

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

December 12, 2006
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary
Mrs. Marianne Yared McGuire, Treasurer
Mrs. Nancy Danhof, NASBE Delegate
Mr. Reginald Turner
Mrs. Eileen Lappin Weiser
Mrs. Sue Carnell, representing Governor Jennifer M. Granholm, ex officio

Absent: Mrs. Elizabeth W. Bauer

Also Present: Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:34 a.m.

II. INFORMATIONAL FOLDER ITEMS

A. Information on Out-of-State Travel Costs – memorandum dated December 12, 2006

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Approval of Second Addendum to Agreement Between State Board of Education and Michael P. Flanagan – added to agenda
- B. 2006-2007 High School Robotics (FIRST) Grant, Sec. 99H State Aid Act – Amendment (\$18,000) – added to agenda
- C. Approval of 2006-2007 State School Aid Act Section 34 – removed from agenda

Mr. Austin moved, seconded by Mrs. Straus, that the State Board of Education approve the agenda and order of priority, as modified.

**Ayes: Austin, Curtin, Danhof, Straus, Weiser
Absent: Bauer, McGuire, Turner**

The motion carried.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,
DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education; Department of Education staff; new employees who have joined the Department since the last meeting; and guests attending the meeting.

Mrs. Straus welcomed Board member elect Casandra Ulbrich to the meeting and invited her to join Board members at the table, noting that her term begins on January 1, 2007, and she will be a voting member at that time.

Mr. Turner joined the meeting via telephone at 9:35 a.m.

Mrs. McGuire joined the meeting at 9:45 a.m.

V. ADOPTION OF RESOLUTION HONORING EILEEN LAPPIN WEISER

Mr. Flanagan said Mrs. Weiser is completing an eight year term on the State Board of Education. He thanked her for her dedicated service and said she has agreed to be a member of the Teacher Preparation Policy Study Group.

Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education adopt the Resolution Honoring Eileen Lappin Weiser, as attached to the Superintendent's memorandum dated November 27, 2006.

Mrs. Straus read the resolution and presented it to Mrs. Weiser.

The vote was taken on the motion.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Weiser
Absent: Bauer**

The motion carried.

Mrs. Sue Carnell read a letter from Governor Jennifer M. Granholm expressing thanks to Mrs. Weiser.

Mr. David Borth, representing The Network of Michigan Educators, presented Mrs. Weiser with a certificate as a tribute to her dedicated service as a member of the State Board of Education and her support of the network.

The resolution honoring Eileen Lappin Weiser is attached as Exhibit A.

VI. ADOPTION OF RESOLUTION HONORING ROBERT MORRIS

Mr. Flanagan presented Resolution Honoring Robert Morris.

Mr. Flanagan said Mr. Robert Morris is leaving the Department of Education to assume a position with the Southeast Michigan Council of Governments (SEMCOG).

Mrs. Curtin moved, seconded by Mrs. McGuire, that the State Board of Education adopt the Resolution Honoring Robert K. Morris, as attached to the Superintendent's memorandum dated November 27, 2006.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Weiser
Absent: Bauer**

The motion carried.

Mrs. Straus presented the resolution to Mr. Morris. She said Mr. Morris is a very quick study and learned the issues of the Board very well. She said the Board enjoyed working with him, and she believes they were quite successful in achieving the Board's goals.

Representative Brian Palmer, representing both the Michigan House of Representatives and the Michigan Senate, presented resolutions to Mr. Morris.

Representative Palmer said he also extends his thanks to Mrs. Weiser upon completion of her term as a member of the State Board of Education.

Mrs. Carnell, representing Governor Jennifer M. Granholm, presented Mr. Morris with a tribute from the Governor.

Mr. David Borth, presented Mr. Morris with a certificate from The Network of Michigan Educators.

Mr. Morris said he has enjoyed working with his colleagues from the Department and the Board, and he hopes the relationships will continue.

The resolution honoring Robert Morris is attached as Exhibit B.

VII. RECESS

The Board recessed the Regular Meeting at 9:59 a.m.

COMMITTEE OF THE WHOLE MEETING

VIII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 10:00 a.m.

Mr. Turner ended his telephone connection and joined the meeting in person at 10:05 a.m.

