Dynamic Score Reporting Site
User Guide

A guide for accessing and navigating score reports for:

• M-STEP
• PSAT™ 8/9
• SAT® with Essay
• MI-Access
• Early Literacy and Mathematics Benchmark Assessments
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>3</td>
</tr>
<tr>
<td>Accessing Reports</td>
<td>3</td>
</tr>
<tr>
<td>Report Components</td>
<td>9</td>
</tr>
<tr>
<td>Report Body</td>
<td>10</td>
</tr>
<tr>
<td>Report Functionality</td>
<td>12</td>
</tr>
<tr>
<td>Search Results Header</td>
<td>12</td>
</tr>
<tr>
<td>Filter Pane</td>
<td>13</td>
</tr>
<tr>
<td>Go to Student Link</td>
<td>14</td>
</tr>
<tr>
<td>Choose an Action Dropdown Menu</td>
<td>14</td>
</tr>
<tr>
<td>Drill Down Feature</td>
<td>16</td>
</tr>
<tr>
<td>Exiting the Dynamic Score Reporting Site</td>
<td>18</td>
</tr>
</tbody>
</table>
Introduction

This document is a guide for navigating Michigan’s Dynamic Score Reporting Site. The Dynamic Score Reporting Site will provide Michigan score reports for the M-STEP, PSAT™ 8/9, SAT® with Essay, MI-Access, and Early Literacy and Mathematics Benchmark test administrations.

Student-level data is data from one student’s performance. It provides the educator with a snapshot of information about how one student performed, at one point in time, relative to Michigan’s content standards.

Aggregate data measures groups of students’ performance relative to Michigan’s standards at one point in time. This data can be used to look at program effectiveness, to determine how a building’s program is serving students in different demographic groups, or to gauge how a program serves students in one grade level over time. Aggregate data can also be used to compare program effectiveness in one school with another in the district, with the district as a whole, or in comparison with statewide results.

Accessing Reports

The Dynamic Score Reporting Site is accessed through the Office of Educational Assessment and Accountability (OEAA) Secure Site using your Michigan Education Information System (MEIS) login. Supported browsers for the Dynamic Score Reporting Site are Chrome, Firefox, Internet Explorer 11 and Edge for PCs. The Safari browser is supported for Mac computers and hand-held devices with smaller screens.

Reports are available through the OEAA Secure Site (www.michigan.gov/oeaa-secure) under the Reports tab. Secure Site access is only available to district and school employees with authorized user roles and permissions granted by their district. You must have a Michigan Education Information System (MEIS) login in order to access the Secure Site. For instructions on how to obtain a MEIS login, go to the Secure Site Training web page (www.mi.gov/securesitetraining) and click How do I get access to the Secure Site?

STEP 1: Log in to the Secure Site using your MEIS login. Choose the appropriate profile that allows access to the desired school or district assessment data from the required field Choose the profile to be used dropdown (see Figure 1). Once the profile is selected, click the OK button.

Note: If a user does not have access to multiple profiles, this option will not be provided. These users will go directly to Step 2.
STEP 2: Click on Reports in the menu bar and select Dynamic Score Reports (see Figure 2).

Figure 2

STEP 3: On the Search Criteria page section, select the appropriate test cycle (i.e., Spring 20XX M-STEP, Spring 20XX MI-Access, etc.) from the required Test Cycle drop-down menu (see Figure 3).

Figure 3
STEP 4: Next, select the appropriate Intermediate School District (ISD) in the required ISD drop-down menu. If you only have access to one ISD, that ISD will be pre-populated in the dropdown (see Figure 4). Click Search.

![Figure 4](image-url)

Selecting the Search Criteria of District and School is optional (see figure 5). If you have access to more than one district within the ISD selected and search without selecting a specific district, all districts that you have access to will be returned in the search results. If you only have access to one district within the ISD selected, that district will be pre-populated. Similarly, if you have access to more than one school within the ISD and district selected, all schools that you have access to will be returned in the search results if you don’t select a specific school in the search criteria. If you only have access to one school, that school will be pre-populated. Click Search.

