



# **RELEASED ITEMS**

**SOCIAL STUDIES  
GRADE 6**

**Fall 2008**

**MICHIGAN STATE BOARD OF EDUCATION  
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# PART 1

## DIRECTIONS

Part 1 of this test contains questions that will ask you to use what you know about social studies and choose the one *best* answer from among the four answer choices provided. Some questions will also ask you to read a passage, map, chart, or table and use that information with what you know to answer the questions.

Use a No. 2 pencil to mark your answer choices in your **Answer Document**. Nothing in this booklet will be scored. Remember to fill in the circle in your **Answer Document** completely and erase any stray lines or marks.

Read all directions carefully. A sample item is provided for you below.

### Sample Question

Which economic activity is important in Florida today?

- A logging
- B trapping
- C growing potatoes and apples
- D growing grapefruits and oranges

The correct answer to the question is "D." Circle D is filled in on the sample item on page 2 in your **Answer Document**. Items like this will have one *best* answer that you need to select to get the item correct.

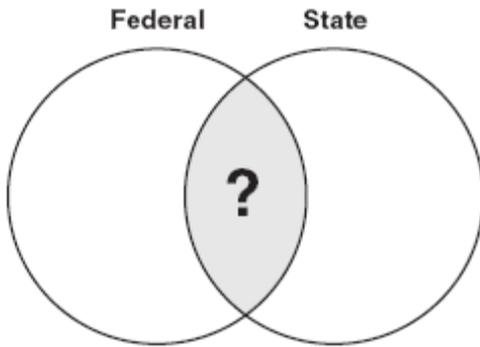
If you finish early, you may check your work for Part 1 only. Do **NOT** work on Part 2 of this test until you are told to do so.

**CIVICS**

**Directions:** Use what you know about Civics to answer questions 1 through 5.

- 1** Which constitutional right is a teacher protecting when listening to different points of view from students?
- A** right to privacy
  - B** right to vote
  - C** freedom of speech
  - D** freedom of religion
- 2** C.4.e.1  
Which is an example of enforcing a law?
- A** CA
  - B** Giving orders
  - C** Giving an assignment
  - D** Writing a story

3 Which phrase *best* completes this diagram?



- A Printing Money
- B Taxing Citizens
- C Making Treaties
- D Delivering Mail

4 C.5.e.1  
Which is a goal of the United Nations?

- A CA
- B Not a goal of the United Nations
- C Not a goal of the United Nations
- D Not a goal of the United Nations

5 How does the judicial branch protect the rights of citizens?

- A by vetoing bills
- B by signing treaties
- C by interpreting laws
- D by appointing officials

**GEOGRAPHY**

**Directions:** Use what you know about Geography to answer questions 6 through 10.

- 6** How did glaciers affect the land in the southern parts of the Lower Peninsula of Michigan?
- A** They created many mountains.
  - B** They deposited gold nuggets.
  - C** They created many canyons.
  - D** They deposited fertile soil.
- 7** G.2.e.4  
Explain how cultures adapted to the environment
- A** Incorrectly identified a Michigan adaptation
  - B** CA
  - C** Incorrectly identified a Michigan adaptation
  - D** Incorrectly identified a Michigan adaptation
- 8** Why was farming an important industry in the southern colonies as compared to the northern colonies?
- A** The land was good for growing a wide variety of crops.
  - B** The factories were better built and highly productive.
  - C** The railroad system was new and more developed.
  - D** The climate attracted a large number of laborers.

- 9 G.3.e.3  
Explain how transportation links people together

- A Not an effect of increased automobile use
- B Not an effect of increased automobile use
- C CA
- D Not an effect of increased automobile use

- 10 Which effect will this news *most likely* have on the citizens of Michigan?



- A Public schools will close.
- B Computer prices will decrease.
- C Ship building will increase.
- D Gasoline prices will increase.

**HISTORY**

**Directions:** Use what you know about History to answer questions 11 through 15.

- 11** Which historical event occurred almost a century after Massachusetts established the first town government in 1633?

