



Equity and Special Populations

Fall/Winter 2020-2021

The goal of this quarterly newsletter is to provide information that will be useful to the CTE community to support ALL students, but particularly, students within special populations.

I hope everyone is doing well during these unprecedented times. I hope you find some helpful information in this issue of the Newsletter.

Valerie Felder

Perkins V – The Strengthening Career and Technical Education for the 21st Century Act

Perkins V Legislation has now been implemented and federal reporting will be required for students in the following special populations categories: homeless, youth who are in or have aged out of the foster care system, youth with a parent who is a member of the armed forces and is on active duty, individuals from economically disadvantaged families, out-of-workforce individuals, individuals preparing for non-traditional fields, single parents, including single pregnant women, English language learners, individuals with disabilities, and migrants. Please contact Valerie Felder at felderv@michigan.gov if you have questions about the special populations reporting requirements.

The Perkins V nontraditional list of CIP codes has been published. Please click here: [Perkins V - CTE Programs identified as Nontraditional](#). Please contact Elizabeth Collins at collinse2@michigan.gov if you have questions about this nontraditional list.

Breaking Traditions

The Office of Career and Technical Education (OCTE) is seeking nominations for outstanding students, who have been successful in a CTE program area that is nontraditional for their gender, to participate in Michigan’s statewide Breaking Traditions Awards.

The Michigan Department of Education (MDE) - OCTE is pleased to announce that thanks to the [Michigan Occupational Special Populations Association](#) (MOSPA) this years’ Excellence winners (one secondary and one postsecondary) will each receive a scholarship in the amount of \$500.00.

The application can be found on the [OCTE website](#). Instructions for submission can be located within the application.

The deadline is **February 15, 2021**. An awards ceremony will be held in Lansing in May 2021, if [COVID-19 guidelines allow](#). If not, there will be a virtual ceremony. If you have any questions, please contact Elizabeth Collins at collinse2@michigan.gov or Jackie Martinez at martinezj9@michigan.gov.

Professional Development

WASHTENAW COMMUNITY COLLEGE

On Thursday, September 24, 2020, Washtenaw Community College (WCC) hosted its first CTE virtual roundtable discussion. Guests included high school counselors, WCC faculty, and staff. Over 100 guests joined the virtual platform to learn about local and national best practices and resources to support students who are interested in Career and Technical Education (CTE) programs. Presenters included academic occupational deans, partners from the State of Michigan, and representatives from both TRENDS and MOSPA, just to name a few. There were even breakout sessions which included the following: Health and Wellness Tips, K-12 Partnerships and Recruitment, How Apprenticeships Work, and an Academic Advisors Roundtable. High school counselors in attendance received SCECH hours and WCC faculty and staff also had an opportunity to receive professional development credit. Anthony Webster, the CTE Student Success Specialist at WCC, spearheaded this event along with a committee of WCC staff members.

MICHIGAN OCCUPATIONAL SPECIAL POPULATIONS ASSOCIATION

MOSPA is proud to announce the 2020 MOSPA award winners. The selection and announcement of the winners were delayed due to COVID-19.

- Post -Secondary: Cara Blaim- Lapeer Ed Tech
- Secondary Professional: Kelly Ross - ITnet Lapeer Ed Tech
- Secondary Support Staff: Dena Sullivan - Lapeer Ed Tech
- Secondary Student: Damian Brooks - Wexford Missaukee Career Technical Center's Digital Media Production
- Community: Memorial Health Care - Lynn Freeman and Tina Coffman Shiawassee

The 2021 MOSPA Conference will be held virtually on Friday, May 7, 2021. Please block off your calendars and make plans to attend. The conference will be split into two parts. Part I : 9:00 am -12:00 pm and Part II: 1:00 pm - 3:30 pm. Please click on the following link for more details: [MOSPA 2021](#)

Helpful Resources

COVID-19 Resources

The Office of Career and Technical Education has developed COVID-19 Education and Information Resources located on the Michigan Department of Education website. There is a web page that specifically has resources for students in special populations. Please click here: [COVID-19 Education Information and Resources](#)

Virtual Youth Town Hall: Engaging Through and Beyond COVID-19



On October 22, 2020, the Institute for Educational Leadership hosted a “Virtual Youth Town Hall”. Students share their experiences of navigating through COVID-19 in hopes of creating meaningful connections and conversations that better engage students through and beyond COVID-19. Student panelists discussed topics such as: Students basic needs and social and emotional learning needs to be prioritized. Students with a disability and students of color need more attention. Virtual learning is different for every student. Please click here to watch: [Youth Town Hall](#)

ALICE Report



This United Way has published a recent copy of the **A**sset **L**imited, **I**ncome **C**onstrained, **E**mployed (ALICE) Report that provides the most comprehensive look at Michigan residents who are struggling financially. ALICE households have incomes above the Federal Poverty Level (FPL), but still struggle to afford basic household necessities. Forty percent of households in Michigan could not afford basic needs such as housing, childcare, food, health care, and transportation in 2015. Please see ALICE report at the following link (unitedforalice.org).

**If you have information that you think would be beneficial to others, please contact:
Valerie Felder at felderv@michigan.gov or at 517-335-1066.**
