



## Future Proud Michigan Educator Curricular Resources Grades 6-12

As a continuation of Michigan’s efforts to grow and diversify the educator workforce and reduce educator shortages, the Michigan Department of Education (MDE) is launching the **Future** Proud Michigan Educator (Future PME) initiative for school districts to develop programs for students interested in the teaching profession. This initiative is a subset of the broader Proud Michigan Educator (PME) campaign that focuses on recognizing and honoring our current Michigan educators. The newest pathway provides an expanded opportunity for students in grades 6-12 to explore education professions.

### Future PME Pilot Curriculum

Modeled after an established successful state program, the pilot curriculum will be available free of cost to any districts that engage in Future PME programming based on provided models. The curriculum is designed to be partnered with a cohesive clinical experience as a broad introduction to the teaching profession. After completion, students should be oriented to the work of teaching and the path to a teaching career.

The units in the pilot curriculum are available for integration into your local Learning Management System (i.e. Google Classroom, Schoology, Moodle). They are also available as a virtual course with [Michigan Virtual](#). The lessons are designed with students in grades 6-12 in mind; however, each version of the course will be tailored to the grade level, locale, and learning needs of the students enrolled. Teachers will be expected to differentiate, extend and enhance the curriculum with their own knowledge and expertise.

#### Course Description:

Future Proud Michigan Educators is a course designed to raise student awareness of educational strategies, systems and professions. This course engages learners in a study of student identity and the ways in which those identities are developed in learning communities. Students will examine issues that affect their education, including personal and systemic influences. Through classroom assignments and

clinical experiences, students will analyze teaching and learning practices as they experience mentorship and hands-on learning. Students will use the course content and experiences to plan and prepare for their own educational pathways.

#### Course Learning Objectives:

Students will be able to:

- Identify elements of a healthy, inclusive, and equitable learning community
- Build a reflective practice that includes observing, connecting, interpreting, and applying concepts to personal experiences and clinical experiences
- Analyze core teaching practices in effective classrooms and how those practices can contribute to equitable student learning
- Apply concepts of culture to better explain the relationship between identity and learning in themselves, their peers, and their future students
- Describe and build relationships that are positive, affirming and empowering
- Investigate an educator's role as an agent of change, advocate for justice or designer of opportunity
- Appraise varied aspects of learner differences and development to understand an individual's strengths, challenges and possible ways of supporting their learning and development
- Design multiple instructional strategies to address individual student needs and differentiate instruction for a variety of learners
- Distinguish between the multiple pathways to educational careers and develop an educational plan that demonstrates a connection between educational and career goals

#### Units of study:

Each developed unit will include a description, essential questions, learning objectives and a sequence of lessons with possible readings, activities, and assessments. Units will include the following topics:

1. Healthy Learning Communities
2. Culture and Identity
3. Educational Equity and Opportunity
4. Equity Pedagogy
5. College Access
6. Clinical Experience

#### Preparing for the Course:

Selecting and supporting exceptional teachers to coordinate and teach this course is essential to its success. While MDE will provide many resources for staff, the first step toward a successful course will include identifying an instructor. In order to identify the best fit, consider a teacher who is able to do the following:

1. Demonstrate and build enthusiasm and reverence for the teaching profession
2. Build inclusive and collaborative relationships with students, colleagues, and leaders
3. Communicate value for teacher preparation as well as sustained professional growth
4. Convey a passion for and commitment to being a role model for future teachers
5. Effectively demonstrate exemplary teaching practices, including culturally responsive and asset-based teaching methods aligned with efforts to eliminate the opportunity gap in education
6. Demonstrate appropriate and current knowledge about a career in education and related educational careers (e.g.: school counselor, speech therapist, school psychologist)
7. Attract students traditionally under-represented in the teaching profession
8. Identify relevant leadership opportunities aligned with educational careers that extend beyond classroom learning
9. Provide ongoing and actionable feedback and set goals collaboratively with students
10. Provide knowledge of and access to materials that would support student's transition to a college program
11. Implement classroom strategies and wrap-around services that meet the needs of diverse students
12. Ensure a positive learning experience for students, including supporting students in successfully completing the course and the clinical placement

### Recruiting for the Course

The identified course instructor will likely be a strong recruitment tool. Consider ways that this teacher can interact with current students, rising students and school counselors to gain student interest. Help this teacher to identify existing events and networks to leverage. For example: curriculum fairs, student leadership events, mentoring programs, community service organizations, PTA meetings, or athletic teams and performing arts clubs. Encourage the Future Proud Michigan Educator implementation team to talk about the course with the staff, students, and parents that they interact with regularly.

For more information or support, please contact [MDE-PME@michigan.gov](mailto:MDE-PME@michigan.gov).