



Minutes

Hannah Building, 608 W. Allegan, Lansing, MI 48910
517 517-241-7023

October 11, 2019

Members Present:

☑ Zeinab Chami, ☑ Anthony Greenburg, ☑ Margaret Lincoln, ☑ Cathy Longstreet, ☐ Cara Lougheed, ☑ Anne Markey, ☑ Angela Pérez, ☑ Benedict Pineda, ☑ Lisa Rivard, ☑ Ramont Roberts, ☑ Ruth Rynanen, ☑ Mandy Stewart, ☑ Gregory Talberg, ☑ Marcus Walton, ☑ Jeffrey Whittle

Members Absent: Cara Lougheed

Time Item

9:00	Call to Order: <i>Greg Talberg – 9:03 a.m.</i> <i>Introductions</i>
9:30	Committee Purposes <ul style="list-style-type: none"> • <i>Review and make recommendations regarding legislation relevant to this state's public education system</i> • <i>Identify and analyze issues impacting the effectiveness of public education</i> • <i>Identify best practices in public education</i> • <i>Recommend changes and improvements to the state's public schools</i> • <i>Provide other information or advice relevant to public education.</i>
9:45	Review of Executive Order <ul style="list-style-type: none"> • <i>Meetings must be Open Meetings Act compliant</i> • <i>Can appoint a sub-committee chair</i> • <i>Communications with liaison through chair or sub-committee chairs</i> • <i>Refer media and legislative</i>
10:00	Housekeeping Items: travel reimbursement, substitute reimbursement Open Meetings Act, FOIA, media requests, code of conduct, conflict of interest, photo/media/video release, SCECHs.
10:10	<i>Motion to recess: Mandy Stewart</i> <i>Second: Marcus A. Walton</i> <i>Unanimously approved</i>
10:17	Call to Order – <i>Greg Talberg</i>
10:18	Get-to-Know-You Activity
11:15	Review of draft bylaws. <i>Considerations for the bylaws sub-committee:</i> <ul style="list-style-type: none"> • <i>Virtual attendance – Zoom, time limit for notification, google docs, attendance link in agenda, vote – face has to be visible to vote, conscious effort to attend,</i> • <i>Virtual voting</i> • <i>Define "extenuating circumstances" – severe weather, national and state conference representation, illness, bereavement, absences otherwise pre-approved by the chair;</i>

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	<ul style="list-style-type: none"> • Limit on how many times you can participate virtually • Check OMA regarding virtual meetings – public must have access to decisions • Weather • Emergency meeting attendance • Appointing a secretary and a vice chairperson • Meetings – monthly day/time; Fridays, • Process <p><u>Sub-committee chairs</u></p> <ul style="list-style-type: none"> • Dr. Stewart – bylaws • Ms. Chami – teacher retention • Dr. Rivard – poet laureate
11:37	<p>Motion to recess to sub-committees: Zeinab Chami</p> <p>Second: Ben Pineda</p> <p>Unanimously approved</p>
12:45	<p>Call to Order: Greg Talberg 12:45 p.m.</p>
12:45	<p>Goals of Sub-Committees</p> <p>Special Guest: Brandy Johnson, Governor's Education Policy Advisor, K-12, postsecondary, workforce</p> <ul style="list-style-type: none"> • Most applications than any other committee • Respecting educators is a top-education priority • Council represents that value • Frontline educators need a voice in education policy • Education priorities <ul style="list-style-type: none"> ○ Budget – weighted foundation allowance ○ Early childhood education <ul style="list-style-type: none"> ▪ Budget is a statement of your values; large increase to expand GSRP; universal pre-K for all children that is affordable; work with MDE and early childhood investment corporation; ○ Recruiting and retaining an excellent teacher workforce ○ Improving literacy rates ○ College more affordable and attainable • Role is to help us analyze some of the thorny issues we are wading into; best practices, make recommendations for changes/improvements; make recommendations regarding legislation that is relevant to public education system <ul style="list-style-type: none"> ○ Recruiting and retaining high quality teachers, especially teachers of color ○ Related to the literacy priority; increase in budget for literacy coaches; other ways to bring literacy to life; get kids and teachers excited about literacy; symbolic of the values of literacy; opportunity to engage students and teachers in the process of selecting a poet laureate in Michigan; <ol style="list-style-type: none"> 1. Q: Opportunity to recommend topics? A: Yes. 2. Q: Formal process? A. Leah recommends approach 3. Q: Can we brainstorm other subcommittees to bring to the gov? A. Yes. 4. Q: Change teacher retention to "educator retention"? A. Other organizations are doing other work for administrators and didn't want to crowd, but yes. (Clarification paraprofessionals.) 5. Q. Access to the admin work?

