

“BUILDING PUPIL WOULD OTHERWISE ATTEND”

MSDS CHARACTERISTIC USED FOR THE
SENDING SCORES BACK PROGRAM

SEC. 104B(16) SCHOOL IMPLEMENTATION

- Background:

PA 265 of 2018 added Section 104b(16) to the State School Aid Act:

(16) For each report made by the department that includes the statewide assessment results for a school building, the department shall include the scores for the statewide assessment and the graduation rate for consortium pupils with the scores for the school building in the participating district in which the consortium pupil is enrolled or would otherwise attend. The statewide assessment for a consortium pupil may be administered either at the consortium location or at the school building in the participating district in which the consortium pupil is enrolled or would otherwise attend. For the purposes of this subsection, a consortium pupil is a pupil who is enrolled or participating in a participating district in a school or program operated as a consortium or under a cooperative arrangement formed by 2 or more districts or intermediate districts, including, but not limited to, a consortium or cooperative arrangement operated as a program, a shared educational entity, a specialized educational entity, or a special education center program.

WHAT IS THE “BUILDING PUPIL WOULD OTHERWISE ATTEND” CHARACTERISTIC?

- For a student attending ISD/consortium classroom program or school, this is the school building that the student would otherwise attend in their district of residence.
- This information is part of the optional “Sending Scores Back” Program and is required to be reported in MSDS for students attending a Shared Education Entity (SEE) school or Specialized Shared Educational Entity (S2E2) classroom program for accountability that are intended to be “sent back.”
- School Index and School Grades systems accountability reports will be redirected to the building code reported in this characteristic in the MSDS, beginning with the 2018-19 school year results.

WHAT DOES REPORTING “BUILDING PUPIL WOULD OTHERWISE ATTEND” CHARACTERISTIC ACCOMPLISH?

- School accountability reporting is redirected to the “Building Pupil Would Otherwise Attend” school instead of the student’s enrolled school.
- Assessment scores “sent back” to the “Building Pupil Would Otherwise Attend.”
- Graduation statuses “sent back” beginning with 2019-20 SY rates
 - First implemented with 20-21 School Grades reports (that used 19-20 grad rates)
 - Implemented due to pandemic reporting pause with 21-22 School Index (that used 20-21 grad rates)

RESTRICTIONS ON THE “BUILDING PUPIL WOULD OTHERWISE ATTEND” CHARACTERISTIC

- Students with this characteristic must be student at a SEE school or S2E2 classroom program for reporting and accountability purposes.
 - Approved as a “Sending Scores Back” Program applicant for the school year by MDE.
- Students attending an enrolling school through Schools of Choice will only be able to have a school code reported in this field that belongs to the reported operating district.
- Cannot be reported for students attending an enrolling school from a charter school district as charters do not have geographic residencies/borders in the same way that LEA districts do.

RESTRICTIONS ON THE “BUILDING PUPIL WOULD OTHERWISE ATTEND” CHARACTERISTIC (CONTINUED)

- Must have “Open-Active” Status in the EEM.
 - Open date \leq 7/1; Close date \geq count day
- Must be a building code belonging to the district reported in the Resident LEA District characteristic.
 - Must belong to the operating district if student’s residency code is ‘02’ or ‘03’ (Schools of Choice)
- Must be a building code for a LEA School or LEA Unique Education Provider entity type.
 - ISDs and PSAs are not “resident districts.”

CLARIFICATION ON CHARTER SCHOOL PARTICIPATION IN A SEE/S2E2

- If students attend a SEE school or S2E2 classroom program through a cooperative agreement with a public school academy, the students would need to be directly enrolled by the operating district and would be accountable to a resident school within that operating district, *not* the public school academy.
- “Building Pupil Would Otherwise Attend” Characteristic cannot be a public school academy since public school academies do not have defined resident borders in the same way as LEAs.