![Figure 5](image-url)
After you select the test cycle and ISD (required), and district and/or school (optional), a Search Results grid (Figure 6) will display all the options that you have access to within your searched criteria. If you have district-level access, you will have access to both district- and school-level score data in the Dynamic Score Reporting Site. If you do not have district-level access, only school records will be returned. You will be able to see: (A) which schools or districts have score data in the **Data Available** column; (B) whether the scores are suppressed in the **Suppressed** column; (C) the report level (school or district) in the **Report Level** column; (D) the district name in the **District** column; (E) the school name (or “—All Schools—” for district-level records) in the **School** column; (F) and the date on which scores were last modified in the **Scores Last Modified Date** column. All columns are filterable and sortable.

**STEP 5:** To access the report for a specific school or district, select the check box in the far left column of the record (G) and then click the **“Open Report”** button in the bottom right corner of the Search Results grid (H). Only one record can be selected at a time (see Figure 6).
**STEP 6:** While the system is retrieving data, a message letting you know that you are connecting to the Dynamic Score Reporting Site will appear. (see Figure 7).

![Connecting to the Dynamic Score Reporting Site](Figure 7)

**IMPORTANT:** Be sure that your browser’s pop-up blocker is set to allow the Dynamic Score Reports to be viewed. If your browser is configured to block all pop-ups, you will not be able to access the Dynamic Score Reporting Site until your browser’s pop-up blocker is disabled. If you need further assistance with pop-up blockers, contact your district’s network administrator to configure your browser settings to allow access to the Dynamic Score Reporting Site.

**STEP 7:** The Welcome page provides detailed directions for accessing the reports, based on the chosen assessment and your user role. (see Figure 8).

<table>
<thead>
<tr>
<th>Michigan Dynamic Score Reporting Site</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Welcome to Michigan’s Dynamic Score Reporting</strong></td>
</tr>
<tr>
<td>To access your reports, verify the assessment (M-STEP, PSAT 8/9, and SAT with Essay): the site will default to the assessment based on your test cycle selection in the OEAA Secure Site. For example, if you select Spring 20XX M-STEP in the Secure Site, then the default assessment selection will be M-STEP.</td>
</tr>
<tr>
<td>Once you have verified the assessment selection, then:</td>
</tr>
</tbody>
</table>
| 1. Select a report from the **Report** dropdown menu above.  
(Note: The page will refresh with available filters in the left margin.) |
| 2. District users may need to select the desired school to display the report. |
| 3. Select from the filters on the left margin. |
| 4. Select the blue **Generate Reports** button to generate and open the requested report.  
(Note: your filter selections will remain in place until you select different options.) |

Important Family Educational Rights and Privacy Act (FERPA) reminder: Many reports available through the Michigan Dynamic Score Reporting Site contain protected student data. It is imperative that all users understand the sensitive and confidential nature of the data available on these reports and ensure compliance with all Family Educational Rights and Privacy Act (FERPA) regulations: [www2.ed.gov/policy/gen/guid/fpc0/ferpa/index.html](www2.ed.gov/policy/gen/guid/fpc0/ferpa/index.html)

![Figure 8](Figure 8)

During the embargo period—between when reports are released to districts and schools, and before the public release, typically before Labor Day—the following message will appear in red:

“The Spring 20XX summative assessment (M-STEP, MI-Access, PSAT 8/9, and SAT with Essay) reports and data are embargoed until the public release of the Spring 2019 assessment results later this summer. Districts and schools will be notified through the Spotlight on Student Assessment and Accountability Newsletter when the embargo has been lifted.”

![Michigan Department of Education logo](Dynamic Score Reporting Site User Guide 7)
Important – While individual student results may be shared with parents as they become available, it is not permissible to share any school-, district-, or state-level results with parents, the community, or other external parties until the embargo has been lifted by the Michigan Department of Education (MDE). School board meetings are considered open meetings; therefore, the sharing of embargoed assessment results at these meetings is not allowed until the embargo is lifted.

**STEP 8:** When Final Reports are released, the drop-down menu under the Welcome Page will include all available reports for the assessment selected. (see Figure 9).

