

COLE ACADEMY

School Opened: 08/28/1995
 Current Contract Term: 07/01/07 to 06/30/12

Educational Service Provider: Self Managed
 Authorizer: Central Michigan University

Mission Statement:

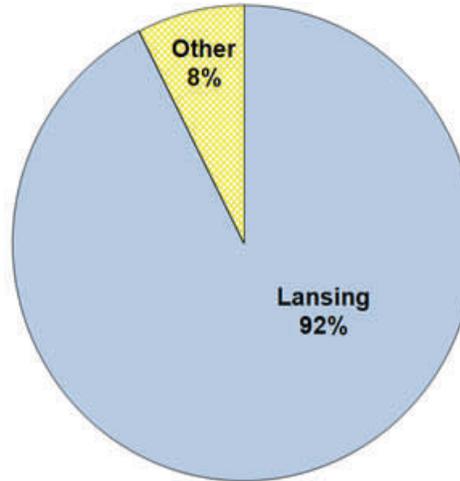
The Cole Academy shall provide each student with developmentally appropriate academics, social, emotional and physical learning opportunities in small group settings thereby fostering each student's achievement of potential and success in school.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
1915 West Mount Hope Ave, Lansing	K-6	173	Yes	0	A	2nd Quarter

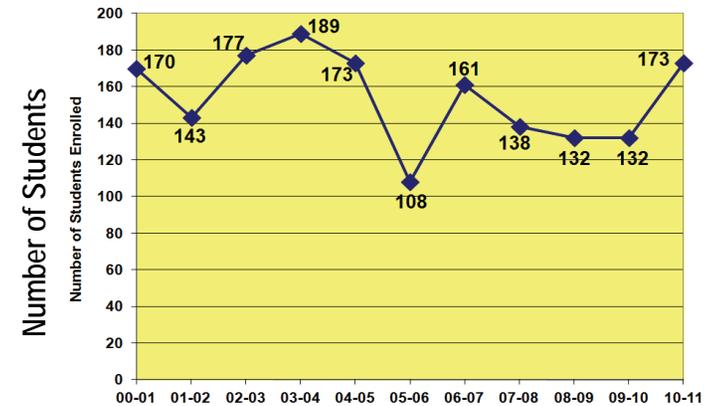
Student Demographics

Racial/ethnic composition	40% Black, 38% White, 11% Multiracial, 10% Hispanic
Students receiving free or reduced price lunch	72%
Special education students	18%
Attendance	94%
Student/Teacher Ratio	19:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	89%	11%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	100%	0%	0%
Administrators in state	19%	64%	17%

	Teachers' longevity in school	
	School	State
<1 year	0%	12%
1 to 2 years	44%	9%
3 to 5 years	22%	13%
6 to 15 years	33%	43%
>15 years	0%	23%

	Administrators' longevity in school	
	School	State
<1 year	0%	14%
1 to 2 years	0%	12%
3 to 5 years	100%	13%
6 to 15 years	0%	36%
>15 years	0%	25%

Financial Information (08-09)

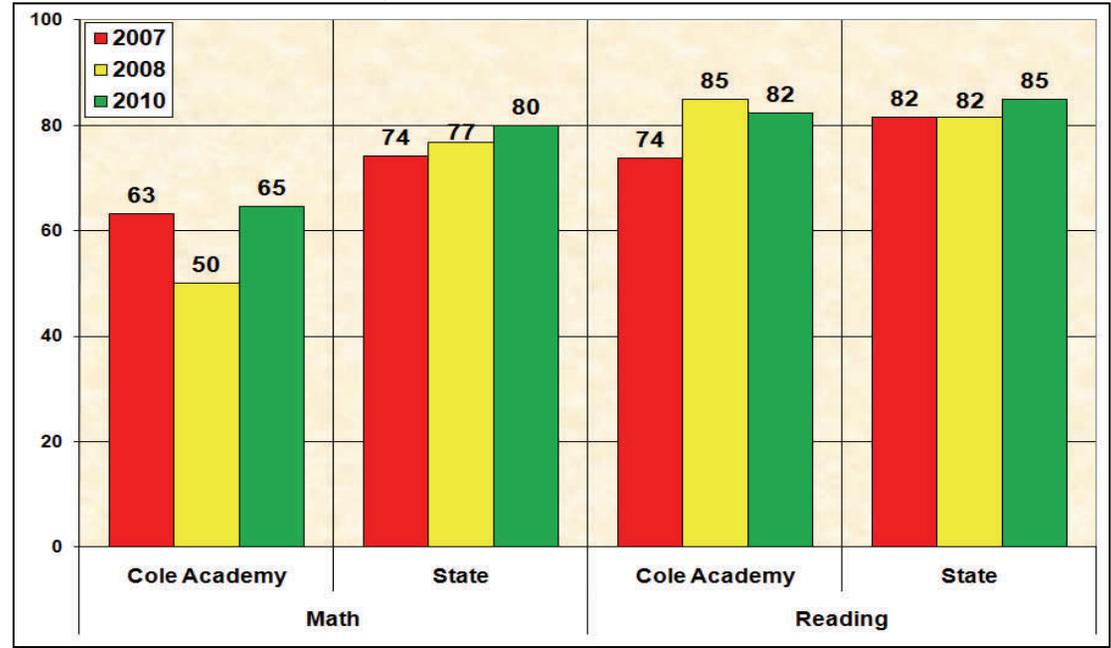
Foundation Grant	\$7,580
Unreserved Fund Balance	\$593,629
% Operating Expenditures Spent on Instruction	48%

COLE ACADEMY ACHIEVEMENT DATA

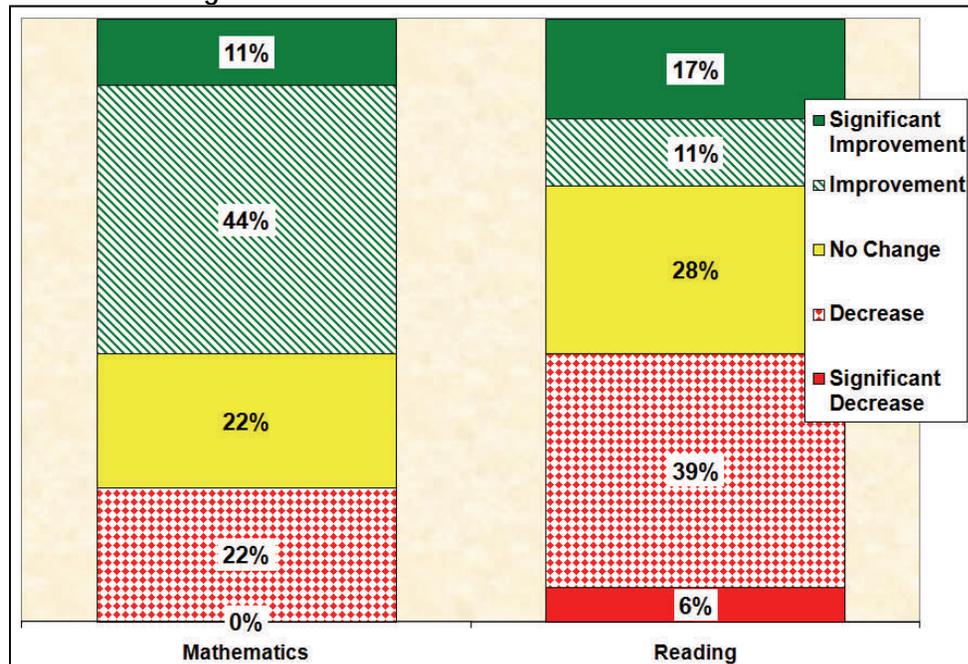
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	68	100	100	95
Math 4	85	100	90	91
Math 5	50	*	65	80
Math 6		*	95	84
Math 7				85
Math 8				78
Reading 3	68	96	93	87
Reading 4	92	81	90	84
Reading 5	85	*	82	85
Reading 6		*	90	84
Reading 7				79
Reading 8				82

Percentage of 5th Graders Proficient on MEAP



Student Progress from 2009 to 2010 on MEAP tests for 5th to 6th Grade



COMMONWEALTH COMMUNITY DEVEL. ACADEMY

School Opened: 09/04/1996
 Current Contract Term: 07/01/11 to 06/30/16

Educational Service Provider: Self Managed
 Authorizer: Eastern Michigan University

Mission Statement:

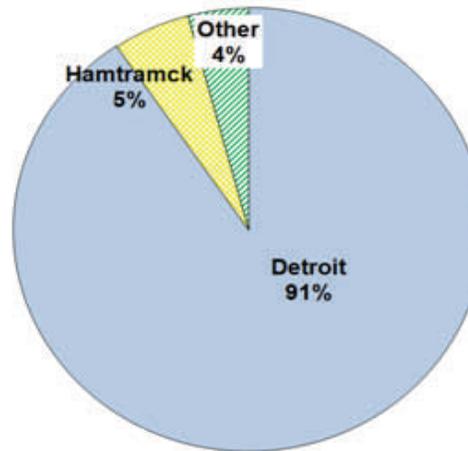
Commonwealth Community Development Academy offers math, science and computer literacy oriented with a focus on school-to-work.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
13477 Eureka St, Hamtramck	K-8	260	Yes	0	C	Bottom Quarter