**Historical Events**

1633 – Massachusetts established first town government. 1652 – Rhode Island declared slavery illegal. 1706 – Benjamin Franklin was born in Boston. 1710 – Post Office Act was passed by English Parliament. 1732 – Georgia colony was founded by England.
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- A** Rhode Island declared slavery illegal.
- B** Benjamin Franklin was born in Boston.
- C** Post Office Act was passed by English Parliament.
- D** Georgia colony was founded by England.
- 12** H.1.e.1  
Measure chronological time by centuries
- A** CA
- B** Incorrect measure of centuries
- C** Incorrect measure of centuries
- D** Incorrect measure of centuries
- 13** Which event from the American Revolution happened *first*?
- A** victories at Saratoga and Yorktown
- B** battles at Lexington and Concord
- C** beginning of the Second Continental Congress
- D** signing of the Declaration of Independence

14 Which event helped increase the population of Michigan beginning in 1825?

- A construction of the Mackinac Bridge
- B opening of the Erie Canal
- C invention of steamships
- D use of stagecoaches

15 H.3.e.1

Use primary sources to reconstruct past events

- A CA
- B Option not identified in primary source
- C Option not identified in primary source
- D Option not identified in primary source

**ECONOMICS**

**Directions:** Use what you know about Economics to answer questions 16 through 20.

- 16** E.2.e.1  
Identify type of resource used in producing certain goods
- A** CA
  - B** Incorrect type of resource identified
  - C** Incorrect type of resource identified
  - D** Incorrect type of resource identified
- 17** Which is used to determine the price of a good?
- A** trade
  - B** income tax
  - C** shares of stock
  - D** cost of production
- 18** E.3.e.3  
Use local example of government providing public goods
- A** CA
  - B** Not a local level of government example
  - C** Not a local level of government example
  - D** Not a local level of government example

19 Which is an example of a business partnership?

- A a large company with a few stockholders
- B two teenagers who work at a mall
- C three friends who own a bicycle shop
- D a small company with a few employees

20 E.1.e.4

Analyze benefits of using a credit card

- A Not a benefit of using a credit card
- B Not a benefit of using a credit card
- C Not a benefit of using a credit card
- D CA

## PART 2

### DIRECTIONS

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**ECONOMICS**

**Directions:** Use what you know about Economics to answer questions 21 through 25.

**21** Which individual is acting as a consumer?

Mr. Smith's Pizza delivers to Ms. Garcia. Ms. Garcia puts the pizza carton into the recycle bin. On Friday, the contents of the recycle bin are collected.

- A** pizza delivery person
- B** Mr. Smith
- C** Ms. Garcia
- D** recycle bin collector

**22** E.5.e.3  
Describe how businesses are involved in trade

- A** Wrong term to describe international trade
- B** Wrong term to describe international trade
- C** CA
- D** Wrong term to describe international trade

**23** Which tax pays for the United States Army?

- A** federal income tax
- B** state income tax
- C** county sales tax
- D** local property tax

- 24 E.2.e.2  
Describe characteristics of a partnership
- A Not a characteristic of a partnership
  - B Not a characteristic of a partnership
  - C Not a characteristic of a partnership
  - D CA
- 25 Which word describes capital equipment used for making pizza?
- A tomato
  - B oven
  - C cook
  - D wheat

**GEOGRAPHY**

**Directions:** Use what you know about Geography to answer questions 26 through 30.

- 26** G.1.e.3  
Locate US state characterized by a specific cultural group
- A** Identified incorrect US state
  - B** CA
  - C** Identified incorrect US state
  - D** Identified incorrect US state
- 27** In which locations did Native American groups have extremely cold winters?
- A** Plains and Southwest
  - B** Eastern Woodlands and Plains
  - C** Southeast and Southwest
  - D** Eastern Woodlands and Southeast
- 28** G.4.e.4  
Identify geographic feature of Michigan industries
- A** CA
  - B** Not a geographic feature of Michigan industries
  - C** Not a geographic feature of Michigan industries
  - D** Not a geographic feature of Michigan industries

29 Which statement explains why Canada is a leading trading partner with Michigan?

- A Canada and Michigan share a border.
- B Canada and Michigan share a government.
- C Canada and Michigan use the same police.
- D Canada and Michigan use the same money.

