

2017-2018 Section 32p Report

Public Act (PA) 108 of 2017, the State School Aid Act allocated \$10,900,000 to intermediate school districts for the purpose of providing early childhood funding in block grants. This funding supports each intermediate school district (ISD) or a consortium of intermediate school districts to convene a local Great Start Collaborative and Great Start Parent Coalition (GSC/GSPC). The goal of each GSC/GSPC is to ensure the coordination and expansion of local early childhood infrastructure and programs that allow every child in the community to achieve the early childhood outcomes envisioned by Governor Snyder through Executive Order 2011-8:

- Outcome 1: Children born healthy.
- Outcome 2: Children healthy, thriving, and developmentally on track from birth to third grade.
- Outcome 3: Children developmentally ready to succeed in school at the time of school entry.
- Outcome 4: Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

Each local GSC/GSPC is also directed to convene a work group to serve as a school readiness advisory committee as provided for in section 32d(4)(h), which lays out the expectations for the Great Start Readiness Program. In addition, the local Great Start system must include supports for children birth through age 8. These supports, or system components, consist of:

- 1: Physical health,
- 2: Social-emotional health,
- 3: Family supports and basic needs,
- 4: Parent education, and
- 5: Early education, including the child's development of skills linked to success in foundational literacy, and care*.

* PA 108 of 2017

Statute also allows the Michigan Department of Education (MDE) to determine a formula for distribution of the State School Aid funds, as well as develop criteria for the use of funds. Funds distributed in Fiscal Year 2018 were budgeted by GSCs to meet the statutory requirements. Of the \$10,900,000 appropriated, a total of \$7,241,360 was budgeted for the GSC/GSPCs, which was supplemented by federal Child Care and Development Funds in the amount of \$1,100,000. The federal funds designated to specific ISDs are not reflected in the attachment to this report. In addition, the total amount of federal funds designated for support were reduced in FY18, and individual ISD allotments vary from year-to-year, impacting any ability of

comparison of the amounts reported in the Fiscal Year 2017 report to those reported here.

Each GSC/GSPC completed work in accordance to what is outlined above and meeting the requirement to address all the Early Childhood Outcomes in their application for funds. The work of the school readiness advisory committee fell under Outcome 3.

Outcome 1: Children born healthy

Fifty-two GSC/GSPCs provided activities to address system component 1, 30 addressed system component 2, 44 addressed system component 3, 40 addressed system component 4, and 25 addressed system component 5.

The work of the Van Buren Great Start Collaborative (GSC) around children being born healthy was two pronged, with a focus on prenatal care as the local data shows that 40.1% of Van Buren’s pregnant women aren’t receiving adequate prenatal care. To address this deficit, Van Buren GSC partnered with South Haven’s HOPE (Having Opportunities while Parenting Effectively) Parent Resource Center, specifically their Teen HOPE program; providing education and outreach to pregnant and parenting teens.

- 1: Physical health,
- 2: Social-emotional health,
- 3: Family supports and basic needs,
- 4: Parent education, and
- 5: Early education, including the child’s development of skills linked to success in foundational literacy, and care

System Components

Teen parents are especially vulnerable and reluctant to interact with the traditional health care system. Teen HOPE uses a trusted prenatal nurse educator who is able to connect at a safe level with all the pregnant teens and their partners to educate them on healthy behaviors like avoiding alcohol, drugs, and tobacco. During FY18, optional individual prenatal classes were offered to learn about the birthing process. Participating teen parents, including fathers, shared that the classes were very helpful in preparing them for birth and gave them a chance to ask questions specific to their unique needs. The program has now adopted mandatory participation in this program component starting in FY19.

The second prong of the work to help children be born healthy was a collaborative effort. Multiple Van Buren GSC partners joined the larger state-funded Region 8 Southwest Michigan Perinatal Quality Improvement Collaborative. FY18 work focused on a community outreach quality improvement test to better understand why women fail to get early prenatal care. Van Buren GSC members were

represented on the steering committee and workgroup planning for the initial outreach pilot which included several zip codes in Berrien County. The pilot showed improvement in early access to prenatal medical care in the test area. Information gathered will be used to inform regional work in FY19 that will cover more areas in each of the counties engaged in the regional work.

Other examples of work for other GSC/GSPCs addressed under Outcome 1 include access to proper preconception and prenatal care, improving safe sleep environments for newborns and infants, work toward reducing the number of babies born who were exposed to toxic substances, and improving maternal and paternal lifestyles to improve home environments (smoking cessation, substance abuse supports, mental health services and access).

Outcome 2: Children healthy, thriving, and developmentally on track from birth to third grade

Thirty-nine GSC/GSPCs provided activities to address system component 1, 52 addressed system component 2, 45 addressed system component 3, 50 addressed system component 4, and 37 addressed system component 5.

1: Physical health,
2: Social-emotional health,
3: Family supports and basic needs,
4: Parent education, and
5: Early education, including the child's development of skills linked to success in foundational literacy, and care

.....

System Components

Branch County GSC and GSPC focused the work under Outcome 2 around supporting foster children and their families. This work was an extension of work that had started with a Trusted Advisor Grant utilizing Race to The Top-Early Learning Challenge funds.

Each month there are over 100 children in foster care in Branch County. Some of them are in licensed homes, while others are relatives cared for by relatives, also called kinship care. Many times, it is grandparents raising their grandchildren who had no idea that their children were in trouble and out of the blue they are contacted by authorities asking them to care for their grandchildren.

Key foster parent advocates and caseworkers within the county shared information and experiences related to the struggles faced by many foster parents and children. That anecdotal evidence, partnered with quantitative evidence, confirmed that foster parents struggled to meet the physical needs of children newly placed as they often come with little or no clothing. In addition, the children often have increased needs for doctor appointments, counseling, parental visits, among other obligations. The children come from hard places and may have behavior concerns

as well. Losing your first family is traumatic, regardless of the reasons why it happened. Residing with strangers is stressful for foster children.

Further data showed that support was needed in other areas as well including academic and social supports and access to services. Additional partners such as Probate Court, Court-Appointed Special Advocate (CASA), many local churches, Girl Scouts, Kellogg Community College, the local High School and Vocational School, the Moose Lodge, G & W Fixtures, and many individuals have joined the effort to better support foster families. More foster families are becoming involved in trainings and support groups because of their connections to the Foster Closet and the resources provided to increase the success and outcomes for all involved. Due to the overwhelming support, The Foster Closet has also become its own 501(c)3 so that the work will be able to continue in to the future.

Other examples of work addressed for other GSC/GSPCs under Outcome 2 included: comprehensive developmental screenings, oral health, physical activity and obesity prevention, home visiting access and hub development, supports and resources for teen parents, improvement to the Individualized Education Program (IEP) process for families, and referral and access to mental health services.

Outcome 3: Children developmentally ready to succeed in school at the time of school entry

Eighteen GSC/GSPCs provided activities designed to coordinate within system component 1, 30 within system component 2, 36 within system component 3, 46 within system component 4, and all 54 within system component 5.

Calhoun Great Start Collaborative (GSC) wanted to create a local systemic method of monitoring the number of children participating in formal early childhood programs as well as the number of available slots in these programs within Calhoun County. The idea is to mirror the K-12 count days. These Early Childhood count days were held in October and February and aligned with the traditional K-12 count days. In partnership with the Southwest Regional Resource Center, Calhoun GSC sent an invitation and instructions to providers as to how to update their profile with enrollment numbers in Great Start to Quality (GSQ). Great Start Readiness Program (GSRP) classrooms were asked to ensure their attendance/enrollment was up to date as their "count" requirement. Southwest Regional Resource Center staff supported providers by phone when they needed

- 1: Physical health,
- 2: Social-emotional health,
- 3: Family supports and basic needs,
- 4: Parent education, and
- 5: Early education, including the child's development of skills linked to success in foundational literacy, and care

System Components

support signing into Great Start to Quality. Calhoun GSC provided information to all providers in the county but focused on the Greater Battle Creek area as a pilot for data collection this first year. Every provider who participated received Count Day stickers for the children in their care and were entered into a drawing to receive educational materials for their program. One home provider and one center received these gifts. For the Fall Count Day, 4 home providers, 8 Centers, and 25 GSRP classrooms participated. In the Spring, that number rose to 14 home providers, 12 Centers, and 39 GSRP classrooms.

Reflecting on this project, the first success was increased awareness: The awareness for providers, that their work "counts" just as much as the work of K-12 educators. Count Day also promoted the awareness that the community needs to get the pulse of early care and education in the community to better understand the gaps that exist in child care within the early childhood system. Finally, for parents, Count Day supported the awareness that a consistent routine, including regular attendance in child care, sets the stage for consistent attendance in school. The hope is that building this understanding early will promote consistent attendance as children transition into K-12 and prevent chronic absenteeism before it begins!

Further, the Spring Count Day was expanded to highlight that all children "count" on Count Day - inviting relative caregivers and stay at home parents to participate in Count Day activities to promote the importance of high-quality early learning experiences. An event was held at a subsidized housing community where caregivers came, participated in playgroup activities, and received educational books and materials to use in their care setting.

