

**2-Day State Conference Sponsored by the Michigan Department of Education  
Designing Balanced Assessment for Michigan High Schools**

# High Schools of **PURPOSE**: *Learning for All!*

**At the heart of effective** teaching is assessment for learning. Assessment **for** learning is not the same as assessment **of** learning. Assessment **of** learning is assessment for accountability purposes, to determine a student's level of performance on a specific task or at the conclusion of a unit of teaching and learning. The information gained from this kind of assessment is often used in reporting

**Assessment for learning**, on the other hand, acknowledges that assessment should occur as a regular part of teaching and learning and that the information gained from assessment activities can be used to shape the teaching and learning process

**Twenty years of research** prove the principles of assessment **for** learning increase student confidence as learners, desire to learn, and academic performance, especially with under-performing students.

**At this conference** Karen Bailey, *Assessment Consultant from Solution Tree* and colleague of Rick Stiggins will introduce high school teams to the assessment for learning work of Rick Stiggins. The focus will be for schools who are interested in developing their knowledge and skills of what it means to create and use a balanced assessment system that focuses on student learning



Karen Bailey

## The benefits of understanding and using assessment for learning include:

- Provides motivation for pupils
- Allows teachers to give more beneficial feedback
- Pupils learn about self and peer assessment
- Achievable goals and targets can be set
- Progress can be monitored on a regular basis
- Effective assessment techniques can raise self esteem

## Benefits of Conference:

- Cost-effective use of staff development resources
- Flexible in structure and content
- Develops internal expertise
- Improved student achievement
- Development of a system of assessment that could include high school end-of-course credit assessments

Sponsored by ...



**Space:** Space is limited to 100 participants at each site.  
**Registration:** On-line only at <http://www.ionia-isd.k12.mi.us>  
**Deadline:** April 13, 2007  
**SB-CEUs:** 1.0 available  
**Contact:** Kim Young, MDE: [Youngk1@michigan.gov](mailto:Youngk1@michigan.gov)  
**Information:** [www.michigan.gov/mde](http://www.michigan.gov/mde)

**May 1 & 2, 2007**  
Holiday Inn-South, Lansing

**May 3 & 4, 2007**  
Grand Traverse Resort, Traverse City

**8:30 a.m. - 3:30 p.m.**

**No charge:** Conference includes continental breakfast, lunch and materials. Schools/districts are responsible for travel and accommodations.

### Hotel Information:

**May 1 and 2:** Holiday Inn South, 6820 S Cedar St., Lansing, MI 48911, 517-694-8123 for overnights. **Deadline for \$65 rate is April 1. Rate is single occupancy.**

**May 3 and 4:** Grand Traverse Resort, 100 Grand Traverse Village Blvd., Traverse City, MI 49610, 800-748-0303 for overnights. **Deadline for \$65 rate is April 1. Rate is single occupancy.**

### Team Specifications:

- Priority will be given to learning teams/professional learning communities of 3-7 people who have committed to independent study and application of ideas for the improvement of instructional assessment practices
- Teams may be cross-grade level and content areas or within one content area
- Teams may be from one high school or multiple high schools within a district
- ISDs may create teams within one content area from multiple high schools
- A team leader who will register the group must be identified

### Commitment Needed:

- Commitment to completing and implementing plans for a balanced assessment system over a period of 3-5 years
- Commitment to meeting the needs of all students
- Commitment to school improvement through professional development
- Commitment to balanced assessment and the principles of assessment FOR learning
- Teams must attend both days of one conference



*"Energetic and motivating, Karen Bailey helps educators understand the research of Rick Stiggins and realize the importance of involving students in the learning process."*

- Valerie Smith  
Director of Instructional Services  
Holt Public Schools



# High Schools of Purpose:

# Learning for All!

2-Day State Conference on Balanced Assessment for Michigan High Schools - May 2007



## 2-Day State Conference Sponsored by the Michigan Department of Education Designing Balanced Assessment Systems for Michigan High Schools