30 G.4.e.6

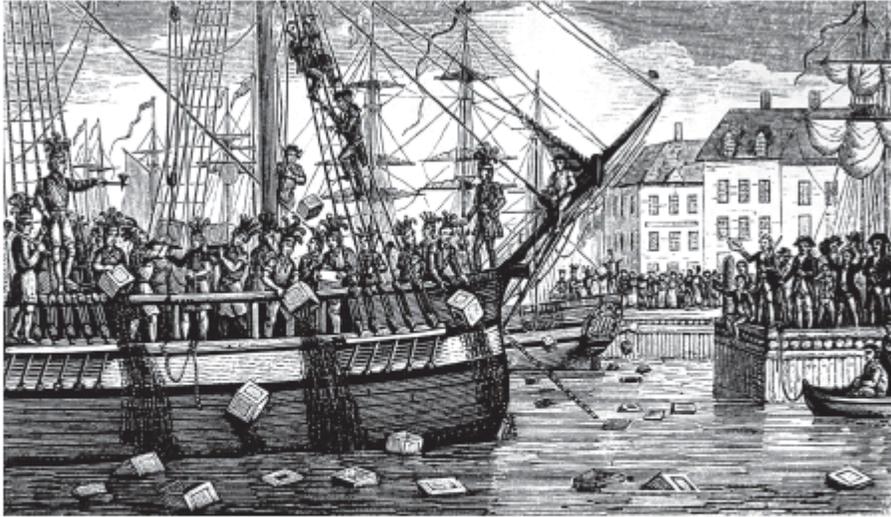
Identify a natural physical process

- A Not a natural physical process
- B Not a natural physical process
- C Not a natural physical process
- D CA

**HISTORY**

**Directions:** Use what you know about History to answer questions 31 through 35.

**31** This event occurred to protest which policy of King George III?

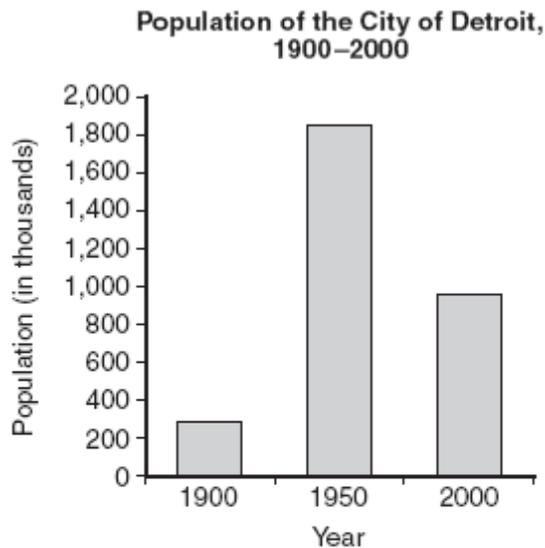


Source: Granger Collection

- A** taxation without representation
  - B** cruel and unusual punishment
  - C** the right to trial by jury
  - D** the right to bear arms
- 32** H.3.e.2  
Interpret conflicting accounts of events in the Revolutionary War
- A** CA
  - B** Misidentified role of historical group or individual
  - C** Misidentified role of historical group or individual
  - D** Misidentified role of historical group or individual

- 33 H.4.e.1  
Describe Michigan's role in the Underground Railroad
- A Not a part of Michigan's role in the Underground Railroad
  - B CA
  - C Not a part of Michigan's role in the Underground Railroad
  - D Not a part of Michigan's role in the Underground Railroad

- 34 Which statement helps to explain the change in Detroit's population between 1900 and 1950?



Source: U.S. Census Bureau

- A People left Detroit to start businesses.
- B People moved to Detroit to find jobs.
- C People left Detroit to become farmers.
- D People moved to Detroit to become miners.

