

# 2016-2017 CTE PERKINS CPI and Activity Selections

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## CPI SELECTIONS

- 1S1 – Academic Attainment/Reading
  - 1S2 – Academic Attainment/Math
  - 2S1 – Technical Skill Attainment
  - 3S1/4S1 – Secondary School Completion/Student Graduation Rates
  - 5S1 – Secondary Placement
  - 6S1 – Nontraditional Participation
  - 6S2 – Nontraditional Completion
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### **1S1: Academic Attainment/Reading**

Activity Selections:

1. Support: CTE students with deficiencies in reading skills will receive appropriate support services.
2. Professional Development: CTE instructors will receive training on the integration of reading concepts in their CTE programs and the use of contextual reading activities.
3. Use of Quality Data: Quality data will be used to drive decision-making to continuously improve CTE student skills in reading.
4. Curriculum Integration: The educational agency will align CTE curricula with reading content expectations aligned to MME Academic Competencies.

### **1S2: Academic Attainment/Math**

Activity Selections:

1. Support: CTE students with deficiencies in math skills will receive appropriate support services.
2. Professional Development: CTE instructors will receive training on the integration of math concepts in their CTE programs and the use of contextual math activities.
3. Use of Quality Data: Quality data will be used to drive decision-making to continuously improve CTE student skills in math.
4. Curriculum Integration: The educational agency will align CTE curricula with math content expectations aligned to MME Academic Competencies.

### **2S1: Technical Skill Attainment**

Activity Selections:

1. Program Standards: Implementation of the required state-approved CTE program standards, including curriculum improvement, to increase student engagement.
2. Program Expectations: CTE teachers will assist students to develop an understanding of all aspects of an industry.
3. Appropriate Placement: Provide clear program expectations and course requirements so that CTE students will understand and meet program standards.
4. Support Services: Provide tutoring, support services, and learning opportunities for CTE students to help them achieve the technical skills required in the CTE program.
5. Program Improvement: Purchase of instructional equipment for state-approved programs.

### **3S1/4S1: Secondary School Completion/Student Graduation Rate**

#### Activity Selections:

1. Support Services: Identify and provide support services to students enrolled in state-approved CTE programs at-risk of dropping out of high school or not graduating with their 4-year cohort.
2. Mentoring: Provide activities to increase student engagement and retention in CTE programs.
3. Postsecondary Options: Support participation in articulated credit, direct credit, or dual enrollment options for students at-risk of dropping out.
4. Attendance: Track attendance of CTE students and implement a system to notify parents.

### **5S1: Secondary Placement**

#### Activity Selections:

1. Program Improvement/Placement: Use placement and labor market data and skill set requirements to evaluate and improve programs and increase student placement.
2. Employer Involvement: Increase employer awareness of student qualifications and availability for related employment.
3. Student Career Options: Improve student awareness of career options, related employment, and postsecondary education opportunities.
4. Completion of CTE Programs: Support and encourage CTE students to complete their CTE program and seek postsecondary education and/or employment in high wage, high skill, high demand careers.
5. Skills for Placement: CTE students are provided the opportunity to develop skills related to successful placement in employment and/or postsecondary education.

### **6S1: Nontraditional Participation**

#### Activity Selections:

1. Career Awareness: Increase student awareness of nontraditional career options.
2. Outreach: Conduct targeted nontraditional CTE recruitment activities.
3. Support Services: Enroll students in nontraditional CTE training.

### **6S2: Nontraditional Completion**

#### Activity Selections:

1. Institutional Strategies: Implement and model gender fair institutional strategies.
2. Support: Provide services to nontraditional CTE students to support program completion.
3. Role Models: Provide nontraditional role models/mentors.