

PURPOSE

To grow and diversify the educator workforce by expanding access to and retention in the education profession

EXPLORE: NEW PROGRAM GOALS GRADES 6-12

- **Promote** positive messaging about teachers and the teaching profession
- **Articulate** several pre-collegiate pathways to education professions
- **Offer** programming that is flexible, inclusive and equity focused
- **Provide** curricular resources that can be tailored to meet individual district needs
- **Reduce** barriers to higher education and educator preparation
- **Support** context-specific or "Grown Your Own" approaches to teacher recruitment

**Tomorrow's
teachers take
root in today's
classrooms**

LEARN MORE: <https://bit.ly/FuturePME>



NEW PROGRAM MODELS

Choose one, or consider the ways in which models could be combined, stacked or scaffolded in your local area

EXPLORATORY

DESIGN OPTIONS

Teaching Overview
Grow Your Own
Targeted
College/University Partnership

Discover the teaching profession through guided instruction and scaffolded experiences.

CLINICALLY FOCUSED

DESIGN OPTIONS

Virtual
Out of School Time
Peer-to-Peer
Flipped

Experience the teaching profession and reflect with supplemental virtual instruction.

CONTENT FOCUSED

DESIGN OPTIONS

Early Core Courses (6-10)
Late Core Courses (11-12)

Investigate a core content area through direct participation in a focused experience.

LEARN MORE: <https://bit.ly/FuturePME>

RESOURCES

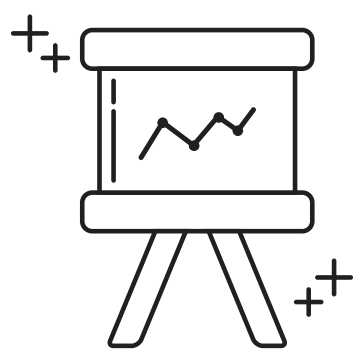
Supporting your
Future PME Program Implementation

GRANT FUNDING



- \$10K planning grants
- Build a team
- Plan your model
- Engage student interest

PLANNING RESOURCES



- Implementation models
- Program opportunities and challenges
- Course preview

INSTRUCTIONAL MATERIALS



- Student learning outcomes
- Essential questions
- Lessons with learning targets
- Activities and assessments
- Virtual Modules

ADMINISTRATIVE MATERIALS



- Course staffing guidance
- Student recruitment ideas
- Course description and syllabus for board approval
- Pupil accounting assurances