

2018-2019 Section 32p Report

Public Act (PA) 265 of 2018, the State School Aid Act allocated \$10,900,000 to intermediate school districts (ISDs) for the purpose of providing early childhood funding in block grants. This funding supports each ISD or a consortium of ISDs to convene a local Great Start Collaborative and Great Start Parent Coalition (GSC/GSPC). The goal of each GSC/GSPC is to ensure the coordination and expansion of local early childhood infrastructure and programs that allow every child in the community to achieve the early childhood outcomes envisioned by former Governor Snyder through Executive Order 2011-8:

- Outcome 1: Children born healthy.
- Outcome 2: Children healthy, thriving, and developmentally on track from birth to third grade.
- Outcome 3: Children developmentally ready to succeed in school at the time of school entry.
- Outcome 4: Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

Each local GSC/GSPC is also directed to convene a work group to serve as a school readiness advisory committee as provided for in section 32d(4)(h), which lays out the expectations for the Great Start Readiness Program. In addition, the local Great Start system must include supports for children birth through age 8. These supports, or system components, consist of:

- 1: Physical health,
- 2: Social-emotional health,
- 3: Family supports and basic needs,
- 4: Parent education, and
- 5: Early education, including the child's development of skills linked to success in foundational literacy, and care*.

*PA 108 of 2017

Statute also allows the Michigan Department of Education (MDE) to determine a formula for distribution of the State School Aid funds, as well as develop criteria for the use of funds. Funds distributed in Fiscal Year (FY) 2019 were budgeted by GSCs to meet the statutory requirements. Of the \$10,900,000 appropriated, a total of \$8,340,484 was budgeted for the GSC/GSPCs, which was supplemented by federal Child Care and Development Funds in the amount of \$1,100,000. The federal funds designated to specific ISDs are not reflected in the attachment to this report. In addition, the total amount of federal funds designated for support were reduced in FY19, and individual ISD allotments vary from year-to-year, impacting any ability of comparison of the amounts reported in the Fiscal Year 2018 report to those reported here.

Each GSC/GSPC completed work in accordance to what is outlined above and meeting the requirement to address all the early childhood outcomes in their application for funds. The work of the School Readiness Advisory Committee fell under Outcome 3.

Table 1 summarizes the outcomes and system components that were addressed within the application for funds during FY19.

Table 1

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	52	30	39	38	18	35	48	46	50	35	18	35	31	40	52	6	21	25	44	53

Outcome 1: Children born healthy

Fifty-two GSC/GSPCs provided activities to address system component 1, 30 addressed system component 2, 39 addressed system component 3, 38 addressed system component 4, and 18 addressed system component 5. The GSC/GSPC work within Outcome 1 is determined by local data and community feedback in alignment with the GSC Strategic Plan. The work of Newaygo County and Muskegon County are highlighted below.

Newaygo County

During FY19 the Newaygo County GSC and GSPC worked with many community partners to work on smoking cessation and cleaner air for young children. The GSPC, Headway Coalition and BreatheWell Newaygo County have aligned portions of their strategic plans regarding 2nd and 3rd hand smoke and smoking cessation efforts. Those plans included working with the local health system to help pregnant women who report smoking while pregnant.

- 1: Physical health,
- 2: Social-emotional health,
- 3: Family supports and basic needs,
- 4: Parent education, and
- 5: Early education, including the child’s development of skills linked to success in foundational literacy, and care.

System Components

Spectrum Health and the Newaygo County GSC/GSPC staff met to discuss policy around offering cessation options for mothers who smoke while pregnant. Spectrum's OBGYN Department now has a survey regarding smoking during pregnancy and a referral process to smoking cessation classes specifically for

pregnant mothers utilizing the evidenced-based SCRIPT® (Smoking Cessation and Reduction in Pregnancy Treatment) program which is reimbursable under the Affordable Care Act and implemented within routine prenatal appointments. Spectrum Health also assigned a smoking cessation coach to the OBGYN department at Spectrum Health Gerber Memorial Hospital to help smoking pregnant mothers.

Another focus within Newaygo County was to meet with local city officials to work on reducing 2nd and 3rd hand smoke in public spaces. Presentations were made to local city councils (Fremont, Newaygo, White Cloud, Hesperia, and Grant) about making policy changes regarding smoking on city properties/parks. The cities of Fremont and Newaygo were the first to pass ordinances restricting smoking in parks and recreation areas. Hundreds of letters were created and sent to White Cloud city officials explaining the dangers of 2nd hand smoke and requesting an ordinance to restrict smoking in parks and recreation areas. As a result of these efforts, a new ordinance was passed in the summer of 2019. The GSC and GSPC continues to work with other city and township officials to change ordinances related to smoking on city/township properties.

Muskegon County

In FY19, The Muskegon GSC addressed Outcome 1 with three strategies that specifically focus on the health of pregnant mothers. First was a continued contract with Hackley Community Care to provide *Centering Pregnancy*, a program that brings women out of examination rooms and into groups for their care. Women are placed into groups of 8 to 12 based on estimated dates of delivery and meet for ten 90-minute prenatal or postpartum visits at regular intervals. The benefit to the mothers is more time with their providers, support from other expectant mothers, friendship, more involvement in their own self-care, increased self-confidence, and improved birth outcomes. In Muskegon last year, 100% of the 31 participants delivered babies with normal birth weight and initiated breastfeeding, 95% delivered after 38 weeks and almost half of the smokers quit smoking during pregnancy.

Muskegon GSC also implemented two strategies to address the effects of Perinatal Mood Disorders (PMD) in Pregnancy on healthy birth outcomes and early development by contracting with Hackley Community Care to provide an ongoing bi-weekly Postpartum Support Group. The medical community was also mobilized and provided funding to train 42 physicians on the screening and pharmacological treatment of mood disorders in pregnancy. Both initiatives are critical pieces to addressing the most common unrecognized complication for childbearing women. Research suggests that PMD occurs in 20% of all new mothers. In Michigan, it is projected that over 22,000 mothers suffer from PMD. In comparison, gestational diabetes, the most common *recognized* complication of pregnancy affects 2-5% of women. PMD results in poor prenatal habits and pregnancy outcomes such as substance abuse, poor nutrition habits, insufficient weight gain, difficult labors, and low birth weight babies. PMD can also have a lasting effect on the developing infant at a critical bonding time. The doctors that attended the training expressed a

deep desire for more resources to help support their patients when they are diagnosed with PMD. The training served as a catalyst for more discussion in the medical community about what needs to be done. Participants in the Postpartum Support Group benefit regularly from meeting with a Licensed Mental Health Counselor and sharing their common experiences. Comments from participants include, "This group saved my life," "The support from this group helps me get through another day," and "What I learned about perinatal mood disorder and how to cope with my moods has helped me to recover and be a better mom to my child."

Other examples of work for other GSC/GSPCs addressed under Outcome 1 include access to proper preconception and prenatal care, improving safe sleep environments for newborns and infants, work toward reducing the number of babies born who were exposed to toxic substances, and improving maternal and paternal lifestyles to improve home environments (smoking cessation, substance abuse supports, mental health services and access).

Outcome 2: Children healthy, thriving, and developmentally on track from birth to third grade

Thirty-five GSC/GSPCs provided activities to address system component 1, 48 addressed system component 2, 46 addressed system component 3, 50 addressed system component 4, and 35 addressed system component 5. The GSC/GSPC work within Outcome 2 is determined by local data and community feedback in alignment with the GSC Strategic Plan. The work of Washtenaw County and Macomb County are highlighted below.

- 1: Physical health,
- 2: Social-emotional health,
- 3: Family supports and basic needs,
- 4: Parent education, and
- 5: Early education, including the child's development of skills linked to success in foundational literacy, and care.

System Components

Washtenaw County

Washtenaw Great Start

Collaborative has increased efforts on addressing the impact of trauma on families with young children over the last three years. One part of that work is the Early Childhood Trauma Informed Collaborative (ECTIC) which is comprised of early childhood education professionals, child psychologists, social workers and staff from non-profit

organizations serving young families. The ECTIC has informed early childhood educators and parents about the impact of trauma on child development providing strategies for building resilience in children. During FY19 the ECTIC developed and distributed a flyer and video to help parents with frustrations all parents feel. The

PAUSE flyer and video gives parents hands-on strategies to pause before they “flip their lid”. A team of ten Trusted Parent Advisors was involved in the development of the flyer, providing the parent voice, and the video features one of the Parent Advisors and her children demonstrating the tools to PAUSE. The Trusted Parent Advisors help distribute the flyers to families they talk with in low resourced neighborhoods and community events.

The ECTIC effort in trauma and resilience led to an invitation from a local University of Michigan Medicine psychiatrist and child psychologist to jointly apply for a grant to bring the evidence-based curriculum, *Mom Power*, to scale in Washtenaw County. *Mom Power* supports moms with young children who have experienced trauma to build their parenting and self-care skills to counter the impact of their own trauma. The 13-week group is led by trained facilitators and the children of the moms are cared for in a separate room by *Mom Power* trained child team members.

The *Mom Power* grant proposal was accepted for multi-year funding. In addition to the *Mom Power* Curriculum, the funding provides for a day long community training on ACEs (Adverse Childhood Experiences). The training covers ACEs impact on child development and parenting, and the *Mom Power* strategies that build attachment and resilience. Building attachment and resilience are proven protective factors that mitigate the impact of trauma. The goal for the day long training, locally promoted as a “Resilience Rally,” was to draw 75-100 early childhood professionals. Instead the event in March of 2019 included 125 professionals, the maximum number the training could accommodate. The Resilience Rally also helped recruit 23 professionals to attend the 3-day *Mom Power* training and commit to leading a thirteen-week *Mom Power* group of moms and children.

Macomb County

The Macomb GSPC was very successful in utilizing the Strengthening Families Framework in FY19 under Outcome 2. The Macomb GSPC meetings included time to explore the book “Adventures in Parenting,” published by the Eunice Kennedy Shriver National Institute of Child Health and Human Development. It was used as a guidebook and tool for each of the Macomb GSPC meetings and a copy of the book was given out to each participant. Each chapter focuses on a specific parenting guideline and connects nicely with the Strengthening Families Protective Factors and framework. One chapter specifically focuses on responding to your child in an appropriate manner, and how to respond rather than overreact which connects with both protective factors of Parental Resilience and Social Emotional Competence of Children. The chapter explains that an appropriate response would be one that fits the facts of the parenting situation as well as the age of your child. A parent can offer an example of how to make thoughtful decisions which, in turn, the child may model themselves after the parent, building a solid and flexible bond of trust. This ties in with social emotional competence, and how children interact positively with others. How a parent responds to their child, (Parental Resilience)

will be the model on how a child responds and acts towards their peers, and especially when faced with decision making in everyday life and occurrences.

Macomb GSPC meetings include families and early childhood professionals from the community working together to be engaged in the work of the Great Start Collaborative and to increase the knowledge of the Strengthening Families Protective Factors. Meetings included invited guest speakers from agencies and organizations from the Macomb Great Start Collaborative and around the county to present their insight and knowledge on various topics in parenting. Core GSPC representatives planned and developed the meetings and activities to help and engage participants, allowing them to take on more of a leadership role and utilizing their individual talents and skills.

During FY19, Macomb GSPC was able to recruit many new members into the parent coalition. One new parent has now been able to focus her work into recruiting other new mothers from another local mother’s group. She was also recently trained in child car seat safety and has been working diligently to share this information with families, as well as community services and resources.

