

## STATE OF MICHIGAN DEPARTMENT OF EDUCATION LANSING

RICK SNYDER GOVERNOR SHEILA A. ALLES
INTERIM STATE SUPERINTENDENT

## **MEMORANDUM**

**DATE:** December 18, 2018

**TO:** Local and Intermediate School District Superintendents

**Public School Academy Directors** 

**FROM:** Dr. Scott M. Koenigsknecht, Deputy Superintendent

P-20 System and Student Transitions

SUBJECT: School Administrator Certification for Special Education Directors and

Supervisors

In support of Goal 3 in the Michigan Department of Education's (MDE) Top 10 in 10 strategic plan, which states, "Develop, support, and sustain a high-quality, prepared, and collaborative education workforce," MDE is issuing a guidance document entitled <a href="Special Education Director/Supervisor: Administrator Certificate Requirements">Special Education Director/Supervisor: Administrator Certificate Requirements</a>. This guidance is intended to reconfirm which directors and supervisors of special education are required to hold an administrator certificate.

Pursuant to the Michigan Compiled Law (MCL) 380.1246, the guidance document states an administrator of special education who is considered to be "administering instructional programs" must hold:

- a valid administrator certificate; AND
- an <u>approval for director or supervisor of special education</u> through the Office of Special Education.

Please refer to the February 23, 2017 <u>Definition of "Administrating Instructional Programs" memo</u> for detailed information.

Special education directors and supervisors should contact MDE Office of Special Education Information Line at 888-320-8384 or MDE-OSE@michigan.gov for information pertaining to all things related to special education director/supervisor approval.

To inquire about the need for or help with completing an application for the School Administrator Certificate or Permit, special education directors/supervisors may contact 517-241-5000 or MOECSSupport@michigan.gov.

cc: Michigan Education Alliance

## STATE BOARD OF EDUCATION