

Administrator Webinar

*Supporting Coaches and Learning Teams
Involved in FAME*



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Welcome and Introductions



Michigan Department of Education
Kim Young, Educator on Loan



Professional Development
Deb Farrington, Assessment Specialist



Cheboygan Middle School
Linda Chase, Principal and Coach

Agenda

- FAME project overview
- What is the formative assessment process?
- Administrator insights for supporting coaches and learning teams involved in the FAME project
- Questions and answers

FAME: Formative Assessment for Michigan Educators

Project Mission: Working collaboratively educators will learn, implement, and reflect on the formative assessment process to guide student learning and teachers' instructional practices.



Goal: Formative assessment process in every Michigan classroom

Dr. Ed Roeber
Past Director

Office of Educational
Assessment & Accountability



Dr. Joseph Martineau
Director

Bureau of Assessment &
Accountability



FAME Training & Support

2011-2012	Year 1 Coaches	Returning Coaches
Coach	Virtual Meetings	Virtual Meetings
Learning Team Launch	1 Day + Resources	1 Day + Resources
Cognitive Coaching®	Seminar Days 1-4	Seminar Days 5-8



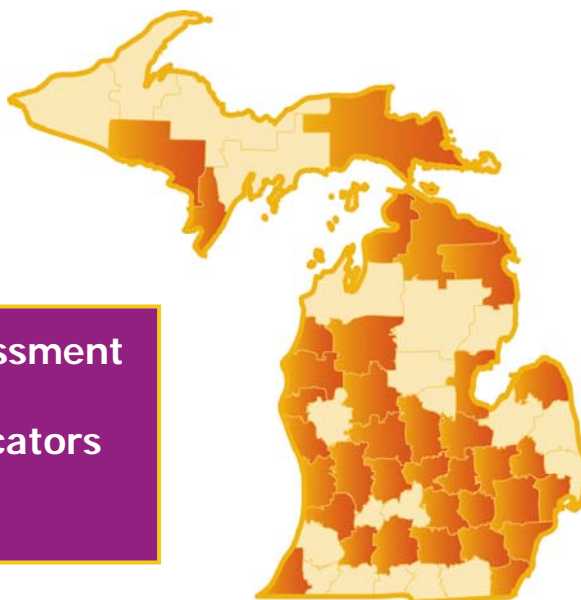
FAME Project Numbers

	2008 – 2009	2009 – 2010	2010 – 2011		2011 – 2012	
Coaches	35	100	Y1 63	Y2 32	Y1 61	Y2 61*
Learning Teams	23	65	62	32	60	55

*5 Fame Leads and
4 District Support Coaches



Formative Assessment for Michigan Educators



Michigan is part of broader conversation on the Formative Assessment Process

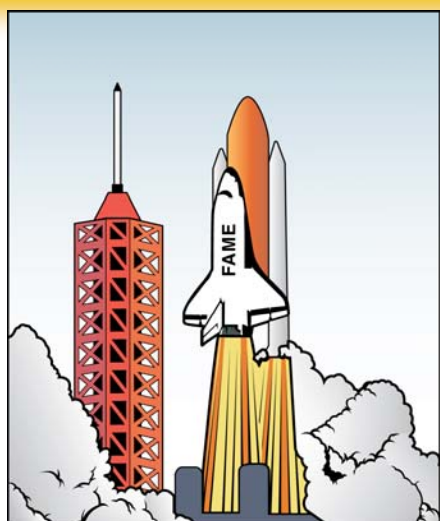
- Smarter Balanced Assessment Consortium
 - Formative Assessment Work Group