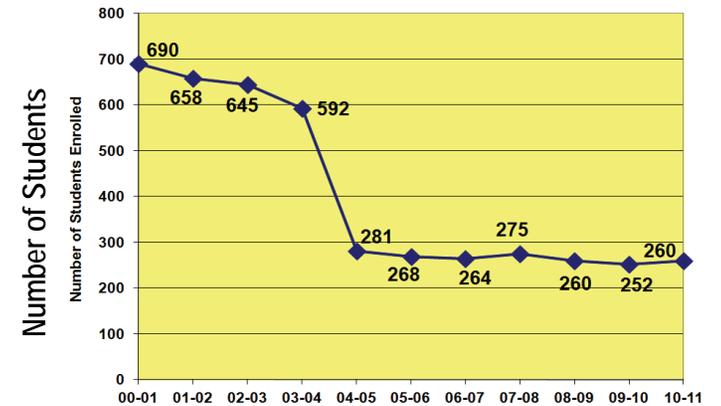
Student Demographics

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	100%
Special education students	8%
Attendance	94%
Student/Teacher Ratio	13:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	70%	30%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	33%	67%	0%
Administrators in state	19%	64%	17%

	Teachers' longevity in school	
	School	State
<1 year	45%	12%
1 to 2 years	15%	9%
3 to 5 years	30%	13%
6 to 15 years	10%	43%
>15 years	0%	23%

	Administrators' longevity in school	
	School	State
<1 year	33%	14%
1 to 2 years	0%	12%
3 to 5 years	0%	13%
6 to 15 years	67%	36%
>15 years	0%	25%

Financial Information (08-09)

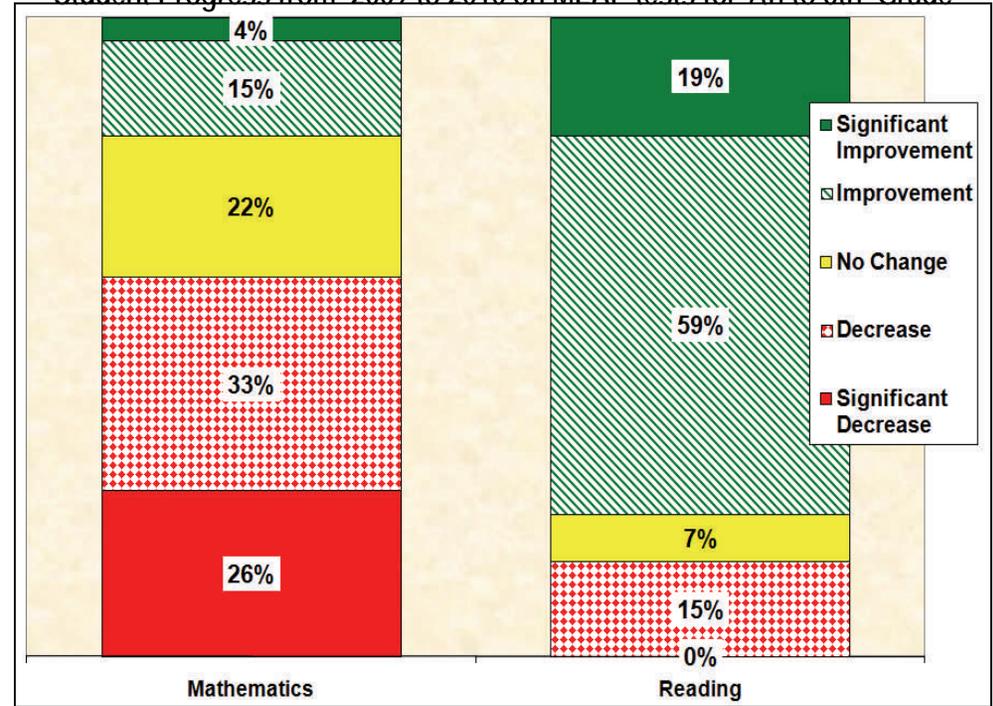
Foundation Grant	\$7,580
Unreserved Fund Balance	\$1,069,371
% Operating Expenditures Spent on Instruction	28%

COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY ACHIEVEMENT DATA

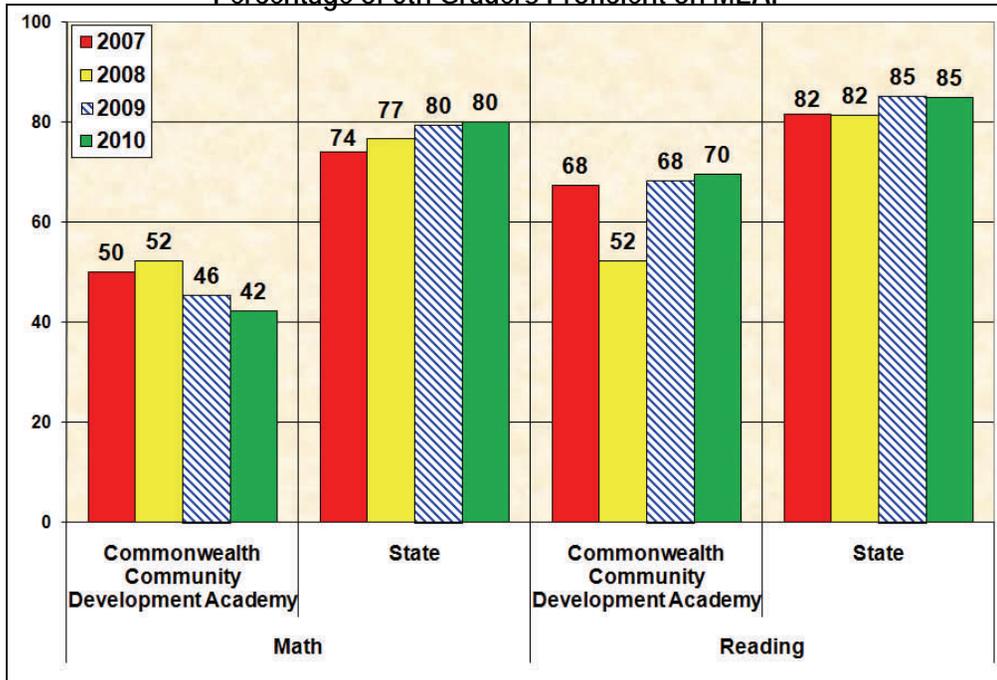
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	77	72	83	95
Math 4	88	74	85	91
Math 5	52	46	42	80
Math 6	71	50	50	84
Math 7	69	64	54	85
Math 8	44	30	57	78
Reading 3	74	80	69	87
Reading 4	88	34	96	84
Reading 5	52	68	70	85
Reading 6	71	46	68	84
Reading 7	72	58	33	79
Reading 8	44	91	82	82

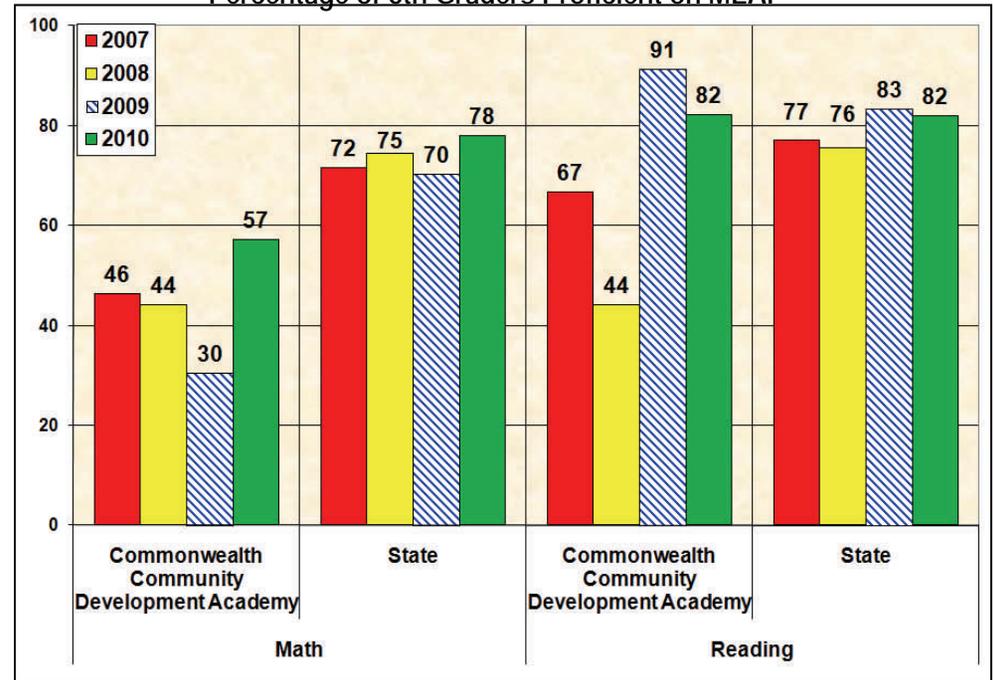
Student Progress from 2009 to 2010 on MEAP tests for 7th to 8th Grade



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CONCORD ACADEMY BOYNE

School Opened: 10/02/1995
 Current Contract Term: 07/01/05 to 06/30/17

Educational Service Provider: Lakeshore Educational Management, Inc.
 Authorizer: Lake Superior State University

Mission Statement:

