. Refer to the Credential Tip Sheet for each credential, under [CTE Instructional Resources, by Career Cluster](#). General contact information below.

60 hour Prelicensure Builders Certificate	Licensing and Regulatory Affairs (LARA) Bureau of Professional Licensing	WWW.michigan.gov/bcstesting	517.241.9288
United Brotherhood Career Connections (CTIF) - Level 1-3	United Brotherhood of Carpenters	www.carpenters.org http://www.realapprenticeship.com/	989.755.5856
NCCER Carpentry Level One and Two	National Center for Construction Education & Research	K12CustomerService@pearson.com	386.518.6500
Home Builders Association of Michigan Certificate	Home Builder's Association of Michigan	www.hbaofmichigan.com	517.322.0224
North America's Building Trades Unions (NABTU) MC3	North America's Building Trades Unions (NABTU)	www.NABTU.org (State President: sclaywell.mbtc@gmail.com)	517.484.8427

- 8. Q. What do I have to do differently?**
A: To meet Core Performance Indicator (CPI) 5S1 a student must obtain one of the following 1) NCCER Core Curriculum plus Carpentry Level One and Carpentry Level Two, 2) United Brotherhood Career Connections (CTIF) - Level 1-3 plus MC3, 3) Michigan Home Builders Certification, or 4) 60-hour Prelicensure Builders Certificate.
- 9. Q. Can I purchase an online 60-hour Prelicensure program for the students?**
A: Yes, but you still must cover all the standards. 60-hour Prelicensure Builders Certificate does not cover all the standards.
- 10. Q. How do we document credentials in Career and Technical Education Information System (CTEIS)?**
A: Step-by-step instructions on how to enter credentials in CTEIS can be found here: [Manage Credentials Guide](http://cteis.com) (cteis.com).
- 11. Q: What about reporting the new credentials?**
A: Refer to Memo. [Credential Update for Perkins V Reporting](#)
- 12. Q. Can a student still qualify as a completer without the certification?**
A: Yes. Refer to memo. [Perkins V FINAL Definitions: Course, Participant, Concentrator, Completer](#)
- 13. Q: Can we change that we are reporting in CIP-Self Review and CTEIS?**
A: No, you will still have to input information into the two systems.
- 14. Q: Is the certificate required in building trades that the students end my program having their buildings license?**
A: The credential requirement is the 60-hour Prelicensure Builders Certificate; however, it does not cover all the standards. To be a completer all standards must be taught within the program.
- 15. Q: Is there a recommended layout of how to implement the certificate requirements?**
A: No, please contact the licensing agency for recommendations.

16. Q: Are there any trends in what districts are leaning toward for credentials?

A: No, each district has been reviewing what they were previously doing and what works best for the teacher, and business-industry partners.

17. Q: Do students find out their results of credential tests right away?

A: It varies per certifying agency. The NCCER promises students will get results in less than two weeks. Check with the agency on time frames. Each agency will have a website to verify student certification.

18. Q: Will CTE Centers need to apply to be a certified testing center?

A: It is not required but recommended to have a certified test center in your district. Teacher's will have to be certified to administer the test.

19. Q: Do all credential tests have a practical and written section to completed by the student?

A: Yes, most will have practical and written.

20. Q: Where can we find practice tests for students to prepare for their builders' exam?

A: Currently we do not have a list or resource but recommend searching online for pre-test options.

21. Q: Should students earn the certificate their first year in the program in case they do not return for a second year?

A: It is advantageous for students to be able to earn the certificate but one year may not be time to implement all standards for the student to be prepared to enter the job market.

Useful Links:

Information about Career Pathways

Grant: https://www.michigan.gov/mde/0,4615,7-140-2629_82356_94990-512465--,00.html

Perkins V FINAL Definitions: Course, Participant, Concentrator, Completer, memo: https://www.michigan.gov/documents/mde/Perkins_V_FINAL_Definitions-Course_Participant_Concentrator_Completer_722782_7.pdf

Credential Update for Perkins V Reporting,
memo: https://www.michigan.gov/documents/mde/2021-006_Credential_Update_for_Perkins_V_Reporting_724705_7.pdf

Please direct questions regarding the new credentials developed under the CPG to MDE-CareerPathways@michigan.gov.