CLARIFICATION ON SCHOOLS OF CHOICE DISTRICT PARTICIPATION IN A SEE/S2E2

- If a student attends a SEE school or S2E2 classroom program through Schools of Choice with 02 or 03 as their student residency code (Section 105 and 105c), the “Building Pupil Would Otherwise Attend” reported is required to be a school belonging to the operating district since the resident district is not involved with the educational placement of this student.
- If a student attends a SEE school or S2E2 classroom program through a Schools of Choice agreement not meeting Section 105 or 105c definitions and has 06 as their student residency code (all other non-resident students), the “Building Pupil Would Otherwise Attend” characteristic should **not** be reported by the operating district and instead left out by the operating district.
 - In this case, a student should be reported in the MSDS additionally by the Schools of Choice district with 0.00 FTE and having the appropriate “Building Pupil Would Otherwise Attend” building number, school facility number of the operating district’s building where the student is receiving services.
 - The Schools of Choice district should report the student with a Schools of Choice residency code indicating s/he is a Schools of Choice participant in order to allow the reporting of the “Building Pupil Would Otherwise Attend” to be properly assigned to a school in the Schools of Choice district since the resident district is not involved with the educational placement of this student.
 - If appropriate, the Schools of Choice district will also report an S2E2 code for the program/consortium/agreement through which the student has been placed in the operating district and building.

CAUTIONS ABOUT THE “BUILDING PUPIL WOULD OTHERWISE ATTEND” CHARACTERISTIC

- Districts that do not report the “Building Pupil Would Otherwise Attend” for their students attending a Sending Scores Back Program SEE/S2E2 will **not** have scores sent back for accountability purposes.
- Districts that report an **incorrect** building code for ANY students will have scores sent back to the **incorrect** building code.
 - Member districts and pupil accountants assure and certify this information is correct with each MSDS collection.
- If the operating district of the SEE school or S2E2 classroom program claims FTE for the attending non-resident students, the resident district **may not know** if the operating district reported the correct “Building Pupil Would Otherwise Attend” for a student.
- If multiple districts report SEE or S2E2 students and submit different building codes, the building code reported in this characteristic by the PEPE district will be used for “sending scores back” accountability attribution.

CAUTIONS ABOUT THE “BUILDING PUPIL WOULD OTHERWISE ATTEND” CHARACTERISTIC

- MDE and CEPI have no way of knowing if the resident/home school reported for a student is correct/incorrect.
- It is imperative that the correct/intended school is reported in the MSDS as MDE and CEPI will not be providing verification/correction methods beyond regular MSDS reports and deadlines.
- MDE and CEPI will not be providing student rosters to operating and/or participating/member districts of Sending Scores Back Program students. Any coordinating or sharing of information among members must be worked out by the members themselves.
- MDE will not recalculate School Index reports if it is found that districts submitted incorrect building codes at the time of CEPI's MSDS collections.

DEADLINE FOR REPORTING THE “BUILDING PUPIL WOULD OTHERWISE ATTEND” CHARACTERISTIC TO BE INCLUDED IN SCHOOL ACCOUNTABILITY REPORTING

- The “Building Pupil Would Otherwise Attend” characteristic must be submitted in MSDS in the Spring General Collection or through Student Record Maintenance (SRM) by the respective MSDS snapshot using communicated “As Of Date*” or prior in order for students to be “sent back” for accountability reporting purposes in associated assessment results.
- The “Building Pupil Would Otherwise Attend” characteristic must be submitted in MSDS in the Spring General Collection, End-Of-Year Collection or through Student Record Maintenance (SRM) by the end of the MSDS SRM Collection for Grad Rate Appeals and Section 23A claims in order for students to be “sent back” for accountability reporting purposes in associated graduation rate results.

*Check OEAA Weekly Spotlight during spring state assessment administration window to for up to date “as of” date for MSDS reporting.

REFERENCE TO LAW:

- (16) For each report made by the department that includes the statewide assessment results for a school building, the department shall include the scores for the statewide assessment and the graduation rate for consortium pupils with the scores for the school building in the participating district in which the consortium pupil is enrolled or would otherwise attend. The statewide assessment for a consortium pupil may be administered either at the consortium location or at the school building in the participating district in which the consortium pupil is enrolled or would otherwise attend. For the purposes of this subsection, a consortium pupil is a pupil who is enrolled or participating in a participating district in a school or program operated as a consortium or under a cooperative arrangement formed by 2 or more districts or intermediate districts, including, but not limited to, a consortium or cooperative arrangement operated as a program, a shared educational entity, a specialized educational entity, or a special education center program.
- State legislation link: <http://legislature.mi.gov/doc.aspx?mcl-388-1704b>

QUESTIONS? COMMENTS?

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