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	<p>A. Yes.</p> <p>6. Q. <i>What do you imagine the poet laureate deliverable will look like?</i> A. <i>Recommendation of a selection process and how it would be implemented; engage students;</i></p> <p>7. Q. <i>Deliverables for recruitment and retention?</i> A. <i>Policy – little p or big P; legislation or budget; MDE; local K-12 policy, communication and marketing; Call to Action; Challenge;</i></p> <p>8. Q: <i>Specific structure or format?</i> A. <i>No</i></p> <p>9. Q: <i>If it isn't right will it come back?</i> A. <i>Yes. Nicely. Hope to have the Gov for the January meeting so recommendations can be presented in person (Note – January meeting in Lansing would be good.)</i></p> <p>10. Q. <i>How would early childcare centers have access to that funding?</i> A. <i>Not passed by the legislature, but it would be through the ISDs.</i></p> <p>11. Q. <i>Could the poet laureate program be modernized – even be a student?</i> A. <i>Yes.</i></p> <p>12. Q. <i>18-26 year old students (Jeff's students); would the governor look into more autistic education and awareness; fulfilling that promise.</i></p> <p>13. Q. <i>Any concerns we should be conscientious from?</i> A. <i>No. Your authentic voice; Don't want it filtered through other organizations.</i></p> <p>14. Q. <i>What we should/should not share with media? Facebook? Pictures?</i> A. <i>Excited to be serving.</i></p> <p>15. Q. <i>okay to get feedback from colleagues?</i> A. <i>Yes.</i></p> <p>16. Q. <i>Mechanism to provide us bills so that we could provide feedback?</i> A. <i>We can do that if there are specific ones on which we want to gather feedback. [MDE can share information.]</i></p>
1:15	<p>Teacher Retention Research and Q/A</p> <p><i>Special Guest: Emily Mohr, Managing Director, Education Policy Innovation Collaborative (EPIC) at Michigan State University presented information on retention in Michigan and nationally.</i></p>
1:30	<p>Public Comment</p> <p><i>No public comment.</i></p> <p><i>Public comment adjourned at 1:31 p.m.</i></p>
1:31	<p>Teacher Retention Research and Q/A continued</p>
2:09	<p><i>Motion to recess: Mandy Stewart</i></p> <p><i>Second: Lisa Rivard</i></p> <p><i>Unanimously approved</i></p>
2:45	<p>Presentation of Information on Poet Laureate Program</p> <ul style="list-style-type: none"> • Information in the shared drive • Poet Laureate Junior/County/Regional/ • More than one person? • Deceased or living? • Recommendations for how districts could roll it out • Tying into other awards • Scholarships, things for schools
3:00	<p>General Q & A</p> <ul style="list-style-type: none"> • Standard mileage for under 100

Time **Item**

	<ul style="list-style-type: none">• Premium mileage rate for over 100• Need help with SIGMA• Review of new certification structure
3:11	Wrap-Up and Adjourn Committee of the Whole <i>Motion to adjourn: Zeinab Chami</i> <i>Seconded by: Angela Perez</i> <i>Unanimously approved</i>