Michigan schools assess the progress of students in grades 3-8 by using two types of assessments:

- The M-STEP (Michigan Test of Educational Progress) measures what students know and are able to do in relation to Michigan’s academic standards. Students in grades 3-8 take M-STEP tests in science and social studies. Students in grades 3-7 also take M-STEP tests in English language arts and mathematics.

- The PSAT™ 8/9 measures what students in grade 8 know and can do in English language arts and mathematics.

Results from M-STEP and PSAT 8/9 are just one source of information about your child’s learning progress. Local tests, classroom work, and report cards can add more insight into how well your child is learning. To learn more, visit the M-STEP web page (www.michigan.gov/mstep) and/or the PSAT 8/9 web page (www.michigan.gov/psat).

M-STEP and PSAT 8/9 results are released in late summer to provide parents and teachers with valuable information on where students are doing well and where they might need additional support. Scores also can support instruction by helping educators better align curriculum and instruction to state standards.

Score Report Components

M-STEP results: grades 3-7 English language arts and mathematics

1. **Student Overall Performance Level and Scale Score** — Students receive a numerical scale score and, based on that score, are assigned one of four performance levels: Not Proficient, Partially Proficient, Proficient, or Advanced. This section of the report provides your student’s numerical score and performance level.

2. **Claims** — Assessments in ELA and mathematics include sub-categories, called claims, which relate directly to Michigan’s learning standards for those subjects. This section describes the claims that were assessed.

3. **Claim Performance Indicators** — The report shows at a glance whether your student’s score on this claim shows adequate progress, if attention might be indicated, or indicates risk of falling behind. The bar chart indicates the range of possible performance within each claim. The black vertical lines indicate your student’s performance.
M-STEP results: grades 5 and 8 social studies

(Science field test scores do not appear on 2019 parent reports because field test data does not provide proficiency information. See the Superintendent letter for more information.)

Disciplines — Assessments in social studies (grades 5 and 8) include sub-categories, called disciplines, which relate directly to Michigan's learning standards for those subjects. This section lists the disciplines that were assessed.

Points Earned/Points Possible — This column describes the number of test items your student answered correctly (left-side number) compared to the total number of items tested (right-side number) in each discipline for social studies. For example, a student whose point score is 5/7 correctly answered five of seven items.

On Track for Career and College — Students who reach “Proficient” or “Advanced” levels meet or exceed grade-level expectations in the assessed content and are on track to be career- and college-ready when they graduate from high school. Knowing this information now can help you start working early with your student’s teacher to ensure that your student is ready for what comes next.

PSAT 8/9 results: grade 8 Evidence-Based Reading & Writing, and Math

English language arts and mathematics assessment for students in grade 8

Total Score — This is your child’s combined score for both subjects tested on the PSAT: Evidence-Based Reading & Writing, and Math.

Student Score — The black vertical lines indicate the student score for each subject tested on the PSAT 8/9.

College Board Benchmark — Students who reach “Proficient” or “Advanced” levels have also met the College Board’s grade-level benchmark for that subject. This means the student is on track for college readiness after high school graduation. The PSAT 8/9 benchmark scores for grade 8 are 390 for Evidence-Based Reading & Writing and 430 for Math.