- 35 How is Rosa Parks *best* known for showing good character?
- A She supported the struggle for social equality.
  - B She supported greater freedoms for women.
  - C She supported higher wages for women.
  - D She supported the work for religious equality.

**INQUIRY**

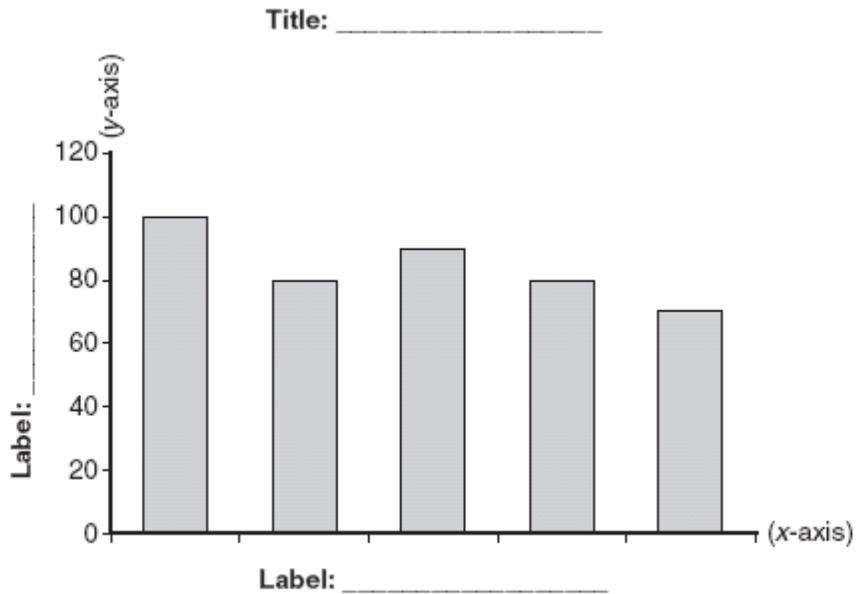
**Directions:** Read the information below and use it with what you know to answer questions 36 through 41.

## BLUE LAKE

Water Level for Blue Lake

Year	Average Water Level (in feet)
1900	100
1925	80
1950	90
1975	80
2000	70

The following incomplete bar graph describes the data in the table above.



- 36** I.1.e.3  
Interpret social science information from tables and graphs
- A** Incorrectly interpreted information from table
  - B** CA
  - C** Incorrectly interpreted information from table
  - D** Incorrectly interpreted information from table
- 37** I.1.e.3  
Interpret social science information from tables and graphs
- A** Incorrectly interpreted information from table and graph
  - B** CA
  - C** Incorrectly interpreted information from table and graph
  - D** Incorrectly interpreted information from table and graph
- 38** I.1.e.3  
Interpret social science information from tables and graphs
- A** Incorrectly interpreted information from table and graph
  - B** Incorrectly interpreted information from table and graph
  - C** CA
  - D** Incorrectly interpreted information from table and graph
- 39** Which title would *best* fit the bar graph?
- A** Blue Lake, 1900–2000
  - B** Blue Lake, 1880–2000
  - C** Average Water Levels of Blue Lake, 1900–2000
  - D** Average Change in Blue Lake Water Levels, 1880–2000

- 40** Which year should be added to extend this table?
- A** 2015
  - B** 2025
  - C** 2030
  - D** 2050
- 41** Which describes the change in the average water level?
- A** The decrease in water level was greatest from 1950 to 1975.
  - B** The increase in water level was greatest from 1975 to 2000.
  - C** The water level decreased thirty feet from 1900 to 2000.
  - D** The water level increased ten feet from 1950 to 1975.