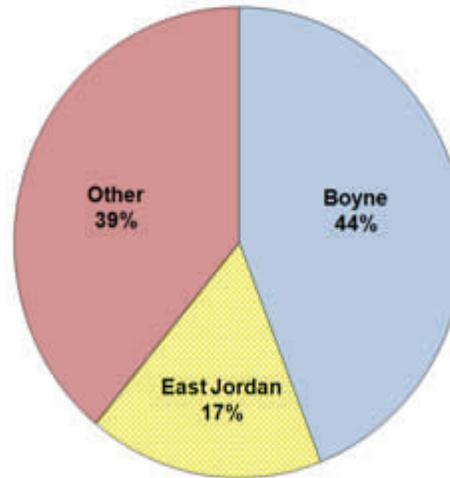
This academy is providing an inspiring and challenging educational environment conducive to critical and creative thinking by integrating a strong fine arts program into the traditional academic curriculum.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
401 East Dietz Rd, Boyne City	K-12	191	Yes	0	A	Top Quarter

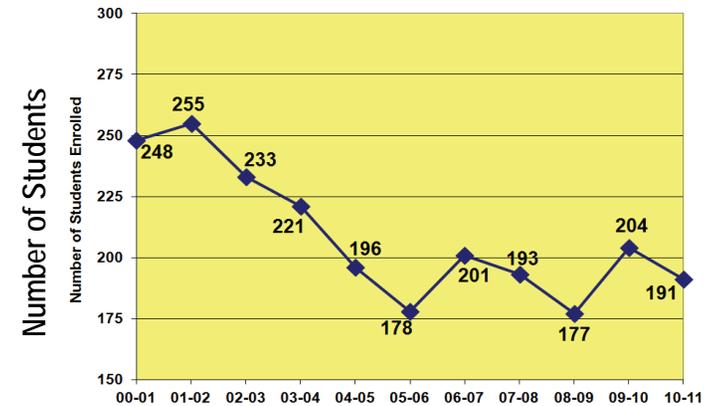
Student Demographics

Racial/ethnic composition	95% White
Students receiving free or reduced price lunch	29%
Special education students	10%
Attendance	96%
Student/Teacher Ratio	10:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	70%	30%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	0%	67%	33%
Administrators in state	19%	64%	17%

Teachers' longevity in school	Teachers' longevity in school	
	School	State
<1 year	20%	12%
1 to 2 years	25%	9%
3 to 5 years	25%	13%
6 to 15 years	30%	43%
>15 years	0%	23%

Administrators' longevity in school	Administrators' longevity in school	
	School	State
<1 year	0%	14%
1 to 2 years	0%	12%
3 to 5 years	0%	13%
6 to 15 years	100%	36%
>15 years	0%	25%

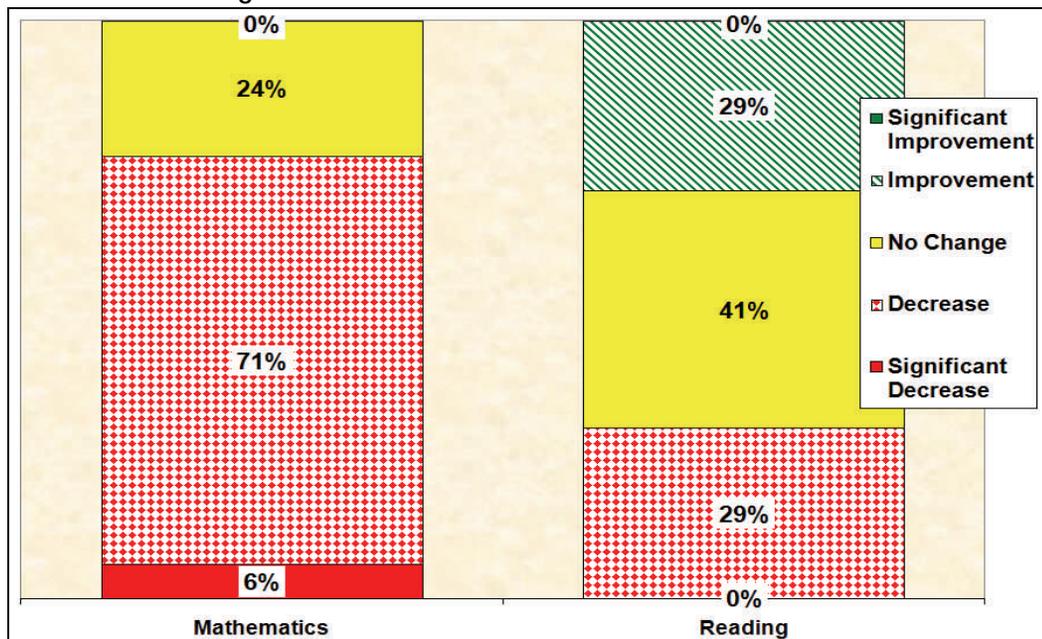
Financial Information (08-09)

Foundation Grant	\$7,580
Unreserved Fund Balance	\$212,290
% Operating Expenditures Spent on Instruction	68%

Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	*	94	100	95
Math 4	82	*	80	91
Math 5	*	63	82	80
Math 6	87	75	93	84
Math 7	94	100	88	85
Math 8	91	85	89	78
Math MME	59	53	*	52
Reading 3	*	88	100	87
Reading 4	91	*	73	84
Reading 5	*	81	*	85
Reading 6	92	100	85	84
Reading 7	88	94	77	79
Reading 8	91	100	94	82
Reading MME	79	65	*	63
	MME 2009	MME 2010	MME 2011	State MME 2011

Student Progress from 2009 to 2010 on MEAP tests for 7th to 8th Grade



Not enough students
to report
MME Scale Scores

4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	15	< 10	18	87%	88%	94%	7%	13%	6%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

Percent College Ready in...

	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	*	*	*	*
English	*	*	*	*
Mathematics	*	*	*	*
Reading	*	*	*	*
Science	*	*	*	*

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)

CONCORD ACADEMY - PETOSKEY

School Opened: 03/31/1995
 Current Contract Term: 06/01/11 to 06/30/21

Educational Service Provider: Lakeshore Educational Management, Inc.
 Authorizer: Lake Superior State University

Mission Statement:

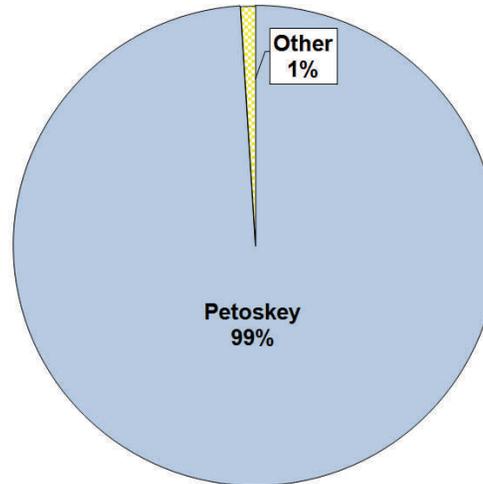
This academy is providing an inspiring and challenging educational environment conducive to critical and creative thinking by integrating a strong fine arts program into the traditional academic curriculum

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
2468 Atkins Rd, Petoskey	K-12	297	Yes	0	A	Top Quarter

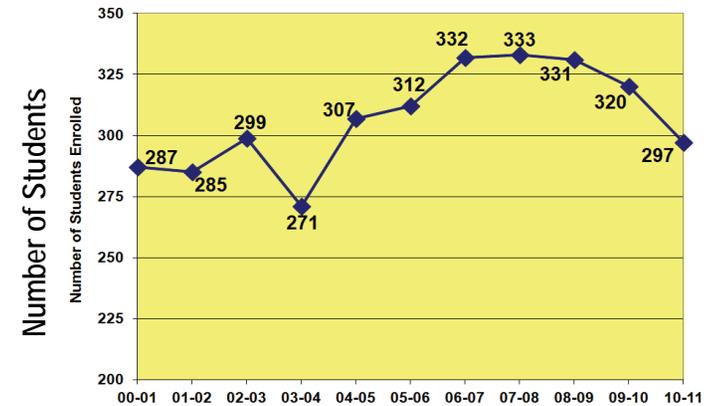
Student Demographics

Racial/ethnic composition	97% White
Students receiving free or reduced price lunch	27%
Special education students	8%
Attendance	94%
Student/Teacher Ratio	10:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	63%	37%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	33%	50%	17%
Administrators in state	19%	64%	17%

Teachers' longevity in school		
	School	State
<1 year	17%	12%
1 to 2 years	17%	9%
3 to 5 years	23%	13%
6 to 15 years	43%	43%
>15 years	0%	23%

Administrators' longevity in school		
	School	State
<1 year	33%	14%
1 to 2 years	17%	12%
3 to 5 years	17%	13%
6 to 15 years	33%	36%
>15 years	0%	25%

Financial Information (08-09)

