EWIMS STEP 7
Evaluating and Refining the EWIMS Process
EWIMS Step 7: Evaluate and Refine the EWIMS Process

1. Establish roles and responsibilities
2. Use the early warning data tool
3. Review early warning data
4. Interpret early warning data
5. Assign and provide interventions
6. Monitor students and interventions
7. Evaluate and refine the EWIMS process

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Anticipated Outcomes for Step 7

- Understanding of implementation strengths and challenges
- Recommendations for improvement
- Understanding of the process and team roles
What You Need for Step 7

- End-of-year early warning indicator data reports
- Time to review
- Early warning indicator data for incoming students*

* Having these data is ideal, but not essential.
EWIMS Step 7: Evaluate and Refine the EWIMS Process

Reflect
What’s working?
Not working?

Refine
How to improve?
Three Key Elements

- **Data**

- **7-Step Process**

- **Interventions**

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Reflect on Key Elements: Data and 7-Step Process

Data
• Use of a data tool
• Trends over time

7-Step Process
• Alignment of EWIMS with school priorities, policies, practices, and procedures
• Effectiveness of EWIMS coordination and communication
• Efficiency of team meetings
Reflect on Key Elements: Interventions

- **Availability** of interventions
- **Type** of interventions assigned at Tiers I, II, and III
- Especially **successful** interventions
- **Difficulties** associated with implementing each intervention
Refine the EWIMS Process in the Context of Your School

- Improvements and adjustments
- Expansion (e.g., more seats in interventions)
- Sustainment of progress
The Importance of Tier 1 Interventions

Many student needs at Tiers II and III?
Try bolstering Tier I interventions.

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Top Three Implementation Challenges of the EWIMS Process

1. Importing data into the tool
2. Staff turnover and onboarding new team members
3. Limited staff time to fully implement EWIMS

(Faria, Sorenson, Heppen, Bowdon, Taylor, Eisner & Foster, 2017)

Summary available: air.org/sites/default/files/Infographic-EWIMS-508_JR.pdf
Step 7 Challenge: Importing Data Into the Tool

Appoint a data person
Step 7 Challenge: Staff Turnover and Onboarding New Team Members

Onboard multiple times a year
Step 7 Challenge: Limited Staff Time to Fully Implement EWIMS

Leverage teamwork
Keeping Students at the Center

- Disengagement from school is **gradual**.
- There are **identifiable signals** of disengagement.
- **Data** can be used to **identify trends**.
- Understanding trends enables educators to **intervene**.

*Stick with the process and be patient!*
Next Steps

• **View** all eight *EWIMS videos*.

• **Review** Michigan’s *EWIMS Implementation Guide*.

• **Use** the *EWIMS Video Facilitation Guide*.
Center for Public Education. (2005). *High-performing, high-poverty schools: Research review*.


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