IX. DISCUSSION ITEMS

A. Presentation on Supporting Student Behavior: Standards for the Emergency Use of Seclusion and Restraint

The following individuals presented:

- Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer
- Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services
- Ms. Joanne Winkelman, Supervisor, Office of Special Education and Early Intervention Services

Since October 2005 the State Board of Education has discussed and heard public comment on three different versions of *Supporting Student Behavior: Standards for the Emergency use of Seclusion and Restraint and Recommended Strategic Directives*. The document now represents a culmination of the discussions through the November 14, 2006, State Board of Education meeting.

Dr. Hughes said the policy emphasizes:

- seclusion and restraint are last resorts only to be used in emergency situations,
- Schoolwide systems of Positive Behavior Support are critical for all schools to have in place as ways to avoid and mitigate those circumstances where some might believe seclusion and restraint are necessary,

- Requirements for training of school staff,
- Limits on the use of seclusion to clearly defined emergency situations and clearly outlined restrictions regarding student egress and the required presence of school staff,
- Limits on the use of restraint to clearly defined emergency situations and clearly outlined limitations and conditions,
- Prohibition of prone restraint,
- Prohibition of any kind of restraint that restricts breathing, and
- Required notification, recordkeeping, and reporting to the State Department of Education on instances where seclusion and restraint have been thought to be necessary.

Board member comments and *clarifications* included:

1. emergencies are too often; sometimes occurring several times during one day – *page 8, Item C, emergency is defined; page 11, Item E, limitations in use of seclusion; group together for clarity;*
2. school personnel will take the policy seriously and training will be the key;
3. Mrs. Bauer has raised consciousness and believes seclusion and restraint should be eliminated altogether; Positive Behavior Support (PBS) policy has been adopted by the Board; how is PBS training progressing in schools; training will be key – *schools are engaged in PBS, and there are funding sources for training;*
4. when parents are actively involved in setting up programs, things seem to go smoothly; document uses “parental consent” rather than “parental partnership” which may be a better phrase; behavior needs to be reinforced at home in order for it to be effective;
5. eliminate reference to preschoolers in seclusion; no age is defined;
6. this is not a perfect document but it increases the urgency;
7. this is a three step process: adopt policy, training on policy and Positive Behavior Support, and establish a system of accountability to monitor behavior and correct it when necessary;
8. Definition of emergency is sufficient;

9. page 17, definition of prone restraint – differentiate between a struggle that might inadvertently end on the floor and an adult purposefully putting someone on the floor – *training will address how to get out of a prone restraint situation not initiated by an adult; make this clearer in the document so that it will give the guidance necessary for training;*
10. as much as possible move definitions from glossary to the body of the document;
11. proposed addition to Attachment B, 3.d.: within three months the Michigan Department of Education will research and report to the State Board of Education the feasibility and timetable for requiring Positive Behavior Support training for all Michigan teacher candidates in all teacher preparation institutions and through teacher license renewal. Additionally, the Department will research and report on the feasibility of linking seclusion and restraint reports to individual teacher license renewal; there was discussion regarding four months – *staff will develop language;*
12. page 9, Documentation and Reporting, 2nd and 3rd bullet points are vague on parent notification – *from referent group; reporting is verbal and would be done prior to the parent receiving written notification; after discussion 2nd bullet point will say “reported verbally to the parent or guardian immediately or as soon as possible;”*
13. Attachment B, Recommended Strategic Directives, clarification requested – *this warrants further discussion and will be deleted from the staff recommendation;*
14. page 7, who receives training; define key personnel; it is not clear – *those people who are identified by the leadership of the school or program as the experts who become resource people; some clarification may be forthcoming as incident reports are reviewed;*
15. indicate that the Department the Board want to institutionalize this in teacher preparation and certification renewal;
16. how does this relate to preschool – *Child Day Care Licensing Rules address preschool children who are in licensed programs, and seclusion is prohibited in licensed child day care centers; staff will develop language for consistency;*

17. page 7, Comprehensive Training for Key Identified Personnel - address intent; are these the only people who can use seclusion and restraint; concern regarding untrained people using seclusion – *the intent was that identification of key personnel will be made by the leadership of the school since resources and needs vary; staff will develop clarifying language;*
18. Parent notification needs to be part of training – *staff will develop clarifying language;*
19. *After data collection a rubric could be developed to assist in self-assessment by schools and districts;*
20. Ensure trained individuals are accessible at all buildings and situations – *staff will develop language;*
21. how does this relate to substitute teachers – *staff will develop language;*
22. who can supervise in a timeout situation – *delete wording on page 24 - "who is still working with the larger group;" and*
23. page 8, A, 3rd bullet – what is "adequate space" – *judgment by local school district personnel; training should include examples of what is and is not appropriate;*

Discussion on this item including a revised document continued during the Regular Meeting.