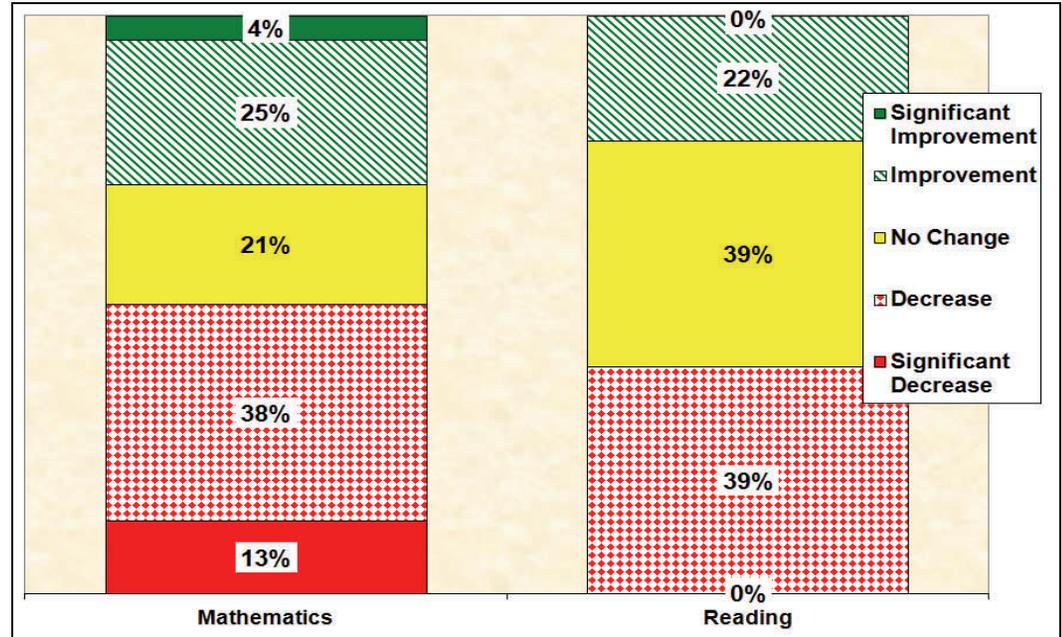
Foundation Grant	\$7,316
Unreserved Fund Balance	\$550,865
% Operating Expenditures Spent on Instruction	63%

CONCORD ACADEMY PETOSKEY ACHIEVEMENT DATA

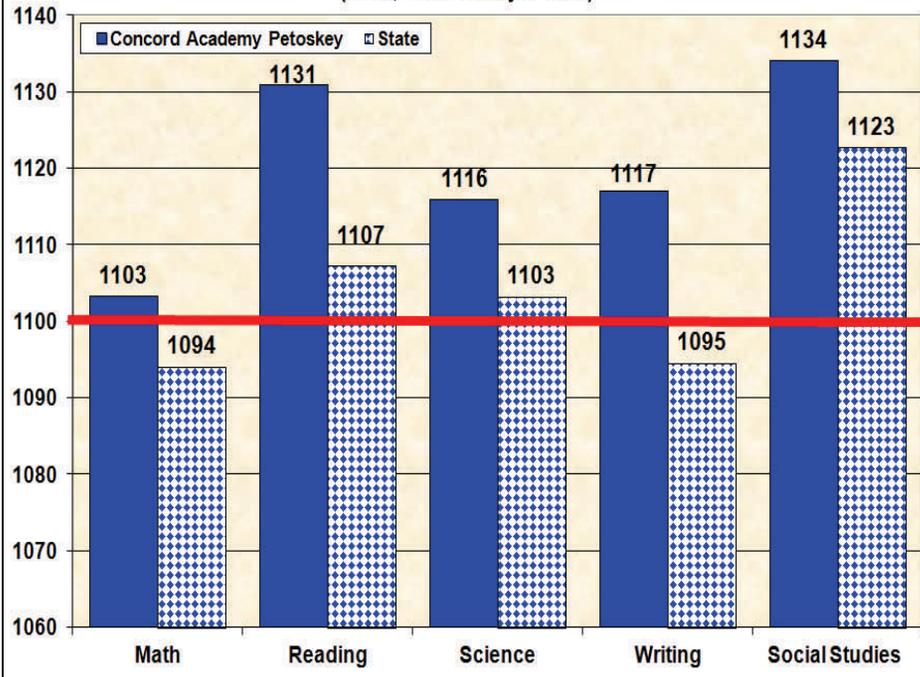
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	93	97	100	95
Math 4	91	96	97	91
Math 5	92	89	89	80
Math 6	81	88	91	84
Math 7	100	81	100	85
Math 8	82	78	85	78
Math MME	*	42	53	52
Reading 3	96	91	100	87
Reading 4	100	92	90	84
Reading 5	100	97	96	85
Reading 6	90	88	90	84
Reading 7	96	94	94	79
Reading 8	97	96	92	82
Reading MME	*	83	93	63
	MME 2009	MME 2010	MME 2011	State MME 2011

Student Progress from 2009 to 2010 on MEAP tests for All Grade



MME 2011 Average Scale Scores (n=15; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	21	12	16	95%	75%	100%	0%	0%	0%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

Percent College Ready in...				
	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	0	29	33	36
English	36	100	75	71
Mathematics	14	43	33	50
Reading	29	57	58	79
Science	7	43	33	36

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)

CONCORD MONTESSORI AND COMMUNITY SCHOOL

School Opened: 08/05/1998
 Current Contract Term: 07/01/08 to 06/30/12

Educational Service Provider: Lakeshore Educational Management, Inc.
 Authorizer: Lake Superior State University

Mission Statement:

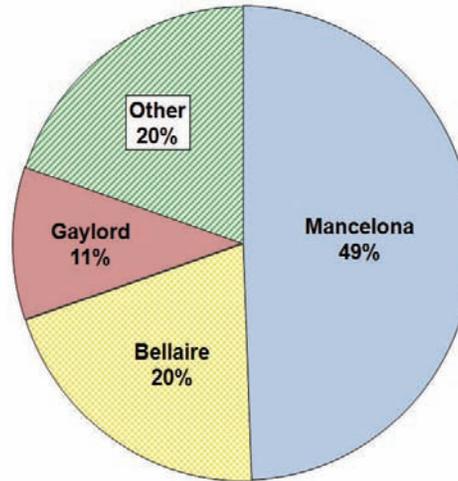
This academy provides an inspiring and challenging educational environment conducive to critical and creative thinking by integrating a strong fine arts program into the traditional academic curriculum.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
5055 Corey Rd, Mancelona	K-12	166	Yes	0	B	Bottom Quarter

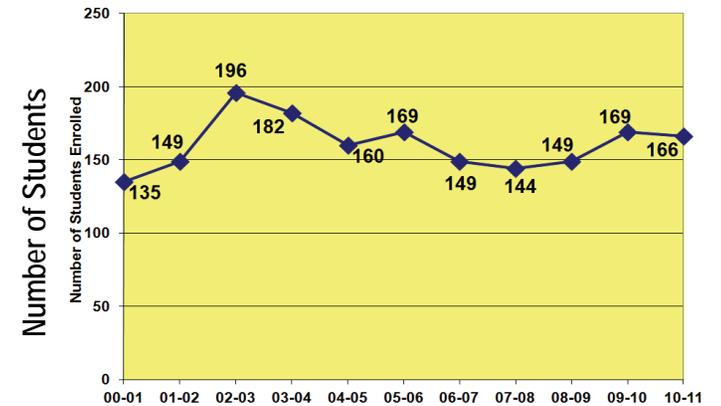
Student Demographics

Racial/ethnic composition	98% White
Students receiving free or reduced price lunch	55%
Special education students	0%
Attendance	92%
Student/Teacher Ratio	11:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees	Degrees		
	BA/BS	MA/MS	Other
Teachers in School	80%	20%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	0%	100%	0%
Administrators in state	19%	64%	17%

Teachers' longevity in school	Longevity	
	School	State
<1 year	27%	12%
1 to 2 years	47%	9%
3 to 5 years	13%	13%
6 to 15 years	13%	43%
>15 years	0%	23%

Administrators' longevity in school	Longevity	
	School	State
<1 year	0%	14%
1 to 2 years	50%	12%
3 to 5 years	0%	13%
6 to 15 years	50%	36%
>15 years	0%	25%

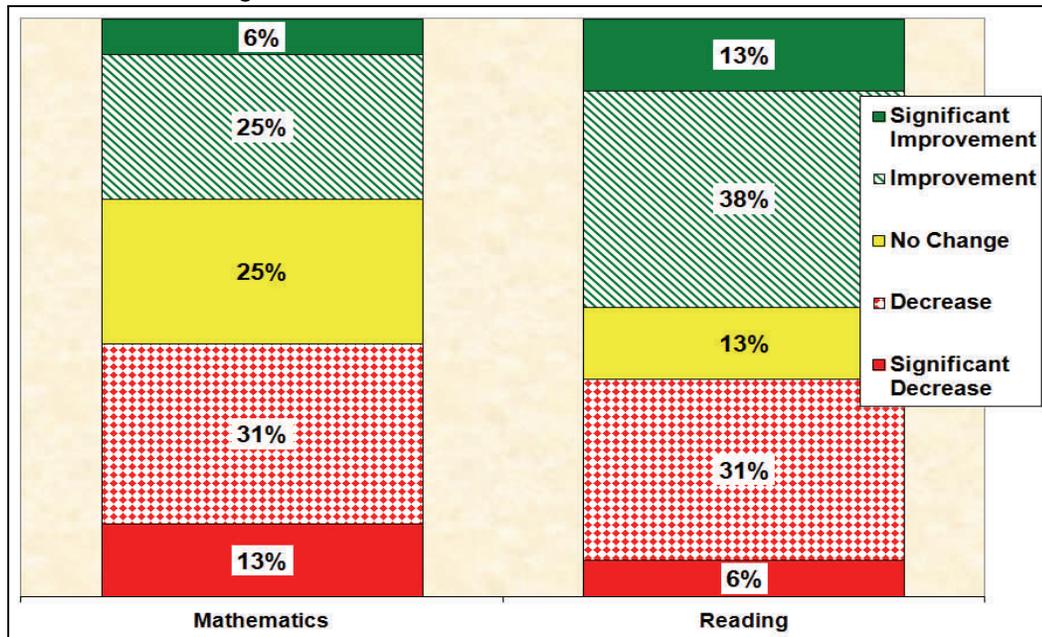
Financial Information (08-09)

