

Great Start Readiness Program (GSRP) Curriculum Model Evaluation Criteria Information

The Michigan Department of Education Office of Great Start/Preschool and Out-of-School Time Learning has designed an evaluation rubric to assess the quality of early childhood curriculum models for use in the GSRP, Michigan's state prekindergarten program. The Preschool Curriculum Model Evaluation Rubric includes evaluation criteria which are closely aligned with the guidelines established for early childhood programs by the National Association for the Education of Young Children (NAEYC). The rubric is divided into four major areas: Valid Research, Evaluation Results, Professional Development and Developmentally Appropriate.

- Valid Research consists of two items.
- Evaluation Results consists of six items within two sub-topics.
- Professional Development consists of six items.
- Developmentally Appropriate consists of twenty-four items within three sub-categories; one of the sub-categories includes three sub-topics.

Scores on the Evaluation Report are divided into four major areas: Valid Research, Evaluation Results, Professional Development, and Developmentally Appropriate. For a curriculum model to be approved for use in GSRP, the model must receive scores of 3.0 or higher (out of a possible 4.0) in each of the major areas.

The scores for each of the four major areas consist of the average of all of the sub-scores (criteria) for those areas. Where an area includes sub-criterion, the overall score for that area is composed of the average of all the sub-scores for that area; each sub-score represents the average score for all of its sub-criteria.

To ensure that early childhood curricula approved for use in GSRP maintain the highest standards, a minimum score of 2.0 must be achieved on all sub-items. In other words, a score of "1" at any level automatically disqualifies the curriculum model. The one exception to this scoring system is in the area of alignment with the Michigan [Early Childhood Standards of Quality for Prekindergarten \(ECSQ-PK\)](#), where a minimum score of 3.0 must be achieved on all sub-criteria scores. All scores are rounded to the nearest tenth of a point. If information needed to evaluate a criterion is not provided (INP) to the evaluator(s), it will be assumed that the required information does not exist, and that criterion will, in essence, count as a "0" score and will be averaged with the other criteria in that area as such.