Additional examples of work addressed for other GSC/GSPCs under Outcome 2 included: comprehensive developmental screenings, oral health, physical activity and obesity prevention, home visiting access and hub development, supports and resources for teen parents, improvement to the Individualized Education Program (IEP) process for families, and referral and access to mental health services.

Outcome 3: Children developmentally ready to succeed in school at the time of school entry

Nine GSC/GSPCs provided activities designed to coordinate within system component 1, 19 within system component 2, 14 within system component 3, 20 within system component 4, and 27 within system component 5. The GSC/GSPC work within Outcome 3 is determined by local data and community feedback in alignment with the GSC Strategic Plan. The work of Calhoun County is highlighted below.

Calhoun County

In order to ensure children are developmentally on track and ready to succeed from birth to third grade, Calhoun’s Great Start Collaborative has prioritized informing, engaging and empowering families as leaders in their child’s education and in their community.

- 1: Physical health,
- 2: Social-emotional health,
- 3: Family supports and basic needs,
- 4: Parent education, and
- 5: Early education, including the child’s development of skills linked to success in foundational literacy, and care.

System Components

The Parent Leaders Group was born out of the first Trusted Advisors Grant and since, has been embedded in the work of the Great Start Collaborative and Parent Coalition.

Calhoun GSC currently has 12 parent leaders who are engaged in a variety of activities. Members of the group engaged in several professional development opportunities to support their emergent leadership skills including ongoing Community Organizing and Family Issues (COFI) training, Parents Partnering for Change, the Parent Awareness Conference, and Parent Advocacy Training. Throughout FY19, parent leaders played an important role in advising and co-designing plans for early childhood programming; recruiting and retaining home visitation, playgroup, and GSRP families; and engaging in personal and professional development activities to fortify their leadership skills. Examples of this work include:

1. A bi-lingual Spanish speaking parent leader spent several days in the Hispanic/Latino neighborhood grocery store recruiting families and asking families about the barriers they face in both parenting and in connecting with the services they need;
2. Parent leaders spent time at fast food restaurants, laundromats, discount stores, and summer family events to share information about services available for families with young children and ask families what supports they need; and finally,
3. Parent leaders spent time in their own neighborhoods – leveraging the relationships with their neighbors to build trust and connect families to programs and services they need.

Parent Leaders connected with over 500 families in Calhoun County, with 261 requesting more information about resources within their communities. Requests focused around a variety of programs and services including; preschool opportunities/options, infant and toddler care, Early Head Start, home visitation, and how to join the Parent Coalition.

Other examples of work addressed for other GSC/GSPCs under Outcome 3 included: the continuation and/or expansion of the school readiness advisory committees, educating parents on the importance of quality childcare and the availability of childcare subsidy, child development trainings, joint recruitment and enrollment, increased access to quality learning and preschool settings, scholarships for three-year-old children, professional development and trainings for child care providers and teachers, and creation of a database to track children's success.

Outcome 4: Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade

Five GSC/GSPCs provided activities addressing system component 1, 20 addressed system component 2, 24 addressed system component 3, 43 addressed system component 4, and 52 addressed system component 5. The GSC/GSPC work within Outcome 4 is determined by local data and community feedback in alignment with the GSC Strategic Plan. The work of Wayne County is highlighted below.

Wayne County

The Wayne County Great Start Collaborative and Parent Coalition initiated the first Michigan Talking is Teaching: Talk, Read, Sing Community Campaign. Parents, grandparents, Head Start and Early Head Start teachers, Great Start Readiness Program teachers and Home Visitors were initially trained as Trusted Messengers in

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System Components

Talking is Teaching to Talk, Read and Sing to children in the everyday routines of daily life. The Talking is Teaching community training received overwhelming support from families. Some of the responses included "I didn't know this was important", "I can do this", "I will do this!"

The Talking is Teaching Community Campaign has grown rapidly throughout Detroit and Wayne County with Book Nooks and Talking is Teaching prompts now located in nearly 20 Detroit Barbershops, each Inkster Housing Commission facility, all Wayne County WIC offices, in over one dozen churches, the Detroit Diaper Bank, and Henry Ford Hospital Pediatric offices in Hamtramck and Dearborn Fairlane. In addition, ten Detroit libraries have partnered with Wayne GSC to create Talking is Teaching learning spaces in local laundromats. Talking is Teaching training sessions, parent engagement events and Book Nook community installations are universally welcomed and enthusiastically supported.

Building on the support within the community GSC/GSPC leaders were invited to present Talking is Teaching to the Wayne County Early Hearing Detection and Intervention Learning Community (EDHI) at Children's Hospital in Michigan. A subsequent presentation at the Statewide EDHI enlightened presenters that the words "talk and listen" were not appropriate terms to use for parents of children who are deaf and hard of hearing. The state group asked if Great Start Wayne County would consider writing a parent education piece for parents of children who are deaf and hard of hearing.

In order to address communicated needs for children who are deaf or hard of hearing, Great Start Detroit/Wayne County met with representatives from the Low Incidence Outreach office within the Michigan Department of Education, *Early On*[®], Michigan Department of Health and Human Services, Michigan Hands and Voices (parent group) and practitioners in the field of deaf and hard of hearing, to produce "Communication is Key – Building Brains and Hearts For Families Raising Children Who are Deaf or Hard of Hearing a Talking is Teaching: Talk, Read, Sing Campaign Partnership." The communication focuses on the basic tenets of Talking is Teaching but is adapted to speak respectfully to parents with children who are deaf and hard of hearing. Even the graphics denote the visual aspect of their communication. The text has been enriched to acknowledge and esteem all modes of communication.

Other examples of work addressed for other GSC/GSPCs under Outcome 4 included early literacy activities related to book collection and distribution, early literacy and numeracy supports and education for families and children, connection and collaboration with physicians to distribute books at well-child checkups, Dolly Parton's Imagination Library[™], and home-based literacy initiatives.

During FY19, 22 GSPCs completed the Strengthening Families[™] Self-Assessment Tool for Great Start Parent Coalitions. This assessment was modified, with permission from the Center for the Study of Social Policy who created the original Strengthening Families[™] Self-Assessment Tool, to focus on the four purposes of the Parent Coalitions. The assessment process was facilitated by staff from the Early Childhood Investment Corporation (ECIC) and Great Start local staff who were also trained as facilitators. Through the assessment process the parents participating answered questions to assess how their GSPC is functioning, processed this information as a group with the facilitators, created goals, objectives, strategies and activities to enhance their GSPC and their role within the community. All 60 Parent Coalitions have now completed the assessment process and are incorporating the goals created within the assessment process into their local FY20 Work Plan.

The role of parents is critical to the work of the GSC/GSPCs and the strengthening and enhancement of the Great Start system. Each GSC/GSPC across the state was required to include within the annual work plan two Parent Led Strategies, one of which could be the Strengthening Families Assessment. Examples of the Parent Led Strategies include addressing the diaper deficit and holding a diaper drive, increasing awareness of Great Start to Quality and childcare subsidy, creating and implementing Little Free Libraries, assisting families in the completion and understanding of Ages and Stages Questionnaires[®] (ASQ), partnering with GSC members to evaluate how they incorporate parent voice into their agency/organization, and providing child development and community resources information in culturally appropriate methods.

In addition to the funding supporting the GSC/GSPCs to attend to system-level changes, Section 32p funds for early childhood programming were also utilized by the GSC/GSPCs. Each of the 54 GSC/GSPCs provided at least one program with

27.78 percent (15 GSC/GSPCs) offering more than one program. In addition, 32p funds were blended with other locally determined resources, often making it impossible to report discretely on the number of families and children served. Early childhood programming funds supported programs that served children and families locally to achieve the outcomes and components outlined in PA 265 of 2018.

A majority of the GSC/GSPCs chose to fund a home visitation program. Thirty-one GSC/GSPCs (59.26 percent) implemented the Parents as Teachers™ (PAT) model.



In FY18 two Parents as Teachers™ Affiliates were awarded Blue-Ribbon status. During FY19 six additional Parents as Teachers™ Affiliates were awarded Blue-Ribbon status for their excellence in serving children and families by meeting at least 75 out of the 100 quality standards. Those six affiliates are located in Calhoun, Genesee, Ingham, Kent, Oakland, and Washtenaw counties.

In addition to home visiting other programming funded with Section 32p included fatherhood programs, literacy programs, social emotional screening, parent education, and three-year-old preschool scholarships. The programs and services funded were both new or expanded programs and services, selected and implemented through collaborative efforts, to fill gaps and needs for children and families determined through community needs assessments and the strategic planning process. In FY19, there was a total of \$2,559,516 budgeted for Early Childhood Programming with 3,995 families and 5,024 children served.

While MDE received and reviewed all 54 of the GSC/GSPCs accomplishments toward the outcomes, Appendix A focuses on condensed achievements in early childhood programming, as section 32p(5) requires this report attend to the activities that related directly to the families and children served. Individual reports of the GSC/GSPCs focus on outcomes and system components are also displayed.

MDE also reported 2018-2019 data to Michigan Department of Health and Human Services (MDHHS) as a state investment for maintenance of effort for the federal funds for Temporary Assistance to Needy Families (TANF). The report is prepared using preliminary data that are submitted early after the close of the fiscal year, and prior to preparation of final reporting which is reflected in this report of 32p Early Childhood Programming, therefore data reported are discrepant. The TANF report reflected those families and children who received more intensive services, including home visits, or evidence-based educational offerings consistent with reporting requirements of Section 32p. Data are not available on the number of children in families who accessed parenting education materials through district websites, referrals to community resources, parenting education class attendance, news media, learning fairs, in physicians' offices, etc.

Table 2 summarizes the data provided in the TANF report, submitted to MDHHS, on children and families served:

Table 2

FAMILIES	
Total number of families served	2,256
Number of families served who had income levels below 200% of poverty	1,326
Percentage of families who had incomes below 200% of poverty	58.78%

CHILDREN	
Total number of children served	2,767
Number of children served from families whose income was below 200% of poverty	1,594
Percentage of children served from families whose income was below 200% of poverty	57.61%

PA 265 of 2018 included \$2,500,000 in funding in Section 32p(4) specifically designated to implement home visitation services. Of these funds, \$2,498,273 was awarded through ISDs as fiduciaries of their GSCs to implement home visitation services based on a locally coordinated, family-centered, evidence-based, data-driven home visiting strategic plan. The goals of this funding are to improve school readiness including a focus on developmentally appropriate outcomes for early literacy, reduce the number of pupils retained in grade level, reduce the number of pupils requiring special education services, to improve positive parenting practices, and to improve family economic self-sufficiency while reducing the impact of high-risk factors through community resources and referrals.

The home visitation funds, outlined in Section 32p(4) completed the fourth year of implementation in August 2019. The FY19 funds were distributed to the same 15 GSCs that were awarded FY18 grants, with each receiving level funding. The programs selected to be implemented by the GSCs were Parents as Teachers™, Early Head Start-Home Based, Healthy Families America®, Nurse Family Partnership®, and Play and Learning Strategies.

In accordance with the statute, the GSCs awarded funding continue to be guided by a locally coordinated, family-centered, evidenced-based, data-driven home visiting strategic plan that was created as part of the original application process, and that identified the most suitable home visiting programs to serve at-risk children and their families, in addition to sub-set target populations based on community level needs and gaps.

Appendix B focuses on condensed achievements and children and families served in early childhood home visitation pertaining to Section 32p(4), as required by section 32p(5).