Foundation Grant	\$7,530
Unreserved Fund Balance	\$380,144
% Operating Expenditures Spent on Instruction	60%

Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	85	82	73	95
Math 4	*	80	*	91
Math 5	*	55	63	80
Math 6	71	*	54	84
Math 7	78	72	*	85
Math 8	56	60	65	78
Math MME	*		*	52
Reading 3	77	73	91	87
Reading 4	*	92	*	84
Reading 5	*	*	69	85
Reading 6	71	*	54	84
Reading 7	71	89	*	79
Reading 8	75	90	82	82
Reading MME	*		*	63
	MME 2009	MME 2010	MME 2011	State MME 2011

Student Progress from 2009 to 2010 on MEAP tests for 7th to 8th Grade



Not enough students
to report
MME Scale Scores

4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	< 10	10	11	25%	90%	27%	63%	10%	27%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

Percent College Ready in...				
	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	*	*	*	*
English	*	*	*	*
Mathematics	*	*	*	*
Reading	*	*	*	*
Science	*	*	*	*

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)

CONNER CREEK ACADEMY EAST

School Opened: 09/01/1999
 Current Contract Term: 06/30/09 to 06/30/12

Educational Service Provider: MEP Services
 Authorizer: Ferris State University

Mission Statement:

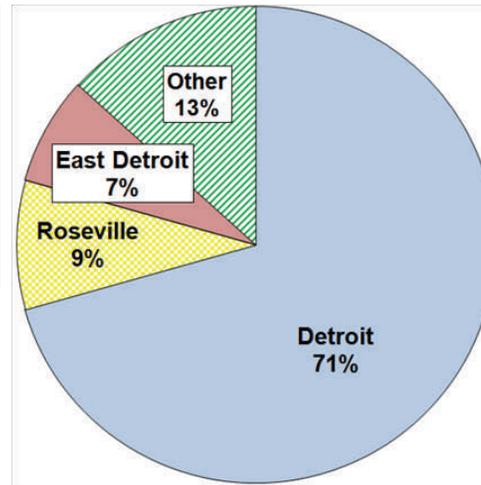
Conner Creek Academy East seeks to provide equitable opportunities for all students to acquire an education focused on linkages among rigorous academics, technology, and careers to produce students who are prepared for success in the 21st Century.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
16911 Eastland St, Roseville	K-6	543	Yes	0	B	Bottom Quarter
31300 Ryan Rd, Warren	7-8	175	Yes	0	C	Bottom Quarter
31300 Ryan Rd, Warren	9-12	402	No	Identified for Corrective Action	D	Bottom Quarter

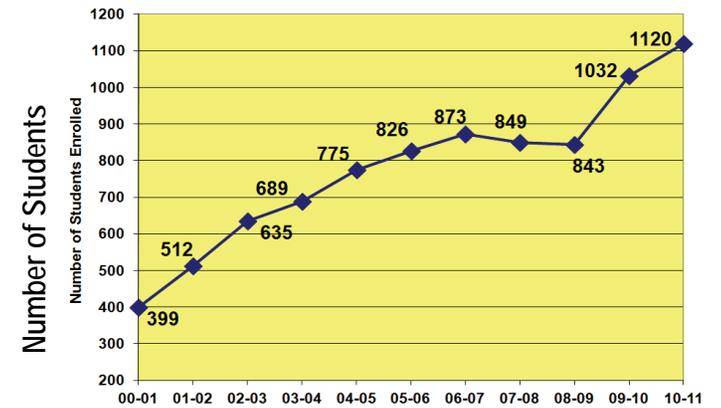
Student Demographics

Racial/ethnic composition	92% Black, 5% White
Students receiving free or reduced price lunch	82%
Special education students	10%
Attendance	92%
Student/Teacher Ratio	15:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	57%	43%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	33%	50%	17%
Administrators in state	19%	64%	17%

	Teachers' longevity in school	
	School	State
<1 year	26%	12%
1 to 2 years	17%	9%
3 to 5 years	32%	13%
6 to 15 years	25%	43%
>15 years	0%	23%

	Administrators' longevity in school	
	School	State
<1 year	0%	14%
1 to 2 years	25%	12%
3 to 5 years	8%	13%
6 to 15 years	67%	36%
>15 years	0%	25%

Financial Information (08-09)

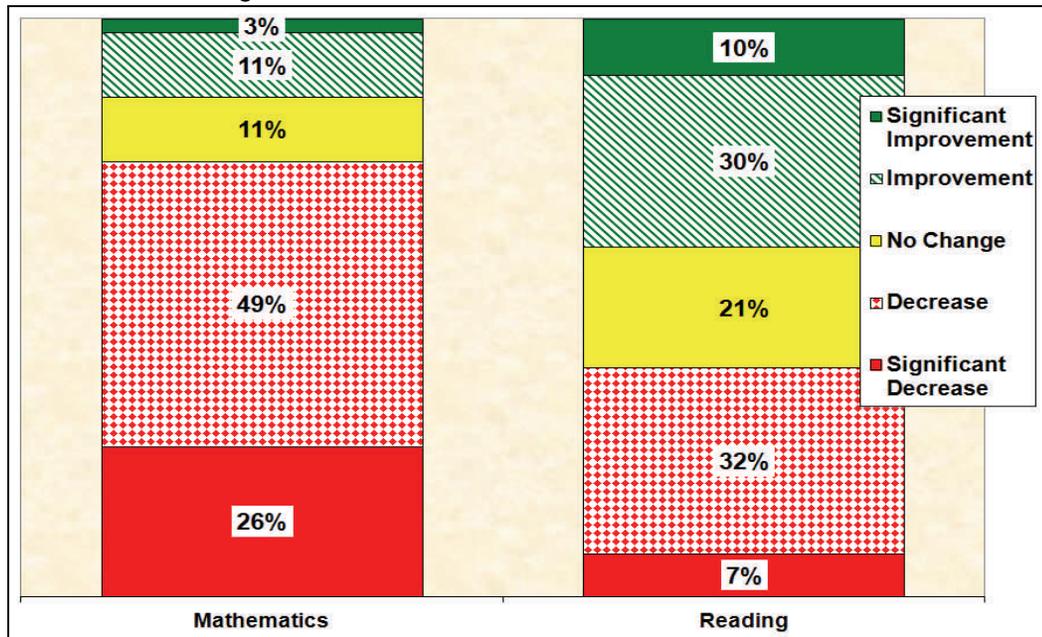
Foundation Grant	\$7,580
Unreserved Fund Balance	\$774,928
% Operating Expenditures Spent on Instruction	42%

CONNER CREEK ACADEMY EAST ACHIEVEMENT DATA

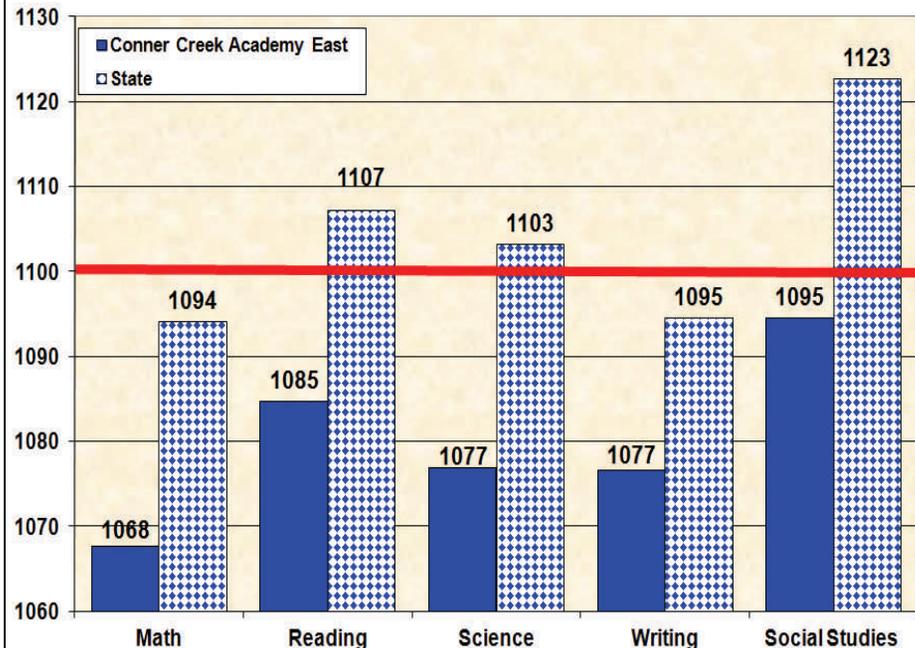
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	87	88	83	95
Math 4	67	81	73	91
Math 5	67	64	48	80
Math 6	71	72	70	84
Math 7	75	80	75	85
Math 8	51	45	41	78
Math MME	11	16	21	52
Reading 3	82	64	64	87
Reading 4	61	65	55	84
Reading 5	76	59	68	85
Reading 6	68	72	63	84
Reading 7	67	59	60	79
Reading 8	64	72	49	82
Reading MME	21	33	22	63
	MME 2009	MME 2010	MME 2011	State MME 2011

Student Progress from 2009 to 2010 on MEAP tests for 7th to 8th Grade



MME 2011 Average Scale Scores (n=89; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	40	75	73	70%	88%	90%	20%	8%	1%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

Percent College Ready in...