While carrying out the Count Day plans some important learning occurred. First was the identification of a temporary glitch in the GSQ system that prevented providers from signing in. In response, Calhoun GSC and Early childhood Investment Corporation (ECIC) leadership met to share this information and the issue was quickly resolved. Next, was learning that the Great Start to Quality System platform does not have a place for providers to indicate they have 2nd or 3rd shift openings. Finally, some rural providers struggle with internet access which creates a barrier to their full participation in the GSQ system, and consequently, in Count Day.

Another goal for Calhoun GSC is to ensure that families are informed, engaged and empowered to be leaders in the community, aware of the resources available to families in the community, and play a leading role in connecting "hard to reach" families to resources in the community. To support the family empowerment and engagement efforts, Calhoun GSC and GSPC provided training and support to a cohort of family leaders who would become the "Trusted Advisors" in our community. The story of the relationship with one of these Trusted Advisors began nearly six years ago. Her story is a true reflection of the importance and impact of the work of the Great Start Collaborative and Parent Coalition:

Whitney, a single mother with three young sons, began working with a Family Coach through home visiting and playgroups in 2012. This mom had barriers to transportation at the time, and she was grateful for the supports. Whitney was an enthusiastic learner and (her words) was “hungry for more”! Shortly after starting home visits, her Family Coach invited her to a Parent Coalition meeting. Always lively and passionate about the topic of discussion at PC Meetings, Whitney was quick to offer ideas and suggestions as the group made plans for their work together. About three years into her participation with the Parent Coalition, we shared information about a new opportunity for single mothers through Goodwill: The Goodsteps Program. This program was designed to provide training to single mothers and lead them on a pathway to a career while providing a two-generation approach by supporting the participants with quality child care. Whitney immediately raised her hand wanting to know more. A year and a half later, at our last Strong Families Parent Coalition meeting, this proud, hardworking mom shared with the group that she had been hired as an assistant teacher at Community Action Head Start. Through Parent Coalition, she was provided with opportunities to see herself as a leader. All of these steps on her journey helped her to reach the next. Today, Whitney is not only enjoying her new career, she is also still actively engaged as a leader at the Parent Coalition and a Trusted Advisor with our Parent Leaders Group. Whitney is a wonderful model of what is possible for families!

It is stories like this that illustrate how our work with families truly changes the lives of two generations – not just the kids. This mom’s inspiring story started with her advocating for the needs of her family. That led to parenting supports and connection to resources. Whitney’s story also shows how valuable partnerships can be between organizations. For this mom, one connection led to another, which led to another.

Other examples of work addressed for other GSC/GSPCs under Outcome 3 included: the continuation and/or expansion of the school readiness advisory committees, educating parents on the importance of quality childcare and the availability of childcare subsidy, child development trainings, joint recruitment and enrollment, increased access to quality learning and preschool settings, scholarships for three-year-old children, professional development and trainings for child care providers and teachers, and creation of a database to track children’s success.

Outcome 4: Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade

Nine GSC/GSPCs provided activities addressing system component 1, 21 addressed system component 2, 25 addressed system component 3, 47 addressed system component 4, and 51 addressed system component 5.

1: Physical health,
2: Social-emotional health,
3: Family supports and basic needs,
4: Parent education, and
5: Early education, including the child's development of skills linked to success in foundational literacy, and care

System Components

Newaygo County GSC implemented several strategies under Outcome 4 utilizing many community partners with the goal of increasing early literacy engagement and reading scores.

The GSC partnered with the Great Start to Quality Western Resource Center (GSTQWRC) to provide professional development opportunities for child care

providers and parents about the importance of incorporating early literacy activities into everyday opportunities. Newaygo County Regional Education Services Agency (RESA) provided a space for a lending library of resources for parents and child care providers. The GSC/GSPC and GSTQWRC were able to provide early literacy materials for the lending library.

The GSC also partnered with local libraries to promote the "1,000 Books Before Kindergarten" initiative. Two local libraries also provided space for "Discovery Packs" that include books, activities, and materials to promote early literacy for children. Families can check them out as if they were checking out a book. Through an initial small donation from a community member, the GSC was able to establish a Great Start Early Literacy Fund to purchase books for children and distributed them throughout the community. The GSPC and community partners also contributed to the funds and in FY 18 approximately 7,000 books were purchased. The GSPC created "Bookin' Newaygo County", a literacy social media campaign that started with 100 hidden books and has grown to thousands of books dispersed throughout the county and was featured on a local television station.

Distribution of books has been a priority of the GSPC and it has utilized every opportunity to get books into the hands of children (community events, community classes, community & business partners). Several community partners have helped the work move forward. Books are distributed at birthing classes at the local hospital and in waiting rooms at various agencies and organizations. Family Information Service Hubs (F.I.S.H.), a project that was started through a Trusted Advisors grant utilizing Race to The Top-Early Learning Challenge funds bring books to each of their outreach locations in the county; approximately four locations a week.

Other examples of work addressed for other GSC/GSPCs under Outcome 4 included early literacy activities related to book collection and distribution, early literacy and numeracy supports and education for families and children, connection and collaboration with physicians to distribute books at well-child checkups, Dolly Parton’s Imagination Library™, and home-based literacy initiatives.

Table 1 summarizes the outcomes and system components that were addressed within the application for funds during fiscal year 2018.

Table 1

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	52	30	44	40	25	39	52	45	50	37	18	30	36	46	54	9	21	25	47	51

During FY18, 15 GSPCs completed the Strengthening Families™ Self-Assessment Tool for Great Start Parent Coalitions. This assessment was modified, with permission from the Center for the Study of Social Policy who created the original Strengthening Families™ Self-Assessment Tool, to focus on the four purposes of the Parent Coalitions. The assessment process was facilitated by staff from the Early Childhood Investment Corporation (ECIC) and Great Start local staff who were also trained as facilitators. Through the assessment process the parents participating answered questions to assess how their GSPC is functioning, processed this information as a group with the facilitators, created goals, objectives, strategies and activities to enhance their GSPC and their role within the community. During FY19 the remaining 22 GSPCs will also complete the assessment process.

The role of parents is critical to the work of the GSC/GSPCs and the strengthening and enhancement of the Great Start system. Each GSC/GSPC was required to include within the annual work plan two Parent Led Strategies, one of which could be the Strengthening Families Assessment. Examples of the Parent Led Strategies include addressing the diaper deficit and holding a diaper drive, increasing awareness of Great Start to Quality and childcare subsidy, creating and implementing Little Free Libraries, assisting families in the completion and understanding of Ages and Stages Questionnaires® (ASQ), partnering with GSC members to evaluate how they incorporate parent voice into their agency/organization, and providing child development and community resources information in culturally appropriate methods.

In addition to the funding supporting the GSC/GSPCs to attend to system-level changes, Section 32p funds for early childhood programming were also utilized by the GSC/GSPCs. Each of the 54 GSC/GSPCs provided at least one program with 31.48 percent (17 GSC/GSPCs) offering more than one program. In addition, 32p funds were blended with other locally-determined resources, often making it impossible to report discretely on the number of families and children served. Early childhood programming funds supported programs that served children and families locally to achieve the outcomes and components outlined in PA 108 of 2017. A

majority of the GSC/GSPCs chose to fund a home visitation program. Thirty-two GSC/GSPCs (59.26 percent) implemented the Parents as Teachers™ (PAT) model.



During FY18 Berrien County and Branch County became the first PAT programs within Michigan to be awarded Blue Ribbon status for their excellence in serving children and families by meeting at least 75 out of the 100 quality standards.

Other offerings included fatherhood programs, literacy programs, social emotional screening, parent education, and three-year-old preschool

scholarships. The programs and services funded were both new or expanded programs and services, selected and implemented through collaborative efforts, to fill gaps and needs for children and families determined through community needs assessments and the strategic planning process. In fiscal year 2018, there was a total of \$3,658,640 budgeted for Early Childhood Programming with 3,987 families and 5,397 children served.

While MDE received and reviewed all 54 of the GSC/GSPCs accomplishments toward the outcomes, Appendix A focuses on condensed achievements in early childhood programming, as section 32p(5) requires this report attend to the activities that related directly to the families and children served. Individual reports of the GSC/GSPCs focus on outcomes and system components are also displayed.

MDE also reported 2017-2018 data to Michigan Department of Health and Human Services (MDHHS) as a state investment for maintenance of effort for the federal funds for Temporary Assistance to Needy Families (TANF). The report is prepared using preliminary data that are submitted early after the close of the fiscal year, and prior to preparation of final reporting which is reflected in this report of 32p Early Childhood Programming, therefore data reported are discrepant. The TANF report reflected those families and children who received more intensive services, including home visits, community referrals, and parenting education classes under the block grant. Data are not available on the number of children in families who accessed parenting education materials through district websites, news media, learning fairs, in physicians' offices, etc.