B. Presentation on School Improvement Indicators in Education YES!

The following individuals presented:

- Dr. Yvonne Caamal Canul, Director, Office of School Improvement
- Dr. Edward Roeber, Senior Executive Director, Office of Educational Assessment and Accountability

One of the intended uses of the School Improvement Framework is alignment to the Education YES! process. Rubrics have been developed and pilot tested during the 2005-2006 school year. As a result of this, 39 of these rubrics have been selected as Performance Indicators in the Education YES! process. The Department proposes a statewide pilot of these proposed indicators during the 2006-2007 school year.

Board member comments and *clarifications* included:

1. what is the easiest way for parents to obtain information on schools – *currently information is available on various reports accessible via the internet such as the MEAP and Mi-Access results from each building and School Report Cards; schools publish annual reports in printed format, but the format is inconsistent across school districts; staff will work to develop an information packet for schools to reach out to parents and share information in an easy to understand format that is readily accessible to parents;*
2. how were the 39 Performance Indicators selected from the 90 key characteristics – *6 major categories of school improvement that impact student achievement have been determined through 30 years of study across the United States by Dr. Brian McNulty; all 90 key characteristics were grouped into one of the 6 major categories; within each category he identified specific indicators that could provide quantitative evidence for Ed YES! reporting;*
3. how do we create the environment for more high schools to take advantage of dual enrollment and advanced placement opportunities; how does the model fuse into the growth model – *for the first time we will have two years of data on students in adjacent grades; we will have impact data to make recommendations;*
4. this is helpful for self-reflection and as a living document to be used as a guide;

C. Presentation of Report on Teacher Quality

The following individual presented:

- Dr. Flora Jenkins, Director, Office of Professional Preparation Services

Teacher quality is recognized as imperative to student learning and achievement. The State Board of Education has requested a periodic report and update on Michigan's efforts to improve teacher quality. The report provides data regarding Michigan's teachers that has been compiled in compliance with the No Child Left Behind Act.

Board member comments and *clarifications* included:

1. what is the anticipated impact of the Merit Curriculum on highly qualified teacher status as traditional classes collaborate with Career and Technical Education credits –

collaboration with Career and Technical Education is not expected to impact the data significantly;

2. professional development is important – *the Board approved State Professional Learning Strategic Plan is being implemented and courses are being developed including online courses; and*
3. in small school districts, the loss of one teacher can drastically affect the percentage of highly qualified teachers – staff members will be visiting rural districts to determine where there are problems; Department staff are also working with teacher preparation institutions to make sure novice teachers are aware of the Michigan Educator Talent Bank, and other online resources and job opportunities.

This was a presentation only and requires no action.

X. RECESS

The Board recessed the Committee of the Whole at 11:56 a.m. and reconvened at 1:15 p.m. A luncheon reception honoring Eileen Lappin Weiser was held during the recess.

XI. DISCUSSION ITEMS (continued)

- D. Presentation on the Advocating Strong Standards-based Induction Support for Teachers (ASSIST) Web-Based Resources and Workshop Dissemination

The following individuals presented:

- Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Barbara Markle, Michigan State University
- Dr. Randi Stanulis, Michigan State University

This presentation was an informational update regarding efforts to strengthen induction and mentoring of new teachers. A brief overview of the Advocating Strong Standards-based Induction Support for Teacher (ASSIST) website and dissemination efforts was provided. The Michigan Department of Education's grant proposal agreed to develop an infrastructure for moving the certification of teachers toward a practice-embedded professional development model which honors knowledge acquisition and

application during the three-year period of induction and provisional certification.

