

# **Great Start Readiness Program (GSRP) Supplemental Curriculum Request Form Subrecipient**

Review of this completed form is part of a formal request to the ISD for approval to implement supplemental curriculum. Decisions to deny or approve a supplemental curriculum for use must be kept on file and approvals forwarded to the ISD's GSRP consultant at the Michigan Department of Education (MDE). In addition, the names of any supplemental curricula in use are reported to MDE annually as a part of the GSRP Program Implementation Plan.

Instructions: Subrecipient administrators should work with the GSRP Early Childhood Specialist (ECS) to complete this form. Required attachments include:

- Daily routine
- Relevant ECS observations
- Data from the approvable comprehensive assessment tool in relevant domain
- ECS review of reports from the approvable comprehensive child assessment tool

Subrecipient Name:

Date of Submission to ISD:

Contact information for person submitting the request:

Name:

Position:

Email:

Phone:

1. Identify the GSRP approvable comprehensive curriculum and child assessment tools used by the subrecipient. Are both used with fidelity as evidenced by the attached daily routine, ECS observations, and the ECS review of reports from the approvable comprehensive child assessment tool?
  
2. Identify the early childhood sites/classrooms and the total number of children who would be exposed to the proposed supplemental curriculum.

3. Name of supplemental curriculum requested, include website address if available.
4. Provide a short description of the proposed supplemental curriculum, e.g., domain or developmental focus, predominant features, etc.
5. Provide a short description about research-validity of the proposed supplemental curriculum connected to children age-eligible for GSRP.
6. Provide relevant baseline child assessment data from child assessment tool reported in item 1, indicating a pattern of concern.
7. Provide a description of what the subrecipient has already done in response to data indicating a program-wide need for additional support. Describe any additional resources from the comprehensive curriculum used. Describe additional training provided to ECS and classroom staff in areas where children were showing less than expected growth. Describe any changes in ECS coaching. Provide an educated opinion on why children were still not making expected developmental gains following these efforts.
8. Describe how the proposed supplemental curriculum aligns with the relevant Early Learning Expectations in Michigan's Early Childhood Standards of Quality for Prekindergarten.
9. Describe how the proposed supplemental curriculum aligns with Quality Program Standards in Michigan's Early Childhood Standards of Quality for Prekindergarten, such as:
  - a. The Learning Environment/Curriculum:
    - i. (4) The curriculum fosters the integration of the content areas to support children's development in all domains.
    - ii. (5) The curriculum is developmentally and linguistically appropriate and considers children's individual rates of development as well as individual interests, personalities, temperaments, languages, cultural and family backgrounds and learning styles.

- iii. (8) The curriculum is designed to promote individualized teaching and learning rather than requiring children to move in a group from one learning activity to the next.

b. The Learning Environment/Teaching Practices:

- i. (1) The value of play is demonstrated throughout all aspects of the program and children have opportunities to use play to translate experience into understanding.
- ii. (2) Activities are designed to help children learn concepts and skills through active manipulation of a wide variety of materials and equipment.
- iii. (3) The program is planned and implemented to permit children to learn from exploration, acquisition of skills and knowledge, practice and application.

10. Describe how implementation of the proposed supplemental curriculum would be aligned and integrated into the comprehensive curriculum, as well as how it would fit into the preschool daily routine, preserving the predictability/repetition that children need as well as meeting grant guidelines such as each child's full participation in each portion of the school day, including one hour of uninterrupted choice time, outdoor time and large and small group time.

11. Describe how staff would be formally trained to implement the supplemental curriculum.

12. What is the cost of the proposed curriculum per classroom? What is the cost per classroom to provide formal training to the staff?

13. Will grant funds used to support this project leave other program or classroom goals underfunded? If yes, describe why the proposed supplemental curriculum should be prioritized over the other classroom and program goals.

Instructions: The ISD ECC should work with a committee to complete this portion of the form and return it to the subrecipient to keep on file. Approved requests must be forwarded to MDE.

- A. Describe the ISD process for reviewing the request. Include the positions of the people on the review committee.
  
- B. Provide the ISD's justification for denying or approving the use of the requested supplemental curriculum.

\_\_\_\_\_ Request Denied

\_\_\_\_\_ Request Approved

Signature of ECC/Date: \_\_\_\_\_