	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	1	0	0	1
English	4	11	19	17
Mathematics	1	2	4	6
Reading	3	5	7	13
Science	1	0	1	1

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)

COUNTRYSIDE ACADEMY

School Opened: 05/30/1997
 Current Contract Term: 07/01/10 to 06/30/17

Educational Service Provider: Self Managed
 Authorizer: Central Michigan University

Mission Statement:

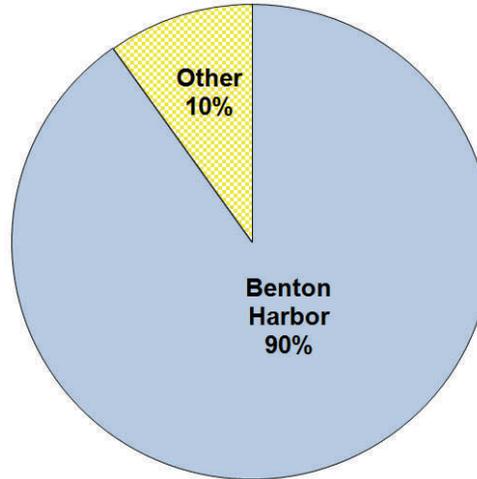
Countryside Charter School's mission is to provide a unique, high-quality, educational experience for all students utilizing FARE-based thematic curriculum and activities (Food, Agriculture, Renewable Resources, and the Environment).

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
4821 North Street, Benton Harbor	K-5	273	Yes	0	A	2nd Quarter
4800 Meadowbrook Rd, Benton Harbor	6-12	205	Yes	0	A	3rd Quarter

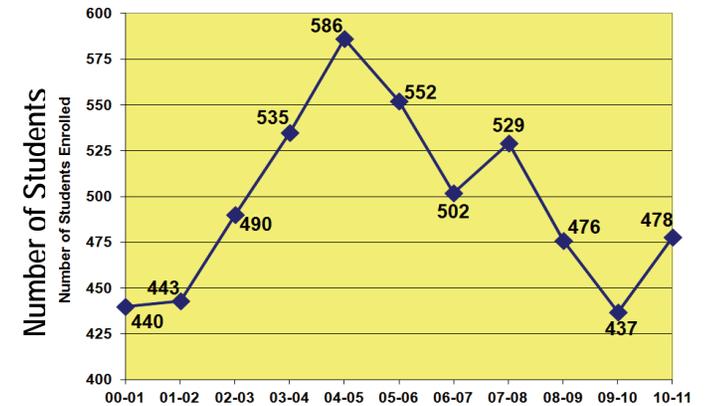
Student Demographics

Racial/ethnic composition	44% White, 43% Black, 8% Hispanic
Students receiving free or reduced price lunch	78%
Special education students	7%
Attendance	95%
Student/Teacher Ratio	13:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	66%	34%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	67%	33%	0%
Administrators in state	19%	64%	17%

Teachers' longevity in school		
	School	State
<1 year	21%	12%
1 to 2 years	5%	9%
3 to 5 years	21%	13%
6 to 15 years	53%	43%
>15 years	0%	23%

Administrators' longevity in school		
	School	State
<1 year	0%	14%
1 to 2 years	33%	12%
3 to 5 years	33%	13%
6 to 15 years	33%	36%
>15 years	0%	25%

Financial Information (08-09)

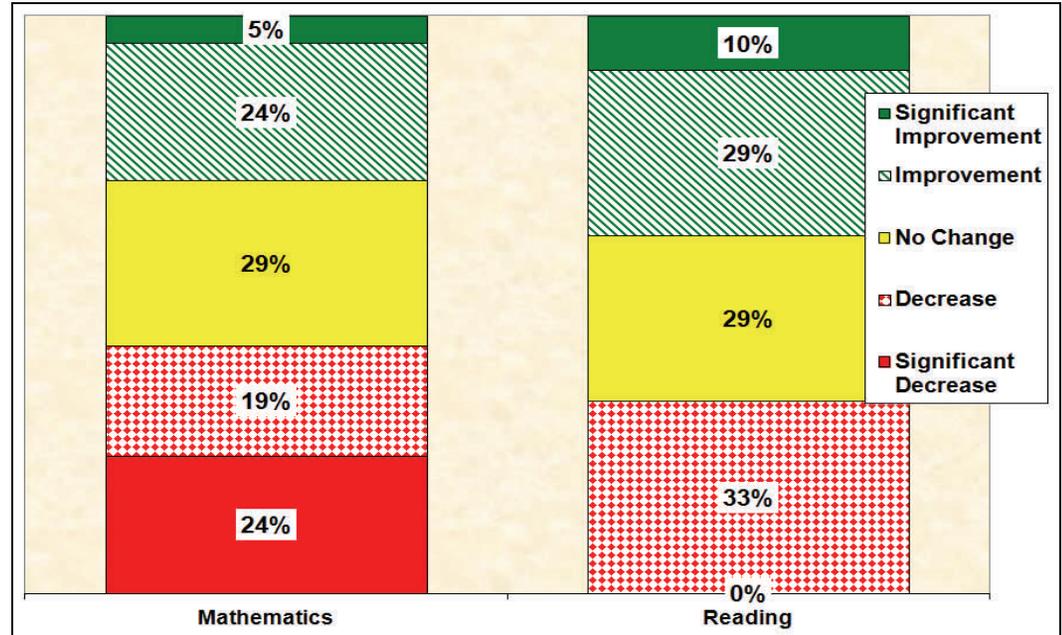
Foundation Grant	\$7,316
Unreserved Fund Balance	\$1,573,168
% Operating Expenditures Spent on Instruction	56%

COUNTRYSIDE ACADEMY ACHIEVEMENT DATA

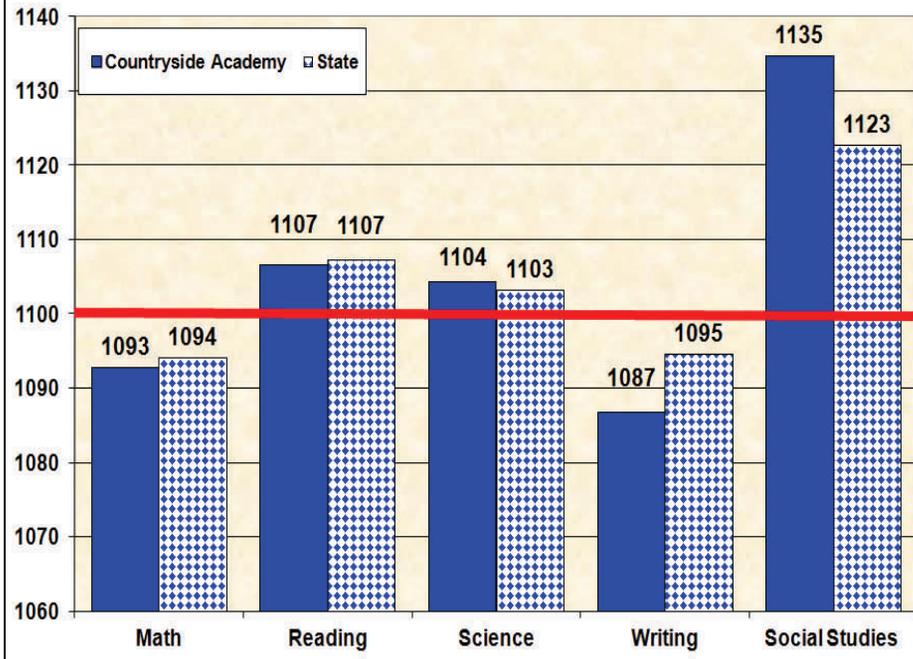
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	93	95	97	95
Math 4	89	89	98	91
Math 5	70	86	79	80
Math 6	87	94	84	84
Math 7	85	82	87	85
Math 8	73	80	69	78
Math MME	65	40	47	52
Reading 3	79	93	95	87
Reading 4	85	86	78	84
Reading 5	71	86	81	85
Reading 6	82	97	82	84
Reading 7	89	89	74	79
Reading 8	85	70	96	82
Reading MME	65	56	53	63
	MME 2009	MME 2010	MME 2011	State MME 2011

Student Progress from 2009 to 2010 on MEAP tests for 7th to 8th Grade



MME 2010 Average Scale Scores (n=17; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	29	34	19	76%	79%	68%	14%	9%	16%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

	Percent College Ready in...			
	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	11	0	4	17
English	39	41	52	44
Mathematics	22	41	24	39
Reading	28	24	28	44
Science	11	0	8	22

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)

COVENANT HOUSE LIFE SKILLS CENTER CENTRAL

School Opened: 01/10/2006
 Current Contract Term: 07/01/10 to 06/30/15

Educational Service Provider: Youth Visions Solutions
 Authorizer: Detroit

Mission Statement:

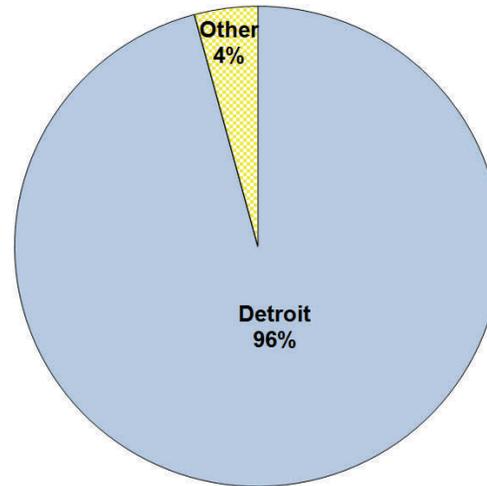
Covenant House Academies are dedicated to preparing students to succeed by teaching essential academic and life skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
2959 Martin Luther King Jr Blvd, Detroit	9-12	304	No	Identified for Restructuring - Year One	No Grade	Not Ranked

