



Future Proud Michigan Educator 2021 Grant Overview

As a continuation of Michigan’s efforts to grow and diversify the educator workforce and reduce educator shortages, the Michigan Department of Education (MDE) is launching the Future Proud Michigan Educator (Future PME) initiative with a \$10,000 competitive grant for school districts to develop programs for students interested in the teaching profession. This initiative is a subset of the broader Proud Michigan Educator (PME) campaign that focuses on recognizing and honoring our current Michigan educators. The newest pathway provides an expanded opportunity for students in grades 6-12 to explore education professions.

Local and intermediate school districts are invited to apply for funds of \$10,000 per school to plan for the implementation of Future PME programs. There are 100 grants available.

In the Future PME program local and intermediate school districts will develop hands-on learning experiences in teaching for students. MDE will provide districts with flexible models for implementation, content standards and curriculum, and free professional development for educators.

FUTURE PME GOALS

1. Promote positive messaging about the teaching profession and teachers
2. Increase the number of students interested in education professions
3. Offer programming that is flexible, inclusive and equity focused
4. Reduce barriers to higher education/educator preparation
5. Support context-specific or “Grow Your Own” approaches to teacher recruitment



GRANT TIMELINE

Applications available: January 14th, 2021
Applications due: February 16th, 2021
Award Period: March 2021 - September 2021



ACTIVITIES SUPPORTED WITH GRANT FUNDS

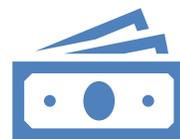
1. Identify an **implementation team** including instructional staff, administrative staff and, where appropriate, faculty from partnering two-year and four-year institutions of higher education. The team will need to identify the purpose of their program(s) and their intended model(s) from the MDE models. Please note, only Exploratory, Clinically Focused, and Content Focused models will qualify for grant funding at this time.
2. Create an **implementation plan** that will build structures during this grant period for a program launch in 2021-22 or 2022-23.
3. Begin **course design** and add it to the master schedule for the implementation year. The team should be prepared to update course catalogs and gain school board approval to offer a future teacher course for elective or general education credit. Course development resources will be available on the Future PME website.
4. Provide immediate **opportunities to engage students** in exploring, growing or affirming their interest in a career as an educator. These opportunities should also serve as initial recruitment strategies for future course enrollment. Examples might include:
 - Virtual signing day events for careers in education
 - Formal mentorships with educators
 - Virtual experiences with educator preparation programs
 - New student clubs/organizations dedicated to future educators
 - Extra-curricular or out-of-school time opportunities that invite early exploration of educational careers



POSSIBLE FUND EXPENDITURES

Examples of allowable fund expenditures include, but are not limited to:

- Compensation for professional collaboration of implementation team
- Student enrollment fees for Future PME Michigan Virtual courses
- Supplies for student clubs or activities



- Stipends for club sponsors
- Supplies for instructional materials
- Compensation for clinical mentor teachers
- 2020-21 academic year events to generate support and interest
- Summer programming/events to generate support and interest
- Affiliation fees or material access fees for new student organizations (e.g. Educators Rising)
- Expenses associated with campus visits (virtual, in-person or guest speaker)
- Registration fees for professional learning and/or conferences aligned with the course content (for teachers or students)
- Subscription-based platforms necessary for student learning or teacher collaboration (e.g. learning management software, digital conferencing tools)
- Registration fees to allow students to earn the Educators Rising micro-credentials

Unallowable expenses: Funds may be used to supplement, but not supplant, employee salaries. Costs of entertainment, including amusement, diversion, and social activities, and any costs directly associated with such costs are unallowable. Costs of alcoholic beverages are unallowable.

For more information or support, please contact MDE-PME@Michigan.gov.