



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING


GRETCHEN WHITMER  
GOVERNOR

MICHAEL F. RICE, Ph.D.  
STATE SUPERINTENDENT

**MEMORANDUM**

**DATE:** August 13, 2020

**TO:** Local and Intermediate School District Superintendents  
Public School Academy Directors

**FROM:** Dr. Scott M. Koenigsknecht, Deputy Superintendent  
P-20 System and Student Transitions 

**SUBJECT:** Grant Opportunities for Individuals with Disabilities Education Act (IDEA), Part B/Section 619, Preschool Special Education within the Office of Great Start/Preschool and Out-of-School Time Learning

The Michigan Department of Education's Office of Great Start is pleased to announce the availability of two subgrants to support the Preschool Indicators Grant for IDEA Part B/Section 619, Preschool Special Education programs and services.

There are two subgrants available each with their own application:

- Data subgrant—to compile data and develop all appropriate reports for Part B/Section 619; and
- Training and technical assistance (TTA) subgrant to coordinate and provide regional professional development and technical assistance to the intermediate school districts (ISDs) for Part B/Section 619 staff.

Various stakeholders are eligible to apply for either one or both of these subgrants, including school districts, public or private profit or nonprofit organizations, or institutions of higher learning.

***Data analysis and reporting subgrant (up to \$40,000) request data subgrant application***

The objective of this subgrant is to use evaluation methods to improve preschool special education initiatives, particularly early childhood outcomes and inclusive environments for preschool children with special needs. Part B of IDEA requires data collection and reporting on preschool outcomes, and preschool educational environments, in addition to other data.

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***Professional development and technical assistance subgrant (up to \$210,000) request TTA subgrant application***

The specific purpose of this subgrant is to provide the coordination, implementation, and management of professional development and technical assistance to increase early childhood outcomes and inclusive opportunities for preschool-aged children, and to support other preschool special education initiatives.

Information about the request for proposal, including the necessary forms and instructions for completing the applications, will be available online at [www.michigan.gov/ecse](http://www.michigan.gov/ecse) on August 13, 2020.

If you have any questions regarding the preschool indicators grant, please contact Lisa Wasacz, preschool special education coordinator, at [wasaczl@michigan.gov](mailto:wasaczl@michigan.gov) or Cheryl Najm, department analyst, [najmc@michigan.gov](mailto:najmc@michigan.gov).

cc: Michigan Education Alliance  
Confederation of Michigan Tribal Education Directors