



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

April 3, 2014

MEMORANDUM

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

From: Susan Broman *SB*
Deputy Superintendent, Office of Great Start

Venessa A. Keesler, Ph.D. *Venessa*
Deputy Superintendent, Education Services

Joseph Martineau, Ph.D. *JM*
Deputy Superintendent, Accountability Service

Subject: Reporting Developmental Kindergarten and Kindergarten Retention

During recent efforts to report kindergarten retention, it was discovered that the information currently collected in CEPI's data collection applications does not allow differentiation between students in a two-year developmental kindergarten sequence, consisting of a developmental kindergarten year and a regular kindergarten year, from those who repeat a regular kindergarten year.

To resolve this reporting difficulty, we are re-defining the DK/retention K fields in Michigan Student Data System, Educational Entity Master, and Registry of Educational Personnel.

Beginning with the 2014/15 school year, we will no longer use the term "retention K." Instead, we will use "developmental K" to refer to the first year of a two-year kindergarten sequence that occurs prior to students entering first grade. Students who attend a regular one-year kindergarten program, but then are retained in that grade for an additional year, will simply be shown in the same grade for two school years, just as a student who repeats any other grade is shown.

We will include additional details in each of the data manuals for the relevant collections.

cc: Michigan Education Alliance

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