**STEP 9:** To access a report, select it from the Report drop-down menu, and the landing page will load (see Figure 10). To generate a report, follow the onscreen instructions.
Before final reports are released, the only reports available in the Dynamic Score Reporting Site with test results for the current administrations are the Preliminary Student Roster Reports. For more information about the Preliminary Student Roster Report, see the M-STEP and MI-Access Interpretive Guide to Preliminary Reports document, available on the [M-STEP](www.michigan.gov/mstep) and [MI-Access](www.michigan.gov/mi-access) web pages.

**Report Components**

Michigan’s Dynamic Score Reporting Site presents data for a variety of reports, including individual student reports (ISR), student rosters, and aggregate-level reports such as school and district demographic reports. Regardless of the report selected, users will encounter the following components in each report type (see Figure 11 on the following page). M-STEP, PSAT 8/9, SAT with Essay, MI-Access, and Early Literacy and Mathematics Benchmark Assessment reports will display unique features associated with each of these assessments.

1. **Search Results Header:** The Search Results Header allows the user to see selected assessment and entity information, such as **Year, Assessment, ISD, District, and School.** Users with access to grade 11 reports who are signed in with the M-STEP, PSAT 8/9, or SAT with Essay test cycle can select M-STEP, PSAT 8/9, or SAT with Essay. Users signed in with a MI-Access test cycle will be able to select MI-Access FI, SI or P. For a complete list of the available reports for the assessment selected, see the assessment-specific Interpretive Guide to Reports.

2. **Filter Pane:** This section allows the user to filter by report characteristics such as grade, content area, and students. This pane also allows the user to generate reports. The options available in the Filter Pane will vary depending on the report.

3. **Go to Student Link:** This allows the user to jump to a specific student in the generated report.

4. **Actions menu:** These actions allow the user to view detailed information about the reports, request a PDF of the generated reports; download a file to print all reports based on the search criteria; or for some reports, download a CSV file that can be opened in Microsoft Excel. **Note:** PDFs generated while in the Chorme browser can be saved by choosing the **Print PDF** option and selecting **Save**.

5. **Report Body:** The report body contains the results of the filtered input.
Report Body

The Report Body is the main section of the report and contains the result of the user input from all filter tools. Depending on the type of report, the Report Body will contain different sections. In order to see all sections of the Report Body, users may have to scroll down using the scroll bar on the right side of the screen.

The Report Heading (see Figure 12) is displayed at the top of the report. This heading is a static bar that provides the same information as the Search Results Heading, but also contains the name of the report, the ISD, district, and school codes, and (where applicable), the reporting code.

Figure 11

**Individual Student Report**

**Year:** 20XX | **Assessment:** MSTEP | **ISD Code:** 00000 | **ISD Name:** ABC ISD | **District Code:** 00000 | **District Name:** ABC School District | **School Code:** 00000 | **School Name:** Demo School | **Reporting Code:** None

Figure 12

In some reports, such as the Student Roster report, data may be sorted. The Sort Function is available in data columns where the header at the top of the column appears in blue. This function is especially useful when
sorting students by scale score, claim, or discipline performance in ascending or descending order (see Figure 13).

Student Roster Report
Year: 20XX | Assessment: M-STEP | ISD Code: 00000 | ISD Name: Demo RESA | District Code: 55555 | District Name: Sample Public Schools | School Code: 00000 | School Name: Demo Elementary-Middle School | Reporting Code: All

Grade 05 | English Language Arts

Proficiency Summary

<table>
<thead>
<tr>
<th>Entity Aggregation</th>
<th>No. Valid Tests</th>
<th>Mean Scale Score</th>
<th>Not Proficient (NP)</th>
<th>Partially Proficient (PP)</th>
<th>Proficient (P)</th>
<th>Advanced (A)</th>
<th>Overall Proficiency Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>District-All Students</td>
<td>894</td>
<td>1517</td>
<td>20.6%</td>
<td>18.2%</td>
<td>15.2%</td>
<td>46%</td>
<td></td>
</tr>
<tr>
<td>School-All Students</td>
<td>729</td>
<td>1516.4</td>
<td>21.4%</td>
<td>18.4%</td>
<td>14.5%</td>
<td>45.7%</td>
<td></td>
</tr>
<tr>
<td>Rostered Students</td>
<td>573</td>
<td>1539</td>
<td>0%</td>
<td>23.4%</td>
<td>18.5%</td>
<td>58.1%</td>
<td></td>
</tr>
</tbody>
</table>

Figure 13

Hovering over the Student Information symbol next to a student’s name displays the student’s Unique Identification Code (UIC) and Date of Birth (DOB). (see Figure 13).