**CIVICS**

**Directions:** Use what you know about Civics to answer questions 42 through 46.

- 42** C.2.e.1  
Identify central idea from the Declaration of Independence
- A** Not a central idea from the Declaration of Independence
  - B** CA
  - C** Not a central idea from the Declaration of Independence
  - D** Not a central idea from the Declaration of Independence
- 43** Lisa is running for president of her 6th grade class. Which constitutional right allows students to make a poster supporting Lisa for class president?
- A** due process
  - B** freedom of speech
  - C** freedom of religion
  - D** property ownership
- 44** C.4.e.2  
Which group settles disputes about laws?
- A** CA
  - B** Group does not settle legal disputes
  - C** Group does not settle legal disputes
  - D** Group does not settle legal disputes

- 45** C.4.e.3  
Describe the role of the legislative branch of government
- A** Not a role of the legislative branch
  - B** Not a role of the legislative branch
  - C** Not a role of the legislative branch
  - D** CA
- 46** C.2.e.3  
Identify an example of taking part in an election
- A** Not an example of taking part in an election
  - B** Not an example of taking part in an election
  - C** Not an example of taking part in an election
  - D** CA

### Scoring Key: Part 1

Item Number	Correct Answer	Standard/ Benchmark	Description
1	C	C.2.e.3	Explain obligation to uphold constitutional rights
2	A	C.4.e.1	Distinguish among making/enforce/interpreting laws
3	B	C.1.e.1	Distinguish among local/state/national government
4	A	C.5.e.1	Explain various ways nations of worlds interact
5	C	C.4.e.2	Explain how law used to manage conflict in America
6	D	G.2.e.2	Describe location/use/importance different resources
7	B	G.2.e.4	Explain how cultures adapted/modified environment
8	A	G.1.e.3	Locate/describe major national cultures/communities
9	C	G.3.e.3	Explain transportation/communication links people
10	D	G.5.e.1	Locate major world events/explain impact on people
11	D	H.1.e.1	Measure chronological time by decades/centuries
12	A	H.1.e.1	Measure chronological time by decades/centuries
13	B	H.1.e.3	Place US historical events in chronological order
14	B	H.1.e.2	Place local/state events in chronological order
15	A	H.3.e.1	Use primary sources to reconstruct past events
16	A	E.2.e.1	Distinguish among resources in producing goods
17	D	E.4.e.1	Explain how prices determined in market economy
18	A	E.3.e.3	Use local example of gov't providing public goods
19	C	E.2.e.2	Distinguish among individual/partnership/corporation
20	D	E.1.e.4	Analyze costs/benefits/alternatives consumer credit

### Scoring Key: Part 2

Item Number	Correct Answer	Standard/ Benchmark	Description
21	C	E.4.e.2	Describe how we act as a producer and consumer
22	C	E.5.e.3	Describe how businesses are involved in trade
23	A	E.3.e.2	Distinguish economic role local/state/federal gov't
24	D	E.2.e.2	Distinguish among individual/partnership/corporation
25	B	E.2.e.1	Distinguish among resources in producing goods
26	B	G.1.e.3	Locate/describe major national cultures/communities
27	B	G.1.e.3	Locate/describe major national cultures/communities
28	A	G.4.e.4	Describe contemporary Michigan geography
29	A	G.3.e.4	Describe movements of goods/people/jobs/info.
30	D	G.4.e.6	Describe/compare the geography of major US regions
31	A	H.4.e.2	Select past decisions; evaluate ethics/consequences
32	A	H.3.e.2	Interpret conflicting accounts state/national events
33	B	H.4.e.1	Identify past problems that divided local community
34	B	H.2.e.2	Use narratives to compare past with present day life
35	A	H.2.e.4	Identify how individuals in history show character
36	B	I.1.e.3	Interpret social science information from maps
37	B	I.1.e.3	Interpret social science information from maps
38	C	I.1.e.3	Interpret social science information from maps
39	C	I.1.e.3	Interpret social science information from maps
40	B	I.1.e.3	Interpret social science information from maps
41	C	I.1.e.3	Interpret social science information from maps
42	B	C.2.e.1	Interpret/summarize Declaration of Independence
43	B	C.2.e.2	Interpret specific rights guaranteed by Constitution
44	A	C.4.e.2	Explain how law used to manage conflict in America
45	D	C.4.e.3	Explain organization of local/state/federal gov'ts
46	D	C.2.e.3	Explain obligation to uphold constitutional rights