Board member comments and *clarifications* included:

1. should teacher induction and mentoring be a school improvement indicator for Ed YES! – *staff will look into this;*
2. will ASSIST be able to help lower attrition rates in some districts, and what should Michigan be doing to improve induction – *dissemination is critical and must continue; we need to change the way mentors are assigned; mentoring requires a different set of skills; intermediate school districts training mentors with local superintendent and principal support is critical;*
3. *research indicates that most people leave the teaching profession because they perceive that they have received inadequate support;*
4. how much interaction do people who use online tools get with people – *it is suggested that the tools be used in conjunction with other people in study groups or other interactions with people; interaction with technology and a research base of knowledge is one step better than interacting with no one;*
5. The ASSIST website is received well by novice and veteran teachers, and administration; professional learning communities are being formed in schools to learn together in an effective way; and
6. what is data indicating – *research projects indicate that there are significant gains in growth of teacher knowledge; the next step is to look at student growth.*

This was a presentation only and requires no action.

E. Presentation on the Early Childhood Standards of Quality for Infant and Toddler Programs

The following individual presented:

- Dr. Lindy Buch, Director, Early Childhood Education and Family Services

In 1992, the State Board of Education approved *Early Childhood Standards of Quality for Prekindergarten through Second Grade*.

The Board's Task Force on Ensuring Early Childhood Literacy called for a revision and update of those standards, separating prekindergarten from kindergarten and the primary years, and for a document focused on infants and toddlers.

The *Early Childhood Standards of Quality for Prekindergarten*, for programs serving three- and four-year-old children, was approved by the Board on March 8, 2005. Immediately after that approval, the Department of Education partnered with the Department of Human Services, the Department of Community Health, and the Head Start-State Collaboration Program to lead a large interagency group in the development of a document to delineate standards for programs for infants and toddlers, children birth to three years of age. The document was presented to the Board in September of 2006. The committee accepted electronic public comment and conducted three public comment sessions later in September and October. The Steering Committee reconvened to consider the comments and made revisions, mostly to improve clarity.

This item is on the consent agenda later in the meeting for approval.

XII. RECESS

The Board recessed the Committee of the Whole at 1:55 p.m. to reconvene the Regular Meeting at 1:56 p.m.

REGULAR MEETING

XIII. PUBLIC PARTICIPATION

- A. Mr. Mike Marinello, Traverse City, Michigan. Mr. Marinello provided comments on seclusion and restraint.
- B. Mr. Lee O'Bryan, Clinton Township, Michigan. Mr. O'Bryan, Assistant Principal, Fraser High School, provided written comments only. He did not speak.
- C. Ms. Modupeh Elizabeth Johnson, Kalamazoo, Michigan. Ms. Johnson provided comments on seclusion and restraint.
- D. Mr. Mark McWilliams, Lansing, Michigan. Mr. McWilliams, representing Michigan Protection and Advocacy Service, shared oral and written comments on seclusion and restraint.
- E. Mr. Mark Moody, Mt. Pleasant, Michigan. Mr. Moody, representing Michigan Association of Administrators of Special Education, provided comments on seclusion and restraint.

- F. Dr. Joan Sergent, Waterford, Michigan. Dr. Sergent, representing Tri-County Alliance for Public Education, provided written comments only. She did not speak.
- G. Mr. Dohn Hoyle, Lansing, Michigan. Mr. Hoyle, representing The Arc Michigan, provided oral and written comments on seclusion and restraint.
- H. Ms. Yvonne Fleener, Grand Ledge, Michigan. Ms. Fleener, representing the Autism Society of Michigan, provided comments on seclusion and restraint.
- I. Ms. Mary McKinney, Dearborn, Michigan. Ms. McKinney, representing Michigan Association of School Psychologists, provided comments on seclusion and restraint.
- J. Ms. Judith Miller, Cedar, Michigan. Ms. Miller provided comments on seclusion and restraint.
- K. Mr. Chris McEvoy, Detroit, Michigan. Mr. McEvoy provided comments on seclusion and restraint.
- L. Mr. Al Di Paolo, Westland, Michigan. Mr. Di Paolo, Principal, Western Wayne Skill Center, provided comments on seclusion and restraint.
- M. Mr. Robert Dietiker, Livonia, Michigan. Mr. Dietiker, representing Livonia Public Schools, provided oral and written comments on seclusion and restraint.
- N. Ms. Suzanne Clement, Northville, Michigan. Ms. Clement provided comments on seclusion and restraint.
- O. Ms. Lauren Gershman, Royal Oak, Michigan. Ms. Gershman provided comments on seclusion and restraint.
- P. Ms. Mary T. Wood, Warren, Michigan. Ms. Wood provided oral comments on public school academies.
- Q. Ms. Mary Thomas, Traverse City, Michigan. Ms. Thomas, representing Traverse Bay Intermediate School District, provided comments on seclusion and restraint.
- R. Ms. Pam Werner, Delton, Michigan. Ms. Werner, representing Michigan Coalition for Quality Education, provided oral and written comments on seclusion and restraint.