Some sections of the Report Body are dynamic, and will allow the user to customize the view (see Figure 14 on the following page). For example, in the District Demographic Report, users can expand and/or collapse this table as desired. Some reports will allow the user to click on a row and obtain comparison data.
Report Functionality

The following sections will describe in detail the functionality and purpose of each component in the Dynamic Score Reporting Site. Note: The actual report visuals may be different depending on user role and/or report.

Search Results Header

The Search Results Header at the top of the report screen displays the search criteria that was selected in the Secure Site (see Figure 15). The header displays the Year, the Assessment, the selected Report, the ISD name, the District name, and the School name. Users who have access to reports from multiple schools will be able to select the schools within their districts using the Search Results Header. However, school-level users will only have access to the specific school’s data for which they are authorized.

In some reports, there is also a Go to Student link. This function will be discussed later in this guide.
Filter Pane

The Filter Pane allows the user to select the content that will appear on the report. Once filters have been selected, click on the Generate Reports button at the top of the filter to view the requested report (see Figure 16).

Filter options vary by report and assessment, but can include the following:

- Grade
- Content Area
- Reporting Code
- Additional Reporting Groups
  - Gender
  - Ethnicity
  - Economically Disadvantaged
  - English Learner
  - Former English Learner
  - Foster Care
  - Migrant
  - Military Connected
  - Homeless
  - Students with Disabilities
  - Tested in Enrolled Grade
  - Designated Supports
- Homeschooled
- Performance Level
- Predictive Student Search
- Student Population
  - All Students
  - Students with Disabilities
  - All Students Except Students with Disabilities
- Grade - 1 selected
- Content Area - 1 selected

The available values under the filters will update to reflect only valid values based on current selections. For example, if Grade 06 is selected, then the Content Area values will refresh and allow the selection of English Language Arts and Mathematics only because students in sixth grade take only those assessments.

The buttons Expand All and Collapse All allow the user to expand all input filter tables, or collapse all input filter tables. The Reset All button resets all filter selections to the default setting. To collapse one of the filter tables, click on the minus sign (−) on the right side of the Filter Pane, directly above the scroll bar. Once the filter table is collapsed, the minus sign will become a plus sign (+), indicating that the table can be expanded. Users can also minimize the entire filter pane of the selected report by clicking on the “Expand/Collapse Filter” arrow symbol (基数) in the upper right corner of the Filter Pane. To expand the filter pane again, click the Expand/Collapse symbol (基数) a second time and the Filter Pane will expand (see Figure 17).
To generate reports:

1. Select the grade level of the report to be generated.
   
   As each grade level is selected, there will be a brief pause as the system works to populate the filtered data. Most reports allow only one grade to be selected at at a time. Users can select all grade levels on some reports by clicking the box to the left of Grade.

2. Select the content area for the report to be generated.
   
   As each content area is selected, there will be a brief pause as the system works to populate the filtered data. To select all content areas, select “All” by clicking in the box to the left of Content Area. Note: Report generation is more efficient when only one grade and content area is selected at a time.

   In some reports, the user may select the students whose reports are to be generated. The Filter Pane defaults to listing students alphabetically by last name. If two or more grade levels/content areas are selected, the Filter Pane displays students first by grade level and then in alphabetical order. To select all students, click in the box to the left of Students. Reminder: Available filters will vary by report.

3. After choosing all desired filters, click the Generate Reports button (see Figure 18), and the filtered results will be displayed in the Report Body section. If any search criteria are changed in the Filter Pane, users must click the Generate Reports button to refresh the results.

4. Predictive Student Search: In the open text field above “Students – All,” users can enter letters and some special characters, such as hyphens, apostrophes, periods, etc. to search for a student name. The search will retrieve only the student names containing the entered characters. To remove the search criteria, users must manually delete the data or click the “Reset All” link at the top of the Filter Pane. Note: To generate reports for individual students, select the student’s name from the narrowed list.