Table 3 outlines the Section 32p(4) awardees and corresponding selected Home Visitation Model.

Table 3

FY19 Section 32p(4) Awardees	Home Visitation Model Selected
Bay-Arenac Great Start Collaborative	Parents as Teachers™
Calhoun Great Start Collaborative	Parents as Teachers™
Delta-Schoolcraft Great Start Collaborative	Parents as Teachers™
Eastern Upper Peninsula Great Start Collaborative	Parents as Teachers™
Ingham Great Start Collaborative	Parents as Teachers™
Kent Great Start Collaborative	Parents as Teachers™/Early Head Start/PALS
Livingston Great Start Collaborative	Healthy Families America®
Muskegon Area Great Start Collaborative	Early Head Start
Oakland Great Start Collaborative	Parents as Teachers™/Nurse Family Partnership®
Ottawa Area Great Start Collaborative	Parents as Teachers™
St. Clair County Great Start Collaborative	Parents as Teachers™
Saginaw Great Start Collaborative	Parents as Teachers™
Van Buren Great Start Collaborative	Parents as Teachers™
Washtenaw Great Start Collaborative	Parents as Teachers™
Wexford-Missaukee Great Start Collaborative	Parents as Teachers™/Healthy Families America®

Data were collected to allow the department to provide information towards the PA 291 of 2012 reporting requirements. Initial collection of data revealed that 804 families and 1,024 children received services through the home visiting models. The data being collected from local grantees are in the process of being refined to enable MDE to accurately report on the goals of the funding. The data reporting system for each local program should be aligned to the evidenced-based home visiting model chosen, adding quality data to the PA 291 report in collaboration with MDHHS, and accurately report on the goals outlined in the legislation for the funding.

During FY19 each of the 15 GCSs who are implementing a total of 19 evidence-based home visitation programs participated in state designated Continuous Quality Improvement (CQI) Activities, Parents as Teachers™ Community of Practice and three Michigan Home Visiting Initiative (MHVI) Grantee meetings. The programs completed up to four CQI improvement cycles focusing on areas which include early language and literacy, home visit frequency, family retention, access to care and positive parenting outcomes.

Appendix A: Summaries of Individual ISD/GSC/GSPC Reports

Allegan County ISD/Allegan County GSC
 Area Served: Allegan County

Total Funding: \$127,589

Early Childhood Programming

Funds Budgeted: \$37,881

Program: Family Coaches	Families Served: 289	Children Served: 389
<p>All children receive books and have opportunities to interact with their parents/caregivers while playing with materials specifically chosen to enhance development. Information, resources and strategies to enhance parenting and learning are shared and developmental screening encouraged, and results explained. Partnerships with Early Head Start Home Visitors and <i>Early On</i>® staff have been beneficial to families.</p>		

Great Start Collaborative and Parent Coalition

Funds Budgeted: \$89,708

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X	X	X			X	X	X	X		X	X	X	X	X					X	X

Alpena-Montmorency-Alcona ESD/AMA GSC Total Funding: \$147,211
 Area Served: Alpena, Montmorency, and Alcona Counties

Early Childhood Programming Total Funding: \$17,643

Program: Love and Logic®	Families Served: 35	Children Served: 64
Love and Logic is an internationally recognized parent education program based on 30 years of psychological research and practice. Evidence shows positive effects on caregivers to keep calm, use empathy and follow through to guide children to feel validated and make responsible behavioral decisions.		
Program: Jump Start to Preschool & Kindergarten	Families Served: 133	Children Served: 105
Parent and providers attending one-time trainings are provided a backpack full of materials focused primarily on literacy and math. Facilitators showed participants how to use the contents with their child(ren), as well as explained how the activities coincide with state standards and expectations for preschool. Parents had the opportunity to try out the materials with the facilitators and were provided logs to track the use with their child within recommended guidelines.		

Great Start Collaborative and Parent Coalition Total Funding: \$129,568

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Barry ISD/Barry County GSC
 Area Served: Barry County

Total Funding: \$157,245

Early Childhood Programming

Total Funding: \$29,293

Program: Parents as Teachers™ (PAT)	Families Served: 19	Children Served: 32
Parents as Teachers™ is an evidence-based home visiting program to support families of children birth through age eight. PAT parent educators work directly with referred families to enhance parenting strategies, positive family relationships, and increase knowledge of child development and community resources.		

Great Start Collaborative and Parent Coalition

Total Funding: \$127,952

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X		X	X	X	X	X		X	X	X	X

Bay-Arenac ISD/Bay-Arenac GSC
 Area Served: Bay and Arenac Counties

Total Funding: \$182,478

Early Childhood Programming

Total Funding: \$25,630

Program: Parents as Teachers™ (PAT)	Families Served: 7	Children Served: 8
<p>Parents as Teachers™, locally known as Starting Strong, provides parent education to families in Bay and Arenac counties. Driven by the evidence-based program and curriculum, PAT, the goals are to increase parenting skills (as measured by the Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO™)), increase families' progress toward family goals (as measured by the Head Start Mid-America Regional Council), and provide on-going child developmental surveillance as measured by the Ages & Stages Questionnaires® (ASQ) and Ages & Stages Questionnaires: Social-Emotional (ASQ:SE).</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$156,848

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X			X	X	X	X	X	X	X	X	X	X			X	X	X

Berrien RESA/Berrien County GSC
 Area Served: Berrien County

Total Funding: \$212,370

Early Childhood Programming

Total Funding: \$62,711

Program: Parents as Teachers™ (PAT)	Families Served: 76	Children Served: 96
<p>Parents as Teachers™ is an evidence-based model for the delivery of home visiting services. The Early Childhood Education Department at Berrien RESA serves the entire county, providing home visits, developmental screenings, and community playgroups. This year we began enrolling families in PAT where a child has an identified developmental concern at time of entry. Our goal is to provide the same high-quality service to help parents remediate delays, get and stay connected to appropriate services, and, as always, help parents ready their child and family for school success. Berrien County PAT is recognized as a Blue-Ribbon Affiliate.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$149,659

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X		X	X			X	X	X	X		X		X	X					X

Branch ISD/Branch County GSC
 Area Served: Branch County

Total Funding: \$154,705

Early Childhood Programming

Total Funding: \$15,000

Program: Parents as Teachers™ (PAT) Family Success Program	Families Served: 22	Children Served: 27
<p>Branch County Parents as Teachers™, locally known as the Family Success Program, is recognized as a Blue-Ribbon Affiliate. PAT provides home visiting services to children and families in Branch ISD, implementing the curriculum and model to fidelity. We support and coach families with children prenatal to age five on family well-being, parent/child interactions, and building developmental parenting skillsets. We encourage at least two years of enrollment with our home visiting program to get the most out of what we offer. Included as part of the programming: parent education, encouraging parent affection, responsiveness, encouragement and teaching of their children, providing child development information and supporting parents through the referral process, whether it is for educational purposes or community resources. The Family Success Program assists parents in supporting their children to reach their full potential through personal home visits with fun activities that promote learning. We offer playgroups, community connections, resources, and offer parent gatherings for family fun and social interaction.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$139,705

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X			X	X	X				X	X	X			X	X	X

Calhoun ISD/Calhoun County GSC
 Area Served: Calhoun County

Total Funding: \$139,330

Early Childhood Programming

Total Funding: \$68,293

Program: Calhoun County Great Start Connections	Families Served: 20	Children Served: 30
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Early Childhood Connections at Calhoun ISD includes a continuum of services for families from birth to kindergarten entry including Welcome Baby Visits, Parents as Teachers™ home visits, 10-15 weekly playgroups, transition supports to three and four-year-old preschool programs, and the Parent Coalition where family leadership is the goal and natural support networks are established. Calhoun PAT is recognized as a Blue-Ribbon Affiliate.

Great Start Collaborative and Parent Coalition

Total Funding: \$71,037

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X		X	X	X	X	X	X	X	X	X	X					X

Charlevoix-Emmet ISD/Charlevoix-Emmet GSC
 Area Served: Charlevoix and Emmet Counties

Total Funding: \$154,756

Early Childhood Programming

Total Funding: \$17,100

Program: Infant/Toddler Scholarships	Families Served: 13	Children Served: 14
<p>32p programming funds are utilized for infant/toddler scholarships in Charlevoix, Emmet, and northern Antrim counties. Children with high quality early learning experience have a greater chance at succeeding in school and life. The selected early care providers have demonstrated high quality through their Great Start to Quality rating. These programs also have parent engagement strategies that align with the Strengthening Families Protective Factors framework including parents engaged with screening and assessments to demonstrate developmental growth.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$137,656

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X	X	X	X	X	X	X			X	X	X

Cheboygan-Otsego-Presque Isle ISD/COP GSC Total Funding: \$153,917
 Area Served: Cheboygan, Otsego and Presque Isle Counties

Early Childhood Programming Total Funding: \$38,917

Program: Parents as Teachers™ (PAT)	Families Served: 5	Children Served: 6
Parents as Teachers™, locally known as, Tapestry, provides parenting support for families with children prenatal to successful school entrance, who are at elevated risk due to low parenting knowledge or skills, family instability, or other significant family or child development challenges. Intensive home visits and group activities help parents learn to best support their children's growth and learning.		

Great Start Collaborative and Parent Coalition Total Funding: \$115,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X		X	X	X	X	X	X	X	X	X	X		X	X	X	X

Clare-Gladwin RESD/Clare Gladwin GSC
 Area Served: Clare and Gladwin Counties

Total Funding: \$154,872

Early Childhood Programming

Total Funding: \$36,199

Program: Make Parenting A Pleasure® - iParent Workshop	Families Served: 41	Children Served: 57
<p>Make Parenting A Pleasure® is a comprehensive curriculum designed to strengthen parenting skills and provide support to highly stressed parents of children from birth to eight years of age. Grounded in the Strengthening Families Protective Factors Framework that aims to reduce the potential for child abuse, Make Parenting A Pleasure® helps parents gain the tools to manage their own life challenges while developing skills to nurture the physical, social, emotional, and cognitive development of their children. Make Parenting A Pleasure® brings parents together to share and normalize their parenting experiences, learn about typical early childhood development and parenting strategies, and develop a support network. During the first full year of implementation, two 12-week and four 8-week sessions were held. Forty-one families with 57 children were supported, with eighty-seven percent of the families completing the program.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$118,673

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X		X	X			X		X	X		X	X	X	X		X		X	X

Clinton County RESA/Clinton County GSC
 Area Served: Clinton County

Total Funding: \$117,206

Early Childhood Programming

Total Funding: \$26,295

Program: Center for Early Learning Literacy (CELL) Playgroups	Families Served: 65	Children Served: 76
<p>The Center for Early Learning Literacy (CELL) promotes evidenced-based early literacy learning practices. In Clinton County CELL is used to support inclusive community playgroups for parents, grandparents, foster parents, child care providers, and their children birth to age five. The developmentally appropriate playgroups provide opportunities for children to learn and improve developmental skills and increase parents' knowledge of child development. The playgroups assist parents in building social connections and learning about community resources. Literacy development is also a focus with activities, books, resources, and tips shared with the children and parents. Additionally, the inclusive community playgroups are utilized to assess and evaluate children's development, as well as, provide therapy services in a community-based program.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$90,911

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X		X			X	X	X	X	X	X	X	X	X	X					X	X

Copper Country ISD/Copper Country GSC
 Area Served: Keweenaw, Houghton and Baraga Counties

