

## **Great Start Readiness Program (GSRP) Formula Grantee Enhanced Funding Options**

When the entire grant award has been disbursed, formula grantees remain on the calculation worksheet in descending order. As funds are returned from grantees in the form of unfilled slots, these funds are redistributed in the form of "Enhanced Allocation Offers" beginning with the grantee where the funding ran out. This process continues throughout the fiscal year as slots are returned to the Michigan Department of Education. New grantees are limited to 32 slots. Grantees that do not address supplemental and comprehensive child care do not receive enhanced funding, regardless of the documented free lunch percentage. For more detail on the GSRP funding process, please see the *Formula Funding Procedure* posted on the program website at [www.michigan.gov.gsrp](http://www.michigan.gov.gsrp).

### **Funding Implications**

GSRP funding is tied to service of additional, previously unfunded children, or supplemental Parent Involvement in Education (PIE) programming, where this option is already being implemented. Please note that:

- a. PIE remains capped at the amount spent on this option in the previous fiscal year.
- b. Grantees which accept enhanced funding and fill enhanced slots elevate the district's "hold harmless" base amount for the subsequent year.
- c. Carryover is allowed through June 30 of the succeeding fiscal year.
- d. Enhanced funding is provided at the same per-child amount as in the original award.

### **Accepting Funds**

Email notification to MDE within ten business days to indicate intent to accept an enhanced allocation offer is required. The current GSRP Formula application in the Michigan Electronic Grant System (MEGS) will require modifications. A person having Level 4 or 5 MEGS access completes modifications.

1. Click SAVE on Project Fact Sheet; this pulls the enhanced allocation into item 1a. SAVE screen again after making changes:
  - a. Part-Day programs review/adjust data on 1d, 2b and 2d.
  - b. School-Day programs review/adjust data on 1e, 2b and 2d.
  - c. Home-Based programs review/adjust data on 1f.
  - d. Grantees implementing PIE review/adjust data on 1i, 2e and 2f.

2. Print an updated Participating Resolution to present to the School Board, the Parent Advisory Committee and retain in GSRP administrative files.
3. The Formula application Budget Summary must match data on the Project Fact Sheet. Ensure that the Budget Summary reflects intent to utilize the entire allocation.
4. Adjust other application screens as needed, i.e., Key Personnel, Center-Based Classrooms screen, Facility, etc. SAVE changes to each screen.
5. Submit revised application.

### **Implementation**

GSRP Program Options include:

1. Enroll additional children - Grantees should begin by documenting the maximum number of slots filled in the current program year. Count slots that have been vacated and then filled from the waiting list as discrete slots filled.
2. Reimbursement - If grantees have provided preschool programming to additional, eligible children in a classroom which meets GSRP requirements and the grantee has documentation that those children are eligible for the GSRP, the enhanced award may be used to compensate the grantee for provision of those services. Any tuition which parents have incurred for preschool services is to be refunded.
3. Subcontract - Grantees may subcontract with an approved child development program. The grantee is responsible for high-quality implementation and all GSRP requirements, e.g., class size, staff qualifications, etc., as outlined in the *Great Start Readiness Program Implementation Manual* at: [www.michigan.gov/gsrp](http://www.michigan.gov/gsrp). This option may work well for grantees that do not have access to facilities or staff.
4. Enhance the PIE option - The total PIE amount may not exceed the PIE amount spent by a School District/PSA in the previous fiscal year.
5. For enhanced funding offers which are received after the February MSDS data snapshot date:
  - a. Extended School Year Option: recruit and enroll additional children into the program through the end of June of the current program year.
  - b. Summer Programming:
    - i) Summer Center-Based Option: 200 teacher-child contact hours and two parent contacts are required. Other requirements are as outlined in the *Great Start Readiness Program Implementation Manual* at [www.michigan.gov/gsrp](http://www.michigan.gov/gsrp). Enrollment ideas include: children on current GSRP waiting

list, previously un-served children identified at local “kindergarten roundup” who may benefit from preschool experience, children exiting from other child development programs (i.e., Head Start, Early Childhood Special Education, Title I Preschool, community preschools).

- ii) Summer Home-Based Option: Two home visits per week for six weeks and one cluster meeting per week are required. Other program requirements are as outlined in the *Great Start Readiness Program Implementation Manual* at: [www.michigan.gov/gsrp](http://www.michigan.gov/gsrp). This option may work well for grantees that do not have access to facilities or staff over the summer. Enrollment ideas include: children on current GSRP waiting list, previously unserved children identified at local “kindergarten roundup” who may benefit from preschool experience, children exiting from other child development programs (i.e., Head Start, Early Childhood Special Education, Title I Preschool, and community preschools).

For questions, please contact your GSRP Consultant at the Office of Early Childhood Education and Family Services. A map of Consultant assignments can be found at [www.michigan.gov/gsrp](http://www.michigan.gov/gsrp).