- S. Ms. Donna Parish, Farmington, Michigan. Ms. Parish provided comments on seclusion and restraint.
- T. Mr. George Wurtzel, Lansing, Michigan. Mr. Wurtzel, representing Opportunities Unlimited for the Blind, provided oral and written comments on Camp Tuhsmeheeta.
- U. Ms. Kelly Orginski, Pinckney, Michigan. Ms. Orginski provided comments on seclusion and restraint.
- V. Ms. Jill Barker, Ann Arbor, Michigan. Ms. Barker provided comments on seclusion and restraint.

XIV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of November 14, 2006

Mrs. Weiser moved, seconded by Mrs. Danhof, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of October 10, 2006.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus,
Turner, Weiser
Absent: Bauer**

The motion carried.

- B. Approval of Record of State Board of Education Retreat of November 28, 2006

Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education approve the Record of State Board of Education Retreat of November 28, 2006.

**Ayes: Austin, Curtin, Danhof, McGuire, Straus,
Turner, Weiser
Absent: Bauer**

The motion carried.

XV. PRESIDENT'S REPORT

- A. State Board of Education Retreat

Mrs. Straus said the Board had a retreat on November 28, 2006, that focused on process. She said a spring retreat is being planned to focus on content, issues, and programming.

B. Civic Education Youth Advisory Committee

Mrs. Straus said she participated in the Youth Forum on Civic Education on December 3 and 4, 2006. She said she joined panel members Representative Hoon-Yung Hopgood; Kyle Caldwell, Director of Michigan Connect; Linda Start, Director of the Center for Civic Education; and Cheryl Booth, State Leader, Michigan State University Cooperative Extension.

Mrs. Straus said she met four outstanding students representing the Youth Advisory Council of the Coalition for Civic Education. She said the Advisory Council has been meeting over the course of a few years, and have agreed on recommendations to increase the engagement of students and young people in civic activities and make the teaching more engaging. She said she is giving the information to staff for consideration as part of the social studies content. She said she would like to invite them to a future Board meeting.

C. Network of Michigan Educators Conference

Mrs. Straus said she, Carolyn Curtin, and Nancy Danhof, participated in the annual conference of The Network of Michigan Educators. She said it is a gathering of teachers, principals, and superintendents who have been recognized for their outstanding achievements. She said they meet to continue learning to improve their skills and effectiveness. She said Mike Flanagan, and Yvonne Caamal Canul were among the presenters. She said three teachers spoke at the banquet: Kim Kyff, Michael Weiskopf, and Nina Hawkins. She said Nina Hawkins received a standing ovation for her energizing speech, which Mrs. Straus distributed copies for Board members to read.

D. Two Years in Review of State Board of Education Accomplishments

Mrs. Straus said the Board has had a busy two years. She said Tom Watkins resigned as Superintendent of Public Instruction, and Jeremy Hughes did an outstanding job as Interim Superintendent of Public Instruction. She said the Board hired Mike Flanagan, and he is also doing an excellent job.

Mrs. Straus said several years of study and research culminated in the State Board of Education's unanimous, bi-partisan approval of the High School Graduation Requirements. She said the

requirements raise expectations and help all students to be good citizens and prepared for the 21st Century economy.

Mrs. Straus said Grade Level Content Expectations have been approved for English Language Arts, Mathematics and Science.

Mrs. Straus said the Board has tackled controversial issues and many times acted unanimously. She said she takes great pride in the Board's commitment to doing what they think is best for students and the state.

E. Eileen Weiser Fulfills Term

Mrs. Straus said the Board will miss Eileen Weiser's participation as she has contributed greatly to decision-making, and has been a valued member of the Board. Mrs. Straus said she wishes her well as she stays involved in education policy development and continues her work with the National Assessment Governing Board.

