Full Academic Year Business Rules

2018

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Overview

This document serves to provide a definition of Full Academic Year (FAY) and the business rules used for its calculation. This definition and set of business rules covers the use of FAY in the accountability systems run by the Office of Educational Assessment and Accountability (OEAA).

The concept of using FAY students in high-stakes accountability decisions is to ensure entities are only held accountable for students they have instructed for a minimum length of time. Students enrolled for only a brief period of time, and that have not yet benefitted from the entity's instructional services, are excluded from accountability calculations related to performance.

Definition

A student has full academic year (FAY) status when they are present in the same entity for the fall (October) count day, spring (February) count day, and assessment demographic snapshot. That is, students are considered FAY when their Fall Primary Education Providing Entity (PEPE)[i] entity code, Spring PEPE[i] entity code, assessment demographic snapshot PEPE[i] entity code are all the same. Students not present in all three snapshots are not FAY.

A FAY status is calculated for both districts and buildings.

- District FAY status will be determined by students whose fall PEPE district code, spring PEPE district code, and assessment demographic snapshot PEPE district code are all the same.

- Building FAY status will be determined by students whose fall PEPE building code, spring PEPE building code, and assessment demographic snapshot PEPE building code are all the same.

Thus, students who remain in the same district but change buildings will be district FAY but not building FAY.

Data Sources

As it has been in the past, all information for determining FAY will come from MSDS.

- Fall and Spring PEPE[i] entities are determined using student count day data taken from the appropriate Michigan Student Data System (MSDS) collections (fall and spring). The records processed will include those submitted up to the collection certification date.

- Assessment Demographic Snapshot PEPE[i] is determined using the enrollment and demographic snapshot of MSDS using the AS OF and certification dates for that assessment.

Examples

John Smith has an enrollment date of 8/28/2014 in Capital City School District's (district code = 89000) Capital City Elementary School (building code 89999). Capital City School District is identified as the PEPE[i] district and Capital City Elementary School is identified as the PEPE[i] school for John in the October 2014 count, the February 2015 count, and at the enrollment and demographic snapshot for M-STEP/MI-Access. Student A receives full academic year (FAY) status for Capital City School District, and Capital City Elementary School. Since John Smith is FAY, all M-STEP/MI-Access results will be included in the district's and school's proficiency calculations for accountability.

Entity Level	Fall PEPE	Spring PEPE	Assessment Snapshot PEPE	FAY Status
District	89000	89000	89000	FAY
School	08999	08999	08999	FAY

Jane Doe has an enrollment date of 9/5/2014 in Capital City School District's (district code = 89000) Capital City Elementary School (building code 89999). Capital City School District is identified as the PEPE[i] district and Capital City Elementary School is identified as the PEPE[i] school for Jane in the October 2014 count but Jane has a different PEPE[i] district and PEPE[i] school in the February 2015 count. Jane re-enrolls in Capital City Elementary School after the February 2015 count and continues to be enrolled at the enrollment and demographic snapshot for M-STEP/MI-Access. Jane is not FAY in any district or school and is not included in any district's or school's proficiency calculations for accountability.

Entity Level	Fall PEPE	Spring PEPE	Assessment Snapshot PEPE	FAY Status
District	89000	99999	89000	Not FAY
School	08999	09000	08999	Not FAY

Uses of FAY

FAY is used differently across Michigan's accountability systems. The two primary uses of FAY are:

1. Determining which schools/districts are included in the accountability system. That is, schools/districts must meet a minimum count of FAY students to be included in the accountability system.

2. Determining which students are included in the accountability system. That is, students must meet the definition of FAY to be included in the accountability system.

Technical Notes

The FAY status described in this document is stored in the Secure Site database as [FayEnrolledFlagSchool] and [FayEnrolledFlagDistrict]. These are the fields that are to be used as part of the filtering process for accountability calculations such as proficiency and growth.

[i] PEPE, or Primary Education Providing Entity, is the entity bearing primary responsibility for a student's educational outcomes. PEPE is defined by the Center for Educational Performance and Information (CEPI). For a full definition of PEPE please refer to the section labeled "Primary Education Providing Entity (PEPE)" in the document titled "Understanding Michigan's Cohort Graduation and Dropout Rates" posted at CEPI's website (www.mi.gov/cepi).