
Great Start Readiness Program Curriculum Model Evaluation Criteria Information

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The Michigan Department of Education Office of Great Start/Preschool and Out-of-School Time Learning has designed an evaluation rubric to assess the quality of early childhood curriculum models for use in the Great Start Readiness Program (GSRP), Michigan's state prekindergarten program. The Preschool Curriculum Model Evaluation Rubric includes evaluation criteria that are closely aligned with the guidelines established for early childhood programs by the National Association for the Education of Young Children. The rubric is divided into five major areas: valid research, evaluation results, professional development, developmental appropriateness, and alignment to state standards.

- Valid research consists of two subitems.
- Evaluation results consists of five subitems.
- Professional development consists of five subitems.
- Developmental appropriateness consists of 14 subitems.
- Alignment to state standards consists of ten subitems.

Scores on the evaluation report are divided into these same five areas. For a curriculum model to be approved for use in the GSRP, the model must receive average scores of five or higher (out of a possible seven) in each of the major areas. The final scores for each of the five major areas consist of the average of all the scores for the subitems within those areas.

To ensure that early childhood curricula approved for use in the GSRP maintain the highest standards, a minimum score of three must be achieved on all subitems within the major areas. In other words, a score of one for any subitem automatically disqualifies the curriculum model, even if the final area score would still average a five or higher. The one exception to this scoring system is in the area of alignment with the Michigan [Early Childhood Standards of Quality for Prekindergarten \(ECSQ-PK\)](#) and the General Education Leadership Network's [Essential Instructional Practices in Early Literacy \(Pre-K\)](#), where a minimum score of five must be achieved on all subitem scores. If information that is needed to evaluate a subitem is not provided to the reviewer(s), it will be assumed that the required information does not exist, and that subitem will count as a zero score and will be averaged with the other criteria in that area as such.