F. Casandra Ulbrich to Begin Term on January 1, 2007

Mrs. Straus said the Board is pleased to welcome Casandra Ulbrich to the Board meeting, and looks forward to her beginning her term on January 1, 2007.

G. President Straus Thanks Board

Mrs. Straus said she has been privileged to serve as President of the State Board of Education. She said it has been very rewarding and she takes great pride in the work of the Board.

Mr. Austin said the way the Board functions reflects highly on the leadership and Mrs. Straus.

XVI. REPORT OF THE SUPERINTENDENT

Reports

H. Human Resources Update

I. Report of Hearing Officer

J. Report on the Michigan After-School Partnership Year-End Report

K. Report on Approval of Biennial Report of the Michigan School Readiness Program (MSRP) Legislative Review Committee

Grants

- L. 2005-2006 Title II, Part D, Enhancing Education Through Technology, Category III – Comprehensive K-12 Data Management and Student Data Tracking System – Initial
- M. 2006-2007 High School Robotics (FIRST) Grant, Sec. 99H State Aid Act – Amendment
- N. 2006-2007 Designated State Aid Grant – Conductive Learning Center Study – Initial
- O. 2006-2007 Designated State Aid Grant – School-based Crisis Intervention Project – Initial
- P. 2006-2007 State Improvement Grant (SIG) – Continuation
- Q. 2006-2007 Great Parents, Great Start Grant Program – Continuation
- R. 2006-2007 Rural and Low Income School Program – Amendment
- EE. 2006-2007 High School Robotics (FIRST) Grant, Sec. 99H State Aid Act – Amendment (\$18,000)

Mr. Flanagan provided an oral report on:

- A. Educational Technology Director

Mr. Flanagan said Mr. Bruce Umstead has accepted the position of Educational Technology Director for the Michigan Department of Education effective January 3, 2007. He said Mr. Umstead is currently the Director of Operations and Special Projects at Michigan State University.

- B. Board Members Eileen Weiser and Casandra Ulbrich

Mr. Flanagan thanked Eileen Weiser for serving on the Board for the past eight years, and welcomed Casandra Ulbrich as the most recently elected Board member.

- C. Democracy

Mr. Flanagan said today's Board meeting is an excellent example of democracy and the value we as citizens place on the ability to share and listen to varied ideas, reach a compromise, and make decisions.

D. Speaking Engagements

Mr. Flanagan said he spoke at the Michigan Commission for the Blind meeting on December 11, 2006; and will speak at the Michigan Association for Supervision and Curriculum Development meeting on December 13, 2006. He said he is also scheduled to speak at the Eastern Michigan University Commencement Ceremony on December 16, 2006.

XVII. REPORT BY MICHIGAN TEACHER OF THE YEAR

Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year, presented Report by Michigan Teacher of the Year.

Ms. Kyff distributed notebooks from the Network of Michigan Educators Conference. She said the Network is focusing on developing more long-term relationships with interns as they begin their first year of teaching.

Ms. Kyff said she met with government officials from the Shiga Prefectorial government. She said she learned that bullying and suicide are concerns in Japanese schools. She said she shared information on Positive Behavior Support. She said student Japan's teaching internships for lower and upper high school are two weeks; and elementary internships are four weeks.

XVIII. APPROVAL OF SUPPORTING STUDENT BEHAVIOR: STANDARDS FOR THE EMERGENCY USE OF SECLUSION AND RESTRAINT

Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer; Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services; and Ms. Joanne Winkelman, Supervisor, Office of Special Education and Early Intervention Services presented.

This is a continuation of the discussion during the Committee of the Whole.

Dr. Thompson distributed and reviewed a revised document that incorporated changes discussed during the Committee of the Whole portion of the meeting.

Mr. Turner said the statement on page 10, E. 3.; and page 15, D. 3.; regarding substitute teachers should also be included in the training section of the document.

Mr. Turner said language from the Crisis Prevention Institute regarding prone restraint and the need to immediately end the situation was proposed during Public Participation. He suggested that language be reviewed as a possible replacement for language on page 18.

Dr. Hughes said it is not the intent that the Board approve Attachment B "Recommended Strategic Directives" at today's meeting, since the items listed require policy discussion at a future meeting.

