



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING


RICK SNYDER
GOVERNOR

SHEILA A. ALLES
INTERIM STATE SUPERINTENDENT

MEMORANDUM

DATE: June 28, 2018

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Shulawn Doxie, Interim Deputy Superintendent 
P-20 System and Student Transitions

SUBJECT: Early Literacy Instructional Practices for Prekindergarten – Train the Trainer
Professional Development Opportunity

In a collaborative effort to enhance Michigan's capacity to support early childhood literacy at the pre-kindergarten level, the Michigan Department of Education, Michigan Association of Intermediate School Administrators (MAISA) and Clinton County RESA Office of Innovative Projects will conduct a "train the trainer" professional development initiative in late fall of 2018.

Training content will be based upon the MAISA General Education Leadership Networks' Essential Instructional Practices in Early Literacy-Prekindergarten (Essentials), which identifies a small set of research-supported instructional literacy practices that improve children's literacy outcomes in preschool. The training will be supportive of developmentally appropriate practices and align with Michigan Core Knowledge and Core Competencies for Early Care and Education Workforce, as well as the State Board of Education Standards of Quality for Prekindergarten. It also contributes to make Michigan a Top 10 in 10 State by supporting Goals 1, 2, 3, and 5 that are meant to increase learning outcomes of children through supporting high-quality professional development opportunities on developmentally appropriate literacy instruction for educators.

Staff members from Head Start, Early Childhood Special Education, community-based child care, Great Start Collaboratives, Great Start to Quality Resource Centers, educator preparation institutes, Great Start Readiness programs and others will be invited to apply. The goal is to develop a cadre of 300 professional trainers who have the resources and capability to provide professional development on the Essentials to early childhood professionals throughout Michigan. The training will provide early literacy knowledge based on the Essentials, practice in the application of adult learning principles, and materials for replicating training. Collaborative stakeholders should begin regional discussions to identify potential trainers from their community. More information will be forthcoming throughout the summer months. For additional information about the Essentials, visit www.literacyessentials.org.

cc: Michigan Education Alliance

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