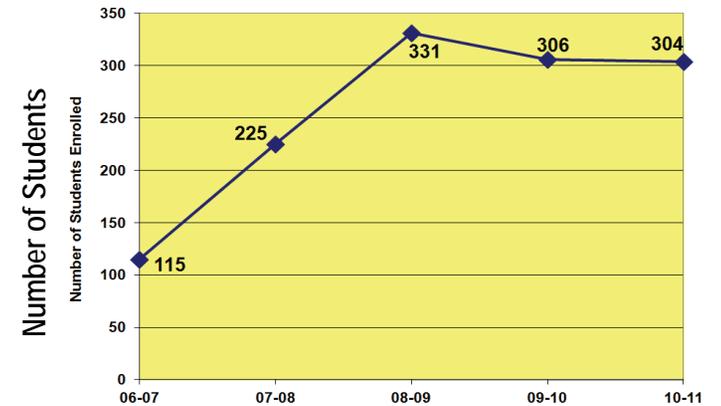
Student Demographics

Racial/ethnic composition	99% Black
Students receiving free or reduced price lunch	88%
Special education students	13%
Attendance	63%
Student/Teacher Ratio	25:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	33%	67%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	0%	100%	0%
Administrators in state	19%	64%	17%

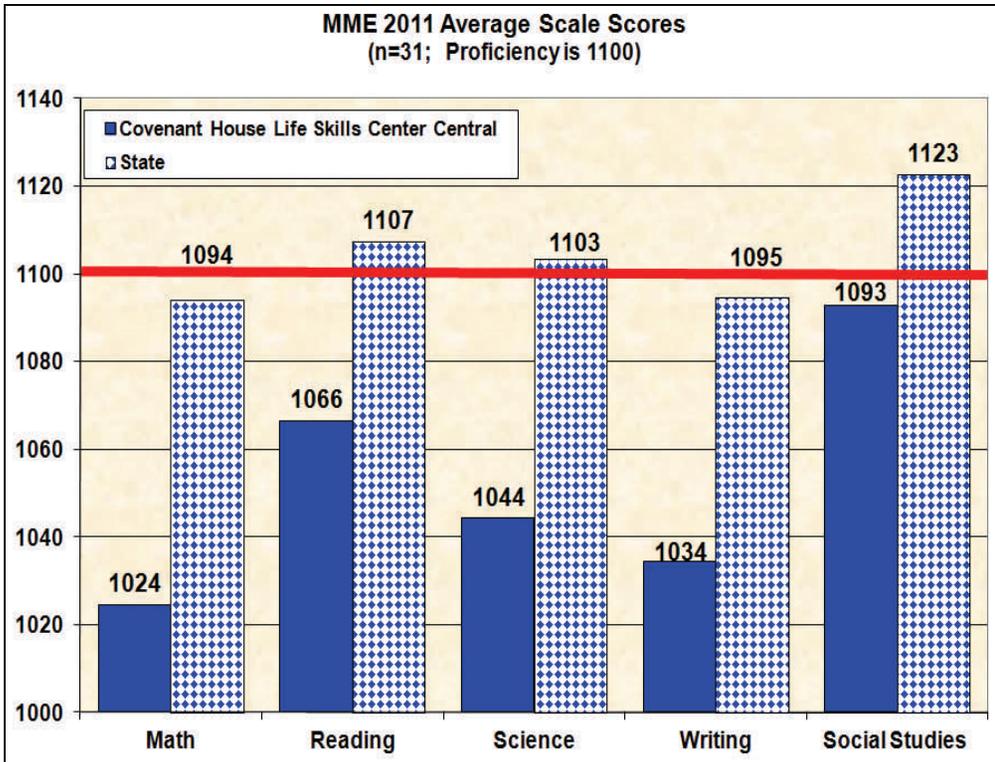
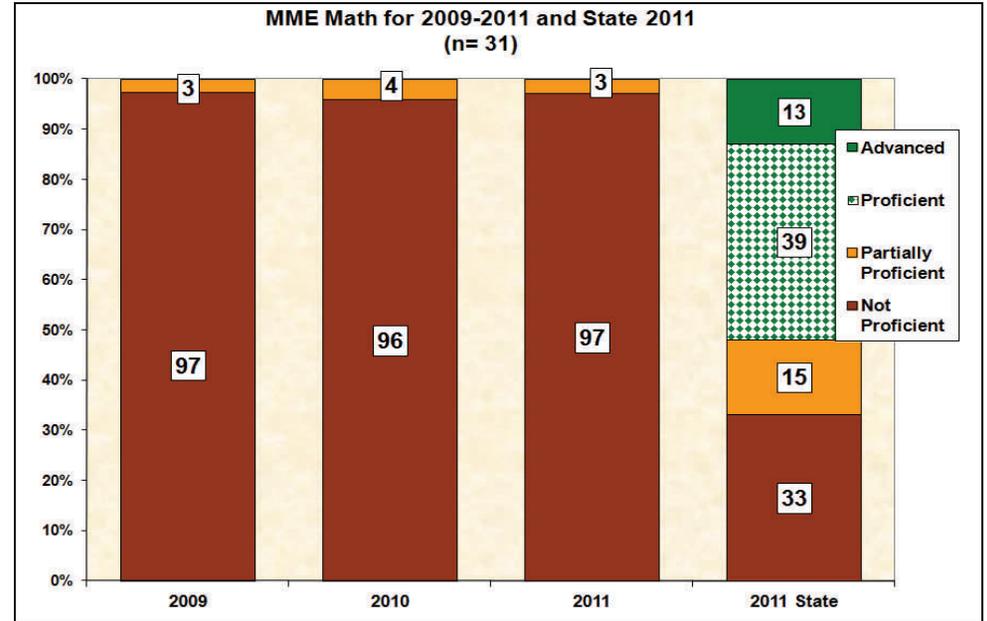
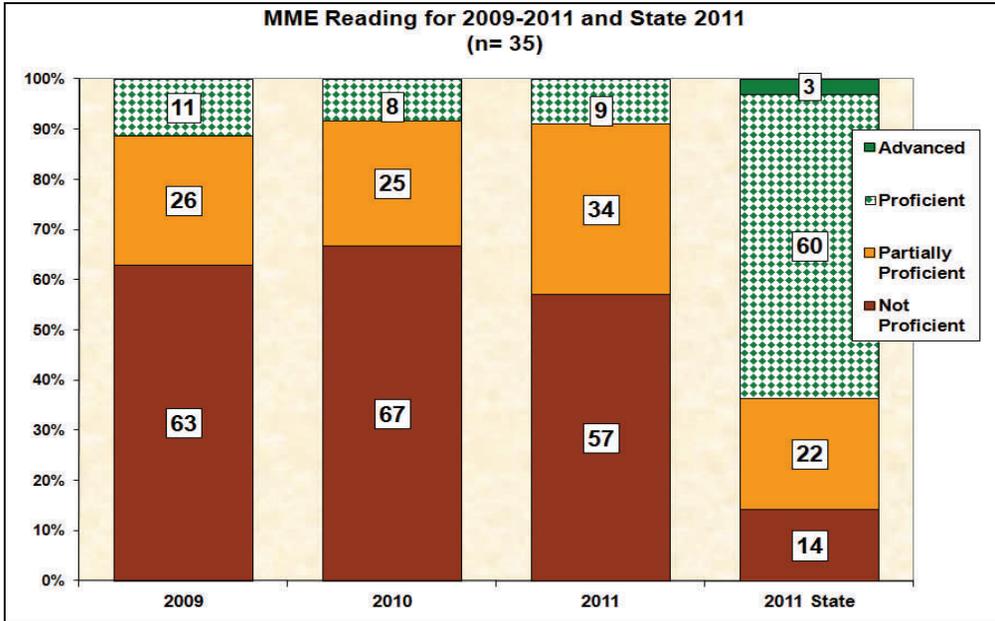
	Teachers' longevity in school	
	School	State
<1 year	100%	12%
1 to 2 years	0%	9%
3 to 5 years	0%	13%
6 to 15 years	0%	43%
>15 years	0%	23%

	Administrators' longevity in school	
	School	State
<1 year	100%	14%
1 to 2 years	0%	12%
3 to 5 years	0%	13%
6 to 15 years	0%	36%
>15 years	0%	25%

Financial Information (08-09)

Foundation Grant	\$7,580
Unreserved Fund Balance	\$72,491
% Operating Expenditures Spent on Instruction	12%

COVENANT HOUSE LIFE SKILLS CENTER CENTRAL ACHIEVEMENT DATA



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	125	194	170	6%	5%	6%	61%	48%	59%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

Percent College Ready in...