Mrs. Weiser proposed the following statement to be included as part of the recommendation for action: "Within four months, the Michigan Department of Education will research and report to the State Board of Education the feasibility and timetable for requiring Positive Behavior Support training for all Michigan teacher candidates in all teacher preparation institutions and all teachers currently teaching in the field. Additionally, the Michigan Department of Education will report on the feasibility of linking seclusion and restraint reports to individual teacher license renewal."

Mrs. Weiser said there needs to be more emphasis on Positive Behavior Support with this policy. She said it is important to give teachers resources to support children. She said she cannot support the policy without it.

Mrs. Straus said she agrees that the policy will not work without Positive Behavior Support. She said everyone needs to be taught how to use these supports and methods in dealing with difficult situations.

Mr. Austin moved, seconded by Mrs. Curtin, that the State Board of Education: (1) approve the *Supporting Student Behavior: Standards for the Emergency Use of Seclusion and Restraint* as distributed at the meeting, and as modified by Board discussion; and (2) direct the Superintendent of Public Instruction to research and report to the State Board of Education within four months, the feasibility and timetable for requiring Positive Behavior Support training for all Michigan teacher candidates in all teacher preparation institutions and all teachers currently teaching in the field. Additionally, the Michigan Department of Education will report on the feasibility of linking seclusion and restraint reports to individual teacher license renewal.

Mr. Turner said seclusion and restraint are currently being used in Michigan schools. He said people have been imploring the Board to put standards in place to guide the use of seclusion and restraint in ways that will protect the students. He said the Board is putting the policy in place not to encourage seclusion and restraint, but to very carefully limit use in schools.

Mr. Turner said there are three components necessary – (1) adopt policy; (2) provide training on the policy including Positive Behavior Support; and (3) create a system of accountability to monitor behavior and correct it when necessary. He said the Board is going to have to

work very closely with the Legislature to make sure appropriate resources are available for training.

Mr. Austin said planned emergency intervention is of concern to him, because if there is something that is being planned for, there is a danger that it will be misused as a way to deal with issues of convenience and control.

Mr. Austin suggested that on page 11 and page 16, "Emergency Intervention Plan" following the first sentence a statement be added such as "It is essential to this policy that seclusion be used only in response to emergencies as defined in this policy, and not as a planned response to other issues of convenience, control, or discipline."

Mrs. Weiser said on page 11, 7, the 2nd bullet should be revised to read "If yes, what follow-up action will occur?" She said if you think the incident is going to happen again, there is a need for follow-up action.

Dr. Hughes said the intent of planning was prior discussion with parents regarding course of action should an incident arise.

Mr. Turner said if you are aware that a situation may occur, it is necessary to have a plan in place in case of occurrence.

Mrs. Straus said on page 11, 9, and page 16, 9, wording should read "a plan for emergency intervention."

Dr. Hughes said the final version of the document will be on the Michigan Department of Education website.

Mrs. Danhof said the debrief should also include how to prevent future incidents taking into account the needs of students, parents, and staff.

Mrs. Danhof said she can only support the policy if emergency seclusion and restraint can be used only by those people who have been trained in Positive Behavior Support and seclusion and restraint. Dr. Hughes said that is the intent for seclusion. He said in some cases restraint may be used to respond to an emergency situation until key personnel can arrive.

Mr. Turner said training will help to address these issues, and it will need to be implemented over time.

Mr. Austin said administrators will need to use good judgment in determining who needs training in local districts.

In response to Mrs. Danhof's concern, Mr. Austin suggested on page 10, E. 2, 3rd bullet, revise the statement to read "proportionate to and sensitive to the student's. . ."

Mrs. Danhof said she does not want to lose track of the original Attachment B, and the statement made by Mrs. Weiser that is (2) in the recommendation for Board approval.

The vote was taken on the motion.

Ayes: Austin, Curtin, Danhof, McGuire, Straus, Turner, Weiser
Absent: Bauer

The motion carried.

Mr. Austin left the meeting at 4:15 p.m.

XIX. EDUCATION LEGISLATIVE UPDATE

Mr. Robert Morris, Legislative Director, presented Education Legislative Update.

Mr. Morris distributed Legislative Update dated December 12, 2006. He reviewed the status of: Senate Bill 1335 – Michigan Merit Award, Senate Bill 1427 – Flexibility in High School Graduation Requirements; House Bill 1327 – Nullification of Certification; and Senate Bill 1398 – Encouraging school districts to use cooperatives as a more effective tool to deliver school supplies.