Total Funding: \$150,531

Early Childhood Programming

Total Funding: \$20,000

Program: Early Head Start (EHS)	Families Served: 12	Children Served: 12
<p>This program enhances the existing Early Head Start Home Visiting Program by expanding income guidelines and ages of children being served. The expected outcome is that hard to reach families and families with children ages 0-4 whose income is between 100-250% of poverty will have an opportunity to participate in home visiting/socializations as well as make an easier transition to Head Start and GSRP programs. Parents are provided information on social emotional development, social connections, and community resources. Each family has an individual contact form that is filled out after each visit documenting progress made towards parent goals, child's development, and number of referrals made. Visits focused on a variety of areas including social connections, self-regulation, attachment, parental loss, positive parenting and social emotional communication. Evaluations such as the Ages & Stages Questionnaires® (ASQ) and Ages & Stages Questionnaires: Social-Emotional (ASQ:SE), and Devereux Early Childhood Assessment (DECA) are given as needed. As part of the EHS Home Visiting program model, Keweenaw Family Resource Center offers playgroups and socializations for families.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$130,531

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X			X	X	X	X		X	X		X		X	X	X	X

Crawford-Oscoda-Ogemaw-Roscommon ISD/COOR-Iosco GSC

Total Funding: \$164,674

Area Served: Crawford, Iosco, Ogemaw, Oscoda, and Roscommon Counties

Early Childhood Programming

Total Funding: \$16,021

Program: Three-Year-Old Scholarships	Families Served: 16	Children Served: 17
<p>The program supports three-year-old children to attend a high-quality, star-rated preschool program. Families receive a maximum scholarship of \$1,000. Parents indicated they saw growth in their child’s social emotional and academic development and felt their child was better prepared for school entry.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$148,653

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
				X	X		X	X	X				X	X	X				X	X

Delta-Schoolcraft ISD/Delta-Schoolcraft GSC
 Area Served: Delta and Schoolcraft Counties

Total Funding: \$149,309

Early Childhood Programming

Total Funding: \$15,029

Program: Parents as Teachers™ (PAT)	Families Served: 4	Children Served: 4
<p>Parents as Teachers™ is an evidenced-based home visiting program that provides education and family support, especially for higher risk families. At its core, PAT is relationship-based and parenting-focused. There is an emphasis on parent-child interaction, development centered parenting and family well-being; PAT serves a range of families - not just first-time parents. Services are offered throughout the continuum from prenatal to kindergarten entry. The protective factors are a central part of the PAT logic model and have been fully incorporated into the core PAT curriculum for home visitors.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$134,280

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X

Dickinson-Iron ISD (DIISD)/Dickinson-Iron GSC Total Funding: \$145,387
 Area Served: Dickinson and Iron Counties

Early Childhood Programming Total Funding: \$16,958

Program: Dolly Parton's Imagination Library™ (DPIL)	Families Served: 250	Children Served: 400
Dolly Parton's Imagination Library program is being implemented as part of a larger community-based early literacy initiative across Dickinson and Iron counties. Families with children ages birth to five years are targeted. DPIL in Dickinson and Iron counties consistently provides children a developmentally appropriate, high-quality book regardless of the family's income level.		
Program: 1,2,3 Magic	Families Served: 8	Children Served: 11
Parenting classes are offering the 1,2,3 Magic Curriculum. This curriculum will help to strengthen and improve parenting skills. Classes are offered twice each year. Families will have improved parent-child relations, communication skills, parenting knowledge to improve behavior, improved decision making and coping skills.		

Great Start Collaborative and Parent Coalition Total Funding: \$128,429

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X		X	X		X		X	X

Eastern Upper Peninsula (EUP) ISD/EUP GSC Total Funding: \$151,841
 Area Served: Chippewa, Luce, and Mackinac Counties

Early Childhood Programming Total Funding: \$15,080

Program: Multi-Tier System of Supports (MTSS)	Families Served: 6	Children Served: 6
<p>Multi-Tier System of Supports is a framework to best support ALL children. Tiered support allows children with increased social or academic needs to receive individualized targeted interventions. Preschool programs implementing a MTSS framework have demonstrated improved social and academic outcomes for children. In addition, challenging behaviors have decreased, and children are becoming better prepared to enter kindergarten ready for success. Funding for MTSS frameworks in early childhood settings is extremely important and beneficial in preparing young children for kindergarten and later school success.</p>		

Great Start Collaborative and Parent Coalition Total Funding: \$136,761

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X		X	X	X	X	X	X		X	X		X		X	X	X	X

Eaton RESA/Eaton County GSC
 Area Served: Eaton County

Total Funding: \$181,140

Early Childhood Programming

Total Funding: \$26,459

Program: Parents as Teachers™ (PAT)	Families Served: 11	Children Served: 11
<p>Parents as Teachers™, known locally as Great Start Parents as Teachers, is an evidence-based home visitation model. It is strength-based and offers support, guidance and education. Services begin prenatally and extend to school entry, with a free book provided to the child at each visit. The focus is on child development, social connections, and concrete support in times of need. Reflection with families builds the Strengthening Families Protective Factors.</p> <p>Through PAT, parents are connected to resources available to them in their local community. Parents also develop an understanding of their child's development and thereby develop appropriate expectations resulting in less anger and frustration. Parents also learn how to support their child for school readiness and how to improve their child's early literacy.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$154,681

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X		X					X

Genesee ISD/Genesee County GSC
 Area Served: Genesee County

Total Funding: \$345,497

Early Childhood Programming

Total Funding: \$156,976

Program: Skip to a Great Start Parents as Teachers™ (PAT)	Families Served: 48	Children Served: 70
<p>Parents as Teachers™, locally known as Successful Kids=Involved Parents (SKIP), supports Genesee County parents as their children’s first and most important teacher and advocate. PAT is a school readiness program working to reduce maltreatment, increase parenting education around early childhood, improve emergent language and literacy skills, and promote positive health outcomes. It meets the criteria established by the Michigan Department of Health and Human Services as an evidence-based early childhood home visiting service delivery model. This streamlined system of family support is efficient and economical and works to reduce the stigma around home visiting services by ensuring all families can access home visiting services and socializations regardless of income or other factors. Genesee PAT is recognized as a Blue-Ribbon Affiliate.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$188,521

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X	X	X	X		X	X	X	X	X		X			X					X

Gogebic-Ontonagon ISD/Gogebic-Ontonagon GSC Total Funding: \$136,417
 Area Served: Gogebic and Ontonagon Counties

Early Childhood Programming Total Funding: \$15,000

Program: Love and Logic®	Families Served: 30	Children Served: 40
Love and Logic® teaches families how to be resilient and how to connect with their children and communities, by giving them support networks when needed. It also helps families to understand the development of children through the stages of life. The social emotional factor helps them to understand the child’s behaviors. This parenting program is designed to give practical skills that can be used immediately with children of all ages.		
Program: Center for Early Literacy Learning (CELL) Family Nights	Families Served: 10	Children Served: 30
The Center for Early Learning Literacy promotes evidenced-based early literacy learning practices. CELL Family Nights provide parents with information on child development from birth to age four. Family Nights also provide parents with methods/opportunities to enhance parent-child interaction that promote social and emotional development, intellectual, physical, and age-appropriate language, mathematics, and early reading skills for young children; and promote access to needed community services through a community-school-home partnership.		

Great Start Collaborative and Parent Coalition Total Funding: \$121,417

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Gratiot-Isabella RESD/Gratiot-Isabella GSC
 Area Served: Gratiot and Isabella Counties

Total Funding: \$177,269

Early Childhood Programming

Total Funding: \$19,771

Program: <i>Early On</i> ®	Families Served: 97	Children Served: 92
<p><i>Early On</i>® establishes a primary service provider (PSP) who is supported by a team of professionals such as an early childhood special education teacher, occupational therapist, physical therapist, speech and language pathologist and early on family support home visitor. The team supports the PSP in working with the family to meet functional outcomes for the child. In the home, the PSP follows a coaching model to work with parents in meeting the functional outcomes. This model eliminates multiple “experts” coming into the home to work exclusively with the child and shifts the focus on supporting the parent as the expert. This approach is used in early intervention to support families of infants and toddlers in achieving the outcomes in the Individualized Family Service Plan.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$157,498

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X	X	X	X	X	X	X		X	X	X	X		X	X	X	X

Hillsdale County ISD/Hillsdale County GSC
 Area Served: Hillsdale County

Total Funding: \$152,644

Early Childhood Programming

Total Funding: \$22,794

Program: Parents as Teachers™ (PAT)	Families Served: 16	Children Served: 18
Parents as Teachers™ provides an opportunity for parents to participate in evidence-based programming. It allows their child's development, health, hearing and vision to be screened and monitored throughout the family's enrollment. In addition to the numbers provided here, an additional seven families were served prenatally.		

Great Start Collaborative and Parent Coalition

Total Funding: \$129,850

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X	X	X	X	X	X	X		X	X	X	X

Huron ISD/Huron County GSC
 Area Served: Huron County

Total Funding: \$143,188

Early Childhood Programming

Total Funding: \$15,000

Program: Parents as Teachers™ (PAT)	Families Served: 8	Children Served: 8
<p>Parents as Teachers™ in Huron County provides home visits twice per month to families prenatal through Kindergarten entry. The focus of the program is to build parental resilience, offer opportunities for social connection, provide education about knowledge of parenting and child development, provide concrete support in times of need, and promote the healthy social emotional development of children. The goals of PAT are to help parents understand child development, support children's learning, connect families with needed resources, and empower parents to make the best choices for their families.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$128,188

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X					X	X		X	X	X	X	X				X	X

Ingham ISD/Ingham County GSC
 Area Served: Ingham County

Total Funding: \$219,399

Early Childhood Programming

Total Funding: \$102,012

Program: Parents as Teachers™ (PAT)	Families Served: 23	Children Served: 28
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Parents as Teachers™, locally known as Great Parents Great Start (GPGS), is an evidence-based home visiting program for families with children 18 months-five years of age. Ingham PAT met all 20 Essential Requirements set by the national model and were recently recognized as a Blue-Ribbon Affiliate.