The following data were provided in the TANF report on children and families served:

Families:

Total number of families served	2,802
Number of families served who had income levels below 200% of poverty	1,840
Percentage of families served who had incomes below 200% of poverty	65.67%

Children:

Total number of children served	3,642
Number of children served from families whose income was below 200% of poverty	2,390
Percentage of children served from families whose income was below 200% of poverty	65.62%

PA 108 of 2017 included \$2,500,000 in funding in Section 32p(4) specifically designated to implement home visitation services. Of these funds, \$2,498,273 was awarded through ISDs as fiduciaries of their GSCs to implement home visitation services based on a locally coordinated, family-centered, evidence-based, data-driven home visiting strategic plan. The goals of the funds are to improve school readiness, reduce the number of pupils retained in grade level, and reduce the number of pupils requiring special education services.

The home visitation funds, outlined in Section 32p(4) completed the second year of implementation in August 2018. The FY18 funds were distributed to the same 15 GSCs that were awarded FY17 grants, with each receiving level funding for a total of \$2,498,273. The FY17 and FY18 funds were released in a manner that created a nine month overlap in funding. The reason for this overlap was to align the Section 32p(4) funding with the standard fiscal year after the FY16 delay in awards. The programs selected to be implemented by the GSCs were Parents as Teachers™, Early Head Start Home Based, Healthy Families America®, Nurse Family Partnership®, and Play and Learning Strategies.

In accordance with the statute, the GSCs awarded funding continue to be guided by a locally coordinated, family-centered, evidenced-based, data-driven home visiting strategic plan that was created as part of the original application process, and that identified the most suitable home visiting programs to serve at-risk children and

their families, in addition to sub-set target populations based on community level needs and gaps.

Data were collected to allow the Department to provide information towards the PA 291 of 2012 reporting requirements. Initial collection of data revealed that 878 families and 1082 children received services through the home visiting models. The data being collected from local grantees are in the process of being refined to enable MDE to accurately report on the goals of the funding. The data reporting system for each local program should be aligned to the evidenced-based home visiting model chosen, adding quality data to the PA 291 report in collaboration with MDHHS, and accurately report on the goals outlined in the legislation for the funding.

During FY18 each of the 15 evidence-based home visitation programs participated in state designated Continuous Quality Improvement Activities that include monthly Michigan Home Visiting Initiative Community of Practice Calls. In addition to monthly calls, the programs completed up to four improvement cycles focusing on areas which include early language and literacy, home visit frequency, retention, developmental screening and positive parenting outcomes.

Appendix A:
Summaries of
Individual ISD/GSC/GSPC Reports

Allegan County ISD/Allegan County GSC
 Area served: Allegan County

Total Funding: \$82,205

Early Childhood Programming

Funds Budgeted: \$34,498

Program: Family Coaches	Families Served: 191	Children Served: 250
<p>All children receive books and have opportunities to interact with their parents/caregivers while playing with materials specifically chosen to enhance development. Information, resources and strategies to enhance parenting and learning are shared and developmental screening encouraged, and results explained. Partnerships with Head Start Home Visitors and their families have also been fostered and collaborations on Play and Learn groups/Socializations has been beneficial to families.</p>		

Great Start Collaborative and Parent Coalition

Funds Budgeted: \$47,707

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X		X				X				X	X	X	X	X				X	X

Alpena-Montmorency-Alcona ESD/AMA GSC Total Funding: \$159,350
 Area Served: Alpena, Montmorency, and Alcona Counties

Early Childhood Programming Total Funding: \$34,913

Program: Love and Logic®	Families Served: 39	Children Served: 49
Love and Logic is an internationally recognized parent education program based on 30 years of psychological research and practice. Evidence shows positive effects on caregivers to keep calm, use empathy and follow through to guide children to feel validated and make responsible behavioral decisions.		
Program: Jump Start to Preschool & Kindergarten	Families Served: 153	Children Served: 230
Parent and providers attended one-time trainings and were provided a backpack full of materials focused primarily on literacy and math. Facilitators showed participants how to use the contents with their child(ren), as well as explained how the activities coincide with state standards and expectations for preschool. Parents had the opportunity to try out the materials with the facilitators and were provided logs to track the use with their child within recommended guidelines.		
Program: Every Child Ready to Read® (ECRR)	Families Served: 32	Children Served: 39
Every Child Ready to Read® is a research-based literacy program for parents and caregivers of children birth to age five. Reading, Writing, Singing, Talking & Playing come naturally to children, and ECRR focuses on the importance of supporting children's development in these areas by modeling intentional interactions for engaging children in these five areas.		

Great Start Collaborative and Parent Coalition Total Funding: \$124,437

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Barry ISD/Barry County GSC
 Area Served: Barry County

Total Funding: \$170,981

Early Childhood Programming

Total Funding: \$27,865

Program: Parents as Teachers™ (PAT)	Families Served: 29	Children Served: 43
<p>Parents as Teachers™ is an evidence-based home visiting program to support families of children birth through age eight. PAT parent educators work directly with referred families to enhance parenting strategies, positive family relationships, and increase knowledge of child development and community resources.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$143,116

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X		X	X	X	X	X		X	X	X	X

Bay-Arenac ISD/Bay-Arenac GSC
 Area Served: Bay and Arenac Counties

Total Funding: \$199,978

Early Childhood Programming

Total Funding: \$60,253

Program: Parents as Teachers™ (PAT)	Families Served: 11	Children Served: 13
<p>Parents as Teachers™ is an evidence-based home visiting program to support families of children birth through age eight. PAT also supports the Protective Factors in building parental resilience, social connections (via Group Connections), knowledge of parenting and child development, concrete support in times of need (via customized referrals to community resources), and support to build the social-emotional competence of children.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$139,725

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X					X

Berrien RESA/Berrien County GSC
 Area Served: Berrien County

Total Funding: \$230,862

Early Childhood Programming

Total Funding: \$116,862

Program: Parents as Teachers™ (PAT)	Families Served: 88	Children Served: 112
<p>Parents as Teachers™ is an evidenced-based home visitation model that is offered to families in Berrien County who are pregnant or have children under the age of three. Services are offered through personal visits and group connections. During the FY17 program year Berrien PAT also completed a program self-study as part of the Parents as Teachers Quality Endorsement Improvement Process. Through this process they submitted supporting documentation to illustrate that 90 of 100 quality assurance standards are being met, above the 75% benchmark. Following review of the documentation, the program was awarded recognition as a Blue-Ribbon Affiliate, the highest honor acknowledged by the national office and the first PAT program in Michigan to be recognized for this honor.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$114,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X			X		X	X	X	X	X		X		X	X						X

Branch ISD/Branch County GSC
 Area Served: Branch County

Total Funding: \$166,472

Early Childhood Programming

Total Funding: \$35,247

Program: Parents as Teachers™ (PAT)	Families Served: 21	Children Served: 28
-------------------------------------	---------------------	---------------------

Parents as Teachers™, known locally as the Family Success Program (FSP), is a home-based program for children and families from birth to age three, with the ability to serve children up to age five if a need is apparent. Referrals from the Department of Health and Human Services (DHHS) are given top priority based on category of investigation. Families not involved with DHHS but showing risks that are likely to affect a child's ability to be developmentally ready to succeed in school at the time of entry, are also given a top priority. The FSP program allows Branch ISD to serve children and families who may not be eligible for services through other early childhood programs.

Great Start Collaborative and Parent Coalition

Total Funding: \$131,225

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X				X	X	X		X	X	X	

Calhoun ISD/Calhoun County GSC
 Area Served: Calhoun County

Total Funding: \$119,417

Early Childhood Programming

Total Funding: \$98,494

Program: Calhoun County Great Start Connections	Families Served: 36	Children Served: 41
---	---------------------	---------------------

Early Childhood Connections is a school readiness program. The program includes Welcome Baby Education, Parent as Teachers™ (PAT), and playgroups with the overall goal of informing, engaging, and empowering families to understand their child's developmental needs and play a leading role in their early learning! Welcome Baby Visits connect ALL families to resources and build relationships. PAT home visits provide intensive supports to families who live within 250% of the poverty level or have a significant number of risk factors.

Great Start Collaborative and Parent Coalition

Total Funding: \$20,923

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X			X		X	X	X	X	X			X	X	X				X	X

Charlevoix-Emmet ISD/Charlevoix-Emmet GSC
 Area Served: Charlevoix and Emmet Counties

Total Funding: \$167,827

Early Childhood Programming

Total Funding: \$25,000

Program: Infant/Toddler Scholarships	Families Served: 16	Children Served: 20
<p>Infant toddler scholarships were granted to 16 families that fall under 200% of the Federal Poverty Level. The 20 children served were between the ages of birth and three years and TANF eligible. The selected service providers, which was expanded to seven this year, have demonstrated high quality through their three or higher Great Start to Quality Rating.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$142,827

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X	X	X	X		X	X	X	X	X		X	X	X	X			X	X	X

Cheboygan-Otsego-Presque Isle ISD/COP GSC Total Funding: \$167,142
 Area Served: Cheboygan, Otsego and Presque Isle Counties

Early Childhood Programming Total Funding: \$52,142

Program: Parents as Teachers™ (PAT)	Families Served: 17	Children Served: 21
Parents as Teachers™, locally known as Tapestry, is provided to parents of children birth to kindergarten entry, who are at elevated risk due to low parenting knowledge or skills, family instability, or other significant family or child development challenges. Intensive home visits and group activities help parents learn to best support their children's growth and learning.		

