

STATE OF MICHIGAN DEPARTMENT OF EDUCATION LANSING

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GOVERNOR

MICHAEL F. RICE, Ph.D. STATE SUPERINTENDENT

MEMORANDUM

DATE: July 24, 2020

TO: Local and Intermediate School District Superintendents

Public School Academy Directors

FROM: Michael F. Rice, Ph.D., Superintendent of Public Instruction

SUBJECT: Engaging With Local and Regional Stakeholders - MEMO #COVID-19-078

As you are aware, there are still significant unknowns about COVID-19 and the rebeginning of school in the coming weeks. At this time of uncertainty, it is particularly important that we all collaborate to ensure the health of our children, staff, and families and the education of our children.

In the spring, I encouraged you as local leaders to engage all your internal and external stakeholders—your staff, your unions, and your parents particularly—as you developed and implemented plans first for the spring and then later for the coming year. This engagement—this collaboration—is critical. However, it shouldn't end there.

The governor's Executive Order 2020-142 requires each school district and nonpublic school to make its own school preparedness plan. The executive order requires schools and districts to work cooperatively with local public health officials. These requirements hold for all local education agencies (LEAs), both traditional public school districts and public school academies; for nonpublic schools, both private and parochial; and for intermediate school districts (ISDs).

ISDs can play especially important roles in the regional coordination, sharing, and implementation of needed distance learning plans and appropriated resources related to and the sharing about COVID-19.

I appreciate that all of you juggle multiple challenges in your local and regional communities. I also appreciate that many of you have reached out to colleagues during the pandemic with whom you have at times competed. Thanks to those of you who have typically included or recently begun to include in your ISD meetings the leaders of public school academies, tribal communities, parochial schools, and private schools. To the extent that you have not and are able to do so—in the spirit of

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collaboration and in the interest of health, safety, and welfare of children, staff, and families in our communities during the pandemic—it would be very helpful.

I will be working with leaders of the Michigan Association of Superintendents and Administrators, the Michigan Association of Intermediate School Administrators, the Confederation of Michigan Tribal Education Directors, the Michigan Association of Public School Academies, the Michigan Council of Charter School Authorizers, and the Michigan Association of Nonpublic Schools to assist in facilitating improved communication during this crisis.

As you continue to lead locally and regionally, thank you for your consideration of this important theme.

cc: Michigan Education Alliance Confederation of Michigan Tribal Education Directors