Great Start Collaborative and Parent Coalition

Total Funding: \$117,387

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X				X	X			X	X		X	X					X

Ionia County ISD/Ionia County GSC
 Area Served: Ionia County

Total Funding: \$161,983

Early Childhood Programming

Total Funding: \$18,538

Program: Love and Logic®	Families Served: 9	Children Served: 21
<p>Love and Logic® is built around the science of crafting caring and respectful relationships. An authentic, loving connection between parents and their children is the root of a healthy, thriving relationship built on trust and understanding. The Love and Logic® approach provides a variety of simple and effective strategies for parenting children, reducing behavior problems, building resiliency, and life-long responsibility.</p>		
Program: Center for Early Literacy Learning (CELL) Parent/Child Playgroup	Families Served: 32	Children Served: 47
<p>CELL, locally known as Parent-Child Playgroups, promotes the use of evidence-based early literacy learning practices. Playgroups provide opportunities for children to learn and improve developmental skills. Parents learn methods to enhance their child’s social emotional, physical, language, and intellectual development. Playgroups also give parents the opportunity to build social connections and learn about resources available in the community. Playgroups are a collaboration between <i>Early On</i>, Special Education, Early Head Start, Great Start Collaborative, and parents. They are also used to assess and evaluate children’s development, as well as provide special education services in an inclusive setting.</p>		
Program: Conscious Discipline®	Families Served: 106	Children Served: 340
<p>Conscious Discipline® is an evidence-based, trauma-informed approach that empowers caregivers with skills that create a safe, connected, problem-solving environment for families. Conscious Discipline® also equips educators to integrate social-emotional learning, discipline and self-regulation so they spend less time policing behavior and more time teaching vital life skills.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$143,445

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X		X	X		X		X	X			X	X			X	X	X	

Jackson ISD/Jackson County GSC
 Area Served: Jackson County

Total Funding: \$155,961

Early Childhood Programming

Total Funding: \$22,000

Program: Music Therapy Services	Families Served: 264	Children Served: 360
<p>The Harmony Gardens: Growing Hearts Community Music Therapy Groups provide an excellent opportunity for children and their families to gain access to free hands-on music opportunities. Each session provides 45 minutes of active music therapy. After the session, families can talk with the therapist as a group and individually. Families receive information for making music at home using everyday items, and information on how, by utilizing musical opportunities with children, families can increase bonding and the development of children’s intelligence.</p>		
Program: Nurturing Parent Education Program	Families Served: 66	Children Served: 197
<p>The Nurturing Parent Education Program is designed to meet the needs of families experiencing varying levels of dysfunction. Family Service & Children’s Aid offers the program to families in need of treatment for child abuse and neglect, as an intervention for families at risk for child maltreatment, and as educational support groups and resources for families desiring to improve their parenting skills. The program is offered in group settings as weekly classes and in weekly and monthly support groups and workshops. Nurturing Parenting instruction is based on the five patterns of parenting that have been proven to contribute to the maltreatment of children. Each parent that participates and completes the program undergoes an exit interview and receives a certificate of completion.</p>		
Program: Family Support Program (childcare tuition scholarships)	Families Served: 3	Children Served: 4
<p>The Family Support Program (FSP) childcare scholarship is customized to each family, based upon financial need, employment/educational training participation requirements, and each child’s developmental needs. Considering these factors, an FSP scholarship may pay up to 100 percent of tuition and last up to one year. Scholarship support is provided in conjunction with other assistance (i.e., Michigan Department of Health and Human Services subsidies) that families may qualify for and serves children ages 0-8. Scholarships support early learning, preschool, school-age before and after care, and summer care. FSP will only enter partnerships with registered family home, licensed group home and licensed childcare providers that participate in Great Start to Quality and are striving to achieve at least a 3-Star rating. Childcare scholarships are paid directly to childcare programs.</p>		

Jackson ISD/Jackson County GSC, continued

Great Start Collaborative and Parent Coalition Total Funding: \$133,961

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				X	X

Kalamazoo RESA/Kalamazoo County GSC
 Area Served: Kalamazoo County

Total Funding: \$189,378

Early Childhood Programming

Total Funding: \$106,581

Program: Parents as Teachers™ (PAT)	Families Served: 50	Children Served: 37
<p>Parents as Teachers™ in Kalamazoo County, locally known as Seeds for Success, is a unique consortium made up of staff from Kalamazoo RESA, Comstock Community Learning Center, Elizabeth Upjohn Healing Center, and Catholic Family Services. PAT is designed to support a parent becoming the child's first and most important teacher. This is achieved through an approach that pairs unconditional positive regard for the family and the assumption that every parent loves their child and wants to be the best parent they can be.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$82,979

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X	X		X		X	X	X	X	X				X	X		X		X	X

Kent ISD/Kent County GSC
 Area Served: Kent County

Total Funding: \$439,868

Early Childhood Programming

Total Funding: \$78,000

Program: Parents as Teachers™ (PAT)	Families Served: 40	Children Served: 60
<p>PAT, known locally as Bright Beginnings, is a home visiting program servicing high-risk children birth to kindergarten entry. Bright Beginnings parent educators are certified and trained in the PAT Foundational Curriculum. Each home visit includes discussion of one or more of the following protective factors: parental resilience, children's social emotional development, social connections, concrete support in times of need, knowledge of child development and parenting. By providing parents with child development knowledge and parenting support, Bright Beginnings seeks to increase parent knowledge of early childhood development and improve parenting practices.</p>		
Program: Play and Learn Strategies (PALS)-Infant	Families Served: 68	Children Served: 68
<p>Play and Learn Strategies-Infant, known locally as Baby Scholars, is a preventive intervention program designed to improve parent-child interactions resulting in improved attachment and communication and to strengthen school readiness through early language, cognitive and social development. Through weekly home visits conducted in English and Spanish by Certified Parent Coaches the program facilitates parents' mastery of responsive parenting skills for interacting with their infants and toddlers, leading to better social and academic outcomes among under-resourced children. The overarching purpose of the program is to improve kindergarten readiness of predominately low-income children who have limited to no formal early learning experiences. The core strategy is to develop responsive parenting skills that shift from negative talk to contingent response, from restrictive parenting to emotional support and support for the child's attention focus, and from limited language input to interactive communication and rich language input.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$361,868

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X			X	X	X				X	X	X				X	X

Lapeer ISD/Lapeer County GSC Total Funding: \$167,250

Area Served: Lapeer County

Early Childhood Programming

Total Funding: \$35,000

Program: <i>Early On</i> [®]	Families Served: 77	Children Served: 81
<p><i>Early On</i> offers early intervention services for infants and toddlers, birth to three years of age, with developmental delay(s) and/or disabilities, and their families. Research has shown that by addressing delays early on – especially between birth and age three – we can more effectively impact a child’s development, even into adulthood.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$132,250

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X			X		X	X	X	X						X					X	X

Lenawee ISD/Lenawee County GSC
 Area Served: Lenawee County

Total Funding: \$178,463

Early Childhood Programming

Total Funding: \$63,113

Program: Parents as Teachers™ (PAT)	Families Served: 23	Children Served: 30
Lenawee County Parents as Teachers™ focuses on increasing parental knowledge of early childhood development, resulting in improved parenting practices, increase the early detection of developmental delays and health issues in children, prevent child abuse and neglect, and improve child school readiness and success. Trained Parent Educators use the researched-based PAT curriculum which supports parents as their child’s best first teacher.		

Great Start Collaborative and Parent Coalition

Total Funding: \$115,350

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X		X	X

Lewis Cass ISD/Cass County GSC
 Area Served: Cass County

Total Funding: \$151,739

Early Childhood Programming

Total Funding: \$36,739

Program: Parents as Teachers™ (PAT)	Families Served: 44	Children Served: 60
Parents as Teachers™ is an evidenced based, high quality, home visiting curriculum that support both families and children to achieve milestones set up by the family and home visitor. Screenings and assessments are utilized along with developmental curriculum to enhance early childhood development for school readiness.e		

Great Start Collaborative and Parent Coalition

Total Funding: \$115,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X		X	X	X	X		X		X				X	X	X

Livingston ESA/Livingston County GSC
 Area Served: Livingston County

Total Funding: \$161,821

Early Childhood Programming

Total Funding: \$34,000

Program: Ready, Set, Learn!	Families Served: 25	Children Served: 25
<p>Ready, Set, Learn! follows the framework of the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model, providing assessment-based intervention, targeted social and emotional supports, family and programmatic recommendations to create high-quality environments and nurturing/responsive relationships. This community program is designed to help early childhood professionals who have a child in their program exhibiting challenging behavior. The goal of this program is to prevent children from being expelled from childcare and prepare for kindergarten. Consultations are conducted with the provider and family to achieve consistency for the child.</p>		
Program: Healthy Families America®	Families Served: 8	Children Served: 11
<p>Healthy Families America® (HFA) is a national, evidence-based, secondary prevention model which seeks to promote positive parenting, enhance child health and development and prevent child abuse and neglect through intensive, long-term home visits. A nationally trained home visitor develops a nurturing and supportive relationship with the family before the child is born or within the first three months of birth – before patterns of neglect or abuse are formed. Weekly one-hour home visits guide and inform parents as they build this relationship with their first child. Parents are helped to understand their child’s current developmental capacity and to reduce inappropriate expectations, while increasing appropriate stimulation, responsiveness and consistency.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$127,821

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X				X	X	X	X	X	X		X			X	X	X	X	X	X

Macomb ISD/Macomb County GSC
 Area Served: Macomb County

Total Funding: \$441,129

Early Childhood Programming

Total Funding: \$85,000

Program: Parents as Teachers™ (PAT)	Families Served: 35	Children Served: 35
<p>Parents as Teachers™ is provided locally by Leaps and Bounds utilizing the PAT evidenced-based home visiting model with group socialization. Seventy-five percent of families served through home visiting are Arabic speaking. All children receive a new child's book monthly and parents receive information and access to other services in the county. Families in socialization groups in need of basic necessities are readily served through the local pantry associated with the Leaps and Bounds agency. Families participating in home visits also have ready access to emergency needs; these families receive additional resources that include books, materials for learning projects, and backpacks filled with learning games. Home visitors also complete screening and assessments on each visit, which includes the Ages and Stages Questionnaires®.</p>		
Program: Nurse Family Partnership® (NFP)	Families Served: 92	Children Served: 53
<p>Nurse Family Partnership® works by having specially trained nurses regularly visit young, first-time moms-to-be, starting early in pregnancy and continuing until the child's second birthday. Expectant moms benefit by getting the care and support they need to have a healthy pregnancy. The nurse becomes a trusted advisor to the mother to support parenting and safe childcare. The nurse provides moms with confidence and the tools to be successful.</p>		
Program: Parenting the Young Child	Families Served: 373	Children Served: 12
<p>Nurturing Parenting Program instruction is based on educational and cognitive behavioral approaches to learning. The program focuses on "reparenting" or helping parents learn new patters of parenting to replace existing, abusive patterns. Through questionnaires, discussion, role play and audiovisual exercises, participants learn how to nurture themselves as individuals and in turn build their nurturing family.</p>		

Macomb ISD/Macomb County GSC, continued

Early Childhood Programming, continued

Program: Head Start Trauma Smart	Families Served: 275	Children Served: 275
<p>The Macomb Community Action Head Start 0-5 program has created a behavioral intervention plan that addresses the community-wide health crisis regarding the lack of trauma informed care for young children and their families. As part of this plan, parents will be offered trainings on the Smart Connections Curriculum. This will engage families in activities that support their children's social and emotional needs and aid them in being their child's behavioral health advocate. This program focuses on ensuring children with the highest needs are serviced first. This includes family income, whether the child is homeless, in the foster care system or is eligible for special needs services. The Smart Connections Curriculum utilizes the ARC model (Attachment, Self-Regulation, and Competency) which is a comprehensive, evidence-based framework.</p>		

Great Start Collaborative and Parent Coalition Total Funding: \$356,129

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X			X	X		X	X	X	X		X			X					X	X

Marquette-Alger RESA/Marquette-Alger GSC

Total Funding: \$161,195

Area Served: Alger and Marquette Counties

Early Childhood Programming

Total Funding: \$45,280

Program: <i>Early On</i> [®]	Families Served: 24	Children Served: 27
<p>Through braiding initiatives and fiscal allowances of Sections 32p, 54d, and Part C of the Individuals with Disabilities Education Act (IDEA), we were able to address one of our targeted areas of need, which is increasing intensity of services for <i>Early On</i> families/children to ultimately improved school readiness benchmarks.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$115,915

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
			X			X	X	X	X	X	X	X	X	X	X			X	X	X

Mecosta-Osceola ISD/Mecosta-Osceola GSC
 Area Served: Mecosta and Osceola Counties