Great Start Collaborative and Parent Coalition Total Funding: \$115,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X		X	X	X	X		X	X	X	X	X		X	X	X	X

Clare-Gladwin RESD/Clare Gladwin GSC
 Area Served: Clare and Gladwin Counties

Total Funding: \$167,827

Early Childhood Programming

Total Funding: \$31,557

Program: Parents as Teachers™ (PAT)	Families Served: 6	Children Served: 6
Parents as Teachers™, known locally as iParent, offered support and service coordination for young parents under the age 21 or families that met income guidelines and live in Clare and Gladwin counties with a child under the age of three. The program offered ongoing developmental screenings, home visits, provided connections to the Great Start Parent Network, activities to do at home, and provided referrals to other local programs and services.		

Great Start Collaborative and Parent Coalition

Total Funding: \$136,270

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X			X			X					X		X		X	X

Clinton County RESA/Clinton County GSC
 Area Served: Clinton County

Total Funding: \$106,176

Early Childhood Programming

Total Funding: \$35,917

Program: Center for Early Learning Literacy (CELL) Playgroups	Families Served: 100	Children Served: 128
---	----------------------	----------------------

The Center for Early Learning Literacy (CELL) promotes evidenced-based early literacy learning practices. The developmentally appropriate playgroups provided opportunities for children to learn and improve developmental skills and increase the parent's knowledge of child development. The playgroups assisted parents in building Social Connections and learning about community resources. Literacy development was also a focus with activities, books, resources, and tips shared with the children and parents. Additionally, the inclusive community playgroups were utilized to assess and evaluate children's development, as well as, provided therapy services in a community-based program.

Great Start Collaborative and Parent Coalition

Total Funding: \$70,259

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	

Copper Country ISD/Copper Country GSC Total Funding: \$163,520
 Area Served: Keweenaw, Houghton and Baraga Counties

Early Childhood Programming Total Funding: \$25,000

Program: Parents as Teachers™(PAT)	Families Served: 11	Children Served: 11
All families in PAT received support and encouragement to help their children be safe, healthy, and ready to succeed in school and life. The program provided social connections, resources, parenting education, and child development activities--all areas that strengthen family stability and nurture optimal child development.		
Program: TRAINS (Targeting Reflex Development and Improving Neurosensory Motor Skills)	Families Served: 9	Children Served: 9
Preschool age children participating in the TRAINS program have been identified as having a developmental delay or concern that puts them at a significant risk for school failure. This program helps parents support their child's unique needs, provides them with skills to manage difficult behaviors and connects them to community resources. Services are provided by an Occupational Therapist.		

Great Start Collaborative and Parent Coalition Total Funding: \$138,520

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X			X	X	X			X	X	X	X		X	X	X	X

Crawford-Oscoda-Ogemaw-Roscommon ISD/COOR-Iosco GSC

Total Funding: \$178,418

Area Served: Crawford, Iosco, Ogemaw, Oscoda and Roscommon Counties

Early Childhood Programming

Total Funding: \$29,240

Program: Three-Year-Old Scholarships	Families Served: 8	Children Served: 8
The program is targeted at three-year-olds in Iosco County to attend a high-quality preschool. Participating programs must be utilizing an MDE approved research-based curriculum and be participating in Great Start to Quality with a rating of three or more stars. Families receive a maximum scholarship of \$1,000.		
Program: Early Childhood Coaching	Families Served: 12	Children Served: 12
This program served children who were referred to <i>Early On</i> [®] , but found ineligible, and those at risk for developmental delays. In using the Coaching Method, the home visitor engaged the parent(s) in joint planning, observation, action, reflection, and feedback.		

Great Start Collaborative and Parent Coalition

Total Funding: \$149,178

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X		X		X	X	X	X	X	X			X	X	X					X	X

Delta-Schoolcraft ISD/Delta-Schoolcraft GSC
 Area Served: Delta and Schoolcraft Counties

Total Funding: \$161,883

Early Childhood Programming

Total Funding: \$25,049

Program: Parents as Teachers™ (PAT)	Families Served: 5	Children Served: 9
Parents as Teachers™ is an evidenced-based home visiting program that provided support and intervention among families who have risk factors affecting their health, developmental and general life success. PAT incorporated screening tools and provided follow-up and referrals to additional resources and programs as needed. PAT builds on all areas to prepare a child for success in school and life.		

Great Start Collaborative and Parent Coalition

Total Funding: \$136,834

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				X	X

Dickinson-Iron ISD (DIISD)/Dickinson-Iron GSC Total Funding: \$157,164
 Area Served: Dickinson and Iron Counties

Early Childhood Programming Total Funding: \$25,000

Program: Dolly Parton's Imagination Library™	Families Served: 250	Children Served: 400
Dolly Parton's Imagination Library™ mails free high-quality books to children until they enter Kindergarten, regardless of the family's income level. The effort was focused on improving child and family social emotional health and family support.		
Program: Dickinson-Iron Home Visiting Programs	Families Served: 20	Children Served: 27
In addition to DIISD services, home visiting was also offered to families by the Dickinson-Iron District Health Department (DIHD). DIHD home visitors used an evidence-based model with parents to support parenting and school readiness.		
Program: 1,2,3 Magic	Families Served: 16	Children Served: 28
Parenting classes are offering the 1,2,3 Magic Curriculum. This curriculum will help to strengthen and improve parenting skills. Parenting classes are optional which results in active participation. Classes are offered twice each year. Families will have improved parent-child relations, communication skills, parenting knowledge to improve behavior, improved decision making and coping skills.		

Great Start Collaborative and Parent Coalition Total Funding: \$132,164

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Eastern Upper Peninsula (EUP) ISD/EUP GSC Total Funding: \$164,794
 Area Served: Chippewa, Luce, and Mackinac Counties

Early Childhood Programming Total Funding: \$29,116

Program: Multi-Tier System of Supports (MTSS)	Families Served: 23	Children Served: 25
<p>Multi-Tiered System of Supports (MTSS) fosters high quality learning environments for young children regardless of their needs and abilities. Social emotional well-being and behavior supports for young children are crucial areas of development and strong school readiness predictors. MTSS is an evidenced-based framework to support early childhood professionals in meeting the needs of all students in a comprehensive way. This was the first year of implementation and focused on training educators and creating a firm foundation of universal supports. In future years as the remaining levels of the model are implemented, the number of children and families served will be able to more accurately be identified and reported.</p>		
Program Title: Preschool Scholarships	Families Served: 4	Children Served: 5
<p>The Becky Davis Early Learning Scholarship provides an opportunity for young children to attend a quality preschool program. Without the scholarship support, these children would not have been able to attend preschool. Quality preschool programs provide children with social and academic support to enter kindergarten ready for success. Parents receiving the scholarship funds have expressed heartfelt gratitude for the opportunity to best prepare their children for lifelong learning with the support of outstanding preschool programming.</p>		

Great Start Collaborative and Parent Coalition Total Funding: \$135,678

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X		X	X	X	X	X	X		X	X	X	X		X	X	X	X

Eaton RESA/Eaton County GSC
 Area Served: Eaton County

Total Funding: \$196,889

Early Childhood Programming

Total Funding: \$37,350

Program: Parents as Teachers™ (PAT)	Families Served: 13	Children Served: 19
<p>Parents as Teachers™, known locally as Great Start Parents as Teachers, is an evidence-based home visitation model. It is strength-based and offers support, guidance and education. Services begin prenatally and extend to school entry, with a free book provided to the child at each visit. The focus is on child development, social connections, and concrete support in times of need. Reflection with families builds the Strengthening Families Protective Factors. PAT is a collaborative effort of Eaton RESA, Eaton County United Way, and Grand Ledge Public Schools. Collaboratively, we serve more families and children than we could if working individually. Thanks to these efforts, families are being connected to local services, children are receiving intervention earlier, and rising abuse/neglect rates are being addressed.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$159,539

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X					X

Genesee ISD/Genesee County GSC
 Area Served: Genesee County

Total Funding: \$380,379

Early Childhood Programming

Total Funding: \$139,954

Program: Parents as Teachers™ (PAT)	Families Served: 35	Children Served: 52
<p>Parents as Teachers™, known locally as SKIP, is evidence-based home visits and parent-child socializations for Genesee County families with children prenatal to kindergarten entrance. SKIP focuses on parents as their child's first and most important teacher and best advocate, as well as teaching school readiness and connecting families with resources. SKIP also provides opportunities for socialization and parent education in partnership with the Great Start Families Coalition. This streamlined system of family support is efficient and economical and works to reduce the stigma around home visiting services by ensuring all families are able to access home visiting services and socializations regardless of income or other factors.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$240,425

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components			X	X		X	X	X	X	X		X			X			X	X	X

Gogebic-Ontonagon ISD/Gogebic-Ontonagon GSC Total Funding: \$147,485
 Area Served: Gogebic and Ontonagon Counties

Early Childhood Programming Total Funding: \$25,000

Program: Friday Programming	Families Served: 310	Children Served: 420
By engaging children in fun yet educational life skills and social emotional engaged programming, we were able to provide children with tools to be resilient and share their experiences with their families. The programming tools were based off of trauma informed care.		