- Formative Assessment for Student & Teachers
 - FAST SCASS Member



Launching into Learning

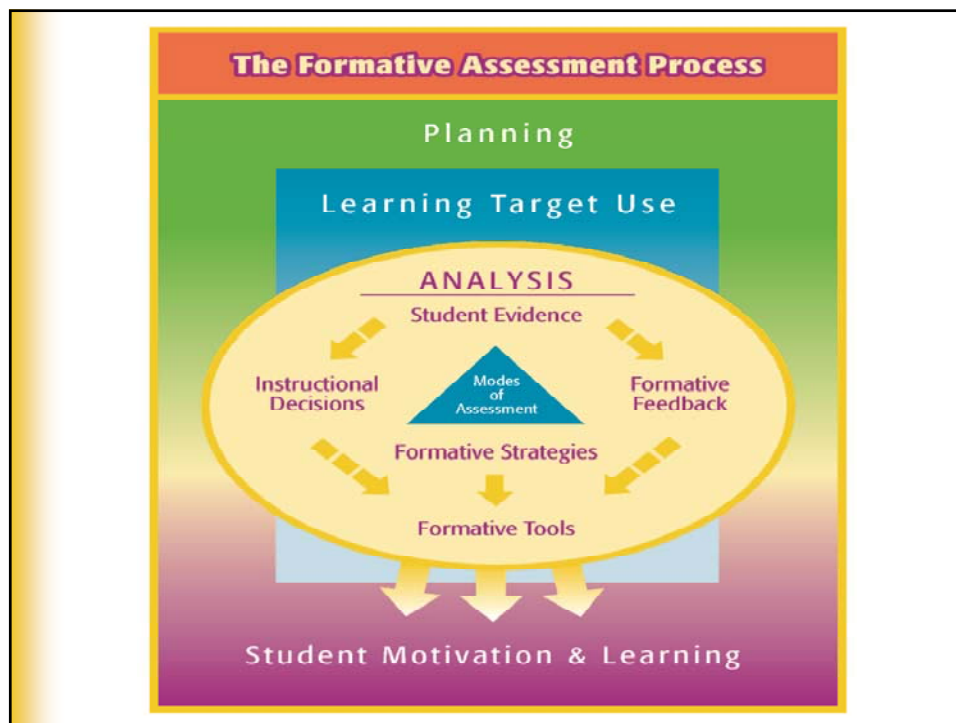


Formative
Assessment for
Michigan
Educators

The Formative Assessment Process

Eight Components

1. Planning
2. Learning Target Use
3. Student Evidence
4. Formative Assessment Strategies
5. Formative Assessment Tools
6. Student & Teacher Analysis
7. Formative Feedback
8. Instructional Decisions





**What questions might you have
at this point?**

From an Administrator's Perspective...

What are some ways instructional leaders
can support coaches and learning teams
involved in

The Formative Assessment Process?

Key Elements for Scaling and Sustaining Implementation

- Focus
- Shared Leadership
- Support
- Resources and Funding
- Accountability

FAME at Cheboygan Middle School

- General information about CMS
- Third year in the process
- Started small
- Focused on Formative Assessment process
- Ongoing support
- School-wide involvement



Shared Leadership

- Beginning of second year - change in leadership
- Prepared learning team members to transition into coaching roles
- Goal of interdependence - all in this together



Support

- Structuring time
- Meeting together to develop the plan for the structured time
- Providing resources and training
- Continuing to learn about the formative assessment process



Funding



- Formative assessment is written into School Improvement plan
- Title II Part A funds
- Money for books and other resources
--- ARRA funds
- Using PD days and daily schedule to allow for time --- no cost

What About Teacher Evaluation?

- Teachers have agreed to make learning targets “look fors” in walk-throughs
- Two different types of walk-throughs: treasure hunts and evaluative
- Not directly included in evaluation while teachers are still learning and practicing the components of the formative assessment process

Accountability

- PLC's are required to turn in agenda minutes
- Location of meetings
- Coaches' meetings and planning
- Learning team members accountable to each other as they learn together



How has teaching and learning been impacted by the FAME Project?

- Evidence:
 - ★ Culture shift
 - ★ Student survey
 - ★ Changes in delivery of instruction



Shift in Thinking about Assessment

"To maximize student success, assessment is seen as an **instructional tool** for use while learning is still occurring, not just as an **accountability tool** to determine if learning has occurred."

Adapted From *Balanced Assessment: The Key to Accountability and Improved Student Learning*, NEA (2003)

More Information about FAME

www.michigan.gov/baa

Click on Formative Assessment Process

Or

Connect with your learning team coach for
the FAME website resources



**What questions might you have
at this point?**

Contact Information



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