### High Schools of Purpose: *Learning for ALL* - with Karen Bailey

#### Day 1 Agenda

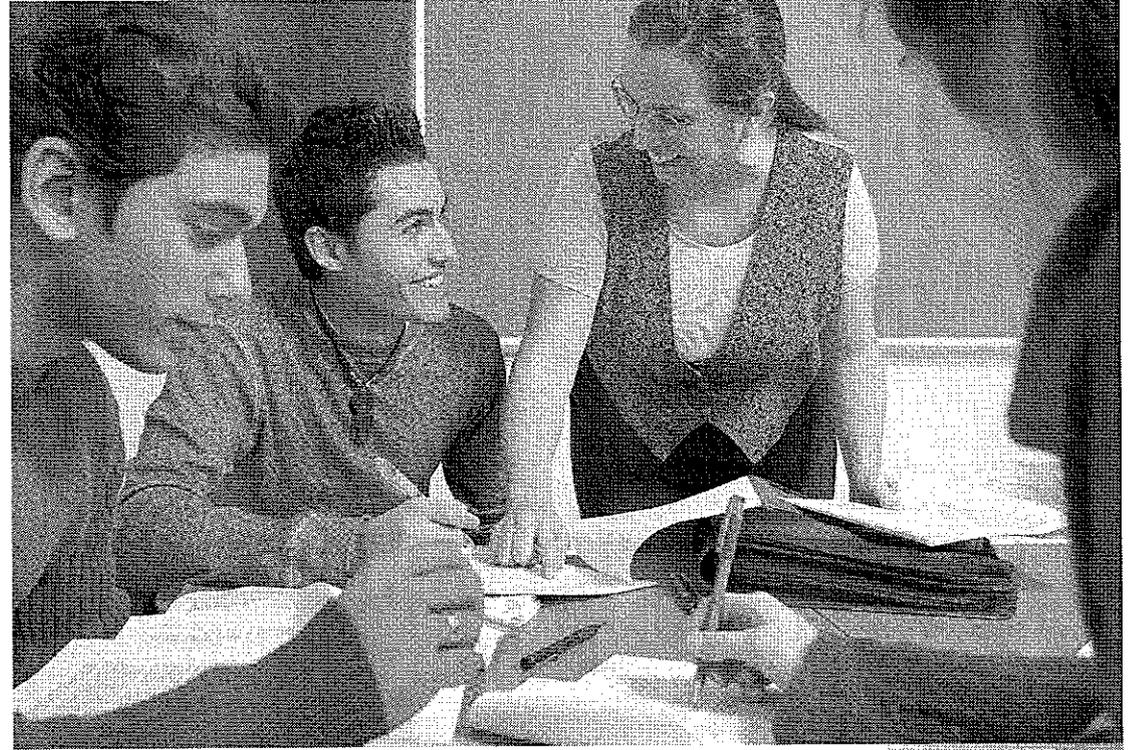
- Welcome and Check In
- Balanced Components of Assessment Systems:  
*5 Keys to Quality Assessment*
- Accurate Assessment: *Key 1 - Clear Purpose*
- Lunch
- Accurate Assessment: *Key 2 - Clear Learning Targets*
- Unpacking Standards
- Team Time, Review, Q&A

#### Day 2 Agenda

- Welcome and Check In
- Accurate Assessment: *Keys 3-5*
  - *Good Design*
  - *Sound Communication*
  - *Student Involvement*
- Lunch
- Designing Assessment for Learning
- Team Time
- Closure and Evaluation

#### OEAA

Michigan Department of Education  
608 W. Allegan  
P.O. Box 30008  
Lansing, MI 48909



**W**e are now at a time when standard-based schools and NCLB require us to help all students learn well. We need to analyze our assessment systems once and for all, figure out the roadblocks to our effective use of assessment to improve student achievement, and implement programs that help educators help students learn using assessment as good teaching, not just as a measurement tool.

Assessment FOR Learning:  
An Action Guide for School Leaders p. 27

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