Great Start Collaborative and Parent Coalition Total Funding: \$122,485

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X

Gratiot-Isabella RESD/Gratiot-Isabella GSC
 Area Served: Gratiot and Isabella Counties

Total Funding: \$193,114

Early Childhood Programming

Total Funding: \$25,581

Program: Primary Service Provider Model including Coaching and Teaming	Families Served: 52	Children Served: 53
<p>The Primary Service Provider (PSP) Model establishes a primary service provider who is supported by a team of professionals such as an early childhood special education teacher, occupational therapist, physical therapist, speech and language pathologist and early on family support home visitor. The team supports the PSP in working with the family to meet functional outcomes for the child. In the home, the PSP follows a coaching model to work with parents in meeting the functional outcomes. This model eliminates multiple “experts” coming into the home to work exclusively with the child and shifts the focus on supporting the parent as the expert. This approach is used in early intervention to support families of infants and toddlers in achieving the outcomes in the Individualized Family Service Plan.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$167,533

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4									
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
	X	X	X	X	X	X	X	X	X	X							X						X		X

Hillsdale County ISD/Hillsdale County GSC
 Area Served: Hillsdale County

Total Funding: \$164,351

Early Childhood Programming

Total Funding: \$40,740

Program: Parents as Teachers™ (PAT)	Families Served: 20	Children Served: 15
<p>Parents as Teachers™ is an evidence-based home visiting program to support families of children prenatal through age eight. PAT parent educators worked directly with referred families to enhance parenting strategies, positive family relationships, and increase knowledge of child development and community resources.</p> <p>Families enrolled received an average of 9.4 personal visits. Not included in the number of children served here is that 26.3% of families enrolled in PAT in Hillsdale County were enrolled prenatally, meaning they were learning a lot about their child's health and development prior to their newborn even arriving.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$123,611

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X		X	X	X	X	X			X	X	X		X	X	X	X

Huron ISD/Huron County GSC
 Area Served: Huron County

Total Funding: \$154,785

Early Childhood Programming

Total Funding: \$25,000

Program: Parents as Teachers™ (PAT)	Families Served: 14	Children Served: 14
<p>Parents as Teachers™ is an evidence-based home visiting program for families with children birth-three years of age. One hundred percent of families served have high-risk factors such as special needs, at risk for child abuse/neglect, teen or first-time parents, immigrant families, low-literate families, or parents with mental health or substance issues, and meet income eligibility.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$129,785

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Ingham ISD/Ingham County GSC
 Area Served: Ingham County

Total Funding: \$195,671

Early Childhood Programming

Total Funding: \$127,588

Program: Parents as Teachers™ (PAT)	Families Served: 49	Children Served: 49
<p>Parents as Teachers™, locally known as GPGS, is an evidence-based home visiting program for families with children 18 months-five years of age. One hundred percent of families served have high-risk factors such as special needs, refugee families, at risk for child abuse/neglect, immigrant families, and meet income eligibility. Ingham met all 20 Essential Requirements set by the national model.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$68,083

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X		X				X	X			X	X		X	X					X

Ionia County ISD/Ionia County GSC
 Area Served: Ionia County

Total Funding: \$175,740

Early Childhood Programming

Total Funding: \$37,109

Program: Love and Logic®	Families Served: 32	Children Served: 58
The primary goal of Love and Logic is to give parents practical strategies for reducing behavior problems, increasing motivations, and building assets which contribute to life-long responsibility and resiliency.		
Program: CELL (Center for Early Literacy Learning) Parent Child Playgroup	Families Served: 65	Children Served: 90
Provide parents with information on child development from birth to age four; Provide parents with methods/opportunities to enhance parent-child interaction that promote social and emotional development, intellectual, physical, and age-appropriate language, mathematics, and early reading skills for young children; Promote access to needed community services through a community-school-home partnership.		

Great Start Collaborative and Parent Coalition

Total Funding: \$138,631

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
Components	X	X	X	X	X		X	X	X	X			X	X	X					X	X

Jackson ISD/Jackson County GSC
 Area Served: Jackson County

Total Funding: \$125,797

Early Childhood Programming

Total Funding: \$43,000

Program: Parents as Teachers™ (PAT)	Families Served: 8	Children Served: 16
<p>Parent educators share research-based information and utilize evidence-based practices by partnering, facilitating, and reflecting with families. Parent educators use the Parents as Teachers™ Foundational Curriculum in culturally sensitive ways to deliver services.</p>		
Program: Music Therapy Services	Families Served: 133	Children Served: 175
<p>Our brain is primed early on to respond to and process music. From an evolutionary standpoint, music precedes language, and is a powerful tool for child expression; especially in non-verbal children. Research shows that music therapy is effective in brain development and cognitive ability development.</p>		
Program: Nurturing Parent Education Program	Families Served: 70	Children Served: 130
<p>The Nurturing Parent Education Program provides well-researched, effective parenting education to any interested parent of children under the age of 17 in Jackson County. Nurturing Parenting classes focus on building empathy with children, fostering independence, developing age appropriate expectations, maintaining appropriate roles, and using positive discipline. In addition, by integrating trauma-focused parent education that focuses on optimizing strengths of the families' culture, preventing further trauma exposure, educating families on post-traumatic stress and the effect on families, and linking families to essential community resources, the program will maximize benefits to highly stressed and traumatized families. This approach has been demonstrated to be effective with high-risk families (National Child Traumatic Stress Network, 2014; Nurturing Parenting, 2014), and in conjunction with other program components, should make a positive impact on families enduring stressors while, at the same time, improve overall parenting.</p>		
Program: Early Childhood Program Scholarships	Families Served: 14	Children Served: 27
<p>Scholarships were awarded to fifteen children in the amount of \$1,000 each. These scholarships assisted in providing child care for the family. Children cared for in a high-quality environment develop faster and developmentally on track. Children served by this grant showed growth in cognitive, language, math, and gross motor skills.</p>		

Jackson ISD/Jackson County GSC, continued

Early Childhood Programming, continued

Program: Family Support Program (child care tuition scholarships)	Families Served: 3	Children Served: 4
<p>The Family Support Program (FSP) is a child care tuition scholarship program designed to ensure that the county's most vulnerable children enter school ready to learn. The goal is: (1) To increase access among children of high-need families to quality early learning and care programs so they can overcome barriers to success; and (2) To reduce the financial burden of high-need families (low-income, homeless, and/or families experiencing domestic violence or another crisis) so that parents are able to maintain stable employment and participation in educational/employment programs leading to economic self-sufficiency.</p>		
Program: Early Childhood Program Scholarships	Families Served: 14	Children Served: 27
<p>The early years are a key point in cognitive development, a time to nurture curiosity and develop self-confidence. This makes an adventure in the arts—whether it's a first dance, art, or theatre class—all the more important. At the core of Jackson School of the Art programs is the belief that nurturing creative potential stands at the center of preparing children for life. Jackson School of the Arts offers 75 programs for children ages 2-8 in dance, theatre, and the visual arts. Because Jackson School of the Arts is a place of diversity and inclusion, they base fees for classes on family income using a sliding fee scale. No child is ever turned away. Encouraging the creative process is essential in the early education years and all children deserve the opportunity to grow and thrive with the arts.</p>		

Great Start Collaborative and Parent Coalition Total Funding: \$82,797

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X	X	X	X	X	X	X				X	X

Kalamazoo RESA/Kalamazoo County GSC
 Area Served: Kalamazoo County

Total Funding: \$189,219

Early Childhood Programming

Total Funding: \$123,302

Program: Parents as Teachers™ (PAT)	Families Served: 52	Children Served: 67
Parents as Teachers™ is designed to support a parent becoming the child's first and most important teacher. This is achieved through an approach that pairs unconditional positive regard for the family and the assumption that every parent loves their child and wants to be the best parent they can be.		

