

OEAA In-Person WIDA Screening Considerations for 2020-21

The Michigan Department of Education (MDE) recommends using this document when applying measures outlined in the local Return to School Roadmap for screening students in-person using the Kindergarten WIDA ACCESS Placement Test (K W-APT) and the Paper/Pencil (P/P) or Online WIDA Screener in grades 1-12. Educators should use this document in conjunction with the [MI Safe Schools: Michigan’s 2020 - 21 Return to School Roadmap](#) and local health department guidance. Below you will find ideas and potential solutions that educators may find helpful when assessing students.

If your district will not be able to conduct in-person screening, please review MDE’s Temporary Guidance for Identifying Potential English Learners During Remote Learning when it is available at www.michigan.gov/mde-el.

WIDA Assessment	Ideas/Potential Solutions	Assessment Considerations During In-Person Instruction Related to the Return to School Roadmap Requirement/Recommendation
K W-APT	Educators should have a personal copy of the following: <ul style="list-style-type: none"> • Test Administration Manual • Listening and Speaking Script • Reading and Writing Script 	Hygiene - Limit sharing of personal items and supplies such as writing utensils
K W-APT	Reading Picture Cue Booklet and Listening and Speaking Picture Cue Book can be re-used among students. <ul style="list-style-type: none"> • Print a copy for each student 	Hygiene - Limit sharing of personal items and supplies such as writing utensils
K W-APT	Reading Picture Cue Booklet and Listening and Speaking Picture Cue Book can be re-used among students. <ul style="list-style-type: none"> • Laminate for easy sanitization between use 	Cleaning - Frequently touched surfaces including light switches, doors, benches, bathrooms, must undergo cleaning at least every four hours with either an EPA-approved disinfectant or diluted bleach solution.
P/P WIDA Screener	Educators administering the P/P WIDA Screener are encouraged to have their own non-shared set of testing materials. An educator should have a personal copy of the following materials: <ul style="list-style-type: none"> ○ Test Administration Manual ○ USB or CD ○ Test Administration Script 	Hygiene - Limit sharing of personal items and supplies such as writing utensils

<p>Online WIDA Screener</p>	<p>Students taking the online WIDA Screener will need access to computers, desks (or surfaces on which computers sit), mice, headphones, and microphones.</p> <p>These items should be considered frequently touched surfaces and should be cleaned in accordance with the Return to School Roadmap in Phases 4 and 5.</p>	<p>Cleaning - Frequently touched surfaces including light switches, doors, benches, bathrooms, must undergo cleaning at least every four hours with either an EPA-approved disinfectant or diluted bleach solution.</p>
<p>Online WIDA Screener</p>	<p>Educators administering the WIDA Screener are encouraged to have their own non-shared set of testing materials. An educator should have a personal copy of the following materials:</p> <ul style="list-style-type: none"> ○ Test Administration Manual ○ Grades 1-12 Script ○ Writing Grade 1 Script ○ Writing Grade 2-3 Script 	<p>Hygiene - Limit sharing of personal items and supplies such as writing utensils</p>
<p>All</p>	<p>Students should use a personal writing utensil for any portions of the assessments that require a handwritten component or for personal note taking. If a personal writing utensil is not available, one may be shared but should be cleaned in accordance with the Return to School Roadmap in Phases 4 and 5.</p>	<p>Hygiene - Limit sharing of personal items and supplies such as writing utensils</p>
<p>All</p>	<p>Pencils for handwriting the Writing tests in grades K-3 or for taking the full paper/pencil test can be picked up from a ‘clean’ box and then returned to a ‘dirty’ box. This can provide educators with an opportunity to clean pencils for re-use.</p>	<p>Cleaning - Frequently touched surfaces including light switches, doors, benches, bathrooms, must undergo cleaning at least every four hours with either an EPA-approved disinfectant or diluted bleach solution.</p>
<p>All</p>	<p>Rather than sitting face-to-face with students, educators may stand behind students (over their shoulder) in order to read directions or offer help.</p>	<p>Spacing, Movement and Access - Teachers should maintain six feet of spacing between themselves and students as much as possible.</p>
<p>All</p>	<p>Educators should be instructed to speak loudly and enunciate clearly. Students should be given this directive as well so that the Speaking test can be assessed appropriately.</p>	<p>Face coverings may muffle speech.</p> <p>Personal Protective Equipment - Facial coverings must always be worn by staff except for meals. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks. Any staff member who cannot medically</p>

<p>All</p>		<p>tolerate a facial covering must not wear one. Any staff member that is incapacitated or unable to remove the facial covering without assistance, must not wear a facial covering.</p> <ul style="list-style-type: none">• PreK-5 and special education teachers should consider wearing clear masks.• Homemade facial coverings must be washed daily.• Disposable facial coverings must be disposed of at the end of each day. <p>Personal Protective Equipment - Facial coverings must be worn in classrooms by all students grades 6-12. Any student who cannot medically tolerate a facial covering must not wear one. Any student who is incapacitated, or unable to remove the facial covering without assistance, must not wear one.</p> <p>All students in grades K-5 must wear facial coverings unless students remain with their classes throughout the school day and do not come into close contact with students in another class.</p> <p>Facial coverings should be considered for K-5 students and students with special needs in classrooms.</p> <p>Facial coverings should be considered for preK students and students with special needs in hallways and common areas.</p> <ul style="list-style-type: none">• Facial coverings are not recommended for use in classrooms by children ages 3 and 4.• Facial coverings should never be used on children under age 2
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All	If using a centralized space for screening students, desk areas should be wiped down after each student has completed the screener.	Cleaning - Student desks should be wiped down with either an EPA-approved disinfectant or diluted bleach solution after every class period.
All	Items such as hand sanitizer or tissue boxes may be placed for easy access on students' desks. Trash cans may be placed closer to students' assessment areas for easy access to throw away products such as wipes. To minimize assessment disruption, students may also use small plastic baggies to hold used wipes/Kleenex until they can be thrown away after testing.	Hygiene - Provide adequate supplies to support healthy hygiene behaviors (including soap, hand sanitizer with at least 60% alcohol for safe use by staff and students, paper towels, tissues, and signs reinforcing proper handwashing techniques).
All	Due to the need for students' personal protective equipment and an increase in personal items on students' desks, educators should increase monitoring during the assessment to ensure proper test security practices are followed while still social distancing.	Spacing, Movement and Access - Teachers should maintain six feet of spacing between themselves and students as much as possible.
All	Schools should consider training additional staff on how to administer and score the K W-APT and the WIDA Screener to minimize staff and student location changes during the school day. More information about training requirements and gaining access to training can be found in the Assessment Coordinator Training Guide .	Spacing, Movement and Access - As able and appropriate, schools should try to cohort groups of students to isolated hallways or areas that can be monitored.
All	Clear plastic bags can be used to store used paper assessment materials (including test tickets) for later scoring or eventual secure destruction.	Cleaning - Frequently touched surfaces including light switches, doors, benches, bathrooms, must undergo cleaning at least every four hours with either an EPA-approved disinfectant or diluted bleach solution.
All	Schools can consider testing in large spaces such as libraries or board rooms to ensure students and educators can social distance from each other during testing.	Spacing, Movement and Access - Teachers should maintain six feet of spacing between themselves and students as much as possible.

August 10, 2020

Change Log

This space is reserved for tracking changes and updates to this guidance.

Date	Change
8-10-2020	1 st Publication