Total Funding: \$159,205

Early Childhood Programming

Total Funding: \$15,000

Program: Center for Early Learning Literacy (CELL) Playgroups	Families Served: 28	Children Served: 44
<p>Parents who bring their children the CELL playgroups receive evidence-based, age appropriate, literacy rich learning through modeling as well as information to help them incorporate this type of learning into their home environment. Parents also receive weekly updates on available resources and services, community happenings, and family engagement opportunities. Some of the other knowledge of parenting and child development information provided and discussed with parents are as follows: Strengthening Families Framework, Ages and Stages®, the importance of prenatal care, and early literacy practices. Children who attend CELL playgroups experience an environment for learning that is set up to intentionally provide preschool exposure, socialization, learning through play, literacy rich opportunities, and opportunities to exercise and strengthen fine and gross motor skills.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$144,205

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X			X		X	X	X	X	X				X	X			X	X	X

Menominee ISD/Menominee GSC
 Area Served: Menominee County

Total Funding: \$139,361

Early Childhood Programming

Total Funding: \$27,496

Program: Center for Early Learning Literacy (CELL) Playgroups	Families Served: 43	Children Served: 62
<p>Following the CELL (Center for Early Literacy Learning) model, weekly playgroups focus on building early literacy skills for children as well as social connections for the families in our community. Parent/child activities are provided to strengthen relationships and show parents how play builds language and literacy skills. Parents are given the opportunity to network with each other in an informal setting. Literacy/language building handouts are available at all playgroups to enhance at-home learning. Families are also provided with information about community resources, including free developmental screenings, family friendly events, assistance with basic needs, etc.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$111,865

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X			X				X	X			X		X						X

Midland County ESA/Midland GSC
 Area Served: Midland County

Total Funding: \$117,792

Early Childhood Programming

Total Funding: \$20,000

Program: Great Start Collaborative (GSC) Scholarships	Families Served: 36	Children Served: 36
<p>The GSC scholarships continue to receive an increase in community investments, individual donations, and scholarship partner organizations. Thirty-six children were served at eight different preschools throughout a diverse geographical area of the county. These preschools offer part day and full day programs to meet parent needs. The program has been in existence for eight years. The new investments from the Ready for School initiative will provide ongoing and growing financial support from the umbrella endowment fund. Program Quality Assessment (PQA) scores continue to increase for most of our partners, particularly where teaching staff remains constant. Kindergarten-2nd grade survey data shows strong grade level indicators for our students once they have entered school. The electronic Devereux Early Childhood Assessment (eDECA) indicators also provide instructors with specific strategies to use with children regarding social emotional supports and needs. We are looking forward to expanding the program in the years to come.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$97,792

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X		X		X	X	X	X					X	X	X	X		X	X

Monroe County ISD/Monroe County GSC
 Area Served: Monroe County

Total Funding: \$200,947

Early Childhood Programming

Total Funding: \$85,947

Program: Parents as Teachers™ (PAT)	Families Served: 78	Children Served: 82
<p>The Parents as Teachers™ program supports implementation of personal visits and group connections with families who are at risk with a child 0-3 years of age. Together with families, Parent Educators provide information and resources to families related to developmental centered parenting, they model parent/child activities, and support family well-being.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$115,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X			X	X		X						X				X	X

Montcalm Area ISD/Montcalm County GSC
 Area Served: Montcalm County

Total Funding: \$161,527

Early Childhood Programming

Total Funding: \$26,500

Program: Center for Early Literacy Learning (CELL)	Families Served: 79	Children Served: 142
<p>The CELL playgroup, known locally as the Great Start Parent Playgroup, provides families with natural and formal supports. At playgroup, parents and care givers receive support and tools to be their child's first and best teachers. Playgroup gives parents opportunities on how to access physical and mental health information and resources. This literacy support is a partnership with <i>Early On</i>, Special Education, and Early Head Start. This activity supports Build Up Michigan, Parent Coalition recruitment, and early childhood programming resource support efforts in Montcalm County.</p>		
Program: Love and Logic®	Families Served: 19	Children Served: 250
<p>Love and Logic® parenting program builds on existing services as it aligns parenting supports with strengthening families' framework. This model supports meeting parents' need for continued local parent education.</p>		
Program: Welcome Baby	Families Served: 45	Children Served: 48
<p>The Welcome Baby program supports families in connecting with resources and supports for new parents up to the baby's third birthday. It builds on access for all families with young children. Families continue to have positive outcomes for their child upon exit of the program. Prevention is key for so many aspects: immunizations, social emotional skill building and nutrition are just some of the key aspect's providers work on with families. Partners for a Healthy Baby curriculum is used to support the individual needs of families with evidenced-based research tools.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$135,027

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X				X		X	X	X	X	X	X	X	X	X	X	X	X	X

Muskegon Area ISD/Muskegon County GSC
 Area Served: Muskegon County

Total Funding: \$222,354

Early Childhood Programming

Total Funding: \$58,400

Program: Centering Pregnancy	Families Served: 31	Children Served: 31
<p>The Centering Pregnancy program abolishes routine prenatal care by bringing women out of examination rooms and into groups for their care. Women are placed into groups of 8 to 12 based on estimated dates of delivery and meet for ten, 90-minute prenatal or postpartum visits at regular intervals.</p>		
Program: Healthy Families America®	Families Served: 13	Children Served: 13
<p>Healthy Families West Michigan is a program designed to prevent child maltreatment. It uses Strengthening Families framework by promoting the five protective factors and has demonstrated outcomes in child health, maternal health, child development and school readiness, reductions in juvenile delinquency, family violence and crime, and increasing positive parenting practices.</p>		
Program: Postpartum Depression Support Group	Families Served: 8	Children Served: 10
<p>Postnatal depression (PND) is a serious risk for both mother and child as it can interfere with maternal-infant bonding at a critical time of brain development. The PND Support Group helps women experiencing this at a subclinical level which is often the most effective and supportive treatment level needed for good results.</p>		
Program: Family Literacy EXIT Program	Families Served: 50	Children Served: 75
<p>The EXIT parent/child literacy instruction ties development milestones to literacy activities and expectations. It emphasizes strong and consistent literacy activities as a bonding experience to prevent child maltreatment and the most important predictor of school and reading success.</p>		
Program: Nurturing Fathers	Families Served: 33	Children Served: 15
<p>The Nurturing Fathers Program is an evidence-based program that teaches parenting and nurturing skills to men. Program learning goals include how to create a safe, stable, and nurturing family; positive discipline tools; effective family communication techniques; and effective strategies for conflict resolution and problem-solving.</p>		

Muskegon ISD/Muskegon County GSC, continued

Early Childhood Programming, continued

Great Start Collaborative and Parent Coalition Total Funding: \$163,954

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X			X	X	X	X				X	X			X	X	X

Newaygo County RESA/Newaygo County GSC
 Area Served: Newaygo County

Total Funding: \$153,794

Early Childhood Programming

Total Funding: \$15,000

Program: Parents as Teachers™ (PAT)	Families Served: 13	Children Served: 14
<p>Fourteen at-risk children and their families in Newaygo County were served by Parents as Teachers™ with this funding. Parent educators have engaged parents as their child's first teacher in learning and development that has contributed to building the foundation for school readiness which leads to college and career goal attainment.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$138,794

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X					X	X	X	X				X	X	X				X	X

Oakland Schools/Oakland County GSC
 Area Served: Oakland County

Total Funding: \$651,719

Early Childhood Programming

Total Funding: \$125,645

Program: Parents as Teachers™ (PAT)	Families Served: 20	Children Served: 32
<p>Parents as Teachers™ is an evidence-based curriculum that focuses on all areas of a child’s development and family dynamics. PAT also has an evidence-based curriculum that utilizes home visits and group experiences to assist parents in supporting their children’s developmental health and well-being. A child’s development is monitored through home visits and routine developmental screenings. Families are provided resources regarding milestones and basic needs. One of the Oakland PAT programs, Oakland Family Services, was also recognized as a Blue Ribbon Affiliate.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$526,074

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X		X	X	X			X		X	X		X	X	X	X

Ottawa Area ISD/Ottawa County GSC
 Area Served: Ottawa County

Total Funding: \$210,814

Early Childhood Programming

Total Funding: \$87,076

Program: Parents as Teachers™ (PAT)	Families Served: 79	Children Served: 99
<p>Parents as Teachers™ in Ottawa County is used as part of the larger early childhood system. While some families come to PAT directly, others are referred as part of our Help Me Grow®-Ottawa system where families more easily transition from one early childhood program or service to another. For example, families who exit our local Maternal Infant Health Program can now easily transition into PAT or Early Head Start. Additionally, families exiting PAT can easily move into a local preschool or special education program with full support of program staff. PAT serves families prenatally through age five. We have bilingual educators on our team to better support our Spanish-speaking families.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$123,738

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X		X			X	X		X			X		X	X					X

Saginaw ISD/Saginaw County GSC
 Area Served: Saginaw County

Total Funding: \$164,752

Early Childhood Programming

Total Funding: \$82,616

Program: Parents as Teachers™ (PAT)	Families Served: 51	Children Served: 59
<p>Parents as Teachers™, known locally as Birth-5, services families in Saginaw County (with the exception of the City of Saginaw) who have children birth through age of five. One focus of the program is to promote caregiver interactions with the child and reinforce that caregivers are in fact, the child's best, and first teachers. In addition, the evidence-based program focuses on child development, attachment, developmental milestones, depression identification, family strengths, and kindergarten readiness. The intention of the program is to service families until the child can be smoothly transitioned into a high-quality preschool program. Another focus of the program is to connect families to needed community resources to help promote self-sufficiency. Families receive either monthly or bi-monthly home visits, based upon need and/or preference. In addition, they have the opportunity to attend group meetings once per month. Families are provided hands-on activities to promote parent child interaction.</p>		
Program: Three-Year-Old Preschool Scholarships	Families Served: 4	Children Served: 4
<p>The three-year-old preschool scholarships build on existing services within our community and fill an identified gap by providing funding opportunities to families who do not qualify for Head Start preschool.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$82,136

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Sanilac ISD/Sanilac County GSC
 Area Served: Sanilac County

Total Funding: \$149,540

Early Childhood Programming

Total Funding: \$19,330

Program: Parents as Teachers™ (PAT)	Families Served: 3	Children Served: 4
Parents as Teachers™ is the only family-centered home visiting program in Sanilac County provided for children over the age of three who do not qualify for special education. PAT was able to connect all families served with at least one community resource.		

Great Start Collaborative and Parent Coalition

Total Funding: \$130,210

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X						X				X	X		X	X	X	X	X	X

Shiawassee RESD/Shiawassee County GSC
 Area Served: Shiawassee County

Total Funding: \$160,855

Early Childhood Programming

Total Funding: \$45,855

Program: Great Start Interagency Team	Families Served: 81	Children Served: 122
<p>Section 32p funds are used in a partnership with the Shiawassee Department of Health and Human Services (DHHS) office to jointly fund Prevention staff for home visits. The Prevention staff worker is part of our Great Start Interagency team and works closely with <i>Early On</i>[®] and DHHS staff to identify and serve families at high risk of abuse and neglect. The Child Abuse Prevention and Treatment Act (CAPTA) referrals are always evaluated by the Prevention worker which is 30 percent of our overall early childhood referrals. This program is vital to reduce the number of children abused and neglected in our community.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$115,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X	X	X	X		X	X	X	X					X	X					X	X

St. Clair RESA/St. Clair County GSC
 Area Served: St. Clair County

Total Funding: \$151,078

Early Childhood Programming

Total Funding: \$43,674

Program: Parents as Teachers™ (PAT)	Families Served: 10	Children Served: 13
Parents as Teachers™, known locally as Great Start Home Visiting (GSHV), uses the PAT curriculum to share research-based information and utilize evidence-based practices by partnering, facilitating, and reflecting with families. We assist parents in understanding the areas of child development, identifying potential delays, promoting positive parenting skills, and ways to improve family health and functioning.		

