

# Early Literacy Assessments



OFFICE OF STANDARDS AND ASSESSMENT

PRESENTED BY:

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KYLE WARD



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# Background



- **THIRD GRADE READING WORKGROUP**
  - COMMISSIONED BY GOVERNOR SNYDER
  - INITIATIVE – TOP TEN IN 10
  - ROLE OF ASSESSMENT

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# K-2 Interim Assessment



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| <ul style="list-style-type: none"> <li>• <b>English Language Arts</b> <ul style="list-style-type: none"> <li>○ Reading               <ul style="list-style-type: none"> <li>✦ Informational</li> <li>✦ Narrative</li> <li>✦ Foundations</li> </ul> </li> <li>○ Writing               <ul style="list-style-type: none"> <li>✦ Narrative</li> <li>✦ Informational</li> <li>✦ Opinion</li> </ul> </li> <li>○ Language               <ul style="list-style-type: none"> <li>✦ Conventions</li> <li>✦ Vocabulary</li> </ul> </li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• <b>Mathematics</b> <ul style="list-style-type: none"> <li>○ Counting and Cardinality (K only)</li> <li>○ Operations &amp; Algebraic Thinking</li> <li>○ Number &amp; Operations in Base Ten</li> <li>○ Measurement &amp; Data</li> <li>○ Geometry</li> </ul> </li> </ul> |
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### K-2 Interim Assessment



- Online Assessment
  - Fall and Spring administrations
  - Technology-enhanced items
  - Audio supports
    - ✦ Human voice audio Kindergarten and 1<sup>st</sup> grade
    - ✦ Text-to-Speech Grade 2 (items only)
  - Developed and reviewed by Michigan teachers
  - Aligned to Michigan Standards
  - Vertically aligned with grade 3 M-STEP
    - ✦ Item type
    - ✦ Rigor
    - ✦ Accessibility (text-to-speech)

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### K-2 Interim Assessment



- Online Assessment
  - Positive feedback from teachers
  - Students think “It’s fun!”
  - Data Review indicates success
  - Continuous development
    - ✦ New test items
    - ✦ New item types
    - ✦ New passages (ELA)
  - Available on multiple platforms
    - ✦ Chromebook
    - ✦ Ipad/Mac
    - ✦ Windows (desktop/laptop)

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### K-2 Interim Assessment



- Field Test – Spring 2016
  - Familiarize students and staff with assessment format
  - School or District volunteers needed
  - Plan to provide preliminary raw data
- Operational Statewide – Fall 2016, Spring 2017
- Legislative mandate, 2016/2017 school year

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### Text Drag and Drop

Move words into a field to answer the question.

Writing Standard W.2

Write informative texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Linde is writing about the flower on her front porch. Move 2 details into the table to tell about the flower.

flower		is red
		is an animal
		is a plant

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### Text Drag and Drop

Move words into a field to answer the question.

Writing Standard W.2

Write informative texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Sam is writing about animals that sleep in winter for science class. Read his paragraph. Move the sentence that best completes his paper onto the line.

Many animals get ready for cold in the fall. First, animals eat a lot of food. Then, they find a safe place to sleep.

Some birds fly to warm places.  
It is fun to watch animals play in the snow.  
The animals fall asleep for the winter.

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### Graphic Drag and Drop

Move pictures into a field to answer the question.

Reading Standard RI.1

Ask and answer questions about key details in a text.

**A Box of Colors**

A box of crayons has many colors. Crayons have been used for a long time. How are crayons made?

The first crayons were black and gray. People used them to draw on stone.

Now a machine makes crayons. It mixes wax and color. Then it shapes the wax. Paper is put around each crayon. Then crayons are put into boxes. Some boxes are small. Some boxes are big.



Page 1 / 2

Move the crayons into the boxes to show the colors of the first crayons.






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### Drag and Drop

K.CC.2

Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

Mary counts 68 pennies. Then she counts 3 more. Move numbers to the lines to show how Mary counts 3 more pennies.





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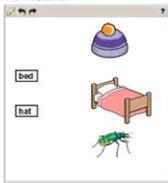
### Matching

Connect items on the left with a "match" on the right.

Reading Standard RF.3b

Know and apply grade-level phonics and word analysis skills in decoding words. Decode regularly spelled one-syllable words.

Connect the matching words and pictures.




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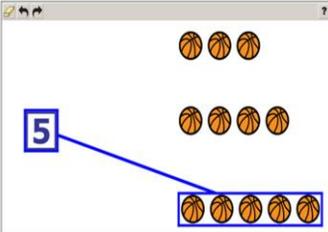
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### Matching

K.CC.4

Understand the relationship between numbers and quantities; connect counting to cardinality.




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### Hotspot

Choose a correct response/picture by "clicking" or choosing.

Reading Standards RF.2a

*Demonstrate understanding of spoken words, syllables, and sounds. Recognize and produce rhyming words.*

Click on 2 words that rhyme.

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### Hotspot: Count

K.CC.4

Understand the relationship between numbers and quantities; connect counting to cardinality.

Count 7 stars. Click on each star as you count it.

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### Hot Text

Choose a correct response by "clicking" or choosing a word(s).

Reading Standard RF.1a

*Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).*

Click on the first word in the sentence.

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Thank you!



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