	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	0	0	0	0
English	3	5	4	3
Mathematics	0	0	0	0
Reading	3	0	8	0
Science	0	0	0	0

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)

COVENANT HOUSE LIFE SKILLS CENTER EAST

School Opened: 09/26/2005
 Current Contract Term: 07/01/10 to 06/30/15

Educational Service Provider: Youth Visions Solutions
 Authorizer: Detroit

Mission Statement:

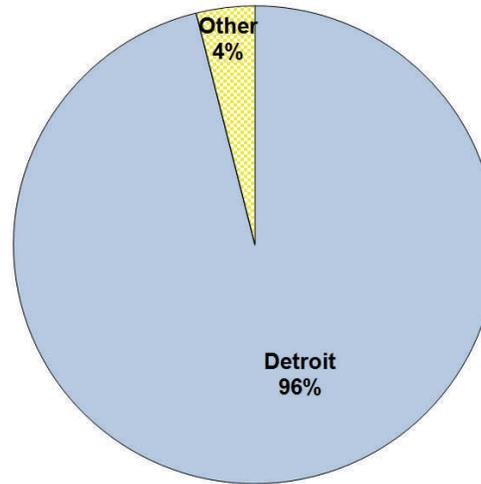
Covenant House Academies are dedicated to preparing students to succeed by teaching essential academic and life skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
7600 Goethe St, Detroit	9-12	227	No	Identified for Restructuring - Year One	D	Not Ranked

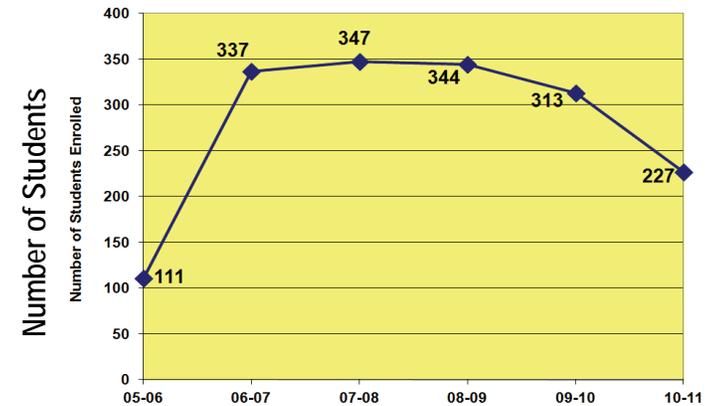
Student Demographics

Racial/ethnic composition	99% Black
Students receiving free or reduced price lunch	81%
Special education students	10%
Attendance	55%
Student/Teacher Ratio	32:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	14%	86%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	0%	100%	0%
Administrators in state	19%	64%	17%

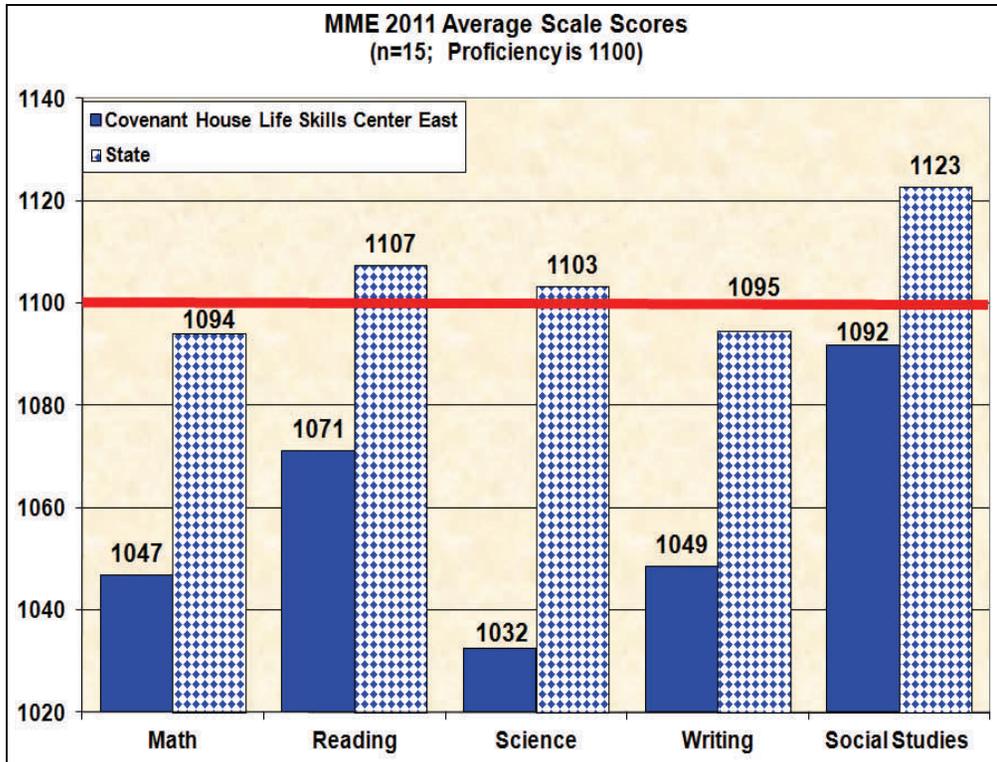
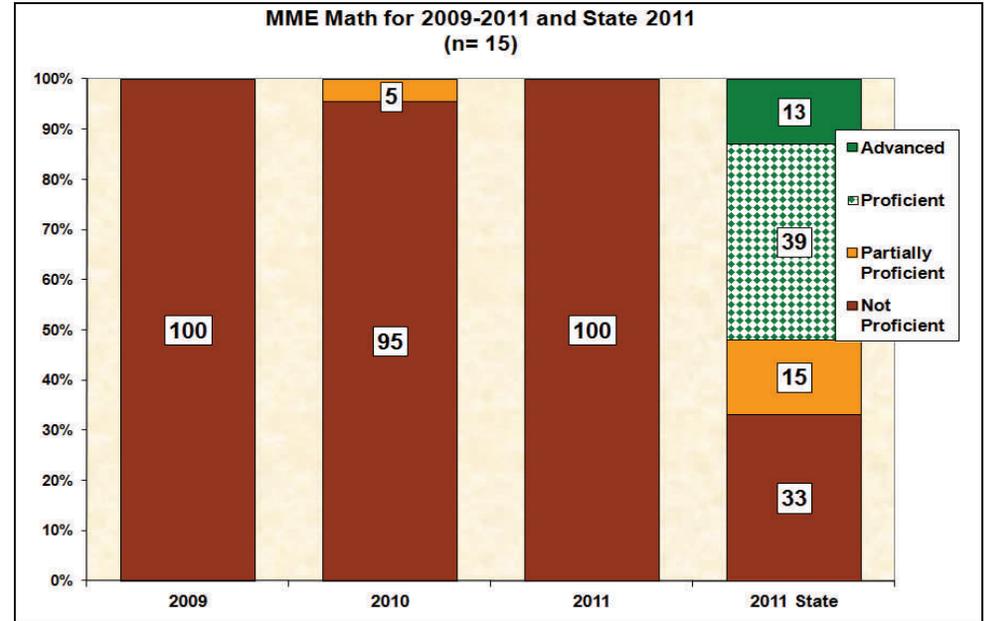
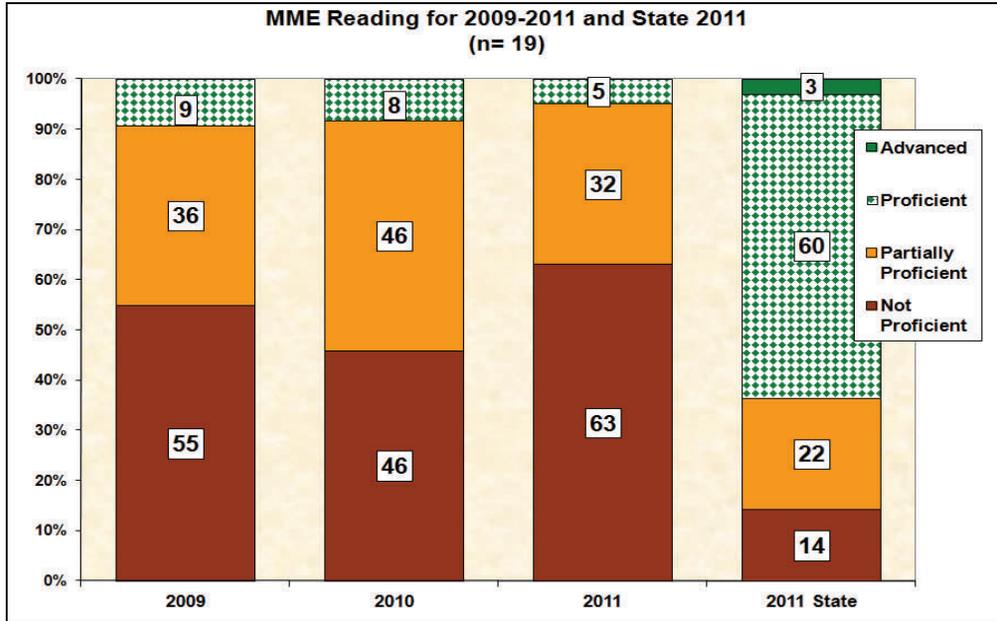
Teachers' longevity in school		
	School	State
<1 year	100%	12%
1 to 2 years	0%	9%
3 to 5 years	0%	13%
6 to 15 years	0%	43%
>15 years	0%	23%

Administrators' longevity in school		
	School	State
<1 year	67%	14%
1 to 2 years	0%	12%
3 to 5 years	0%	13%
6 to 15 years	33%	36%
>15 years	0%	25%

Financial Information (08-09)

Foundation Grant	\$7,580
Unreserved Fund Balance	\$179,763
% Operating Expenditures Spent on Instruction	24%

COVENANT HOUSE LIFE SKILLS CENTER EAST ACHIEVEMENT DATA



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	203	193	125	5%	10%	11%	56%	48%	49%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

Percent College Ready in...

	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	0	0	0	0
English	5	0	0	0
Mathematics	0	0	0	0
Reading	0	0	0	0
Science	0	0	0	0

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)