Go to Student Link

When individual student-level reports such as the ISR and the Student Overview have been generated, the Go to Student (see Figure 18) link will allow the user to go directly to the selected student (as on the Filter Pane) and view the displayed student results in the Report Body.

Actions Menu

These actions allow the user to access additional information about the report; generate PDF files from the reports; and, in some reports, export a CSV file that may be opened in Microsoft Excel. Selectable actions will vary by report. (see Figure 19).
• **About this Report:** This action will open a pop-up window containing a document called “About This Report.” This explains in detail the purpose and content of the report, and offers guidance on how to understand the information and data presented in the report. Each report will have its own “About This Report” document.

• **Print Options:** The Individual Level Reports provide two different print options, dependent upon your needs:

  • **PDF Download:** Click this to view a PDF of the selected reports, click PDF Download in the Actions drop-down menu. This will open a PDF document of the generated reports, according to what was selected in the filter area. Reports will open in a separate browser window; they can then be printed individually or in small groups and/or downloaded and saved to the user’s computer. **Note:** It might take some time to generate a PDF using this PDF Download function, depending on the number of pages being produced.

  • **ZIP (Bulk PDF):** To print all of a large group of reports, use this action. This selection downloads a zip file that contains reports for all students in the selected grade and content area.

**File Download**

• **CSV Download:** The CSV Download allows users to download a Comma Delimited File (CSV) that contains all of the data displayed in the generated report and can be opened in Microsoft Excel.

• **CSV File Format:** To view the fields and their formats available in the CSV file, users may choose the CSV File Format option, which will provide the layout of the CSV file.

• **Dynamic Score Reporting User Guide** (this document): This guide details how to access and navigate the Dynamic Score Reporting Site.

• **Interpretive Guide to Reports:** The Interpretive Guide to Reports helps educators understand and use the results of the assessment reports selected.
Drill-Down Feature Table

The Dynamic Score Reporting Site has a drill-down feature for the reports. This table shows the drill-down path for each assessment.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Report with Drill-Down Feature</th>
<th>Drill-Down Path</th>
</tr>
</thead>
<tbody>
<tr>
<td>M-STEP</td>
<td>Student Roster</td>
<td>Student Roster Report &gt; Individual Student Report</td>
</tr>
<tr>
<td>M-STEP</td>
<td>Individual Student Report</td>
<td>Individual Student Report&gt;Student Growth and Proficiency Report*</td>
</tr>
<tr>
<td>MI-Access</td>
<td>Student Roster</td>
<td>Student Roster Report &gt; Individual Student Report</td>
</tr>
<tr>
<td>MI-Access FI</td>
<td>Student Roster</td>
<td>Student Roster Report&gt;Student Writing Responses (ELA)</td>
</tr>
<tr>
<td>MI-Access FI</td>
<td>Individual Student Report</td>
<td>Individual Student Report&gt;Student Growth and Performance Report*</td>
</tr>
<tr>
<td>Early Literacy and Mathematics Benchmark</td>
<td>Demographic – School</td>
<td>Demographic Report – School&gt;Student Roster Report&gt;Individual Student Report</td>
</tr>
<tr>
<td>Early Literacy and Mathematics Benchmark</td>
<td>Student Roster</td>
<td>Student Roster Report&gt;Individual Student Report</td>
</tr>
<tr>
<td>Early Literacy and Mathematics Benchmark</td>
<td>Domain Analysis – School</td>
<td>Domain Analysis Report – School &gt; Individual Student Report</td>
</tr>
<tr>
<td>Early Literacy and Mathematics Benchmark</td>
<td>Fall/Winter to Spring Change – School</td>
<td>Fall/Winter to Spring Change Report – School&gt;Student Roster Report&gt;Individual Student Report</td>
</tr>
<tr>
<td>PSAT 8/9 for Grade 8</td>
<td>Individual Student Report</td>
<td>Individual Student Report&gt;Student Growth and Proficiency Report *</td>
</tr>
<tr>
<td>SAT with Essay</td>
<td>Individual Student Report</td>
<td>Individual Student Report&gt;Student Growth and Proficiency Report *</td>
</tr>
</tbody>
</table>

*May not currently be available
In the School Demographic Report, the drill-down feature enables the user to select the blue link in the Number of Students Assessed column to open a Student Roster Report and then an Individual Student Report (see Figure 20).