Great Start Collaborative and Parent Coalition

Total Funding: \$65,917

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X				X	X	X	X			X	X	X		X		X	X

Kent ISD/Kent County GSC
 Area Served: Kent County

Total Funding: \$415,587

Early Childhood Programming

Total Funding: \$111,070

Program: Parents as Teachers™ (PAT)	Families Served: 109	Children Served: 168
<p>Parents as Teachers™, known locally as Bright Beginnings, is a home visiting program servicing high-risk children birth to kindergarten entry. Bright Beginnings parent educators are certified and trained in the PAT Foundational Curriculum. Each home visit includes discussion of one or more of the following protective factors: parental resilience, children's social emotional development, social connections, concrete support in times of need, knowledge of child development and parenting. By providing parents with child development knowledge and parenting support, Bright Beginnings seeks to increase parent knowledge of early childhood development and improve parenting practices.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$304,517

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X			X			X	X					X	X	X			X	X	X

Lapeer ISD/Lapeer County GSC
 Area Served: Lapeer County

Total Funding: \$181,507

Early Childhood Programming

Total Funding: \$35,000

Program: <i>Early On</i> ®	Families Served: 62	Children Served: 65
<p>Families with children between birth and three years of age who have a developmental delay or are at risk of developing a delay due to an existing condition can choose to participate in <i>Early On</i>. <i>Early On</i> works with parents and other caregivers, coaching them to help their child grow and develop in the areas of thinking, talking, moving, hearing, seeing, responding to others and taking care of basic needs. <i>Early On</i> providers help to connect families to their community, other parents, and to reliable information to best help them and their child.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$146,507

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X					X	X		X	X			X	X	X				X	X

Lenawee ISD/Lenawee County GSC
 Area Served: Lenawee County

Total Funding: \$193,525

Early Childhood Programming

Total Funding: \$69,531

Program: Parents as Teachers™ (PAT)	Families Served: 28	Children Served: 35
<p>Parents as Teachers™ curriculum implements parent education that engages parents to support the development of their children. Several referrals came from the local <i>Early On</i>® system when children did not qualify under the eligibility guidelines. These children have been tracked over the past five years to show how children transitioned to kindergarten, first and second grade, and whether they required further evaluation later in their lives. We also anticipate reviewing MSTEP reading/math scores for those students who participated in intense prevention programming, PAT Home Visits verses those who did not.</p>		
Program: Love and Logic®	Families Served: 22	Children Served: 18
<p>Love and Logic® strengthens parenting skills and provides the important Five Protective Factors which benefit the parents and children. The educational tools gained by families improves their relationships, helps them understand their child's development, and research shows it helps prevent abuse and neglect. When families have the basic parenting skill sets and positively increase their Protective Factors, they are better able to provide basic needs and focus on the development of their children. Parents receive the skills and resources needed to assist their child in a developmentally appropriate approach, which improves the readiness skills needed to succeed in school. Parents get involved early in their child's education, and they naturally become an advocate for their child and others in the community.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$123,994

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X		X		X	X	X	X	X	X	X		X		X	X

Lewis Cass ISD/Cass County GSC
 Area Served: Cass County

Total Funding: \$163,794

Early Childhood Programming

Total Funding: \$48,794

Program: Parents as Teachers™ (PAT)	Families Served: 13	Children Served: 21
Parents as Teachers™ offers an array of services and opportunities for families to increase their knowledge and skills as parents to support their child’s early development.		

Great Start Collaborative and Parent Coalition

Total Funding: \$146,507

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X				X	X					X

Livingston ESA/Livingston County GSC
 Area Served: Livingston County

Total Funding: \$131,209

Early Childhood Programming

Total Funding: \$45,784

Program: Ready, Set, Learn! Kindergarten Readiness Program	Families Served: 22	Children Served: 22
Ready, Set, Learn! follows the framework of the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model, providing assessment-based intervention, targeted social and emotional supports, family and programmatic recommendations to create high-quality environments and nurturing/responsive relationships.		
Program: Great Parents, Great Start Home Visiting Program	Families Served: 12	Children Served: 14
The Home Base approach supports empowerment of parents as primary educators of their children in the home and fosters future parent involvement in school and community life maximizing the chances of successful early school experiences. Giving parents the skills needed to work with their children in the home leads to better outcomes for their child.		

Great Start Collaborative and Parent Coalition

Total Funding: \$85,425

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X		X			X	X	X	X	X	X

Macomb ISD/Macomb County GSC
 Area Served: Macomb County

Total Funding: \$394,253

Early Childhood Programming

Total Funding: \$164,000

Program: Parents as Teachers™ (PAT)	Families Served: 32	Children Served: 32
<p>Parents as Teachers™ is an evidenced based, high quality, home visiting curriculum that support both families and children to achieve milestones set up by the family and home visitor. Screenings and assessments are utilized along with developmental curriculum to enhance early childhood development for school readiness. In April 2018, the organization that implemented this program closed and families were referred to a different agency.</p>		
Program: Nurse Family Partnership	Families Served: 36	Children Served: 36
<p>Nurse Family Partnership is an evidence-based program that offers prenatal care to expectant mothers at 28 weeks through infancy at two years old. All aspects of prenatal care are addressed in the weekly home visits. Environmental issues are addressed for safe sleep of newborn infants. This program offers a medical component along with a parental educational component to set mothers up to be knowledgeable in health care for both infant and self and on track for parenting.</p>		
Program: Active Parenting and Nurturing Parenting	Families Served: 86	Children Served: 86
<p>Parenting the Young Child is an evidence-based parenting model that supports positive behavior. This parenting class is offered to the general public; however, it is targeted for high risk communities and high-risk families. The parenting classes are offered in locations that are thoughtful to those families with transportation as a barrier. Collaboration within school districts, MISD, Great Start and Parent Coalition allow this class to be offered throughout the county and multiple locations.</p>		

Macomb ISD/Macomb County GSC, continued

Early Childhood Programming, continued

Program: Head Start Trauma Smart	Families Served: 335	Children Served: 680
<p>The Macomb Community Action Head Start 0-5 program has created a behavioral intervention plan that addresses the community-wide health crisis regarding the lack of trauma informed care for young children and their families. As part of this plan, parents will be offered trainings on the Smart Connections Curriculum. This will engage families in activities that support their children's social and emotional needs and aid them in being their child's behavioral health advocate. This program focuses on ensuring children with the highest needs are serviced first. This includes family income, whether the child is homeless, in the foster care system or is eligible for special needs services. The Smart Connections Curriculum utilizes the ARC model (Attachment, Self-Regulation, and Competency) which is a comprehensive, evidence-based framework. Head Start used the training to support parents and caregivers on forming health attachments, and on how to teach and foster self-regulation skills in young children.</p>		
Program: Parents as Teachers™ (PAT)	Families Served: 39	Children Served: 40
<p>Leaps and Bounds family service utilizes Parents as Teachers™ evidenced-based home visiting model with group socialization. Seventy-five percent of families served through home visiting are Arabic speaking. All children in the groups receive a new child's book monthly and parents receive information and access to other services in the county. Families in socialization groups that are in need of basic needs are readily served through the local pantry associated with the Leaps and Bounds agency. Families participating in home visits also have ready access to emergency needs; these families receive additional resources that include books, materials for learning projects, and backpacks filled with learning games. The home visitors also complete screening and assessments on each visit. This includes the Ages and Stages Questionnaire.</p>		

Great Start Collaborative and Parent Coalition Total Funding: \$230,253

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				X	X

Marquette-Alger RESA/Marquette-Alger GSC

Total Funding: \$175,587

Area Served: Alger and Marquette Counties

Early Childhood Programming

Total Funding: \$53,800

Program: Parents as Teachers™ (PAT)	Families Served: 20	Children Served: 30
Parents as Teachers™, is an evidenced-based home visitation model conducted by certified personnel. Home visits are monthly/bi-monthly involving families from some of the most remote areas of the Upper Peninsula two-county (Marquette/Alger) area.		

Great Start Collaborative and Parent Coalition

Total Funding: \$121,787

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X		X		X		X	X	X	X	X				X	X

Mecosta-Osceola ISD/Mecosta-Osceola GSC
 Area Served: Mecosta and Osceola Counties

Total Funding: \$173,030

Early Childhood Programming

Total Funding: \$31,459

Program: Center for Early Learning Literacy (CELL)	Families Served: 24	Children Served: 32
<p>The Center for Early Learning Literacy promotes evidenced-based early literacy learning practices. The developmentally appropriate playgroups provided opportunities for children to learn and improve developmental skills and increase the parent's knowledge of child development. The playgroups assisted parents in building social connections and learning about community resources. Literacy development was also a focus with activities, books, resources, and tips shared with the children and parents. Additionally, the inclusive community playgroups were utilized to assess and evaluate children's development, as well as, provided therapy services in a community-based program.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$141,571

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X	X		X	X	X					X	X				X	X

Menominee ISD/Menominee GSC
 Area Served: Menominee County

Total Funding: \$151,123

Early Childhood Programming

Total Funding: \$26,790

Program: Parents as Teachers™ (PAT)	Families Served: 9	Children Served: 13
<p>Parents as Teachers™ parent educators help families understand child development, support children’s learning, connect families with needed resources and empower parents to make the best choices for their families. These strategies align with the protective factors in the Strengthening Families® approach. Throughout the PAT curriculum, references to the Strengthening Families® approach guides the user so they can support the family’s efforts to function well at home and in the community. The curriculum provides a toolkit card to help facilitate conversations with families about the protective factors.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$124,333

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X							X	X			X			X					X	X

Midland County ESA/Midland GSC
 Area Served: Midland County

Total Funding: \$82,515

Early Childhood Programming

Total Funding: \$30,000

Program: Great Start Collaborative (GSC) Preschool Scholarships	Families Served: 36	Children Served: 36
---	---------------------	---------------------

Each year in the fall, the Midland County GSC releases an RFP to Midland County licensed preschools to host scholarship children in their classrooms. Section 32P funding is utilized for three-year-old children, endowment funds are used for four-year-old children. Standards include participation in Great Start to Quality (GSQ) with minimum of 3-star rating, training in Conscious Discipline® active participation in the GSC and Strengthening Families training. The scholarship review committee consists of representation from Head Start, GSRP, GSTQ, and the ISD. Applications are scored and reviewed using a rubric system. Each selected partner is allocated funds to serve scholarship children and must participate in the central intake system hosted by the GSRP staff of the county. After the three-year-old program year ends, children are referred to Head Start, GSRP, or other scholarship options as some choices for their four-year-old preschool experience. Utilizing results from the Program Quality Assessment, Professional Development sessions are planned and provided to increase skill levels and proficiencies of participating partners. Professional Development is free to partner preschools and offered at low cost to other county providers. Children are assigned UICs so that proficiency levels in K-2 can be tracked in later years. For FY18, we piloted the new Devereux Early Childhood Assessment (DECA)/Conscious Discipline® assessment in one classroom. The assessment is an evaluation of social emotional skills of children and refers the teacher to the Conscious Discipline® strategies to use with individuals and the classroom as a whole. A fall and spring touchpoint will be used to evaluate progress on skills.