Mr. Morris thanked Board members and Department staff for the pleasure and privilege of working with them.

XX. APPROVAL OF SECOND ADDENDUM TO AGREEMENT BETWEEN STATE BOARD OF EDUCATION AND MICHAEL P. FLANAGAN

Mrs. Straus assumed the chair for Approval of Second Addendum to Agreement Between State Board of Education and Michael P. Flanagan.

Mrs. Straus said a second addendum to the agreement between the State Board of Education and Michael P. Flanagan provides for a two percent salary increase retroactive to October 1, 2006; and an additional two percent increase on April 1, 2007. She said this increase is equivalent to the three percent increase provided to classified state employees for fiscal year 2006-2007.

Mrs. Straus moved, seconded by Mrs. Weiser, that the State Board of Education approve the second addendum to the agreement

between the State Board of Education and Michael P. Flanagan, as attached to the President's memorandum dated December 5, 2006.

**Ayes: Curtin, Danhof, McGuire, Straus, Turner, Weiser
Absent: Austin, Bauer**

The motion carried.

XXI. CONSENT AGENDA

Criteria

- W. Approval of Criteria for 21st Century Community Learning Centers Grants
- X. Approval of Criteria for State School Aid Act of 2006-2007, Section 99d, Grants for Automated External Defibrillators
- Y. Approval of Criteria for Title III, Section 3114 Within State Allocations and Section 3115 Subgrants to Eligible Entities
- Z. Approval of Criteria for State School Aid Act of 2006-07, Section 65, Grants for Eligible Pre-College Programs in Engineering and the Sciences
- AA. Approval of 2006-2007 State School Aid Act Section 34 Criteria for Early Intervening Program

Approvals

- BB. Receive the Report to the Legislature on Public School Academies
- CC. Approval of the Early Childhood Standards of Quality for Infant and Toddler Programs

Mrs. Curtin moved, seconded by Mrs. Danhof, that the State Board of Education approve the consent agenda, as follows:

- W. approve the Criteria for the 21st Century Community Learning Centers Grants, as attached to the Superintendent's memorandum dated November 27, 2006;**
- X. approve the criteria for the 2006-2007 State School Aid Act, Section 99d, Purchase of Automated External Defibrillators Grants, as attached to the Superintendent's memorandum dated November 27, 2006;**

- Y. **approve the revised criteria for the Title III, Section 3114 Within State Allocations and Section 3115 Subgrants to Eligible Entities, as attached to the Superintendent's memorandum dated November 27, 2006;**
- Z. **approve the criteria for the 2006-2007 State School Aid Act Section 65, Pre-College Engineering Program Grants, as attached to the Superintendent's memorandum dated November 27, 2006;**
- AA. **(this item was removed from the agenda);**
- BB. **receive the Report to the Legislature on Public School Academies, as presented at the November Board meeting (with revisions) and approve transmittal to the Legislature; and**
- CC. **approve the *Early Childhood Standards of Quality for Infant and Toddler Programs*, as attached to the Superintendent's memorandum dated November 27, 2006.**

The vote was taken on the motion.

**Ayes: Curtin, Danhof, McGuire, Straus, Turner, Weiser
Absent: Austin, Bauer**

The motion carried.

XXII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Mrs. Weiser said it has been her great privilege to serve the children of Michigan with the members of the State Board of Education. She said it is an honor to work with people who are so collegial and share a mutual respect for each other.

XXIII. TENTATIVE AGENDA FOR NEXT MEETING

Mrs. McGuire requested a presentation on Bilingual Education and English Language Learners at a future meeting. Mrs. Straus said she would like an update on the Michigan School for the Deaf, and Public School Academy issues such as management companies.

Mr. Flanagan said Board members were asked to submit agenda topics for future Board meetings to Mrs. Straus, Mr. Austin, or Mrs. Curtin, who serve as members of the agenda planning committee.

XXXIV. FUTURE MEETING DATES

- A. January 9, 2007
- B. February 13, 2007
- C. March 13, 2007
- D. April 10, 2007

XXXV. ADJOURNMENT

The Regular Meeting adjourned at 4:30 p.m.

Respectfully submitted,

Carolyn L. Curtin
Secretary