Great Start Collaborative and Parent Coalition

Total Funding: \$107,404

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X						X			X					X

St. Joseph ISD/St. Joseph County GSC
 Area Served: St. Joseph County

Total Funding: \$165,123

Early Childhood Programming

Total Funding: \$19,652

Program: Three-Year-Old Preschool Scholarships	Families Served: 27	Children Served: 27
<p>The children served with this scholarship were able to access early childhood programming that would not have otherwise. Eighty-five percent of children served were considered low income and were not currently enrolled in an early childhood program. Four children had identified developmental needs at the beginning of the school year and were able to access skilled providers in order to support the child's educational progress at three years of age instead of waiting until the traditional age of four years.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$145,471

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X				X	X	X		X	X	X	X		X	X	X	X

Traverse Bay Area ISD/TBA GSC

Total Funding: \$203,617

Area Served: Antrim, Benzie, Grand Traverse, Kalkaska, and Leelanau Counties

Early Childhood Programming

Total Funding: \$15,000

Program: Great Start Child Care Scholarship	Families Served: 8	Children Served: 8
<p>The Great Start Child Care Scholarship ensures that working/student parents can access high-quality early care and learning for their at-risk children, ages birth to three, during times of family economic instability. Continuity of quality care during times of stress supports children's optimal development and mitigates the impact of adverse experiences.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$188,617

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X		X			X		X	X					X				X	X

Tuscola ISD/Tuscola County GSC
 Area Served: Tuscola County

Total Funding: \$153,693

Early Childhood Programming

Total Funding: \$17,000

Program: Conscious Discipline®	Families Served: 21	Children Served: 21
<p>Tuscola County GSC provided the Conscious Discipline® program for 21 families with infants. The program was provided in small groups of five families. Each program included content aligned with Strengthening Families®. The program also included speakers from human service agencies. These presentations helped build rapport with the 21 families and resulted in greater access to other services. Evaluation data showed that the families used the circle time strategies at home with their babies and shared information with others who care for their child.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$136,693

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X							X					X

Van Buren ISD/Van Buren County GSC
 Area Served: Van Buren County

Total Funding: \$170,830

Early Childhood Programming

Total Funding: \$27,562

Program: Parents as Teachers™ (PAT)	Families Served: 24	Children Served: 32
Parents as Teachers™, known locally as Family Links, is an evidenced-based home visitation model. Families who participated received ongoing home visits, family-centered assessments, child assessments (developmental, social emotional, hearing/vision, and health). They are offered goal setting and given connections to community resources. During monthly or bi-weekly visits, the family and home visitor team to build positive outcomes.		

Great Start Collaborative and Parent Coalition

Total Funding: \$143,268

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X			X		X	X			X	X	X		X	X	X	X

Washtenaw ISD/Washtenaw County GSC
 Area Served: Washtenaw County

Total Funding: \$229,217

Early Childhood Programming

Total Funding: \$147,854

Program: Early Head Start/Parents as Teachers™ (PAT)	Families Served: 24	Children Served: 27
<p>The Early Head Start program is rooted in a partnership between families and providers. Through ongoing family needs and strengths and developmental assessments, families set goals that address family needs, health and school readiness. Home Visitors jointly plan home visits with families using the PAT curriculum to support parent/child interactions, development centered parenting, and family well-being. Families participate in weekly home visits lasting 1.5 hours. The program encourages and supports participation in shared governance through the Policy Council where parents gain experience in advocacy for their children and the program. All participants are invited to participate in socializations which are offered in the form of playgroups. We offer a minimum of 22 socializations annually, though with shared funding we have been able to offer a consistent weekly experience. Washtenaw County PAT provider, SOS Community Services, is recognized as a Blue-Ribbon Affiliate.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$81,363

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X					X	X	X					X	X				X	X

Wayne RESA/Great Start Wayne
Area Served: Wayne County

Total Funding: \$981,909

Early Childhood Programming

Total Funding: \$307,825

Program: Growing Great Kids™	Families Served: 15	Children Served: 17
Growing Great Kids is a comprehensive and skills-focused home visiting curriculum that takes a strength-based approach to growing nurturing parent child relationships and supporting healthy childhood development. Home visits utilizing Growing Great Kids™ were provided to families in the Inkster area of Wayne County.		
Program: Parents as Teachers™ (PAT)	Families Served: 236	Children Served: 294
Parents as Teachers™ provided by 5 local entities within Wayne County, intensive multi-lingual home visiting services that supported their physical health and social emotional development. One to two home visits were provided to families each month and two parent/child playgroups were offered per week. Where appropriate, services were offered in English, Spanish and/or Arabic.		

Great Start Collaborative and Parent Coalition

Total Funding: \$674,084

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X	X	X	X		X	X		X	X					X					X	X

West Shore ESD/Mason-Lake-Oceana GSC
 Area Served: Lake, Mason, Oceana Counties

Total Funding: \$160,305

Early Childhood Programming

Total Funding: \$15,000

Program: Healthy Families America®	Families Served: 19	Children Served: 30
Healthy Families America® provides intensive home visiting services to high-need families. Services include connecting families to community resources, screening children for developmental delay, promoting health care access, and providing parenting education to families.		

Great Start Collaborative and Parent Coalition

Total Funding: \$145,305

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X					X	X	X	X	X				X	X					X

Wexford-Missaukee ISD/Wexford-Missaukee-Manistee GSC
 Area Served: Manistee, Missaukee, and Wexford Counties

Total Funding: \$163,806

Early Childhood Programming

Total Funding: \$16,771

Program: Parents as Teachers™ (PAT)	Families Served: 6	Children Served: 8
The PAT program is offered to all families within the Wexford Missaukee ISD service area through Sec 32p and 32p(4) funds. The contractor, OASIS/Family Resource Center, also receives funding for this service through the Wexford-Missaukee United Way, the Michigan Children's Trust Fund, and local fundraising.		
Program: Preschool Scholarships for Three-Year Olds	Families Served: 3	Children Served: 3
Three families were educated on best placement for their child/family and were able to access childcare with help in the form of partial scholarship funds.		
Program: Home Visitation Transitions Pilot Program	Families Served: 10	Children Served: 8
In Manistee County, funds allow for an extension of the Maternal Infant Health Program through District Health Department #10. This is used only when state-funded eligibility has expired due to the child's age or the number of visits received. In such cases the Health Department nurse can stay with a high-risk family until a transition can be made to another evidence-based program to serve the needs of the child and family.		

Great Start Collaborative and Parent Coalition

Total Funding: \$147,035

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X		X	X	X	X									X	X	X

Appendix B:
Summaries of
Individual ISD Section 32p(4)
Expansion Funding Reports

Bay-Arenac ISD/Bay-Arenac GSC
Area Served: Bay and Arenac Counties

Expansion Funding: \$220,904

Program: Parents as Teachers™ (PAT)	Families Served: 57	Children Served: 86
<p>The Parents as Teachers™ program, locally known as Starting Strong, provides parent education to families in Bay and Arenac counties. Driven by the evidence-based program and curriculum of the PAT model, the goals are to increase parenting skills (as measured by the Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO™)), increase families' progress toward family goals (as measured by the Mid-America Regional Council), and provide on-going child developmental surveillance as measured by the Ages & Stages Questionnaires® (ASQ) and Ages & Stages Questionnaires: Social-Emotional (ASQ:SE).</p>		

Calhoun ISD/Calhoun County GSC
Area Served: Calhoun County

Expansion Funding: \$201,750

Program: Parents as Teachers™ (PAT)	Families Served: 62	Children Served: 78
<p>The Parents as Teachers™ program, locally known as Early Childhood Connections at Calhoun ISD includes a continuum of services for families from birth to kindergarten entry including Welcome Baby Visits, PAT home visits, 10-15 weekly playgroups, transition supports to three and four-year-old preschool programs, and the STRONG FAMILIES Parent Coalition where family leadership is the goal and natural support networks are established. Calhoun PAT earned the Quality Endorsement by the National Parents as Teachers™ office as exemplary Blue-Ribbon affiliation in FY19 delivering high-quality services to children and families.</p>		

Delta-Schoolcraft ISD/Delta-Schoolcraft GSC
Area Served: Delta and Schoolcraft Counties

Expansion Funding: \$102,882

Program: Parents as Teachers™ (PAT)	Families Served: 25	Children Served: 40
<p>Parents as Teachers™ is an evidenced-based home visiting program that provides education and family support, especially for higher risk families. At its core, PAT is relationship-based and parenting-focused. There is an emphasis on parent-child interaction, development centered parenting and family well-being; PAT serves a range of families - not just first-time parents. Services are offered throughout the continuum from prenatal to kindergarten entry. The protective factors are a central part of the PAT logic model and have been fully incorporated into the core PAT curriculum for home visitors.</p>		

Eastern Upper Peninsula (EUP) ISD/EUP GSC Expansion Funding: \$127,230
Area Served: Chippewa, Luce, and Mackinac Counties

Program: Parents as Teachers™ (PAT)	Families Served: 10	Children Served: 13
<p>Parents as Teachers™ of the EUP is a year-round program, providing weekly or bi-weekly personal visits to families and monthly group connections. PAT of the EUP focuses on strengthening parent-child interactions, developmental-centered parenting, and family well-being. Parents and caregivers are supported from the time of entry into the program until their child enters preschool or kindergarten. Health, hearing, vision and developmental screenings are provided for eligible children using approved screening tools and methods. PAT of the EUP connects families to resources and addresses any barriers to accessing needed resources. Parents as Teachers of the EUP prepares children to enter kindergarten ready to succeed.</p>		

Ingham ISD/Ingham County GSC
Area Served: Ingham County

Expansion Funding: \$203,930

Program: Parents as Teachers™	Families Served: 79	Children Served: 96
<p>PAT, locally known as Great Parents Great Start (GPGS), is an evidence-based home visiting program for families with children 18 months-five years of age. Ingham met all 20 Essential Requirements set by the national model and was engaged in the self-study process October through March for the Quality Endorsement. They were recently notified that they met 85/100 Quality Standards and was awarded the Blue-Ribbon status which means they are among the highest quality in the home visitation and parent education field.</p>		

