

Michigan ESSA: Innovative Assessment Action Team Fact Sheet



Team Lead	Linda Howley – Test Development Manager, Office of Standards and Assessment, HowleyL@michigan.gov								
Information	MDE ESSA Action Team Page: Innovative Assessment								
Purpose	This action team will propose an innovative teamwork/problem-solving assessment to be administered once in the elementary grades (3-5) and once in the middle grades (6-8). The innovative assessment will use group work and team-based problem solving; will focus on critical thinking skills; and will include a writing component. This action team will propose one or more innovative assessment options. If the proposed innovative assessment meets the qualifications required for the ESSA Innovative Assessment Pilot grant, the action team will ensure it meets the application criteria.								
Key Principles Guiding the Work of this Action Team	<p>This Action Team is committed to proposing an innovative assessment that meets the following criteria of high-quality assessments under ESSA:</p> <table border="0"><tr><td>Worth Taking</td><td>Fair, inclusive</td></tr><tr><td>High quality</td><td>Fully transparent</td></tr><tr><td>Aligned</td><td>Tied to improved learning</td></tr><tr><td>Time limited</td><td></td></tr></table>	Worth Taking	Fair, inclusive	High quality	Fully transparent	Aligned	Tied to improved learning	Time limited	
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Opportunities	<p>The Innovative Assessment Action Team will develop plans for an innovative assessment to be administered once in elementary school and again in middle school that focuses on problem-solving, requires critical thinking skills, involves students working in groups, and includes a writing component.</p> <p>Action Team members may contact experts in the field, review research literature, and reach out to others to bring the best, and most innovative ideas to the group. There are also opportunities for the Action Team to divide into teams that focus on one or more aspects or ideas for the proposed assessment.</p> <p>Communication via multiple channels will be ongoing and available for Action Team member review.</p>								
Outcomes/Deliverables	The Innovative Assessment Action Team will develop one or more options of an assessment for review and feedback from assorted review groups. The plan is to create two distinct assessment options for the Tactical Team to review during their meeting on July 11, 2016. The feedback gleaned from review committees will be presented to the Action Team members for comments, suggestions, revisions, etc. There will be multiple ways to obtain feedback (presentations to Tactical teams, through surveys, through informal colleagues, etc.). The ultimate deliverable: an innovative assessment that meets MDE approval, qualifies as a high-quality assessment under ESSA, with a planned implementation for the 2017-18 school year, possibly as a stand-alone pilot test, field test, or through regional cognitive laboratories.								

Members

First Name	Last Name	Organization	Position
Karla	Akins	Hudsonville Schools	Director of Curriculum and Instruction
Amy	Bloom	Oakland Schools	
Gregg	Dionne	MDE-OEII	Curriculum and Instruction Supervisor
Robert	Glass	Bloomfield Hills Schools	Superintendent
Suzanne	Hindman	MDE-OSA	Assessment Consultant – ELA Content Lead
Linda	Howley	MDE-OSA	Action Team Lead - Innovative Assessment Pilot
Callie	Kepler	MDE-OSA	Analyst
Julie	Murphy	MDE-OSA	Elementary Assessment Specialist
Brenda	Ortega	Michigan Education Association (MEA)	Managing Editor of MEA Voice
Michelle	Ribant	MDE-OEII	Director – 21 st Century Learning
Rod	Rock	Clarkston Community Schools	Superintendent
Ed	Roeber	Michigan Assessment Consortium	Assessment Director
Tamara	Smolek	MDE-OSA	Education Research Consultant
Paul	Stemmer	MDE-OSA	NAEP Coordinator
Jianna	Taylor	Orchard Lake Middle School	Teacher/FAME Coach
Kristy	Walters	Corunna Schools	Teacher/FAME Coach
Kathy	White	Michigan Assessment Consortium	President/CEO
Kim	Young	MDE-OSA	Formative Assessment Specialist