Great Start Collaborative and Parent Coalition

Total Funding: \$52,515

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X					X	X	X	X	X	X	X

Monroe County ISD/Monroe County GSC
 Area Served: Monroe County

Total Funding: \$218,473

Early Childhood Programming

Total Funding: \$103,473

Program: Parents as Teachers™ (PAT)	Families Served: 128	Children Served: 138
<p>The Parents as Teachers™ program provides personal visit and group connections for families who experience risk factors in our community. Parent educators focus on parent/child activities, developmentally-centered parenting topics, and family wellbeing. The program focuses on empowering parents to prepare their children for school.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$115,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X		X			X	X		X						X					X	X

Montcalm Area ISD/Montcalm County GSC
 Area Served: Montcalm County

Total Funding: \$174,917

Early Childhood Programming

Total Funding: \$35,067

Program: Center for Early Literacy Learning (CELL)	Families Served: 93	Children Served: 132
<p>The Center for Early Literacy Learning playgroups, known locally as the Great Start Collaborative Playgroup, is focused on literacy skill building for young children. This literacy support is a partnership with <i>Early On</i>, Special Education, and Early Head Start. This activity supports Build Up Michigan, Parent Coalition recruitment, and early childhood programming resource support efforts in Montcalm County.</p>		
Program: Love and Logic®	Families Served: 16	Children Served: 21
<p>Love and Logic is an evidenced-based curriculum with a common-sense approach that provides parents with easy to learn skills that create respect, responsibility, and good decision-making skills in young children. It is aimed at school readiness and is based on four principles: logical consequences with empathy, problem solving skills, shared control building mutual respect, and self-esteem building.</p>		
Program: Welcome Baby	Families Served: 57	Children Served: 60
<p>The Welcome Baby Program is a cooperative venture of the MAISD Early Childhood Programming and Spectrum United Lifestyles. A visiting early childhood professional may include (based on identified family need), registered dietitians, lactation consultants, counselors, registered nurses, learning specialists, child development specialists, and/or parent coach support. Families can receive services in their homes depending on their need.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$35,067

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				X	X

Muskegon Area ISD/Muskegon County GSC
 Area Served: Muskegon County

Total Funding: \$243,945

Early Childhood Programming

Total Funding: \$70,900

Program: <i>Early On</i> [®]	Families Served: 9	Children Served: 9
<p><i>Early On</i> is a program that evaluates children who are 20 percent delayed in their physical, cognitive, or social emotional development or who have an established medical condition which could delay development. The child and family receive appropriate services to close the gap before the child enters school.</p>		
Program: Healthy Families America [®]	Families Served: 7	Children Served: 7
<p>Healthy Families America is an evidence-based home visitation program for expecting mothers and their children up to three years of age. It provides parenting education and support to high-risk families to reach the highest potential of childhood development and prevention of child abuse and neglect.</p>		
Program: Postpartum Adjustment Program	Families Served: 8	Children Served: 9
<p>Postnatal depression (PND) is a serious risk for both mother and child as it can interfere with maternal-infant bonding at a critical time of brain development. The PND Support Group helps women experiencing this at a subclinical level which is often the most effective and supportive treatment level needed for good results.</p>		
Program: Family Literacy	Families Served: 61	Children Served: 59
<p>The goal of this class is to use real world or “functional” topic areas that are critical to the participant’s ability to support their children’s development and health as well as gaining and sustaining jobs that pay a living wage. We work to increase the adult’s Educational Functioning Level as defined by the U.S. Department of Labor by increasing their reading level.</p>		
Program: Fathers Matter!	Families Served: 21	Children Served: 0
<p>The Fathers Matter! Program uses the Nurturing Fathers curriculum to provide 13 weekly sessions to teach parenting and nurturing skills to men. Program topics included how to create a safe, stable, and nurturing family, positive discipline tools, effective family communication techniques, and strategies for conflict resolution and problem-solving.</p>		

Muskegon ISD/Muskegon County GSC, continued

Early Childhood Programming, continued

Program: Centering Pregnancy	Families Served: 30	Children Served: 0
Centering Pregnancy is group prenatal care bringing women due at the same time out of exam rooms and into a comfortable group setting. Once health assessments are complete, the provider and support staff "circle-up" with moms and support people. They lead facilitative discussion and interactive activities designed to address important and timely health topics.		

Muskegon Area ISD/Muskegon County GSC, continued

Great Start Collaborative and Parent Coalition Total Funding: \$173,045

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X					X	X		X	X	X	X

Newaygo County RESA/Newaygo County GSC
 Area Served: Newaygo County

Total Funding: \$166,674

Early Childhood Programming

Total Funding: \$25,000

Program: Parents as Teachers™ (PAT)	Families Served: 20	Children Served: 20
<p>Twenty at-risk children and their families in Newaygo County were served with this funding. PAT provides the information, support and encouragement parents need to help their child develop optimally during the early years of life and support Kindergarten readiness.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$141,674

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X			X		X	X	X	X					X	X				X	

Oakland Schools/Oakland County GSC
 Area Served: Oakland County

Total Funding: \$552,579

Early Childhood Programming

Total Funding: \$147,400

Program: Nurse Family Partnership®	Families Served: 13	Children Served: 13
Oakland Nurse Family Partnership® (NFP) has successfully integrated development and early learning activities and tools into the NFP curriculum. The funds are used to provide developmental toys and books during each home visit. The developmental items are used in multiple ways while promoting and assessing child growth and development.		
Program: Nurturing Parenting®	Families Served: 5	Children Served: 5
The Nurturing Parenting® program is implemented by Public Health nurses trained as facilitators. The nurse engages and motivates the family to build positive parenting beliefs, knowledge, and skills. The nurse and family develop a service plan which guides the family in constructs of expectations, empathy, discipline, family roles, and empowerment.		
Program: Parents as Teachers™ (PAT)	Families Served: 12	Children Served: 2053
Parents as Teachers™ is an evidence-based curriculum that utilizes home visits and group experiences to assist parents in supporting their children’s developmental health and well-being. A child’s development is monitored through home visits and routine developmental screenings. Families are provided resources regarding milestones and basic needs.		

Great Start Collaborative and Parent Coalition

Total Funding: \$476,079

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
		X	X	X			X	X	X					X	X	X	X	X	X	X

Ottawa Area ISD/Ottawa County GSC
 Area Served: Ottawa County

Total Funding: \$160,940

Early Childhood Programming

Total Funding: \$125,642

Program: Parents as Teachers™ (PAT)	Families Served: 73	Children Served: 95
<p>Parents as Teachers™ in the Ottawa area is used as part of the larger early childhood system. While some families come to PAT directly, others are referred as part of our Help Me Grow®-Ottawa system where families more easily transition from one early childhood program or service to another. For example, families who exit our local Maternal Infant Health Program can now easily transition into PAT or Early Head Start. Additionally, families exiting PAT can easily move into a local preschool or special education program with full support of program staff. This year the program was able to expand to service prenatal through age five where in past years it has focused solely on prenatal to 3 years which has increased support for some of the most at-risk families. The program has also increased staff speaking multiple languages to better support our Spanish-speaking families.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$35,298

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X		X				X	X	X	X			X	X	X			X	X	X

Saginaw ISD/Saginaw County GSC
 Area Served: Saginaw County

Total Funding: \$123,704

Early Childhood Programming

Total Funding: \$103,190

Program: Parents as Teachers™ (PAT)	Families Served: 67	Children Served: 85
<p>Parents as Teachers™, known locally as Birth-5, and <i>Early On</i>® continue to work collaboratively to provide the best possible services for families and children in Saginaw County. The Birth-5 parent educators are working in partnership with the Early Childhood Special Education (ECSE) teachers to provide Part C services and to make seamless transitions with supports before and after age three.</p>		
Program: Three-Year-Old Preschool Scholarships	Families Served: 3	Children Served: 3
<p>The three-year-old preschool scholarships build on existing services within our community and fill an identified gap by providing funding opportunities to families who do not qualify for Head Start preschool. Furthermore, we collaborate with Great Start to Quality Resource Center to ensure that the preschool programs applying for scholarship opportunities have their 3, 4 or 5-star rating.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$20,514

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Sanilac ISD/Sanilac County GSC
 Area Served: Sanilac County

Total Funding: \$161,705

Early Childhood Programming

Total Funding: \$38,131

Program: Parents as Teachers™ (PAT)	Families Served: 4	Children Served: 5
Parents as Teachers™ is the only family-centered home visiting program in Sanilac County provided for children over the age of three who do not qualify for special education.		