**School Demographic Report**

Year: 20XX | Assessment: M-STEP | ISD Code: 00000 | ISD Name: Sample ISD | District Code: 11111 | District Name: Sample District | School Code 55555 | School Name: Sample School

**Grade 05 | English Language Arts | All Students**

<table>
<thead>
<tr>
<th>Demographic Subgroups</th>
<th>No. of Students Assessed</th>
<th>Mean Scale Score</th>
<th>% at NP</th>
<th>% at PP</th>
<th>% at P</th>
<th>% at A</th>
<th>% at P &amp; A*</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>733</td>
<td>1489</td>
<td>49</td>
<td>16</td>
<td>14</td>
<td>21</td>
<td>35</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>380</td>
<td>1489</td>
<td>49</td>
<td>17</td>
<td>13</td>
<td>21</td>
<td>34</td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>18</td>
<td>1489</td>
<td>52</td>
<td>16</td>
<td>9</td>
<td>23</td>
<td>32</td>
</tr>
<tr>
<td>Asian</td>
<td>100</td>
<td>1489</td>
<td>39</td>
<td>29</td>
<td>21</td>
<td>11</td>
<td>32</td>
</tr>
<tr>
<td>Black or African American</td>
<td>90</td>
<td>1488</td>
<td>48</td>
<td>16</td>
<td>17</td>
<td>20</td>
<td>37</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>122</td>
<td>1495</td>
<td>35</td>
<td>21</td>
<td>23</td>
<td>20</td>
<td>43</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>111</td>
<td>1495</td>
<td>49</td>
<td>9</td>
<td>12</td>
<td>31</td>
<td>42</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>112</td>
<td>1476</td>
<td>69</td>
<td>8</td>
<td>6</td>
<td>17</td>
<td>23</td>
</tr>
<tr>
<td>White</td>
<td>20</td>
<td>1491</td>
<td>54</td>
<td>10</td>
<td>10</td>
<td>26</td>
<td>36</td>
</tr>
<tr>
<td>Additional Reporting Groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged: Yes</td>
<td>162</td>
<td>1482</td>
<td>57</td>
<td>18</td>
<td>12</td>
<td>13</td>
<td>25</td>
</tr>
<tr>
<td>Economically Disadvantaged: No</td>
<td>571</td>
<td>1491</td>
<td>52</td>
<td>15</td>
<td>15</td>
<td>23</td>
<td>38</td>
</tr>
<tr>
<td>English Learner: Yes</td>
<td>158</td>
<td>1486</td>
<td>39</td>
<td>12</td>
<td>16</td>
<td>19</td>
<td>35</td>
</tr>
<tr>
<td>English Learner: No</td>
<td>575</td>
<td>1490</td>
<td>48</td>
<td>17</td>
<td>14</td>
<td>22</td>
<td>35</td>
</tr>
</tbody>
</table>

Figure 20

On the School Demographic Report, if the number of students assessed in any demographic subgroup is one or more, the number will display as a link. If the number of students assessed is zero, the number displayed is 0 and is not an active link.

**Note:** In some instances, the number of students displayed may differ between the School Demographic Report and the generated Student Roster Report. This is because the School Demographic Report does not include invalid tests, while the Student Roster Report does include them.

After a user has selected the link to drill down into the represented aggregate group, a breadcrumb area appears below the ISD/District/School entity information (see Figure 21). Each report in the breadcrumb is an active link.
Once a user drills down into the report, additional filter selections in the new report are not possible. The filter pane will not be displayed. The user can view the report and use its sorting functionality or drill-down further. However, to use the filter options in the new report, the user must select the desired report from the report drop-down menu (see Figure 22) or return to the originally generated report. The drill-down feature is not available on all reports (see table on page 16).

![Figure 22](image.png)

**Exiting the Dynamic Score Reporting Site**

To return to the Secure Site, click **Close Application** (see Figure 23) in the upper right corner of the Dynamic Score Reporting screen.

![Figure 23](image.png)

Users must be sure to log out of their account when they have finished in the Secure Site.

For additional assistance, contact [mde-oeaa@michigan.gov](mailto:mde-oeaa@michigan.gov) or call (877) 560-8378, option 3.