Program: Parents as Teachers™ (PAT)	Families Served: 55	Children Served: 84
<p>Parents as Teachers™, known locally as Bright Beginnings, is a home visiting program servicing high-risk children birth to kindergarten entry. Bright Beginnings parent educators are certified and trained in the PAT Foundational Curriculum. Each home visit includes discussion of one or more of the following protective factors: parental resilience, children's social emotional development, social connections, concrete support in times of need, knowledge of child development and parenting. By providing parents with child development knowledge and parenting support, Bright Beginnings seeks to increase parent knowledge of early childhood development and improve parenting practices. Bright Beginnings earned the Quality Endorsement by the National Parents as Teachers™ office as exemplary Blue-Ribbon affiliation in FY19 delivering high-quality services to children and families.</p>		
Program: Early Head Start	Families Served: 23	Children Served: 27
<p>The Early Head Start Home Visiting program services to families with children 0-3 and pregnant women. Socializations are held twice a month for 90-minutes. These groups provide activities for parents and children to enjoy together to support a better understanding of child development and creates opportunities for parents to interact with one another. Parent engagement events are held each month for 90-minutes at a local early care and education site. These events create an opportunity for parents to create relationships with one another while learning more about the Home Visiting program. Parents will gain information and participate in activities that will support their children's development in education while gaining valuable feedback on their child's growth. Our program uses tools to measure children's and family's success over the course of the program.</p>		
Program: Play and Learn Strategies-Infant (PALS-Infant)	Families Served: 53	Children Served: 53
<p>Play and Learn Strategies-Infant, known locally as Baby Scholars, is a preventive intervention program designed to improve parent-child interactions resulting in improved attachment and communication and to strengthen school readiness through early language, cognitive and social development. Through weekly home visits conducted in English and Spanish by Certified Parent Coaches, the program facilitates parents' mastery of responsive parenting skills for interacting with their infants and toddlers, leading to better social and academic outcomes among under-resourced children. The overarching purpose of the program is to improve kindergarten readiness of predominately low-income children who have limited to no formal early learning experiences. The core strategy is to develop responsive parenting skills that shift from negative talk to contingent response, from restrictive parenting to emotional support and support for the child's attention focus, and from limited language input to interactive communication and rich language input.</p>		

Livingston ESA/Livingston County GSC
Area Served: Livingston County

Expansion Funding: \$94,284

Program: Healthy Families America®	Families Served: 45	Children Served: 44
<p>Healthy Families America® is a national, evidence-based, secondary prevention model which seeks to promote positive parenting, enhance child health and development and prevent child abuse and neglect through intensive, long-term home visits. A nationally trained home visitor develops a nurturing and supportive relationship with the family before the child is born or within the first three months of birth – before patterns of neglect or abuse are formed. Weekly one-hour home visits guide and inform parents as they build this relationship with their first child. Parents are helped to understand their child’s current developmental capacity and to reduce inappropriate expectations while increasing appropriate stimulation, responsiveness and consistency.</p>		

Program: Early Head Start (EHS)	Families Served: 28	Children Served: 35
<p>The Muskegon Early Head Start program utilizes combined State and Federal funds to provide services for a total of 143 pregnant women/children. The outcomes for EHS participants funded with Section 32p Expansion Funding:</p> <ol style="list-style-type: none">1. 4,119 total reading hours were documented between parent-child. This averages 35 hours per child.2. Health outcomes: 100% children have health insurance, a medical home, and dental home. 98% of participants were up to date on Early and Periodic Screening, Diagnostic and Treatment (EPSDT) requirements (physical, lead screening, hemoglobin, ASQ, immunizations, etc.).3. 29% of program participants received early intervention services (developmental delay, established medical condition, etc.).4. 40% of homeless families acquired permanent housing with assistance of program staff during the program period.		

Program: Parents as Teachers™ (PAT)	Families Served: 35	Children Served: 39
<p>Parents as Teachers™ is an evidence-based curriculum that focuses on all areas of a child’s development and family dynamics. This year Oakland Family Services was awarded the Blue-Ribbon Affiliate Certification for the highest quality programming in the PAT program.</p>		
Program: Nurse Family Partnership® (NFP)	Families Served: 25	Children Served: 17
<p>Nurse Family Partnership® offers a variety of services for low income women having their first baby. Low income, first time moms who are less than 29 weeks gestation are the target population of NFP. The Nurse Home Visitors visit the client at their home while they are pregnant and for the first two years of their baby’s life. The outcomes of NFP are to improve pregnancy outcomes, improve child health and development, and improve economic self-sufficiency. The Nurse Home Visitor helps clients learn about what to expect during their pregnancy and first two years of parenthood, community resources, how their baby grows/develops, how to make parenting easier, and independent living skills.</p>		

Program: Parents as Teachers™ (PAT)	Families Served: 33	Children Served: 39
<p>The Ottawa Area ISD (OAISD) offers Parents as Teachers™, a free and voluntary early learning program for children prenatal to five and expectant mothers. The program provides family support including parent education, child development, developmental screening, playgroups and service coordination to link families to other available services through home visiting and community-based play and learn groups.</p> <p>With the 32p(4) grant award Ottawa Area ISD/PAT was able to expand the PAT to include Foundational 2 Curriculum: 3 years through Kindergarten. Ottawa Area ISD/PAT recognized the need for additional services to support three-year-old children who are not eligible for state or federally funded preschool. The PAT parent educators were trained in October 2017 in the Foundational 2 Curriculum: 3 years through Kindergarten curriculum to allow children in this gap year to receive services before entering preschool. In addition, Ottawa Area ISD/PAT expanded their program to include two additional part-time staff members who are Spanish speaking. This has allowed additional home-based support to be provided to 33 young children in the Ottawa area for 2018-2019. Marketing and outreach has been focused in neighborhoods with low-income and in neighborhoods with high Spanish speaking populations in the Holland/Zeeland/West Ottawa areas as data has shown that these children and families are less connected to early childhood programs and resources and entering kindergarten without the skills needed to be successful.</p>		

Program: Parents as Teachers™ (PAT)	Families Served: 20	Children Served: 26
<p>Parents as Teachers™, locally known as Great Start Home Visiting, use the Parents as Teachers Foundational Curriculum to share research-based information and utilize evidence-based practices by partnering, facilitating, and reflecting with families. St. Clair RESA implements PAT through individualized home visits, weekly Early Learning Groups, child screenings (ASQ, ASQ-SE, health questionnaire), parent screenings in protective factors, and by sharing connections to other community resources and events. Parent Educators assist parents in understanding the areas of child development (Language, Motor, Social-Emotional and Cognitive), identifying potential delays, promoting positive parenting skills (attachment, positive discipline, health, nutrition, safety, sleep, and transitions/routines), and sharing ways to improve family health and well-being.</p> <p>Parent Educators read at least one book and sing songs/fingerplays at all home visits and Early Learning Groups to emphasize the importance of early literacy. In addition, Parent Educators enroll families in St. Clair County's Imagination Library where children receive one free book in the mail each month until their 5th birthday. Awareness of Great Start Home Visiting is promoted through our weekly Early Learning Groups, community events (i.e. presentation during Community Resource Symposium, participation in Community Baby Shower, Early Childhood Conference, Imagination Library fundraisers), and participation in countywide Home Visiting meetings. We work collaboratively with <i>Early On</i>, Great Start Readiness Program (GSRP), Blue Water Community Action Agency (Early Head Start/Head Start), St. Clair County School Readiness Committee, the local library system, Early Childhood Centers, Community Mental Health, local school districts and other early childhood programs to ensure readiness for school success and beyond.</p>		

Program: Parents as Teachers™ (PAT)	Families Served: 148	Children Served: 183
<p>Saginaw Public Schools (SPSD), Birth through Five Program is a program designed to assist parents with learning activities, resources, tools, and school readiness skills for the children. The goals of this program are to increase the importance of school readiness, decrease retention, decrease time spent in special education, improve access to community and educational resources, lessen the incidences of child abuse or neglect, increase the awareness of early childhood development in the areas of cognitive, behavioral and physical growth and enhance interagency collaboration. These goals can be achieved with the utilization of the Parents as Teachers™ (PAT) model which promotes early childhood development, learning, and health supported and engaged by their parents or caregivers. SPSD’s Birth through Five home visitors are trained in PAT, participate in professional development, and attend trainings and conferences pertaining to home visitation. Per parent surveys, 95% of families are satisfied and would recommend Birth through Five to others. Some of the services provided on behalf of Birth through Five are: (1) Home visits which provide support and developmental information in the comfort of the families’ home by the parent educator; (2) Ages and Stages Questionnaire (ASQ) which is a developmental screening tool designed to follow the child’s development in the areas of communication, gross motor, fine motor, problem solving, and personal-social according to the child’s age; (3) Play to Learn Groups which allow children to engage in activities in a small group level similar to age; and (4) Family Fun Nights which are free to the families to participate.</p>		

Van Buren ISD/Van Buren County GSC
Area Served: Van Buren County

Expansion Funding: \$56,353

Program: Parents as Teachers™ (PAT)	Families Served: 23	Children Served: 33
<p>Parents as Teachers™, locally known as Family Links, is an evidenced-based home visitation model. Families who participated received ongoing home visits, family-centered assessments, child assessments (developmental, social emotional, hearing/vision, and health). They are offered goal setting and given connections to community resources. During monthly or bi-weekly visits, the family and home visitor team to build positive outcomes.</p>		

Program: Early Head Start/Parents as Teachers™ (PAT)	Families Served: 26	Children Served: 30
<p>The Early Head Start program is rooted in a partnership between families and providers. Through ongoing family needs and strengths and developmental assessments, families set goals that address family needs, health and school readiness. Home Visitors jointly plan home visits with families using the PAT curriculum to support parent/child interactions, development centered parenting, and family well-being. Families participate in weekly home visits lasting 1.5 hours. The program encourages and supports participation in shared governance through the Policy Council where parents gain experience in advocacy for their children and the program. All participants are invited to participate in socializations which are offered in the form of playgroups. We offer a minimum of 22 socializations annually, though with shared funding we have been able to offer a consistent weekly experience.</p>		
Program: Parents as Teachers™ (PAT)	Families Served: 9	Children Served: 14
<p>Parents as Teachers™, locally known as SOS Community Services is in Washtenaw County serving children and families primarily from the Ypsilanti area. Families self-refer as well as share with other friends and families about this program. Parents have been able to use more resources and events that are beneficial to their family and community by being involved in the program. Parents have also learned about the development of their child and that they are their child’s first teacher. Some of the outcomes include:</p> <ul style="list-style-type: none"> 90% of enrolled families have participated in at least 1 Group Connections 80% of enrolled families have participated in at least 3 Group Connections 80% of enrolled families have reported a reduction of corporal punishment 90% of enrolled families have housing 100% of enrolled families have received at least 3 referrals 100% of enrolled families have received books and have referrals to a Literacy Program. <p>SOS Community Services PAT earned the Quality Endorsement by the National Parents as Teachers™ office as exemplary Blue-Ribbon affiliation in FY19 delivering high-quality services to children and families.</p>		

Wexford-Missaukee ISD/Wexford-Missaukee-Manistee GSC
 Area Served: Manistee, Missaukee, and Wexford Counties

Expansion Funding: \$249,961

Program: Parents as Teachers™ (PAT)	Families Served: 21	Children Served: 40
<p>The PAT program, locally known as Oasis Family Resource Center Family Links, is an intense trauma-based program housed in a domestic abuse/sexual assault agency and working with families with high ACE scores/trauma in both the parents and children. The program also partners with agencies that work intensely with families with open CPS cases. Staff are trained in the ACEs and resiliency work supported through the N.E.A.R. @ Home program and the curriculum is supplemented with materials provided and from the Devereaux “Your Journey Together” materials.</p>		
Program: Healthy Families America® (HFA)	Families Served: 27	Children Served: 47
<p>Healthy Families America®, locally known as the Healthy Families America®-Affiliate housed within the Health Department #10, is a national, evidence-based, secondary prevention model which seeks to promote positive parenting, enhance child health and development and prevent child abuse and neglect through intensive, long-term home visits. A nationally trained home visitor develops a nurturing and supportive relationship with the family before the child is born or within the first three months of birth – before patterns of neglect or abuse are formed. Weekly one-hour home visits guide and inform parents as they build this relationship with their first child. Parents are helped to understand their child’s current developmental capacity and to reduce inappropriate expectations, while increasing appropriate stimulation, responsiveness and consistency.</p>		