Great Start Collaborative and Parent Coalition

Total Funding: \$123,574

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X						X		X	X		X	X		X		X		X	X

Shiawassee RESD/Shiawassee County GSC
 Area Served: Shiawassee County

Total Funding: \$174,691

Early Childhood Programming

Total Funding: \$48,200

Program: Great Start Interagency Team	Families Served: 96	Children Served: 143
<p>Section 32p funds are used in a partnership with the Shiawassee Department of Health and Human Services (DHHS) office to jointly fund Prevention staff. The Prevention staff work closely with <i>Early On</i>® and DHHS staff to identify and serve families at high risk of abuse and neglect. The Child Abuse Prevention and Treatment Act (CAPTA) referrals are often evaluated by these staff.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$126,491

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X				X	X	X				X	X

St. Clair RESA/St. Clair County GSC
 Area Served: St. Clair County

Total Funding: \$120,328

Early Childhood Programming

Total Funding: \$69,893

Program: Parents as Teachers™ (PAT)	Families Served: 19	Children Served: 24
Parents as Teachers™, known locally as Great Start Home Visiting (GSHV), connects with all four early childhood outcomes. GSHV uses parent-child interactions, development-centered parenting and family well-being to help prepare children to succeed in school, encourage literacy, early detection of developmental delays, and help families stay strong and healthy.		

Great Start Collaborative and Parent Coalition

Total Funding: \$50,435

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X					X			X						X					X

St. Joseph ISD/St. Joseph County GSC
 Area Served: St. Joseph County

Total Funding: \$178,611

Early Childhood Programming

Total Funding: \$48,000

Program: Three-Year-Old Preschool Scholarships	Families Served: 33	Children Served: 33
<p>The Collaborative is engaging home and center child care providers, connecting them with Child Care Resources if they are not currently receiving support, and encouraging those who are active to achieve higher levels of quality in Great Start to Quality Star program. We are providing opportunities for three-year olds who may be eligible for public preschool, but are not enrolled or attending due to income restriction guidelines, or lack of available slots in a quality environment, and high cost of private pay, and therefore children are not able to socialize with typically developing peers in a classroom setting. This year we have increased the quality of care provided by these partners by encouraging growth with the Child Care Resource Center and providing more trauma training and opportunities to talk about strategies and resources. One hundred percent of our providers have expressed appreciation as more children are coming into care every year having experienced some type of trauma.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$130,611

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X		X	X	X	X			X	X	X

Traverse Bay Area ISD/TBA GSC Total Funding: \$221,850
 Area Served: Antrim, Benzie, Grand Traverse, Kalkaska, and Leelanau Counties

Early Childhood Programming Total Funding: \$27,431

Program: 0-3 Early Care & Education Family Scholarships	Families Served: 16	Children Served: 18
<p>The Great Start Collaborative of Traverse Bay Early Care and Education Scholarship Program provided assistance to low-income working families who needed help paying for star-rated quality care that meets the needs of their children ages birth through 3 years. Applications are reviewed by county 0-6 workgroups and forwarded to the GSC for approval.</p> <p>This Great Start Collaborative is the regional funder of last resort for working/student families who are at risk of losing access to quality care because of inability to pay or unexpected changes in family life. Scholarship awards of up to \$2,000/year are paid to quality-rated providers on behalf of families. Birth - 3 is prioritized.</p>		

Great Start Collaborative and Parent Coalition Total Funding: \$194,419

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X						X		X	X			X	X	X			X	X	X

Tuscola ISD/Tuscola County GSC
 Area Served: Tuscola County

Total Funding: \$166,480

Early Childhood Programming

Total Funding: \$25,000

Program: Parent to Parent	Families Served: 22	Children Served: 30
<p>The Parent to Parent education program has been a valuable partnership between the Great Start Collaborative and the Tuscola County Health Department. Joint promotion of the program resulted in parents learning important child development and safety information for their child. The program increased family acceptance of help and resulted in referrals to other programs. Seven families with more intensive needs were enrolled in the Maternal and Infant Health Programs and received additional support. Because of the impact of the program, the health department is planning to offer the program without Great Start funds in FY2019.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$141,480

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X	X	X	X	X	X	X	X	X	X					X						X

Van Buren ISD/Van Buren County GSC
 Area Served: Van Buren County

Total Funding: \$185,935

Early Childhood Programming

Total Funding: \$39,636

Program: Parents as Teachers™ (PAT)	Families Served: 32	Children Served: 45
Parents as Teachers™, locally known as Family Links, is an evidenced-based home visitation model. Families who participated received ongoing home visits, family-centered assessments, child assessments (developmental, social emotional, hearing/vision, and health). They are offered goal setting and given connections to community resources. Weekly playgroups and other special parent-child groups are offered.		

Great Start Collaborative and Parent Coalition

Total Funding: \$146,299

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X		X	X	X	X	X			X	X	X			X	X	X

Washtenaw ISD/Washtenaw County GSC
 Area Served: Washtenaw County

Total Funding: \$196,329

Early Childhood Programming

Total Funding: \$162,854

Program: Early Head Start/Parents as Teachers™ (PAT)	Families Served: 46	Children Served: 61
<p>Early Head Start/Parents as Teachers™ provided families with foundational information about child development and individualized activities. Children receive developmental screening and caregivers are engaged in their child's education in the early years to increase school readiness. Successful completion of the program includes transition to a quality preschool program</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$33,475

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X				X	X				X	X

Wayne RESA/Great Start Wayne
Area Served: Wayne County

Total Funding: \$950,791

Early Childhood Programming

Total Funding: \$662,400

Program: Early Head Start	Families Served: 40	Children Served: 45
<p>Early Head Start (EHS) was provided to children in Western Wayne County and Southwest Detroit, primarily children and families who are bi-lingual and new to this culture to learn about child development and best practices for preparing children to enter school ready to learn. Parents are able to relate to the Home Visitor who speaks their native language in the comfort of their own home as they become acquainted with principles about the impact they can have on their child's life. In addition to EHS, families are referred to comprehensive resources and support services within Wayne County.</p>		
Program: Parents as Teachers™ (PAT)	Families Served: 326	Children Served: 447
<p>Parents as Teachers™ provided comprehensive home visiting services in all areas of Wayne County through seven community-based providers. The home visiting services were provided within the setting of a community-based organization with comprehensive education and mental health services.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$288,391

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X		X			X	X	X	X	X				X	X					X	X

West Shore ESD/Mason-Lake-Oceana GSC
 Area Served: Lake, Mason, Oceana Counties

Total Funding: \$174,772

Early Childhood Programming

Total Funding: \$25,000

Program: Healthy Families America®	Families Served: 25	Children Served: 40
Healthy Families America® covers all three of our counties and the services are not limited by income so many high-risk families that typically wouldn't have access to in-home, more intensive services are able to receive the intervention necessary to assure children and families are reaching their potential.		

Great Start Collaborative and Parent Coalition

Total Funding: \$149,772

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X	X				X	X			X	X	X

Wexford-Missaukee ISD/Wexford-Missaukee-Manistee GSC
 Area Served: Manistee, Missaukee, and Wexford Counties

Total Funding: \$177,700

Early Childhood Programming

Total Funding: \$31,902

Program: Parents as Teachers™ (PAT)	Families Served: 15	Children Served: 24
The Parents as Teachers™ program is offered to all families within the Wexford Missaukee ISD service area, through Sec 32p and 32p(4) funds. The contractor, OASIS/Family Resource Center, also receives funding for this service through the Wexford-Missaukee United Way, the Michigan Children's Trust Fund, and local fundraising.		
Program: Preschool Scholarships for Three-Year Olds	Families Served: 7	Children Served: 7
The Manistee Preschool Scholarship Program gives families and children the opportunity to attend preschool where they can receive quality learning experiences that can help them succeed later in life. The program through GSC helps fund three-year-old preschool applicants. In addition, the Program using community-based dollars, to help fund four-year-old applicants. GSC funds help leverage local dollars and is a collaborative effort of community partners in helping with administration of the program.		
Program: Home Visitation Transitions Pilot Program	Families Served: 12	Children Served: 12
In Manistee County, funds allow for an extension of the Maternal Infant Health Program through District Health Department #10. This is used only when state-funded eligibility has expired due to the child's age or the number of visits received. In such cases the Health Department nurse is able to stay with a high-risk family until a transition can be made to another evidence-based program.		

Great Start Collaborative and Parent Coalition

Total Funding: \$145,798

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X			X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X